

प्रदेश लोक सेवा आयोग, कर्णाली प्रदेश

प्रदेश निजामती सेवाको शिक्षा सेवा, पुरातत्व समूह, संग्रहालय उपसमूह, अधिकृतस्तर सातौं तह, संग्रहालय अधिकृत वा सो सरह पदको खुला, अन्तर तह र आन्तरिक अन्तर सेवा प्रतियोगितात्मक लिखित परीक्षाको पाठ्यक्रम र परीक्षा योजना

पाठ्यक्रमको रूपरेखा:- यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ।

परीक्षाको चरण	परीक्षाको किसिम	पूर्णाङ्क
प्रथम चरण	लिखित परीक्षा (Written Examination)	२००
अन्तिम चरण	सामूहिक परीक्षण र अन्तर्वार्ता (Group test and Interview)	४०

१. प्रथमचरण: लिखित परीक्षा योजना (Written Examination Schedule)							
पत्र	विषय		पूर्णाङ्क	उत्तिर्णाङ्क	परीक्षा प्रणाली		समय
प्रथम	General Subject	Part I: General knowledge & General Ability Test	100	40	वस्तुगत (Objective)	बहुवैकल्पिक प्रश्न (MCQs)	५० प्रश्न x १ अङ्क
		Part II: General Technical Subject					५० प्रश्न x १ अङ्क
द्वितीय	Technical Subject		100	40	विषयगत (Subjective)	छोटो उत्तर लामो उत्तर	८ प्रश्न x ५ अङ्क ६ प्रश्न x १० अङ्क
							३ घण्टा

२. अन्तिम चरण: सामूहिक परीक्षण (Group Test) र अन्तर्वार्ता (Interview)

पूर्णाङ्क: ४०

पत्र/विषय	पूर्णाङ्क	परीक्षा प्रणाली	समय
सामूहिक परीक्षण (Group Test)	१०	सामूहिक छलफल (Group Discussion)	३० मिनेट
अन्तर्वार्ता (Interview)	३०	बोर्ड अन्तर्वार्ता (Board Interview)	

द्रष्टव्य:

- यस पाठ्यक्रम योजनालाई प्रथम चरण र अन्तिम चरण (सामूहिक परीक्षण र अन्तर्वार्ता) मा विभाजन गरिएको छ।
- खुला र समावेशी समूहको एउटै प्रश्नपत्रको माध्यमबाट परीक्षा सञ्चालन हुनेछ।

३. लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी वा नेपाली र अंग्रेजी दुवै हुन सक्नेछ।
४. वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ। तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पनि गरिने छैन।
५. विषयगत प्रश्नहरूको हकमा तोकिएको अङ्कमा एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सकिनेछ।
६. परीक्षा हलमा मोबाइल वा यस्तै प्रकारका विद्युतीय उपकरण, क्याल्कुलेटर, पुस्तक, नोटबुक, झोला लगायतका वस्तुहरू लैजान पाइने छैन।
७. परीक्षामा सोधिने प्रश्नसंख्या, अङ्क र अङ्कभार यथासम्भव सम्बन्धित पत्र/विषयमा दिईएअनुसार हुनेछ।
८. विषयगत प्रश्न हुने पत्र/विषयका प्रत्येक भाग/खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन्। परीक्षार्थीले प्रत्येक भाग/खण्डका प्रश्नहरूको उत्तर सोहीभाग/खण्डको उत्तरपुस्तिकामा लेख्नुपर्नेछ।
९. यस पाठ्यक्रम अनुसारका पत्र/विषयका विषयवस्तुमा जुनसुकै कुरा लेखिएको भए तापनि पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ महिना अगावै संशोधन भई कायम रहेका विषयवस्तुलाई यस पाठ्यक्रममा परेको सम्झनु पर्दछ।
१०. प्रथम चरणको लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र अन्तिम चरण (सामूहिक परीक्षण र अन्तर्वार्ता) को परीक्षामा सम्मिलित गराइनेछ।
११. प्रथम चरणको लिखित परीक्षामा प्राप्त गरेको प्राप्ताङ्क तथा अन्तिम चरणको सामूहिक परीक्षण र अन्तर्वार्ताको कुल प्राप्ताङ्कको आधारमा अन्तिम परीक्षाफल प्रकाशित गरिनेछ।
१२. पाठ्यक्रम लागू हुने मिति: २०८०।११।०२

प्रदेश लोक सेवा आयोग, कर्णाली प्रदेश

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प्रथमपत्र (Paper I): General Subject

Part (I): - General Knowledge & General Ability Test (50 Marks)

