

ANNUAL REPORT

2073/74 | 16/17



**UNIVERSITY
GRANTS
COMMISSION (UGC)**

Sanothimi, Bhaktapur, Nepal
Website: www.ugcnepal.edu.np

ACRONYMS AND ABBREVIATIONS

BPKISH	B.P. Koirala Institute of Health Sciences
CEDA	Centre for Economic Development and Administration
CERID	Research Centre for Educational Innovation and Development
CNAS	Centre for Nepal and Asian Studies
DoE	Department of Education
GoN	Government of Nepal
HEMIS	Higher Education Management Information System
EMIS	Education Management Information System
HSEB	Higher Secondary Education Board
IAAS	Institute of Agriculture and Animal Sciences
IDA	International Development Association
IoE	Institute of Engineering
IoF	Institute of Forestry
IoM	Institute of Medicine
IoST	Institute of Science and Technology
J&MC	Journalism and Mass Communication
KU	Kathmandu University
LBU	Lumbini Buddha University
NAMS	National Academy of Medical Science
NPU	Nepal Public University
NSU	Nepal Sanskrit University
PAD	Project Appraisal Document
PAHS	Patan Academy of Health Sciences
PokU	Pokhara University
PRT	Peer Review Team
PU	Purbanchal University
QAA	Quality Assurance and Accreditation
QAAC	Quality Assurance and Accreditation Committee
RBB	Rashtriya Banijya Bank
RECAST	Research Centre for Applied Science and Technology
SFAFD	Student Financial Assistance Fund Development
SFAFDB	Student Financial Assistance Fund Development Board
SHEP	Second Higher Education Project
RMC	Research Management Cell
SSR	Self-Study Report
TU	Tribhuvan University
TUCL	TU Central Library
UGC	University Grants Commission

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SECTION I

UGC: AN INTRODUCTION

1.1 Preamble

The University Grants Commission (UGC) was established as an autonomous and statutory institution, under the *University Grants Commission Act (1993)*, to promote, facilitate, support, and enhance the quality of higher education in the country, thereby enabling educational institutions to meet the national need for the educated workforce; it also aims at developing Nepali academia as per the global standard. As one of the outcomes of the political changes in the early 1990s, the UGC was instituted to address the people's aspirations for revolutionary and qualitative changes in higher education to facilitate the all-round development of the nation. This statutory and autonomous institution also came into existence to solve the problems that had been historically impairing higher education in the country.

Until 1990, the development of higher education was highly constrained as there were only two universities: Tribhuvan University (TU, established in 1959) and Mahendra Sanskrit University (MSU, established in 1986). Both universities could enroll and educate only a fragment of the aspiring population. Additionally, the mandatory inclusion of disadvantaged sections of the society such as women, *dalits* and other marginalized social groups in higher education was rather a new concept. However, after the successful political revolution and the restoration of multiparty democracy in 1990, the inclusive development of higher education has been one of the top priorities of the country. It is in this context that the University Grants Commission (UGC) was established to promote quality higher education in every section of the society and to develop the culture of research in the country.

1.2 Functions

As a statutory and autonomous body, the UGC makes proper allocation and disbursement of grants to the universities and higher education institutions to ensure their smooth operation and academic excellence. In this regard, the UGC is also expected to define the academic standards of higher education and to facilitate good rapport and coordination among the universities in the country, thereby encouraging them to cooperate, collaborate, and exchange their academic experiences.

In line with this spirit and expectation, the *UGC Act (1993)* mandates the University Grants Commission to carry out the following functions:

- Formulate policies for allocating the government grants to universities and higher education institutions;
- Disburse grants to universities and colleges, and make recommendations to the government for revising the provisions of grants;
- Award grants for research, scholarships, and fellowships;
- Take necessary measures to maintain the standards of higher education;

- Advise the government concerning the establishment of a new university, or the operation of an institution of higher education with an affiliation to foreign universities/institutions;
- Make necessary arrangements for the exchange of resources, funds, and fellowships between universities and educational institutions within and outside Nepal.

1.3 Organizational Structure

The supreme authority of UGC lies with its apex body consisting of eleven members headed by the Executive Chairman. As per the *UGC Act* (1993), The office bearers of the apex body are either nominated by the government, or invited to act as the *ex-officio* members. The Executive Chairman and the Executive Member Secretary of the commission are nominated by the Council of Ministers from among the academic leaders and eminent professors upon the recommendation of the Ministry of Education. The secretaries of the Ministry of Education and Ministry of Finance and a member of National Planning Commission (Social Sector/Education Desk) are the *ex-officio* members. Among the two Vice-Chancellors represented, usually one is from Tribhuvan University and the other from among the other universities of the country. Further, two distinguished professors and two prominent educationists are nominated to the apex body. The tenure of the members including the Chairman and the Member-Secretary is four years from the date of appointment; however, they are eligible to be reappointed.

