

यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ :

प्रथम चरण :-	लिखित परीक्षा (Written Examination)	पूर्णाङ्क :- २००
द्वितीय चरण :-	(क) सामूहिक परीक्षण (Group Test)	पूर्णाङ्क :- १०
	(ख) अन्तर्वार्ता(Interview)	पूर्णाङ्क :- ३०

परीक्षा योजना (Examination Scheme)

प्रथम चरण :लिखित परीक्षा(Written Examination)पूर्णाङ्क :- २००

पत्र	विषय	खण्ड	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा प्रणाली	प्रश्नसंख्या × अङ्क	समय
प्रथम	General Subject	Part I: General Awareness & General Ability Test	१००	४०	वस्तुगत (Objective)	बहुवैकल्पिक प्रश्न (MCQs)	५० प्रश्न × १ अङ्क
		Part II: General Technical Subject					५० प्रश्न × १ अङ्क
द्वितीय	Technical Subject		१००	४०	विषयगत (Subjective)	छोटो उत्तर लामो उत्तर	४ प्रश्न × ५ अङ्क ८ प्रश्न × १० अङ्क

द्वितीय चरण :सामूहिक परीक्षण (Group Test) र अन्तर्वार्ता (Interview) पूर्णाङ्क :- ४०

पत्र / विषय	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा प्रणाली	समय
सामूहिक परीक्षण (Group Test)	१०		सामूहिक छलफल (Group Discussion)	३० मिनेट
अन्तर्वार्ता (Interview)	३०		बोर्ड अन्तर्वार्ता(Board Interview)	-

द्रष्टव्य :

- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुनेछ ।
- माथि उल्लिखित शिक्षा प्रशासन समूह अन्तर्गतका सबै उपसमूहको लागि प्रथम र द्वितीय पत्र/विषयको विषयवस्तु एउटै (Common) र अनिवार्य हुनेछ । तर तृतीयपत्र/विषय सम्बन्धित उपसमूह अनुसार फरक फरक हुनेछ ।
- प्रथम, द्वितीय र तृतीय पत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ ।
- वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्ककटौत गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कटौत पनि गरिने छैन ।
- बहुवैकल्पिक प्रश्नहरू हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- विषयगत प्रश्नहरूको हकमा तोकिएको अंकको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सकिने छ ।
- द्वितीय पत्रमा (विषयगत प्रश्न हुनेका हकमा) प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन् । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरूको उत्तर सोही खण्डको उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- यस पाठ्यक्रम योजना अन्तर्गतकापत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भएता पनि पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरू परीक्षाको मितिभन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झन पर्दछ ।
- प्रथम चरणको परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीय चरणको परीक्षामा सम्मिलित गराइनेछ ।
- पाठ्यक्रमलागू मिति : - २०७८/०३/३० गते देखि ।

प्रथम पत्र (Paper I): General Subject

Part (I) : - General Awareness & General Ability Test (50 Marks)

1. **General Awareness and Contemporary Issues (25 ×1 Mark = 25 Marks)**
 - 1.1 Physical, socio-cultural and economic geography and demography of Nepal
 - 1.2 Major natural resources of Nepal
 - 1.3 Geographical diversity, climatic conditions, and livelihood & lifestyle of people
 - 1.4 Notable events and personalities, social, cultural and economic conditions in modern history of Nepal
 - 1.5 Current periodical plan of Nepal
 - 1.6 Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
 - 1.7 Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
 - 1.8 The Constitution of Nepal (From Part 1 to 5 and Schedules)
 - 1.9 Governance system and Government (Federal, Provincial and Local)
 - 1.10 Provisions of civil service act and regulation relating to constitution of civil service, organisational structure, posts of service, fulfillment of vacancy and code of conduct
 - 1.11 Functional scope of public services
 - 1.12 Public Service Charter
 - 1.13 Concept, objective and importance of public policy
 - 1.14 Fundamentals of management : planning, organizing, directing, controlling, coordinating, decision making, motivation and leadership
 - 1.15 Government planning, budgeting and accounting system
 - 1.16 Major events and current affairs of national and international importance
 - 1.17 Province no. 2, Province Civil Service Act, 2077
2. **General Ability Test (25 ×1 Mark = 25 Marks)**
 - 2.1 **Verbal Ability Test (8×1 Mark = 8 Marks)**

Jumble words, Series, Analogy, Classification, Coding-Decoding, Matrix, Ranking Order Test, Direction and Distance Sense Test, Common Sense Test, Logical Reasoning, Assertion and Reason, Statement and Conclusions
 - 2.2 **Numerical Ability Test (9×1 Mark = 9Marks)**

Series, Analogy, Classification, Coding, Arithmetical reasoning/operation, Percentage, Ratio, Average, Loss & Profit, Time & Work, Data interpretation & Data verification
 - 2.3 **Non-verbal/Abstract Ability Test (8×1 Mark = 8 Marks)**

Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion/Finding, Analytical Reasoning Test, Figure Formation and Analysis, Rule Detection, Water images, Mirror images, Cubes and Dice & Venn-diagram

Part (II) : - General Technical Subject (50 Marks)

