Government of Nepal

Ministry of Education and Sports

Department of Education

Sanothimi, Bhaktapur

Expression of Interest (EOI) Document

for Shortlisting of Individual Consultant

(Based on the PPMO Standard EOI Document for Consulting Services, Fourth Revision, December 2022 – adapted for Individual Consultants)

Title of Consulting Service	Individual Consultant — School Infrastructure Planner/Architect (Coordinator, Planning and Investment Group)
Group	Team 2: Planning and Investment Group
Method of Consulting Service	National (Individual Consultant)
Project Name	National School Infrastructure Assessment (NSIA) for Safer Schools in Nepal
EOI No.	DoE/NSIA/IC/2083-84/04
Office Name	Department of Education
Office Address	Sanothimi, Bhaktapur, Nepal
Issued on	04 November 2026
Financing Agency	Government of Nepal (GoN) budget, FY 2083/84 — Budget Sub-head No. 35000109, Activity No. 2.5.2.106

Abbreviations

Abbreviation	Full form
CV	Curriculum Vitae
DoE	Department of Education
EOI	Expression of Interest
GoN	Government of Nepal
IC	Individual Consultant
IEMIS	Integrated Education Management Information System
MoES	Ministry of Education and Sports
NEC	Nepal Engineering Council
NSIA	National School Infrastructure Assessment
NSSP	Nepal Safer Schools Project (World Bank-supported)
PAN	Permanent Account Number
PIC	Program Implementation Committee
PPA	Public Procurement Act, 2063
PPR	Public Procurement Regulations, 2064
TOR	Terms of Reference
VAT	Value Added Tax

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A. Request for Expression of Interest

Government of Nepal

Ministry of Education and Sports

Department of Education, Sanothimi, Bhaktapur

Date: 04 November 2026

Name of Project: National School Infrastructure Assessment (NSIA) for Safer Schools in Nepal

EOI No.: DoE/NSIA/IC/2083-84/04

Title of Consulting Service: Individual Consultant — School Infrastructure Planner/Architect (Coordinator, Planning and Investment Group)

1. The Government of Nepal (GoN) has allocated funds in its FY 2083/84 budget under Budget Sub-head No. 35000109, Activity No. 2.5.2.106 (programme: development of the school infrastructure transformation system framework and reporting) toward the cost of the National School Infrastructure Assessment (NSIA) for Safer Schools in Nepal and intends to apply a portion of these funds to eligible payments under the contract for which this Expression of Interest is invited for National Individual Consultant services.

2. The Department of Education (DoE) now invites Expressions of Interest (EOI) from eligible individual consultants (natural persons) for the position of School Infrastructure Planner/Architect (Coordinator, Planning and Investment Group) under Team 2: Planning and Investment Group. Brief objective: The School Infrastructure Planner/Architect (Planning and Investment Group Coordinator) will lead and coordinate the Planning and Investment Group and assist the Department of Education in planning, managing and implementing school infrastructure assessment activities, with particular focus on infrastructure planning, prioritization and investment preparation, including but not limited to the following:.

3. Interested eligible individual consultants may obtain further information and the EOI document free of cost from the Department of Education, Sanothimi, Bhaktapur during office hours on or before 18 November 2026, 4:00 PM, or download it from the website www.moe.piu.gov.np.

4. This EOI is open to individual consultants only. Consulting firms, joint ventures or associations of consultants are not eligible to apply.

5. Expressions of Interest shall be submitted in hard copy, in a sealed envelope, by hand, by registered post or by courier to the Department of Education, Sanothimi, Bhaktapur, on or before 19 November 2026, 12:00 PM. Electronic submission through the e-GP system (www.bolpatra.gov.np/egp) is not available for this EOI as the e-GP system is currently suspended.

6. In case the last date of obtaining and submission of the EOI documents happens to be a holiday, the next working day will be deemed as the due date, but the time will be the same as stipulated.