The List of Board Members of UGC in 2016/17

SN	Name	Designation	
1.	Prof. Dr. Parashar Prasad Koirala	Chairman	
2.	Prof. Dr. Dev Raj Adhikari	Member-Secretary	
3.	Member, National Planning Commission	Member (Ex-Officio)	
4.	Secretary, Ministry of Finance	Member (Ex-Officio)	
5.	Secretary, Ministry of Education	Member (Ex-Officio)	
6.	Prof. Dr. Tirtha Raj Khaniya Vice Chancellor, Tribhuvan University	Member	
7.	Prof. Dr. Ishowri Prasad Dhakal Vice Chancellor, Agriculture and Forestry University	Member	
8.	Prof. Dr. Govinda Prasad Acharya Baneshwor, Kathmandu	Member (After June 2, 2017)	
9.	Prof. Dr. Pramod Kumar Jha Post-Graduate Campus, Biratnagar	Member (After June 2, 2017)	
10.	Dr. Chandra Kala Ghimire Tribhuvan University, Kirtipur	Member (After June 2, 2017)	
11.	Dr. Bikas Adhikari Kathmandu University, Dhulikhel	Member (After June 2, 2017)	

In order to carry out its duties and responsibilities, the UGC had initially set up four divisions: Administration Division, Finance Division, Planning Division, and Monitoring Division. With the commencement of the Second Higher Education Project in 2007, it has further added Quality Assurance and Accreditation Division, Research Division, HEMIS Section, and Reform Unit. These divisions and units are headed by officers with expertise and experiences in the given area. The Administration Division is led by a Joint-Secretary Level officer, Finance Division by an Under-Secretary level Finance Controller; Research and Quality Assurance and Accreditation Division by academics of a professor rank. In addition, the UGC occasionally forms different committees and tasks-force units to undertake and fulfill various responsibilities. The regulation of the University Grants Commission specifies the provisions for forming different committees and recruiting necessary staff members, hiring service providers or receiving services of consultants and experts.

The UGC has the following committees:

- University Coordination Committee
- Higher Education Reforms Project Steering Committee
- Quality Assurance and Accreditation Committee
- Research Evaluation Committee
- Quality Assurance and Accreditation Technical Committee
- Academic Committee

In addition to these committees, several other teams, tasks force units, and special task committees, namely Reform Committee, Cluster Committee, Peer Review Team, Theme/Task Committee, and University Feasibility Study Task Force have also been formed. To create a systematic archive of its activities and achievements, the UGC has also formed a Publication Board which has published historically important documents, research articles, articles on current affairs, and annual reports.

SECTION II

DUTIES AND RESPONSIBILITIES OF UGC

2.1 Duties and Responsibilities

To uplift the academic standards of higher education and to promote research culture in the country, the UGC has a systematic mode of operation and functioning so that it can fulfill its duties and responsibilities. It plays an instrumental role in the establishment of a new university; formulation of national academic policy; allocation of budget and distribution of grants; setting up criteria, norms and standards of higher education; and providing funds for research and academic activities.

2.2 Role of UGC in Establishing a University

When the Ministry of Education (MoE) receives a formal request for establishing a new university, the ministry seeks an expert advice of UGC. The UGC then forms a task committee to undertake feasibility assessment, prepare an appropriate outline of the university, and develop a proposal. Upon receiving the report of the task committee, the UGC forms a high-level committee of experts to undertake the study. The committee is responsible for reviewing documents, interacting with the stakeholders, and visiting the proposed university site to assess the infrastructure as well as human resources. If the committee finds that the prerequisites for opening a university have been met, it suggests the necessary steps to be taken along, prepares a draft of the act for the proposed university and presents it to the UGC, which subsequently submits it to the MoE. After the approval of MoE and the Council of Ministers, the final draft of the act is tabled in the parliament for approval. The establishment of a new university is approved when the parliament passes the act for the proposed university.

Likewise, concerning the request for opening an institution of higher education with affiliation to foreign universities or institutions, the UGC presents its expert advice to the MoE and the said advice becomes one of the criteria for making the final decision.

2.3 UGC as an Education-Policy Advisor

The UGC also advises the government to bring about appropriate higher education policies for the country. Usually, upon the request of MoE, the UGC forms a policy-drafting committee and/or a task group that extensively reviews the existing national policies on education, weighs their pros-and-cons, consults and interacts with the stakeholders, and takes account of regional and global trends. Having studied all the relevant factors, particularly national, regional, and global needs, the expert committee reaches a conclusion for the most suitable academic policy for the country. In order to effectively contribute to the nation's social, political, economic and environmental development, the higher education policies must address the ever-increasing demands of quality education. Keeping all these aspects in view, the expert committee drafts the prospectus on the appropriate educational policy

for the country. The draft is then submitted to the MoE for formal adoption by the government. Thus, the UGC has a significant role in the formulation and adoption of national policies on education.

2.4 Budget Allocation and Grants Distribution

The UGC also presents its advice to the government on how to allocate the national budget for the education sector. As the MoE coordinates the education sector budgeting, it forms a task committee, representing concerned organizations and institutions, to formulate a suitable framework for allocating the budget; a representative of the UGC also partakes in the committee. UGC thus functions as one of the planning agencies of the country in the allocation of funds for the development of the educational sector. Once the budget for higher education sector is allocated, it is handed over to the UGC for systematic disbursement.

2.5 Setter of Norms and Standard of Higher Education

In addition to the activities mentioned above, the UGC also sets criteria, norms and standard of higher education in the country. For this purpose, UGC has initiated a system called Quality Assurance and Accreditation (QAA) for educational institutions in 2007. The Committee consists of 17 members, including UGC Chairman, Member Secretary, QAA Division Director, representatives of professional councils, selected representatives of universities, MoE, student unions, Deans and Department Heads, and prominent professors. As of now, QAA Division has already been formed at the UGC, and it is fully functioning to accredit the quality of higher education institutions.

