

SEE 2081 (2025)
COMPULSORY ENGLISH
Reading and Writing
(Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the following poem and answer the questions. 5×1=5

The Voice of the Rain

And who art thou? said I to the soft-falling shower,
Which, strange to tell, gave me an answer, as here translated:
I am the Poem of Earth, said the voice of the rain,
Eternal I rise impalpable out the land and the bottomless sea,
Upward to heaven, whence, vaguely form'd, altogether changed, and yet
the same,

I descend to lave the droughts, atomies, dust-layers of the globe,
And all that in them without me were seeds only, latent, unborn;
And forever, by day and night, I give back life to my own origin,
and make pure and beautify it;
[For song, issuing from its birth-place, after fulfilment, wandering,
Reck'd or unreck'd, duly with love returns.]

-Walt Whitman

- (i) What does the speaker find unusual about the rain?
- (ii) Where does the rain origin?
- (iii) What does the rain wash away?
- (iv) Why does the rain come back to its life?
- (v) In what way are the rain and music similar?

2. Read the following text and do the tasks.

When you want to make your home secure, you lock the door. When you want to prevent your bike from being stolen, you use a bike lock. When you want to protect your valuable possessions, you keep them in a safe. But what do you do to protect your identity online?

Modern life is fundamentally intertwined with the internet. Nearly every

daily task now has the opportunity for online integration, and almost everyone owns multiple devices, including laptops, phones, tablets, smartwatches, smart TVs and many more. The more accounts and devices you have online, the greater the potential is for criminals to access your personal information and take advantage of you.

Online safety is important no matter your age or life stage, but there are particular concerns for certain vulnerable groups like children, teenagers and senior citizens.

When it comes to internet safety, it's best to start with the basics. Here are some tips to guide you as you evaluate your online habits and make small changes to ensure your privacy and security on the internet.

While creating a new password, pay attention to strong password requirements. Use different user IDs or password combinations for different accounts. Make the password more complicated by combining letters, numbers, and special characters and create hard-to-guess passwords and keep them private. Change your passwords quite often. Don't share your passwords with other people. Make sure passwords and password hints are stored securely. Record passwords in an encrypted file on your computer, or select another secure password storage method. Avoid writing them down. Prevent "auto-login", uncheck "Keep me signed in" and "Remember my password" options.

A. Fill in the gaps with correct information from the text. 5×1=5

- (i) Generally a safe is used for keeping
- (ii) Internet and modern life are with each other.
- (iii) As far as online safety is concerned, children are considered to be one of the
- (iv) Combination of letters, numbers and special characters make the password complicated and
- (v) The text suggests that we should keep the password in a/an document on our computer.

B. Answer the following questions. 5×1=5

- (i) What is the purpose of using a lock?
- (ii) What makes criminals easy to access our personal information online?
- (iii) What do basic internet safety tips do?
- (iv) Why should we use different IDs or password combination?
- (v) What is the last paragraph about?

3. Read the following text and do the tasks.

VACANCY ANNOUNCEMENT

A leading "A" class commercial bank is looking for dynamic, versatile and self-motivated candidates (Nepali Citizen) for the following positions:

1. Position : Management Trainee

Required Number : Few

Required Location : Outside Valley Branches/Province Offices

Required Age : Minimum 21 and Not exceeding 40 years as on last application date

Required Qualification : At least Master's Degree in Commerce/ Accounts/ Economics/ Finance/ Management equivalent degree/ Engineering or related professional qualification from recognized University with minimum first division or minimum CGPA 3.30

2. Position : Trainee Assistant

Required Number : Few

Required Location : Outside Valley Branches/Province Offices

Required Age : Minimum 18 and not exceeding 35 years as on last application date

Required Qualification : At least Intermediate level or equivalent degree from recognized university with minimum second division or minimum CGPA 2.75

Only shortlisted candidates shall be called for further selection process. Further short listing criteria shall be decided by the bank. Candidates canvassing for the jobs at any stages of selection process shall be automatically disqualified. Then bank reserves the right to reject any or all applications at any stage of selection process without assigning any reason whatsoever.

To apply : Log on to : <https://carrer.cbl.com.np>

The last day of application is 10th March 2025, Monday, before 5.00 p.m.

A. Fill in the blanks with the correct information from the text. 5×1=5

- (i) The candidate who is 21 years old can apply for the post of.....
- (ii) To apply for the Management Trainee, a candidate should have obtained
- (iii) The applicant for Trainee Assistant should not be above of age on the deadline.

- (iv) The short listed candidate will go for next step of process.
- (v) The bank can the application without giving the reason.

B. Answer the following questions.**5×1=5**

- (i) Where is the duty station of selected candidates?
- (ii) What is the academic qualification needed for Trainee Assistant?
- (iii) In what condition will the candidate be disqualified?
- (iv) How can the candidates apply for the posts?
- (v) What is the last date for application submission?

4. Read the text and do the tasks.

Malala Yousafzai, a Pakistani activist for female education, was born on July 12, 1997, in Mingora, the largest city in the Swat Valley, Pakistan. She is the daughter of Ziauddin and Tor Pekai Yousafzai and has two younger brothers.