1. General Knowledge and Contemporary Issues (25 ×1 Mark = 25 Marks)

- 1.1 Physical, socio-cultural and economic geography and demography of Nepal
- 1.2 Major natural resources of Nepal
- 1.3 Geographical diversity, climatic conditions, livelihood and lifestyle of the people of Nepal
- 1.4 Notable events and personalities, socio-economic and cultural conditions in modern history of Nepal
- 1.5 Current periodic plan of Karnali Province and Nepal.
- 1.6 Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
- 1.7 Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
- 1.8 The Constitution of Nepal
- 1.9 Governance system and Government (Federal, Provincial and Local)
- 1.10 Provisions of prevailing civil service act and regulation
- 1.11 Functional scope of public services
- 1.12 Public Service Charter
- 1.13 Concept, objective and importance of public policy
- 1.14 Fundamentals of management: planning, organizing, staffing, directing, controlling, coordinating, decision making, motivation and leadership
- 1.15 Government planning, budgeting, accounting and public assets management system
- 1.16 Major events and current affairs of national and international importance

2. General Ability Test (25 ×1 Mark = 25 Marks)

2.1 Verbal Ability Test (8×1 Mark = 8 Marks)

Jumble words, Series, Analogy, Classification, Coding-Decoding, Matrix, Ranking Order Test, Direction and Distance Sense Test, Common Sense Test, Logical Reasoning, Assertion and Reason, Statement and Conclusions

2.2 Numerical Ability Test

(9×1 Mark = 9 Marks)

Series, Analogy, Classification, Coding, Arithmetical reasoning/operation, Percentage, Ratio, Average, Loss & Profit, Time & Work, Data interpretation & Data verification

2.3 Non-verbal/Abstract Ability Test

(8×1 Mark = 8 Marks)

Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion/Finding, Analytical Reasoning Test, Figure Formation and Analysis, Rule Detection, Water images, Mirror images, Cubes and Dice & Venn-diagram

Part (II): - General Technical Subject (50 Marks)

1. History of Nepal

(7×1 Mark = 7 Marks)

- 1.1. Etymology of the word Nepal.
- 1.2. Legendary accounts of the Abhiras, Gopalas and Kirantas in Kathmandu Valley and the Videhas of Janakpur
- 1.3. An account of the Shakyas of Kapilavastu in the sixth century B.C. and King Ashoka's contributions in Kapilavastu and Lumbini in the third century B.C.
- 1.4. Political, cultural and economic history of the Lichchhavi period (fifth century to the eighth century A.D.)
- 1.5. A historical survey of Kathmandu valley after the ninth century to the fourteenth century A.D; emergence of the Nepal era in the ninth century and the foundation of the Tirhut state in Simraongadh
- 1.6. Political, cultural and economic history of the Malla period (fourteenth century to the eighteenth century A.D.)
- 1.7. History of the Khas Mallas of the Karnali region; their contribution to the culture
- 1.8. The Baise and Chaubise states of western Nepal; rise of the Gorkha State
- 1.9. The unification of Nepal: emergence of modern Nepal
- 1.10. The Anglo-Nepal conflict, the Sugauli Treaty and its impact

2. Nepali Culture

(3×1 Mark = 3 Marks)

- 2.1. Concept, meaning and characteristics of the culture of multi-ethnic people of Nepal
- 2.2. Features of the Hindu and Buddhist culture
- 2.3. Unity in diversity in the Nepali culture

3. Archaeology

(6×1 Mark = 6 Marks)

- 3.1 Meaning of Archaeology and its relations to geology, history and anthropology
- 3.2 Prehistory: meaning and method of study

- 3.3 Evolution of man: concept of biological evolution and the geological calendar of the Earth
- 3.4 Features of the Palaeolithic cultures of Europe and Asia
- 3.5 Mesolithic cultures of Indian sub-continent
- 3.6 Neolithic cultures of Central and West Asia and Indian sub-continent
- 3.7 Development of Archaeological activities in Nepal
- 3.8 Important Archaeological sites of Karnali province

4. History of Civilization (3×1 Mark = 3 Marks)

A general understanding on the features of the following civilizations:

- 1. Chinese
- 2. Mesopotamian
- 3. Egyptian Civilizations
- 4. Indus Valley
- 5. Vedic
- 6. Khas Arya and Masto civilization

5. Conservation and Preservation (5×1 Mark = 5 Marks)

- 5.1 Meaning, concept and significance of conservation of archaeological objects, antiquity, monuments, epigraphy and documents; causes of decay and deterioration
- 5.2. Study of the Laws and Convention on preservation:
 - 5.2.1. Ancient Monuments Preservation Act, 2013 B. S.
 - 5.2.2. Venice Charter, 1964
 - 5.2.3. The UNESCO Convention on the protection of the Cultural and Natural Heritage, 1972
 - 5.2.4. Archives Preservation Act, 2046 B. S.