Upon the recommendation of QAA Committee, UGC has adopted criteria and processes for quality assessment and accreditation. Based on important criteria and indicators, quality enhancement schemes have also been developed; similarly, the process of QAA has been initiated in a selected number of campuses with the support of the Second Higher Education Project (SHEP). The process of QAA has been opened for the participation of all interested and eligible institutions on a voluntary basis. The Process has already been launched to form an independent QAA Board for quality assessment and accreditation.

2.6 Grants Assistance for Research and Academic Activities

One of the responsibilities of UGC is to develop research culture in the country; it provides a range of grants to support individual and institutional research activities. It has been providing funds for research activities to university teachers, independent researchers, and educational institutions to organize academic seminars, workshops, and curriculum orientation programs. In addition, the UGC also has its Academic Committee of professors that provides necessary advice and facilitates the various quality enhancement programs run by academic institutions.

Since 2007, the UGC has initiated various schemes to support research activities of faculty and institutions in order to link teaching and learning to the developmental needs of the nation. The schemes include grant support to competitively selected research projects developed by faculty and

institutions, funding for training programs on research methodology, conducting dialogues with the industry and business houses, establishing research management cells, and developing research libraries. For this, UGC has formed a 13 member Research Council representing various stakeholders including universities, professional researchers, and the Federation of Nepalese Chamber of Commerce and Industries. It has also established a Research Division to develop an effective system of research support.

2.7 Publication and Creation of Education Archive

The UGC has started systematically recording materials related to research, higher education policies, and other such concerns. To disseminate the findings of researches conducted with the support of UGC, it has initiated the publication of the *Abstracts of Mini Research Projects* in a series of volumes. The UGC has also initiated the publication of *The Journal of University Grants Commission*, *UGC Newsletter*, *University Grants Commission Annual Report*, and *HEMIS Report*.

In a bid to contribute to the scholarly pursuits in the country, the UGC has started the publication of scholarly research articles in a regular journal entitled *The Journal of University Grants Commission*. The research articles for this journal are sought from eminent researchers and scholars and are published to create an archive of existing knowledge and to inspire prospective researchers in the particular area of study and research.

Another regular publication of the University Grants Commission is the bi-monthly *UGC Newsletter* which reports the activities carried out during a period of two months. The *UGC Newsletter* aims to inform the readers about the regular activities of UGC and maintains an archive of the initiatives undertaken by this statutory body.

The UGC annually publishes *Annual Report of University Grants Commission* to record and disseminate its yearly activities. The *Report* publishes the information about UGC's role, its functions, major activities, finances and funding, higher education projects, research activities, higher education planning, and such other initiatives. In short, *Annual Report of University Grants Commission* reflects the activities and programs conducted by the UGC.

Higher Education Management Information System (HEMIS) Report, another regular publication of UGC, is a database of educational activities in the country. As factual and objective information concerning education is important for the development of higher education policy, the UGC, in collaboration with the SHEP, has been publishing HEMIS data every year since 2007. Accordingly, the Research Division of the UGC has developed tools for data collection, which have effectively been used for collecting data every year. After the analysis of the collected data, they are published in the HEMIS Report. For this purpose, the UGC has also hired consultant technicians and experts on a competitive basis to develop the HEMIS software, which can be used to manage and analyze data more effectively. These regular and other periodic publications comprise the UGC archive useful for general readers, planners, and institutions.

2.8 Implementation of HERP

In order to improve the quality and relevance of higher education, the Government of Nepal, with the support of International Development Agency (IDA) and the World Bank has been implementing Higher Education Reform Project (HERP, 2015-2020). Government of Nepal (GON) and International Development Association (IDA) had signed an agreement of cooperation for Higher Education Reforms Project (HERP) on April 06, 2015 (2072 Baishak 23), and the project formally started on 22 May 2015 (Jestha 8, 2072 BS); both events took place in the third trimester of the fiscal year 2071/72. The project is being implemented on the basis of result-based progress monitoring and fund flow. Seven *Disbursement Linked Indicators (DLIs)* are agreed upon for the overall project implementation. Besides, the project has listed the outcomes and annual implementation targets and annual implementation targets based on the indicators. This fiscal year is considered the baseline year. The implementing agencies—University Grants Commission (UGC), Tribhuvan University Project Implementation Office (TUPIO) and Student Financial Assistance Fund Development Board (SFAFDB)—have taken necessary steps to ensure that the baseline targets relating to all DLI indicators are met. The following points highlight the seven DLIs related achievements made during the baseline year. As per financing agreement, the fund flow from the WB to the Government of Nepal is tied up with the progress based on the DLIs. The total cost of the DLIs achieved for the base year is SDR 5.95 million, which is approximately US\$ 8.625 million.