Her father Ziauddin was a teacher and education advocate. He ran a girls' school in the village. Due to his influence, Yousafzai was passionate about knowledge from a very young age. However, by the time she was ten years old, Taliban extremists began to take control of the Swat Valley. Girls were no longer able to attend school and owning a television, playing music. Dancing was all prohibited. Girl's education was specifically targeted by the Taliban and by the end of 2008 they had destroyed over 400 schools. At eleven, Yousafzai decided to stand up for the Taliban. Yousafzai and her family were soon forced to leave their home due to rising tensions between Pakistan and the Taliban.

On 9 October 2012, a Taliban shot Yousafzai as she rode home on a bus after taking an exam in Pakistan's Swat valley. The masked gunman shot at her. She was hit with one bullet, which went through her head, neck and ended on her shoulder. Nine months after being shot by the Taliban, Yousafzai gave a speech at the United Nations on her 16th birthday in 2013 AD. Yousafzai highlighted her focus on education and women's rights urging world leaders to change their policies. Following the attack, Yousafzai said, "the terrorists thought that they would change our aims and stop our ambitions, but nothing changed in my life except this : weakness, fear and hopelessness died. Strength, power and courage were born."

On 10 October 2014, Yousafzai was announced as the co-recipient of the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children to education, having shared the prize with Kailash Satyarthi.

A. Match the meanings in column 'A' with the correct words from the text in column 'B'. One word does not have a match. $5 \times 1 = 5$

Column A

- (i) one who supports or speaks in favour of somebody or a public plan/action
- (ii) having or showing strong feelings of enthusiasm for something or belief in something
- (iii) stopped something from being done or used specially by law
- (iv) advising or trying hard to persuade somebody to do something
- (v) the act of preventing someone from having or expressing a feeling or an emotion

Column B

- (a) urging
- (b) suppression
- (c) passionate
- (d) extremists
- (e) advocate
- (f) prohibited

B. Put the following sentences in the correct order as they occur in the text. $5 \times 1 = 5$

- (i) Malala and her family left home due to the threat of the Taliban.
- (ii) Taliban extremists had destroyed many schools by 2008.
- (iii) Malala said that strength, power and courage had been born with the attack of terrorists.
- (iv) Malala's father used to run a girls' school in the village.
- (v) Malala gave her speech at the United Nations on her 16th birthday.

C. Answer the following questions. $5 \times 1 = 5$

- (i) Where was Malala Yousafzai born?
- (b) What was Malala Yousafzai's father's profession?
- (c) Why were the girls of the Swat Valley unable to attend school?
- (d) Why did the Yousafzais have to leave their home?
- (e) What did Malala Yousafzai request the world leaders to do?

5. You are the Sports In-charge of ABC School. The school is organizing sports competition. Write a notice to inform the students about the competition. Write it in about 100 words using the given clues. 5

March 20, 2025..... school playgroundregister names.....
further inquiry contact person (Sports In-charge)

6. One of your classmates obtained an outstanding GPA in the second term exam. Write a formal message of congratulation for her in about 100 words on behalf of the grade 10 students. Use the clues given in the box. 5

Smarika Subba.... congratulations outstanding GPA hard work pays off wish for further progress grade 10 students.

7. Write a dialogue between two friends who are talking about the misuse of mobile phones. Write at least in six exchanges in about 150 words. 6

8. There is a growing trend of having fast food among the youngsters. Write a letter to the editor of a national daily in about 200 words highlighting the causes and effects of having fast food. Also suggest the measures to control it. 8

9. Reproduce the following sentences as instructed in the brackets. 6x1=6

- (i) They will go to their village, ? (Add a correct question tag.)
- (ii) They have completed the task too. (Change into negative.)
- (iii) She has invited her friend to celebrate her birthday. (Change into passive voice.)
- (iv) He cannot enter the house. He (lose) the key. (Use the correct form of the verb 'lose' to complete the sentence.)
- (v) The policeman said, "Did you find your bike?" (Change into indirect speech.)
- (vi) Kasim's brother lives in Birgunj. (Change into 'Where' question.)

10. Choose and copy the correct answers from the brackets to complete the given text. (Rewriting the text is not compulsory.) $10 \times 0.5 = 5$

A tortoise, lazily basking in the sun, complained to (a) (a/ an/ the/ nothing) sea-birds of her hard fate that no one would teach her (b)..... (for/ at/ in/ to) fly. An eagle hovering near, heard her lamentation, (c) (didn't he, don't he, doesn't he, did he)? The eagle demanded (d) (when/ what/ why/ how) reward she would give him if he would take her aloft and float her in the air. "I will give you", she said, "all the riches of the Red Sea". The Eagle said that (e) (he will teach / I would teach / I would have taught / he would teach) her to fly. The tortoise (f)..... (carries/ was carried/ is carried/ had been carrying) to the sky by the eagle. While flying in the sky, suddenly, he let her go. (g) (Because/ In spite of/ So/ In order to) she fell on a lofty mountain, dashing her shell to pieces. The tortoise exclaimed in the moment of death, "I (h) (has/ have/ had/ having) deserved my present fate; for what had I to do with wings and clouds, who can with difficulty move about on the earth?"

If men had all they wished, they (i) (will be often ruined/ will have often been ruined/ would be often ruined/ would often ruined). This story has made us (j)..... (realize/ to realize/ realizes/ have realized) that we should be content with the things we have.