6. Archives and Museums of Nepal (4×1 Mark = 4 Marks)

- 6.1. Meaning and significance of archives and museums
- 6.2. Collection, classification, documentation and exhibition of antiquities and documents
- 6.3. Characteristics and types of Archives, Museums and libraries
- 6.4. Museum administration

7. Religious Beliefs

(5×1 Mark = 5 Marks)

- 7.1. A brief history of the Hindu religion: Hinduism; Hinduism in the Lichchhavi Period
- 7.2. Development of sectarian beliefs of Hinduism: Shaivism, Vaishnavism and Saktism in Nepal
- 7.3. Mastoism in Nepal
- 7.4. An introduction to the teachings of Buddha; Theravada or Hinayana, Mahayana and Vajrayana in Nepal
- 7.5. Religious beliefs of the ethnic communities of Nepal

8. Epigraphy and Numismatics

(5×1 Mark = 5 Marks)

- 8.1. Meaning of Paleography and Epigraphy: description, interpretation and classification of inscriptions
- 8.2. A brief history of the development of epigraphic study in Nepal
- 8.3. Significance of epigraphy for the study of history and culture of Nepal
- 8.4. Beginning and development of coinage in the Indian Sub-Continent
- 8.5. An introduction to the Punch-marked coins, coins of Indo-Greek, Kushana and Gupta rulers of India
- 8.6. An Introduction to the Lichchhavi, Malla and Shah coins of Nepal

9. Art and Architecture of Nepal

(6×1 Mark = 6 Marks)

- 9.1. A brief history of the beginning and development of stone sculpture in the Indian Sub-Continent
- 9.2. A history of development of sculptural art and painting in Kathmandu Valley
- 9.3. A survey of the temple architecture in Kathmandu Valley
- 9.4 A survey of the Deval architecture in Karnali Province
- 9.4. A history of development of Viharas and Stupas/Chaityas in Nepal
- 9.5. An introduction to the secular architecture in Kathmandu Valley and Karnali Province

10. Tourism in Nepal

(6×1 Mark = 6 Marks)

- 10.1 Meaning and significance of Tourism
- 10.2 A history of development of Tourism
- 10.3 An introduction to different types of Tourism
- 10.4 Nepal as a tourist destination
- 10.5 Tourism in Karnali province: Important destinations, Home stay, Opportunities and Challenges

प्रदेश लोक सेवा आयोग, कर्णाली प्रदेश

प्रदेश निजामती सेवाको शिक्षा सेवा, पुरातत्व समूह, संग्रहालय उपसमूह, अधिकृतस्तर सातौं तह, संग्रहालय अधिकृत वा सो सरह पदको खुला, अन्तर तह र आन्तरिक अन्तर सेवाको प्रतियोगितात्मक लिखित परीक्षाको पाठ्यक्रम

द्वितीय पत्र (Paper II): Technical Subject

Section A – 30 Marks

1. Principles of Museology

10 Marks

- 1.1 Definition and history of museums and museology
- 1.2 Principle of museums and museology, new museology and museography
- 1.3 History of museum development in Nepal
- 1.4 Principal types of museum
- 1.5 Conceptual and Theoretical change in museums and museology
- 1.6 Museum Marketing, Scope and Importance of museum
- 1.7 Function of Museum
- 1.8 Museum as a national identity and nation building

2. Collection and documentation

10 Marks

- 2.1 Basic principle of collection and collection Policy
- 2.2 Techniques of Collection of Museum objects
- 2.3 Identification, classification and registration of the collections
- 2.4 Digital documentation of the collections
- 2.5 Insurance of the collections

3. Museums of Nepal

10 Marks

- 3.1 National level museums of Nepal
- 3.2 Specialized museum of Nepal
- 3.3 Provincial museums of Nepal
- 3.4 District level museums of Nepal
- 3.5 Issues of legal tools and governing body of museum in Nepal
- 3.6 Village, city, site, eco and community Museum
- 3.7 Museums of Karnali province

Section B – 30 Marks

4. Museum Conservation and preservation

10 Marks

- 4.1 Definition and Meaning of Conservation and preservation
- 4.2 Causes of deterioration of museum objects
- 4.3 Cleaning and conservation of inorganic materials
- 4.4 Conservation of organic materials

- 4.5 Curatorial and preventive preservation and conservation
- 4.5 Methods of dry conservation and preparation of liquid preservatives