SECTION III HIGHLIGHTS OF THE ACTIVITIES OF UGC IN 2016/17

3.1 Regular Activities

UGC carries out various activities regularly to develop and enhance the quality of higher education in the country. The first and foremost regular activity of UGC is to ensure the proper allocation of government-budget for higher education and to provide grants support to universities and community campuses. The second important responsibility of this statutory body is to formulate and implement quality improvement programs. Thirdly, the UGC regularly conducts seminars, academic exchange programs, and policy reviews to uplift the academic standards of the country. Such activities are discussed in details in the following sections:

1. Highlights of the Regular Activities of UGC – Section III
2. Budget and Finances of UGC – Section IV
3. Quality Improvement Programs of UGC – Section V
4. Higher Education Reforms Project – Section VI
5. Present Condition of Higher Education, Problems and Challenges and Areas of Improvement – Section VII

The brief highlights of the regular activities of UGC during the previous fiscal year are as follows:

3.2 Policy-related Achievements

- A high level committee has been formed to study matters related to the operation and management of the existing universities, higher educational institutions which are ready to offer degree programs, and other higher educational institutes as well as the establishment of new universities in future and the distribution of grants to such universities in the spirit of federal structures envisioned by the constitution of Nepal, 2072; the committee has completed its study and is in the process of submitting the report.
- With the objective of bringing uniformity among educational programs run among universities and their provisions for awarding degrees, the Procedure and Minimum Standard for the degree of M. Phil., 2073 and the Procedure and Minimum Standard for the degree of Ph.D., 2073 have been formulated, approved and put into operation as per the UGC Act, 2050, Clause 6(1) (cha) and the authority vested upon it.
- As per the decision of the cabinet of ministers made on 25 Baishakh 2074, a guideline for the establishment of an autonomous division for the Quality Assurance and Accreditation (QAA) program has been formulated and put into operation.

- To address the need for managing and bringing uniformity in the higher education qualification system, the UGC has approved the final draft of Higher Education Qualification Framework, Nepal, which was prepared keeping in view of the spirit of higher education policy of the country.
- The Commission has forwarded the detailed survey study report on the current structure, framework, human resource, jurisdiction, distribution of work and responsibility, and management of UGC to the Ministry of Education and it is in the process of getting approved.
- The second amendment of Operational Procedure of UGC 2070, Financial Management Procedure 2070, the Administrative Procedure 2060 has been submitted to the Ministry of Education and it is in the process of getting approved.
- The task of developing a system of eligibility test for teachers teaching in higher educational institutes and making it scientific and transparent has been initiated.

3.3 Regular Programs Implemented by the UGC

- In the fiscal year 2073/74, 40 students received Ph.D. fellowships and 40 received M. Phil. fellowships. A total of 150 students were able to receive financial assistance for the preparation of M. Phil. and Master's theses. For the purpose of organizing symposiums, workshops, and conferences, 32 higher educational institutions have received grants; similarly, 120 institutions have received funds for upgrading libraries and physical facilities and 472 community campuses have received funds for enhancing the quality of education. Regarding short term programs, 7 institutions have received assistance for organizing orientation programs; 23 have received assistance to run programs to enhance the capability of teachers and staff; 39 institutions to run programs on research methodology; 4 institutions for organizing interaction programs between the academics and entrepreneurs; and 10 institutions have received grants to establish research units (cells). Sixteen master's level students with disability have received grants to prepare master's theses; 89 teachers received travel grants to participate in international meetings, symposiums, and conferences. Similarly, under the scholarship for students from the communities of *dom*, *badi*, *chamar*, *musahar*, 2 students have received special scholarship to pursue MBBS in 2073.

Research Support Awards for fiscal year 2073/74

SN	Programs	Awarded
1.	Masters/M. Phil. Research Support	150
2.	M. Phil Fellowship	40
3.	Ph.D. Fellowship and Research Support	40
4.	Small Research Development and Innovation Grant	47
5.	Faculty Research Grant	50
6.	Collaborative Research Grant	10
7.	Research Management Cell Grant	10
Total		347

- Similarly, the Higher Education Reforms Project (2014/15-2019/20) is under implementation. The UGC, Tribhuvan University, and students' financial assistance fund work as the implementing agencies for the program. The objectives of this program are: to effect procedural and institutional reformation, to enhance quality and relevance of higher education, to increase the access of the poor and underprivileged students to higher education, and to promote research and develop academic excellence.
- As per the decision of the cabinet of ministers made on 25th Baisakh 2074, a separate autonomous body for Quality Assurance and Accreditation (QAA) program has been established. Under QAA program, 17 campuses have received certification. For QAA process, PRT has been completed for 4 institutions and pre-visits have been completed for 19 institutions. Similarly, the PRT has been constituted for the study of 13 educational institutions; so far, a total of 63 higher educational institutions have participated in the QAA process.
- Under the provision of providing grants to 135 community campuses and 15 autonomous and constituent campuses of TU, on the basis of work performance, a total of 11 community campuses have been selected and applications have been solicited from the rest of 24 campuses. Similarly, there is a program in place to transition 30 campuses from year system to semester system of education; moreover, there is a program to operate upgraded and revised existing educational programs and additional new programs in the prioritized areas in 140 campuses, among which 23 campuses have received grants to run new programs. Under the scholarship for the poor and underprivileged students program, a total of 5177 students have been awarded scholarship through Students' Financial Assistance Fund to study at the Bachelor's level and 521 students have been awarded to pursue 10+2 in the Science Stream.
- An academic calendar for some central departments of TU offering Master's programs has been prepared and enforced. A step towards reformation has been initiated by having the Office of the Controller of Examinations publish the results of Master's level within an average of 5 months 13 days and Bachelor's level of examinations within 3 months. For the operation of additional upgraded programs in the prioritized areas, proposals have been solicited and after having been evaluated by team of experts, 3 higher educational institutions have been provided with the grant assistance.
- The field observation and monitoring of physical construction and utilization of capital grants at the newly established universities (Lumbini-Buddha University, Agriculture and Forestry University, Mid-Western University, and Far-Western University) has been completed.
- Similarly, the committee constituted to study and present a report on the feasibility of incorporating 25 community campuses located in the mid-western and far-western regions as the constituent campuses of the universities established in those regions has already submitted the report.