7. EOIs will be assessed based on General Qualification and Experience (20%), Specific Experience (60%) and Geographical/Donor-Project Experience (20%) of the individual consultant, as detailed in Section D. Based on the evaluation of EOIs, the highest-ranked consultant will be invited to submit a financial proposal and for negotiation.

8. The minimum score to pass the EOI is 70 (seventy) out of 100.

9. The Department of Education reserves the right to accept or reject any or all EOIs without assigning any reason whatsoever.

B. Instructions for Submission of Expression of Interest

1. The Expression of Interest shall be submitted by an individual consultant (natural person) in his/her own name. Applications from firms or joint ventures will not be considered.

2. Interested individual consultants must provide information indicating that they are qualified to perform the services: academic qualifications, professional experience, description of assignments of similar nature completed and their location, experience in similar conditions and the client(s) for whom the work was carried out.

3. This Expression of Interest is open to all eligible Nepali individual consultants.

4. In case the applicant is an individual consultant, details of similar assignment experience, their location and the bio-data (CV) shall be considered for evaluation.

5. The assignment has been scheduled for a total input of 9 person-months (198 working days) over the period November 2026 to 15 July 2027. Expected date of commencement of the assignment is the third week of November 2026.

6. The Individual Consultant will be selected in accordance with the Individual Consultant Selection method under the Public Procurement Act, 2063 and the Public Procurement Regulations, 2064.

7. The Expression of Interest should contain the following information:

i. A covering letter addressed to the Director General, Department of Education, duly signed by the applicant.

ii. The following information in the respective formats given in this EOI document:

- EOI Form 1: Letter of Application
- EOI Form 2: Applicant's Information
- EOI Form 3: Experience (3(A) General, 3(B) Specific, 3(C) Geographical/Donor-Project)
- EOI Form 4: Curriculum Vitae (signed)

iii. Self-attested copies of: Nepali citizenship certificate; academic certificates and transcripts (with equivalence from Tribhuvan University for degrees obtained abroad); PAN registration certificate; Nepal Engineering Council registration certificate (for applicants holding an Engineering/Architecture degree); experience letters/contract copies substantiating the experience claimed; and training/certification certificates.

8. Applicants may submit additional information with their application, but shortlisting will be based on the evaluation of the information requested and included in the formats provided in this EOI document.

9. The Expression of Interest (EOI) document must be duly completed and submitted by hand, by registered post or by courier in a sealed envelope.

10. The sealed envelope shall be clearly marked as "EOI Application for Short-listing – Individual Consultant: School Infrastructure Planner/Architect – National School Infrastructure Assessment (NSIA), EOI No. DoE/NSIA/IC/2083-84/04". The envelope shall also clearly indicate the name, address, telephone number and e-mail of the applicant.

11. The completed EOI document must be submitted on or before the date and at the address mentioned in the "Request for Expression of Interest". In case the submission falls on a public holiday, the submission can be made on the next working day. Any EOI document received after the closing time for submission shall not be considered for evaluation.

C. Objective of Consultancy Services / Brief TOR

1. Background

Nepal lacks a unified, evidence-based national system for assessing and prioritizing public school infrastructure. Existing information is fragmented, with inconsistent identification of unsafe or aging buildings and limited standardized data on WASH, accessibility, land, classroom adequacy, disaster risk, and future demand. Consequently, infrastructure investments and budget requests may remain largely demand-driven rather than risk- and evidence-informed. The NSIA will establish a National School Infrastructure Assessment System under MoES, covering all public schools through a standardized Level-1 digital assessment. Schools requiring further intervention will be prioritized for Level-2 detailed technical assessment and, where justified, Level-3 master planning and investment preparation, creating a credible pipeline for the World Bank-supported Nepal Safer Schools Project (NSSP) and other investments.

The National School Infrastructure Assessment therefore aims to establish a verified, digital and risk-informed national baseline of school infrastructure and identify priorities for detailed technical assessment, rehabilitation, retrofitting, reconstruction, expansion, relocation and long-term school master planning. The Program will support a transition from reactive and demand-driven investment to systematic, risk-informed, inclusive, climate-resilient and needs-based school infrastructure development.