- 1. History of Nepal** **14%**
 - 1.1. Etymology of the word Nepal and Physical diversity of Nepal.
 - 1.2. Legendary accounts of the Abhiras, Gopals and Kirantas in Kathmandu Valley and the Videhas of Janakpur
 - 1.3. An account of the Shakyas of Kapilavastu in the sixth century B.C. and King Ashoka's activities in Kapilavastu and Lumbini in the third century B.C.
 - 1.4. Political, cultural and economic history of the Lichchhavi period (fifth century to the eighth century A.D.)
 - 1.5. A historical survey of Kathmandu valley after the ninth century to the fourteenth century A.D; emergence of the Nepal era in the ninth century and the foundation of the Tirhut state in Simraongadh
 - 1.6. Political, cultural and economic history of the Malla period (fourteenth century to the eighteenth century A.D.)
 - 1.7. History of the Mallas of the Karnali region; their contribution to the culture
 - 1.8. The baise and Chaubise states of western Nepal; rise of the Gorkha State
 - 1.9. The unification of Nepal: emergence of modern Nepal
 1. 10. The Anglo-Nepal conflict, the Sugauli Treaty and its impact
- 2. Nepali Culture** **6%**
 - 2.1. Concept and meaning of the; the culture of the multi-ethnic people of Nepal
 - 2.2. Features of the Hindu and Buddhist culture
 - 2.3. Features of the culture of ethnic communities of Nepal
 - 2.4. Unity in diversity in the Nepali culture
- 3. Archaeology** **14%**
 - 3.1. Meaning of Archaeology; its relations to geology, history and anthropology
 - 3.2. Prehistory: meaning; method of study
 - 3.3. Evolution of man: concept of biological evolution and the geological calendar of the Earth
 - 3.4. Features of the Palaeolithic cultures of Europe and Asia
 - 3.5. Mesolithic cultures of Indian sub-continent
 - 3.6. Neolithic cultures of central and West Asia and Indian sub-continent
 - 3.7. Development of Archeological activities in Nepal
- 4. History of Civilization** **6%**

A general understanding on the features of the following civilizations:

 1. Chinese
 2. Mesopotamian
 3. Egyptian Civilizations
 4. Indus Valley
 5. Vedic
- 5. Conservation and Preservation** **10%**
 - 5.1. Meaning of the concept, significance of conservation of archaeological objects, antiquity, monuments, epigraphy and documents; causes of decay and deterioration
 - 5.2. A study of the Laws and Convention on preservation:

- 5.2.1. Ancient Monuments Preservation Act, 2013
- 5.2.2. Venice Charter, 1964
- 5.2.3. The UNESCO Convention on the protection of the Cultural and Natural Heritage, 1972
- 5.2.4. Archives Preservation Act, 2046

6. Archives and Museums of Nepal 10%

- 6.1. Meaning and significance of archives and museums
- 6.2. Collection, classification, documentation and exhibition of antiquities and documents
- 6.3. Characteristics and types of Archives, Museums and libraries
- 6.4. Museum administration

7. Religious Beliefs 10%

- 7.1. A brief history of the Hindu religion: Hinduism; Hinduism in the Lichchhavi Period
- 7.2. Development of sectarian beliefs of Hinduism: Shaivism, Vaishnavism and Saktism in Nepal
- 7.3. Mastaism in Nepal
- 7.4. An introduction to the teachings of Buddha; Theravada or Hinayana , Mahayana and Vajrayana in Nepal
- 7.5. Religious beliefs of the ethnic communities of Nepal

8. Epigraphy and Numismatics 10%

- 8.1. Meaning of Paleography and Epigraphy: description, interpretation and classification of inscriptions
- 8.2. A brief history of the development of epigraphic study in Nepal
- 8.3. Significance of epigraphy for the study of history and culture of Nepal
- 8.4. Beginning and development of coinage in the Indian Sub-Continent
- 8.5. An introduction to the Punch-marked coins, coins of Indo-Greek, Kushana and Gupta rulers of India
- 8.6. An Introduction to the Lichchhavi, Malla and Shah coins of Nepal

9. Art and Architecture of Nepal 14%

- 9.1. A brief history of the beginning and development of stone sculpture in the Indian Sub-Continent
- 9.2. A history of development of sculptural art and painting in Kathmandu Valley
- 9.3. A survey of the temple architecture in Kathmandu Valley
- 9.4. A history of development of Viharas and Stupas/Chaityas in Nepal
- 9.5. An introduction to the secular architecture in Kathmandu Valley

10. Tourism in Nepal 6%

- 10.1 Meaning and significance of Tourism
- 10.2 A history of development of Tourism
- 10.3 An introduction to different types of Tourism
- 10.4 Nepal as a tourist destination

द्वितीय पत्र (Paper II) : Technical Subject

Section A- 40 Marks

- 1. Field Archaeology** **20%**
- 1.1. History of Development of Archaeology.
 - 1.2. Exploration: concept, objectives and methods.
 - 1.3. Excavation: concept, methods of lay out and objectives.
 - 1.4. Application of surveying, drawing recording and photography in the field archaeology.
 - 1.5. Concept and significance of Stratigraphy.
 - 1.6. Dating system in Archaeology: relative and absolute dating methods.
 - 1.7. Writing and publishing of excavation report.
 - 1.8. Conservation and preservation of artifacts, remains and sites.
- 2. Archaeology In Nepal** **20%**
- 2.1. A history of Archaeological activities in Nepal.
 - 2.2. A study of excavated sites and remains of Kapilavastu, Lumbini and Ramagrama.
 - 2.3. A study of excavated sites and remains of Dhumbarahi and Handigaun in Kathmandu and Khinga, Garabdzong and Caves of Mustang.
 - 2.4. Conservation of archaeological remains, monuments and sites in Nepal.