SECTION IV

BUDGET AND FINANCES

4.1 An Overview of Financing to Universities and HEIs

One of the major responsibilities of UGC is to formulate policies for allocating grants to the different higher educational institutions. On the basis of set policies and criteria, the Commission provides grants to institutions and recommends to the concerned bodies for additional funding to the universities. Following the given mandate, UGC has been implementing its financial policies and procedures within a stipulated framework. Government of Nepal provides higher education budget to the UGC under the budget Head No 350019 classifying capital and operating grants with and without terms. Based on the requirements of the sector, the government also provides additional grants. Similarly, GON provides grants to implement Higher Education Reform Project (HERP) financed by the IDA in the form of IDA soft loan. UGC funds to universities are made in the form of block grants, which are of two types: operational and developmental. The operating funds for TU and NSU are estimated on the basis of the salaries and basic logistics provided to the teachers and other staff members. The autonomous TU constituent campuses have been receiving earmarked grants from UGC based on the faculty and administrative positions on the campuses (Irrespective of vacant or fulfilled). In the case of other universities (KU, PU and POKU), the funds are provided on the basis of a formulae for funding agreed upon with the university. The underlying formulae is based on the principle that undergraduate programs are to be designed to recover the cost. To guarantee the access of the poor students, a total of twenty percent of the enrolled students, must have the opportunity of scholarship based on their financial status. Master level programs are to be designed to recover 80 percent of the associated cost. To guarantee poor students an access to higher education, a total of twenty percent of the enrolled students must have the opportunity of scholarship based on their economic status. The formulae consists of core funding for maintaining the university system (the present core funding has been set at 25000 thousand per head); UGC finances the not-recovered cost equal to 20 percent of master level programs and the income lost by the university by providing 20 percent scholarships. LBU has received operating grant equal to the core funding. In the similar fashion, newly established universities (Far Western University, Midwestern University and Agriculture and Forestry University) are getting funds sufficient to cover salary and benefits as well as university operating costs.

In the case of the community campuses, grants based on predetermined criteria (formulae) have been provided. The formulae consists of the minimum grants plus additional grant on the basis of number of students, number of the programs being run, geographical location of the campus, availability of constituent campuses, programs offered on S&T subjects and so forth. Development

funds are provided on the basis of need as well as the availability of government funds. Basically, the developmental grants focus on the creation of new infrastructure and maintenance of existing ones.

4.2 UGC Regular Program & Budget

University Grants Commission (UGC) had passed an annual budget of Rs. 84,00,00,000 thousand for the fiscal year 2016/17. The Commission had approved the regular and development budget for the universities, community campuses, other higher education institutions, quality improvement programs and other programs of the UGC. The details of UGC programs & budget for the fiscal year 2016/17 is presented below:

Programs and Budget for 2016/2017

SN	Particulars	In Thousands		Total
		Recurrent Grants	Capital Grants	
1	University Grants Commission	407,682	125,000	532,682
1.1	University Grants Commission (Office Operation/ Programs/Trainings)	27,770		27,770
1.2	Quality Improvements Programs	5,000	5,000	5,500
1.3	Grants for Community Campuses	310,000	120,000	430,000
1.4	Monitoring, Bahira Campus, Audio-Visuals Materials Production for Blind, New Universities and Program of SAARC Governing Council	10,000		10,000
1.4.1	Study, Monitoring and Explorations	1,300		
1.4.2	Bahira Campus	1,200		
1.4.3	Production of Audio-Visuals Materials for Blind	1,000		
1.4.4	Establishment of New Universities	4,500		
1.4.5	SAARC Governing Council Meeting	2,000		
1.5	Special Scholarships for the Students from Dom, Badi, Chamar and Mushar Community	9,912		
2	Tribhuvan University	5,565,000	574,412	6,139,412
2.1	Grants for Tribhuvan University	4,790,000	155,000	4,945,000
	Upgrade Salary for Teachers and staff of TU	1,240,000		
2.2	Grants for Tribhuvan University Autonomous Campus	275,000		275,000
2.2.1	Mahendra Ratna M. Campus, Ilam	48,000		48,000
2.2.2	Central Technical Campus, Dharan	55,500		55,500
2.2.3	Aayurved Campus, Kirtipur	43,000		43,000
2.2.4	Mahendra Ratna Campus, Tahachal, Kathmandu	112,880		112,880
2.2.5	Public Administration Campus, Kathmandu	15,620		15,620