The Government of Nepal is implementing the National School Infrastructure Assessment through a Three-Tier Assessment System: Level-1 — a rapid, digital, risk-informed baseline assessment of all public schools; Level-2 — detailed technical assessment of high-risk or priority schools; and Level-3 — site master planning, technical design, cost estimation and investment readiness for priority schools.

2. Objective of the Assignment

The School Infrastructure Planner/Architect (Planning and Investment Group Coordinator) will lead and coordinate the Planning and Investment Group and assist the Department of Education in planning, managing and implementing school infrastructure assessment activities, with particular focus on infrastructure planning, prioritization and investment preparation, including but not limited to the following:

3. Scope of Work

Individual Key Responsibilities

- Lead and coordinate the multidisciplinary Planning and Investment Group, comprising education infrastructure planners/architects, education planners, urban/regional planners, demographic/education data analysts, quantity surveyors/cost engineers, and finance and investment planning specialists.
- Provide overall technical leadership for planning and investment aspects of the assessment, ensuring findings are translated into evidence-based infrastructure needs, intervention priorities and investment decisions.
- Lead the analysis of student demand, enrolment trends, demographic projections, school catchment areas and school network requirements to assess current and future infrastructure needs.
- Lead the identification and analysis of school infrastructure gaps based on Level-1 findings, including classroom capacity, physical facilities, WASH, accessibility, land and site conditions.
- Develop and apply criteria/methodologies for determining schools requiring Level-2 detailed assessment and Level-3 master planning and investment preparation.
- Lead the preparation and review of school-level master plans and phased intervention plans for schools identified through the assessment.

- Coordinate the preparation of cost estimates, investment requirements and financial plans, ensuring consistency between needs, interventions, costs and available or potential financing.
- Develop and maintain evidence-based prioritization and investment frameworks at local, provincial and national levels, linking assessment results with a credible pipeline for NSSP and other financing programs.
- Coordinate with the Technical and Safety, IT, GIS and Data, and other thematic groups to ensure structural safety, risk, WASH, accessibility, land and demand considerations are incorporated into planning and investment decisions.
- Provide technical guidance and quality assurance to service providers and consultants engaged in demand analysis, master planning, costing, prioritization and investment preparation.

Planning and Investment Group — Team Responsibilities and Expected Outputs

- School infrastructure planning and prioritization framework, including criteria, indicators and methodology for identifying infrastructure needs and investment priorities.
- Student demand and future infrastructure need assessment, including enrolment trends, demographic projections, school catchment areas and anticipated infrastructure requirements.
- School network and infrastructure gap assessment, identifying deficiencies in classrooms and facilities and opportunities for improved school network planning.
- School-level intervention and planning recommendations, including schools requiring expansion, consolidation/merger, relocation, reconstruction or detailed master planning.
- School infrastructure master plans for selected schools, including site planning, infrastructure requirements, proposed interventions, phasing and implementation arrangements.
- Cost estimates and investment prioritization framework, including estimated investment requirements, priority interventions and phased implementation plans.
- Local, provincial and national school infrastructure investment pipelines, including prioritized projects, financing requirements and potential sources to support NSSP and other financing programs.

4. Deliverables and Reporting Schedule

No.	Deliverable	Key Contents	Timeline
1	Planning and Investment Assessment Framework	Methodology, planning and prioritization criteria, indicators, data requirements and analytical framework linking Level-1, Level-2 and Level-3 assessment with planning and investment decisions.	Week 6
2	National School Infrastructure Demand and Gap Assessment Report	Student demand, enrolment and demographic analysis; school network analysis; infrastructure gap assessment; identification of schools requiring expansion, consolidation/merger, relocation or further planning.	Week 18
3	School-Level Master Planning and Intervention Framework	Criteria for selecting schools for Level-3 planning; master plans for selected schools; intervention options; phased development plans and recommendations.	Week 24
4	Costing, Prioritization and Investment Plan	Cost estimates, investment requirements, prioritization of interventions, financing requirements and phased implementation framework based on Level-1, Level-2 and Level-3 findings.	Week 32