5. Exhibition

10 Marks

- 5.1 Basic principles of museum exhibition and display
- 5.2 Types of Exhibition: Permanent, Temporary, Thematic and Mobile/Tour
- 5.3 Types of showcases and accessories
- 5.4 Labeling and graphics; audio visual aids
- 5.5 Lighting and climatology.
- 5.6 Virtual exhibition
- 5.7 Exhibit design and Techniques

6. Museum storage and security

10 Marks

- 6.1 Security aspect of physical planning
- 6.2 Proper management for storage
- 6.3 Protection against fire, theft and vandalism
- 6.4 Physical and electronic security of the collections
- 6.5 Storage and security management for reserve collections
- 6.6 Device used for the security of the collections

Section C – 20 Marks

7. Museum Education

10 Marks

- 7.1 Basic principle of museum education
- 7.2 Guide services
- 7.3 Museum as a learning, innovation and laboratory center
- 7.4 Museum and communications
- 7.5 Educational activities of museum
- 7.6 Museum sustainability and Development
- 7.7 Teaching museum and museology in educational institutions

8. Museum Research and Publication

10 Marks

- 8.1 Museum contributions to research
- 8.2 Study and research facilities for scholars and students
- 8.3 Museum services for artists and craftsmen
- 8.4 Museum reference library
- 8.5 Types of museum publications
- 8.6 Importance of museum publications

Section D – 20 Marks

9. Museum Management

10 Marks

- 9.1 General museum administration
- 9.2 Museum Financial management
- 9.3 Legal status and Governing body of the museum
- 9.4 Staff structure, recruitment, qualification and duties
- 9.5 General maintenance, supervision and public relations

10. Museum Architecture

10 Marks

- 10.1 Selection of location and site
- 10.2 Requirement of components of a Museum building
- 10.3 Adaptation of old buildings and extensions
- 10.4 Proper management of public and service areas
- 10.5 Architectural roles for museum building design

सामूहिक परीक्षण

सामूहिक परीक्षण व्यक्तित्व परीक्षणको एक अंश हो। प्रदेश निजामती सेवाको क्षेत्र विस्तार तथा कार्य पद्धति परिवर्तन समेत भैरहेको सन्दर्भमा कर्णाली प्रदेश सरकारको नीति, योजना, कार्यक्रम लगायत शासन व्यवस्था सम्बन्धी समसामयिक विषयमाथि विचार-विमर्श, छलफल गरी तिनको अझै बढी प्रभावकारी तथा कार्यान्वयन योग्य समाधान पहिल्याउने सम्बन्धमा उम्मेदवारहरुको क्षमता पहिचान गर्नु यस परीक्षणको मूल मर्म हो। यसको लागि छलफल, विचार-विमर्श गरी परिस्थिति बुझ्न सक्ने, निर्णय दिने, जनतालाई क्रियाशील बनाउने, चित्त बुझाउने, निर्धारित लक्ष्य अनुसार काम गर्ने/गराउने, जस्ता कामका लागि लेखन क्षमताका साथसाथै समस्यालाई यथार्थपरक ढंगले पहिचान गर्नसक्ने, वाकपटुता, शिष्टता, तर्कशक्तिको पनि आवश्यकता पर्दछ।

त्यसैले यस परीक्षणमा उम्मेदवारहरुको बौद्धिक क्षमता, संचार सीप, समूह गतिशीलता, व्यवहार, व्यक्तित्व, मनोवृत्ति, क्रियाशीलता, निर्णयशक्ति, समस्या समाधान क्षमता, नेतृत्व क्षमता, समय व्यवस्थापन तथा व्यक्तित्वमा भएका अन्य गुणहरुको आंकलन अर्थात परीक्षण र मूल्याङ्कन गर्नको लागि उम्मेदवारहरुलाई कुनै समसामयिक विषय/सवाल/समस्यामा सामूहिक छलफल गरी समस्या समाधान केन्द्रीत प्रभावकारी र कार्यान्वयन योग्य समाधान निकाल्न दिइन्छ।

यस प्रयोजनको लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ जुन नेताविहिन सामूहिक छलफलको रूपमा अवलम्बन गरिनेछ। दिइएको प्रश्न वा Topic का विषयमा पालैपालोसँग निर्दिष्ट समयभित्र समूहबीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति गर्नुपर्नेछ। यस परीक्षणमा मूल्याङ्कनको लागि देहाय अनुसार समिति रहनेछ।

आयोगका अध्यक्ष वा अध्यक्षले तोकेको सदस्य	– अध्यक्ष
आयोगका सदस्य	– सदस्य
मनोविज्ञानवेत्ता	– सदस्य
दक्ष/विज्ञ (१ जना)	– सदस्य