2.3	Building Construction for Patan Campus		20,000	20,000
2.4	TU Teaching Hospital for Wards Expansion		35,000	35,000
2.5	National Atmospheric Resource and Environmental Research Labroatory		10,000	10,000
2.6	Matching Fund for TU Teaching Hospital for Purchasing Medical Equipments		19,412	19,412
2.7	Grants for Purchasing Radiotherapy Machine for Suresh Wagle Cancer Treatment Centre, TUTH		300,000	300,000
2.8	Grants for Purchasing Medical Equipments for Child Care Unit, TUTH		35,000	35,000
3	Grants for Nepal Sanskrit University	385,000	65,000	450,000
4	Grants for Kathmandu University (Core and Formula Funding)	62,000	30,000	92,000
4.1.1	Grants for KU Teaching Hospital		50,000	50,000
5	Grants for Purbanchal University (Core and Formula Funding)	67,500	45,000	112,500
6	Grants for Pokhara University (Core and Formula Funding)	80,000	55,000	135,000
7	Grants for Lumbini Bauddha University	32,000	65,000	97,000
8	Grants for Far Western University	99,000	130,000	229,000
9	Grants for Mid Western University	95,000	150,000	245,000
10	Grants for Agriculture and Forestry Science University	310,000	92,700	402,700
10.1	Grants for Building Construction of Paraunchar Agriculture Campus		50,000	50,000
11	Grants for Nepal Open University	10,000		10,000
12	Grants for Establishment and Operation of Madhan Bhandari Science and Technical Council		200,000	200,000
13	Establishment of Bidushi Yogmaya Aayurved University		30,000	30,000
14	Expansion of Constituent Campuses under Far Western University and Mid Western University		200,000	
	Total	6,361,800	715,000	7,076,800

Quality Improvement Programs

SN	Activities	Allocated Budget (In Thousands)
1	Capacity Development Program	8,500
2	Fellowship	9,800
3	Research Promotion	9,000
4	Teaching/Study Visit	9,400

5	Seminar/Workshop/Conference/Dialogues	10,100
6	Girl Scholarship Program	
7	Quality Assurance and Accreditation	
8	Capacity Strengthening of UGC and universities staffs through Training/Study/Research/Conference/Workshop and others	3,200
9	Capital Expenses	5,000
Total		55,000

Budget for Regular Programs and Office Operation of UGC

In thousand

Budget Head	Particulars	FY 2073/074
1.01	Salary	13,000.00
1.02	Allowance	5,000.00
1.03	Cloth Allowances	270.00
1.06	Medicine Expenses	350.00
1.07	Gratitude, Leaves, Retirement Benefits	500.00
1.08	Training	900.00
	Sub-total	20,020.00
9.01	Casual Expenses	500.00
	Sub-total	500.00
2.01	Water & Electricity	350.00
2.02	Communication	500.00
2.03	Office Expenses	1,500.00
2.04	Rent	
2.05	Repair & Maintenance	200.00
2.06	Fuel & Other Fuel	500.00
2.07	Consultancy & Other Services	
2.08	Misc. Expenses	200.00
	Sub-total	3,250.00
4.04	Program Expenses	3,000.00
4.05	Program Travel Expenses	1,000.00
	Sub-total	4,000.00
	Grant Total	27,770.00

4.3 Program & Budget of Higher Education Reforms Project

University Grants Commission (UGC) passed the annual budget of Rs. 945699000 for the Higher Education Reforms Project (HERP) for the fiscal year 2016/ 17. The details of UGC programs & budget for the implementation of HERP activities for the fiscal year 2016/17 is presented below:

Program and Budget for HERP in 2016/17

In thousand

SN	Program and Activity	Recurrent Grants	Capital Grants	Total
1	University Grants Commission	525,000	1,000	526,000
1.1	Consumption, Operation, Consultancy Service, Training and Program Expenses	10,000		
1.2	Performance and Matching Grants	350,000		
1.3	Improvement in Academic Programs and Innovation	5,000		
1.4	Academic Excellence and Research Grants	50,000		
1.5	UGC Motorcycle		500	
1.6	UGC Furniture		500	
1.7	UGC Contingency Expenses	110,000		
2	Student Finance	111,500	400	111,900
2.1	Consumption, Operation, Training and Program Expenses	7,500		
2.2	Student Scholarships	104,000		
2.3	Machinery Equipments		150	
2.4	Furniture		250	
3	TU Project Implementation Unit	299,799	8,000	307,799
3.1	Consumption, Operation, Training and Program Expenses	24,499		
3.2	Promotion of Intuitional and Academic Autonomy	170,000		
3.3	Reform in Examination and Implementation of Academic Calendar	80,000		
3.4	Research and Innovation for Academic Excellence	25,300		
3.5	TU-PIU Vehicle		4,000	
3.6	TU-PIU Machinery Equipments		3,000	
3.7	TU-PIU Furniture		1,000	
	Total	936,299	9,400	945,699