No.	Deliverable	Key Contents	Timeline
5	National School Infrastructure Investment Pipeline and Final Report	Consolidated local, provincial and national investment pipeline; priority projects; financing requirements and potential sources including NSSP; implementation roadmap; final recommendations.	Final

5. Duration, Level of Effort and Duty Station

The assignment is expected to commence in November 2026 and continue until 15 July 2027, covering the required activities within the Government of Nepal fiscal year 2083/84. The total level of effort for the School Infrastructure Planner/Architect is estimated at 9 person-months (198 days with requirement of travel outside Kathmandu Valley for project related activities for approximately 35 days) over the assignment period. The Consultant will be based at the Department of Education and will provide inputs in accordance with the approved work plan and requirements of the assignment. The level of effort may be adjusted within the overall assignment period, as required to meet key milestones, deliverables and technical priorities.

Duty Station: Department of Education, Bhaktapur, with travel to program districts as required. Reports to: Deputy Director General / Senior Divisional Engineer, Department of Education.

6. Minimum Qualification and Experience

Academic Qualifications

- A Master's degree in Engineering/Architecture, Urban Planning, Infrastructure Planning, Regional Planning, Education Planning, or a closely related field from a recognized university. Applicants holding an Engineering or Architecture degree shall be registered with the Nepal Engineering Council.

Professional Experience

- At least 7 years of relevant professional experience in school/institutional infrastructure planning, education infrastructure planning, urban/regional planning, infrastructure gap assessment, school network planning, master planning, infrastructure prioritization and investment planning.
- Experience in Nepal's public-sector education infrastructure planning and working with government institutions is highly desirable.

Preferred Competencies

- Strong knowledge of school infrastructure planning, demand and enrolment analysis, school network and infrastructure gap assessment, spatial/site planning, master planning, infrastructure prioritization, costing and phased investment planning.
- Demonstrated ability to translate Level-1 assessment findings into requirements for Level-2 detailed assessment and Level-3 master planning and investment preparation.
- Knowledge of GIS/spatial analysis, IEMIS or education information systems, risk-informed and climate-resilient infrastructure planning, and Government of Nepal planning and infrastructure standards is desirable.
- Experience in preparing local, provincial and national investment pipelines and coordinating multidisciplinary teams will be an advantage.

The detailed Terms of Reference (TOR) is available at the Department of Education and forms part of this EOI document.

D. Evaluation of Consultant's EOI Application

The EOI application of the individual consultant which meets the eligibility and completeness criteria will be ranked on the basis of the ranking criteria below.

i) Eligibility & Completeness Test	Compliance (Yes/No)
Copy of Nepali citizenship certificate	
PAN registration certificate	
Copy of academic certificate(s) meeting the minimum qualification in the TOR	
Nepal Engineering Council registration certificate (for applicants holding an Engineering/Architecture degree)	
Declaration that the applicant is not declared blacklisted/ineligible by GoN (included in Form 1)	
EOI Form 1: Letter of Application (signed)	
EOI Form 2: Applicant's Information	
EOI Form 3: Experience (3(A), 3(B), 3(C))	
EOI Form 4: Curriculum Vitae (signed)	

ii) EOI Evaluation Criteria – summary

S.N.	Criteria	Score (out of 100)
1	General Qualification and Experience	20
2	Specific Experience	60
3	Geographical/Donor-Project Experience	20
	Total	100

Note: The PPMO Standard EOI format has been adapted for an individual consultant. Capacity of a consulting firm (financial turnover, infrastructure/equipment) is not applicable and is therefore not evaluated.

Scoring bands: Excellent 100%; Very Good 90–99%; Above Average 80–89%; Average 70–79%; Below Average 1–69%; Non-complying 0%. Score for a criterion = weight × band percentage. Minimum pass score: 70.