Section B- 20 Marks

- 3. Art and Architecture of Nepal** **20%**
- 3.1. Features of early and Lichchhavi stone sculpture; question of its origin and foreign influence.
 - 3.2. Features of the stone and metal sculpture of the Malla period; question of the Pala influence.
 - 3.3. A survey of the iconographic features in the popular Hindu and Buddhist divinities in Nepal.
 - 3.4. A study of the history of paintings: manuscript painting, wall painting, *Pata* and *Paubha* paintings of Nepal.
 - 3.5. Features of wood carving and terracotta art of Nepal.
 - 3.6. Features of the multi-roof temples, Shikhar temples and domed temples; the question of their origin.
 - 3.7. Features of the building art of Vihara: Baha, Bahi, and Stupas/Chaityas of Kathmandu Valley; Monasteries and Chorten of Northern Nepal.
 - 3.8. Secular architecture: features of the Malla palaces, Patis, Sattals, Dharmashalas, Dhungedharas and traditional Newar dwelling houses in Kathmandu Valley.
 - 3.9. A study of World Cultural Heritage and sites of Nepal.

Section C- 20 Marks

- 4. Epigraphy, Paleography and Numismatics of Nepal** **10%**
- 4.1. Beginning and development of engraving inscriptions in India and Nepal.
 - 4.2. Language and style of expression; beginning and ending formulas in Nepali inscriptions.
 - 4.3. Classification of epigraphy of Nepal: the Prashasti, royal charter, donatives and commemorative.

- 4.4. Paleography: beginning of and development of writing, the Brahmi, in the Indian Sub-Continent.
- 4.5. Derivation of the Lichchhavi script, its features and decipherment.
- 4.6. Derivation of different styles of Newari scripts, their features and decipherment.
- 4.7. Development of Coinage in Nepal: Features of the coins of the Lichchhavi, Malla and early Shah rulers.

5. Archives in Nepal

10%

- 5.1 Acquisition of archival documents; their types and classification: current, semi-current, non-current and declassification of confidential records.
- 5.2 Life cycle of a file; nature of modern records; documentation practice; filing and registry system.
- 5.3 Causes of deterioration of archival documents.
- 5.4 Preservation and exhibition of records.
- 5.5 National Archives of Nepal, its holding and publication.
- 5.6 History of development of archival activities in Nepal.

Section D- 20 Marks

6. Monument Conservation in Nepal

10%

- 6.1 Historical development of the conservation of monument in Nepal; institutions responsible for heritage conservation.
- 6.2 Preparation for conservation: inspection, estimate, drawing, taking note and photography.
- 6.3 Documentation of monuments.
- 6.4 Planning and concept of urban conservation.
- 6.5 Process of execution of architectural conservation project.
- 6.6 Chemical conservation of art objects and antiquities.
- 6.7 The concept of Protected Monument Zone.

7. Existing Legal Tools for Heritage Preservation and Protection in Nepal

10%

A study of the following laws on preservation and protection of monuments:

- 7.1 Ancient Monument Preservation Act
- 7.2 Ancient Monument Preservation Rules
- 7.3 Conservation norms and bylaws
- 7.4 The Guthi Act
- 7.5 Archives Preservation Act
- 7.6 Local Governance Operation Act, 2074 (Relevant Sections only)

प्रदेश लोक सेवा आयोग, प्रदेश नं. २
शिक्षा सेवा, पुरातत्व समूह, पुरातत्व उप-समूहका अधिकृत सातौं तह पदको खुला तथा अन्तर सेवा प्रतियोगितात्मक
परीक्षाको पाठ्यक्रम

शिक्षा सेवाका विभिन्न समूह/उपसमूह, अधिकृत सातौं तहको पदमा प्रथम चरणको लिखित परीक्षाबाट
छनौट भएका उम्मेदवारहरूलाई मात्र सामूहिक परीक्षण (Group Test) लिइने छ ।

सामूहिक छलफल (Group Discussion)

यस प्रयोजनका लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ जुन नेता विहिन सामूहिक
छलफल (Leaderless Group Discussion) का रूपमा अवलम्बन गरिने छ । दिइएका प्रश्न वा Topic का विषयमा
पालैपालोसँग निर्दिष्ट समय भित्र समूह बीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति (Individual
Presentation) गर्नु पर्नेछ । यस परीक्षणमा मूल्याङ्कनका लागि ३ जना भन्दा बढीको समिति रहनेछ ।