In thousand

Budget Head	Particulars	Economic Code	Total FY 2073/074	As per Allocation	As per Cause
1.1	Salary	21,111	8,050	8050	
1.2	Allowance	21,112	4,500	1950	2,550
1.3	Cloth Allowances				
2.14	Training	22,511	900		900
			13,450		
2.1	Water & Electricity	22,111	300		300
2.2	Communication	22,112	300		300
2.7	Office Expenses	22,311	3,200		3200
2.3	Rent				
2.5	Repair & Maintenance	22,212	1,800		1800
2.4	Fuel & Other Fuel	22,211	1,500		1500
2.12	Consultancy & Other Services	22,411	24,500		24500
2.20	Misc. Expenses	22,711	750		750
	Sub-total		32,350		
5.1	Grants	26,311			
	Research		90,000	50000	40000
	Performance		350,000	350000	
	Priority Programs and Program Revision		5,000	5000	
	Sub-total		445,000		
2.15	Program Expenses	22,522	9,050		9050
2.19	Program Travel Expenses (Monitoring and Supervision)	22,612	4,600		4600
	Sub-total		13,650		
8.3	Furniture & fixture	29,411	500	500	
8.4	Vehicle (Motor cycle)	29,411	500	500	
	Vehicle (Jeep)		7,900		7900
8.5	Machineries and Equipments	29,511	2,900		2900
8.2	Building Construction	29,221			
8.7	Capital Improvement	29,612	4,000		4000
8.8	Technical Consultancy	29,711	300		300
	Sub-total		16,100		
8.9	Casual Expenses	29,811	950		950
	Total		521,500	416000	105500
	Student Financial Assistance Fund			7500	4500
	Development Board				
	Total of Causal Expenses				110000

Research and Innovation

In thousand

SN	Program Category	No	Disbursable Amount in 2 nd Year	Total	No	Disbursable Amount in 1 st Year	Total	Grand Total	
		2016			2017				
		Fellowship/Student Support							
1	PhD Fellowship and Research Support	23	154	3542	40	57	2280	5822	
2	Partial Support for PhD	25	30	750	25	30	750	1500	
3	M. Phil. Fellowship	42	60	2520	40	30	1200	3720	
4	M. Phil. Thesis Preparation Support	20	40	800	20	20	400	1200	
5	Master's Thesis Preparation Support	80	40	3200	100	20	2000	5200	
6	Post-Doc Fellowship				2	720	1440	1440	
	Support to ongoing PhD						2500	2500	
Research Promotion									
7	Small RDI Grants	48	140	6720	50	98	4900	11620	
8	Faculty Research Grants	50	180	9000	50	180	9000	18000	
9	Collaborative Research Grants	10	1200	12000	10	400	4000	16000	
10	Special Research				2		1198	1198	
11	Matching Grant								
Trainings and Dialogues									
12	Research Trainings				15	150	2250	2250	
13	Academia Industry Dialogue				5	60	300	300	
Institutional Support									
14	Research Management Cell	4	1000	4000	10	1000	10000	14000	
15	Library, Laboratory and Testing Services Support						2000	2000	
Publication Support									
16	Research Article Publication in Ranked Journal				15	50	750	750	
17	Support for Peer-Reviewed Journal to get indexed				5	500	2500	2500	
				Sub-Total			42532	47468	90000

Performance and Matching Grants

			In thousand
DLI	Programs and Activities	Unit	Budget
1	Participation in Quality Assurance and Accreditation System	HEI	10,000
1	Completion of Self Assessment and Submission of SSR	HEI	7,000
1	Formation of PRT	HEI	5,000
1	Completion of QAA Cycle	HEI	31,200
1	Institution Accredited	HEI	50,000
1	Institution Reaccredited	HEI	37,500
1	Establishment of I-QAA Cell in University	HEI	4,000
1	Internal Assessment Completed by I-QAA Cell	HEI	3,000
	Sub Total (DLI 1)		147,700
2	Tracer Study Conducted	HEI	3,000
2	Grants for Resource Generation: For Autonomous / Accredited Campuses during Second Higher Education Project	HEI	25,000
2	Grants for Resource Generation: For Campuses involved in QAA after the completion of Second Higher Education Project	HEI	31,490
2	Grants for Resource Generation: For Campuses that received Autonomy after the completion of Second Higher Education Project	HEI	10,000
2	Pass Rate of Regular Students	HEI	10,000
2	Enrolment Expansion Number in Priority Areas	Student No.	5,000
2	Educationally Disadvantaged Students	HEI	5,090
2	Publication of Annual Report	HEI	3,420
	Sub Total (DLI 2)		103,000
3	Other universities adopt autonomy of constituent and affiliated campuses	HEI	-
3	Grants for constituent and affiliated campuses for academic autonomy	HEI	-

3	Grants for other universities: For granting academic autonomy to constituent / affiliated campuses	Program	-
Sub Total (DLI 3)			-
5	Grants for Program Revision at Bachelor or Masters Level: Programs running from earlier than Baisakh 2067	Program	33,000
5	Grants for Program Revision from Annual to Semester System at Masters' Level in 2014 AD	Program	31,500
5	Grants for Currenty Running Program Revised from Annual to Semester System at Bachelor or Masters' Level	Program	-
5	Grants for Program Addition for other participating campuses: Priority Program in Science and Technology	Program	18,000
5	Grants for Program Addition for other participating campuses: Priority Program in fields other than Science and Technology	Program	3,200
5	Grants for Program Addition at Bachelor Level for accredited / autonomous campuses: Priority Program in Science and Technology	Program	5,400
5	Grants for Program Addition at Masters Level for accredited / autonomous campuses: Priority Program in Science and Technology	Program	7,200
5	Grants for Program Addition at Bachelor Level for accredited / autonomous campuses: Priority Program in fileds other than Science and Technology	Program	2,400
5	Grants for Program Addition at Masters Level for accredited / autonomous campuses: Priority Program in fields other than Science and Technology	Program	3,600
5	Grants for Program Addition at Bachelor or Masters Level: Inter-disciplinary Program in priority sector - Science and Technology	Program	-
5	Grants for Program Addition at Bachelor or Masters Level: Inter-disciplinary Program in priority sector-	Program	-
Sub Total (DLI 5)			104,300
Grand Total			355,000