A. General Qualification and Experience (20 points)

S.N.	Details/Experience	Weight	Excellent (100%)	Very Good (90-99%)	Above Average (80-89%)	Average (70-79%)	Below Average (1-69%)	Non-complying (0%)
i.	Academic Qualification	7	PhD with Master's degree in Engineering/Architecture, Urban/Regional/Infrastructure/Education Planning or a closely related field			Master's degree in Engineering/Architecture, Urban Planning, Infrastructure Planning, Regional Planning, Education Planning or a closely related field (TOR minimum)		Bachelor's degree in Architecture, Engineering or Planning (below TOR minimum); or no relevant qualification
ii.	General professional experience in school/institutional infrastructure planning, education infrastructure planning, urban/regional planning and investment planning (years)	13	12 years and above	>10 years	>7 years	7 years	3 to <7 years	<3 years

B. Specific Experience (60 points)

S.N.	Details/Experience	Weight	Excellent (100%)	Very Good (90-99%)	Above Average (80-89%)	Average (70-79%)	Below Average (1-69%)	Non-complying (0%)
i	Experience in preparing school/institutional infrastructure master plans, site planning and phased intervention plans (repair, expansion, reconstruction, relocation, consolidation)	17	5 assignments/projects	4 assignments/projects	3 assignments/projects	2 assignments/projects	1 assignment/project	
ii	Experience in infrastructure gap assessment, school network planning, demand/enrolment analysis and infrastructure prioritization	13	5 assignments/projects	4 assignments/projects	3 assignments/projects	2 assignments/projects	1 assignment/project	
iii	Experience in preparing infrastructure investment frameworks, cost estimates and local/provincial/national investment pipelines	13	5 assignments/projects	4 assignments/projects	3 assignments/projects	2 assignments/projects	1 assignment/project	
iv	Experience in Nepal's public-sector education infrastructure planning, working with government institutions	9	5 assignments/projects	4 assignments/projects	3 assignments/projects	2 assignments/projects	1 assignment/project	
v	Experience leading/coordinating multidisciplinary teams and guiding consultants/service providers	4	5 assignments/projects	4 assignments/projects	3 assignments/projects	2 assignments/projects	1 assignment/project	

S.N.	Details/Experience	Weight	Excellent (100%)	Very Good (90-99%)	Above Average (80-89%)	Average (70-79%)	Below Average (1-69%)	Non-complying (0%)
vi	Knowledge/experience of GIS/spatial analysis, IEMIS or education information systems and risk-informed, climate-resilient infrastructure planning	4	5 assignments/projects	4 assignments/projects	3 assignments/projects	2 assignments/projects	1 assignment/project	

C. Geographical/Donor-Project Experience (20 points)

S.N.	Details/Experience	Max. score	Scoring rule
i.	Person working in Nepal on GoN-funded or donor-funded projects - 4 points per project (Max. 5 projects)	20	Nepal-specific experience is highly desirable for this assignment (national assessment of public schools in Nepal). Score = 4 x number of projects, max 5 projects.
ii.	Person working outside Nepal (South Asia region or elsewhere) on donor-funded projects - 2 points per project (Max. 5 projects)	10	Score = 2 x number of projects, max 5 projects. Category ceiling capped at 20 total even if both lines are met.

Maximum score under this heading is limited to 20 points.

Note: In case a corruption case is being filed to Court against the applicant (natural person), such applicant's EOI shall be excluded from the evaluation, if the public entity receives instruction from the Government of Nepal.

E. EOI Forms & Formats

Form 1. Letter of Application

Form 2. Applicant's Information

Form 3. Experience (General, Specific and Geographical/Donor-Project)

Form 4. Curriculum Vitae

(Form 4 "Capacity" and Form 5 "Key Experts" of the PPMO standard format are replaced by the Curriculum Vitae, as the applicant is an individual consultant.)

Form 1. Letter of Application

Date: _____

To,

The Director General

Department of Education

Sanothimi, Bhaktapur, Nepal

Telephone No.: …… Email: ……

Sir/Madam,

1. Having reviewed and fully understood all the short-listing information provided, I, the undersigned, hereby apply to be short-listed by the Department of Education as Individual Consultant for the position of School Infrastructure Planner/Architect (Coordinator, Planning and Investment Group) under the National School Infrastructure Assessment (NSIA), EOI No. DoE/NSIA/IC/2083-84/04.

2. Attached to this letter are self-attested photocopies of original documents defining my legal status (citizenship), PAN registration, academic qualifications, NEC registration and experience.

3. The Department of Education and its authorized representatives are hereby authorized to verify the statements, documents and information submitted in connection with this application, and to contact any institution or individual referred to in the supporting information to verify the statements and information provided, or with regard to my experience and competence.

4. All further communication concerning this application should be addressed to me at: Address: _____ Phone: _____ Email: _____

5. I declare that I have no conflict of interest in the proposed procurement proceedings, I have not been punished for an offence relating to my profession, and I have not been declared blacklisted or ineligible by the Government of Nepal.

6. I further confirm that, if I am engaged to prepare the TOR for any ensuing assignment resulting from my work product under this assignment, I will be disqualified from short-listing and participation in that assignment.

7. I declare that the statements made and the information provided in this duly completed application are complete, true and correct in every detail, and that I will be available for the full period of the assignment if selected.

Signature: _____

Name: _____

Form 2. Applicant's Information

S.N.	Particulars	Details
1	Full name of applicant	
2	Date of birth	
3	Nationality / Citizenship certificate no. and issuing district	
4	Permanent address	
5	Current (correspondence) address	
6	Telephone / Mobile No.	
7	E-mail address	
8	PAN No.	
9	NEC registration no. and category	
10	Highest academic qualification (degree, institution, year)	
11	Total years of professional experience	
12	Current position and employer (if any)	

(Attach self-attested copies of the documents listed in Section B, Clause 7(iii).)

Form 3. Experience

3(A). General Work Experience

(Details of assignments/employment undertaken, most recent first.)

S.N.	Name of assignment / position held	Location	Period (from–to)	Duration (months)	Client / Employer	Description of work carried out
1						
2						
3						
4						
5						
6						
7						

3(B). Specific Experience

(Details of similar assignments relevant to the evaluation criteria in Section D. Use one table per assignment.)

Assignment name:	Approx. value of the contract (NRs/US$):
Country: Location within country:	Duration of assignment (months):
Name of client:	Your position / role in the assignment:
Address of client:	Funding source (GoN / development partner, name):
Start date (month/year):	Completion date (month/year):
Narrative description of the project:	
Description of actual services provided by you in the assignment (highlight the services similar to those required by this EOI; indicate which evaluation criterion of Section D the assignment relates to):	

3(C). Geographical / Donor-Project Experience

(Projects in Nepal – GoN-funded or development-partner funded – and donor-funded projects outside Nepal.)

No.	Name of the project	Location (Country/Region)	Execution year and duration	Funding source (GoN / development partner)
1				
2				
3				
4				
5				

Form 4. Curriculum Vitae (CV)

Proposed position	School Infrastructure Planner/Architect (Coordinator, Planning and Investment Group)
Name of applicant	
Date of birth	
Nationality	
Professional registration (if any)	

1. Education (degree, specialization, institution, year of completion):

S.N.	Degree	Specialization / Subject	Institution / University	Year
1				
2				
3				

2. Other trainings / certifications:

_____

3. Employment record (starting with present position: employer, position held, period, main responsibilities):

S.N.	Employer	Position held	Period (from–to)	Main responsibilities
1				
2				
3				
4				

4. Work undertaken that best illustrates capability to handle the tasks in the TOR (name of assignment, year, location, client, main features, position held and activities performed):

_____

5. Languages (speaking, reading, writing – excellent/good/fair): Nepali _____ English _____

6. Certification: I, the undersigned, certify that to the best of my knowledge and belief, this CV correctly describes my qualifications, my experience and myself. I understand that any wilful misstatement described herein may lead to my disqualification or dismissal, if engaged.

Signature: _____ Date: _____

Full name: _____