Budget for Capital Development

In thousand

Budget Head	Goods Estimation			Budget (in thousand)
	Particulars	No.		Total
6.01	Furniture and fixture			900.00
			Sub-Total	900.00
6.02	Vehicle	2	Jeep/Van	7,900.00
		8	Bike/Scotty	1,800.00
			Sub-Total	9,700.00
6.03	Office Equipments	4	MMP	240.00
		2	Phone set	30.00
		10	Computer	400.00
		4	Printer Heavy	160.00
		4	Printer light-	40.00
		6	Camera	200.00
		6	A/C	650.00
		5	Laptop	300.00
		5	Wall Clock	20.00
		1	UGC Board	30.00
		12	Ceiling/stand Fan	45.00
		6	White Board	30.00
			Library Development	535.00
		10	Hot Water Dispenser	50.00
		8	Hard Disc	100.00
		1	Account cheque locker	60.00
			Sports	50.00
			EMIS	500.00
			Website	100.00
6.04	Building Construction		Compound wall	760.00
			Parking Shed	300.00
			Sub-Total	4,600.00
6.05	Public Construction			
6.06	Capital Improvement			
6.07	Technical Consultancy			300.00
			Sub-Total	300.00
			Grand Total	15,500.00

Budget for Different Programs and Activities

In thousand

Program Activities			
Activities	No	Rate	Total
Program Dissemination			
Radio, FM, TV Program, Publication etc.	1	1000	1000.00
Brochures, Annual Report, Journals, EMIS Report, Abstract, UGC Program Guideline, Research Guideline, QAA Guideline and Bulletin		700	700.00
HERP Regional Information Dissemination and Facilitation Workshop	5	80	400.00
Organization of HERP Dissemination and Facilitation Workshops and Interaction at Central Level	2	50	100.00
Research Funding Program (Separate)	5	50	250.00
QAA (Separate)	5	50	250.00
Reform (Separate)	10	50	500.00
EMIS and Monitoring	5	50	250.00
Procurement and Financial Management	5	50	250.00
Planning of Annual Programs and EEP	5	50	250.00
Workshop/Seminars/Conference/Dialogues			
Workshop/Seminar - Reform QAA, Research, EMIS, Planning, Monitoring and Finance	6	50	300.00
International Seminar	1	900	900.00
National Seminar and Workshop on Cross Cutting Issues of HE	2	300	600.00
Partial Support for Participation in International Seminar/Conference/Workshop/Attachment Visit/Training	0		550.00
Residential Workshop on Collaboration of Interuniversity Programs and Activities (VC, Rector, Registrar, Deans, Senior Administrator,)	1	350	350.00
Workshop on Reporting Format (NPC Planning and Monitoring Format)	1	50	50.00
Residential Workshop for Project Planning and Review - Internal	2	300	600.00
Award Distribution Ceremony	4	50	200.00
Research and Development			
Research and Development	2	350	700.00
Preparation of UGC's Strategic Planning	1	450	450.00
Other Programs		400	400.00
Program Expenses Total			9050.00
Program Travel Expenses			
Seminar/Interaction-orientation Visit/Monitoring visit/WSP Tour Visit/QAA Field Visit	1	4600	4600.00

Training Programs

Employee professional, motivational & Enhancement Training	900.00
Leadership Training for the middle and top level employee	
Training on Account keeping and taxation	
Result based planning, monitoring and evaluation	
Research Management and Administration	
Procurement	
QMS/TQM/Lean Management	
Other Training Programs	900.00
Total	14,550.00
Grand Total	14,550.00

In thousand

Consultancy and Other Services	Quantity	Amount
Consultancy		
Technical Advisor		1,500.00
FMIS upgrade, WEBSITE (IT system) upgrade, EMIS		850.00
Legal, Internal Audit Fee		350.00
Part time consultants	3	600.00
Monitoring & proposal/report evaluation external (Research, QAA, Article review and others)		21,000.00
Other consulting services		200.00
Total		24,500.00

Reconstruction of Higher Education Institutions After Earthquake

In thousand

SUB_PROJECT_CODE	ECONOMIC_CODES	ACTIVITY_CODE	MAIN_ACTIVITY_NDESC4	AMOUNT
University Grants Commission				81,000
301801-451	26411	5.1.6.3.1	University Grants Commission	6,000
301801-451	26423	8.2.10.761	Community Campuses	75,000
Nepal Sankrit University				12,750
301801-451	26423	8.2.10.759.1	NSU Liaison Office, Kathmandu, Research Centre and Cultural Study Centre, Kathmandu	7,500
301801-451	26423	8.2.10.759.2	Balmiki Vidyapith Kathmandu	5,250

Tribhuvan University				650,158
301801-451	26411	5.1.6.3.2	Tribhuvan University	20,000
301801-451	26423	8.4.3.22	TU-PIU Light Vehicle	3,000
301801-451	26423	8.2.10.758.1	TU Central Campus, Kirtipur	90,000
301801-451	26423	8.2.10.758.2	Aayurved Campus, Kirtipur	3,375
301801-451	26423	8.2.10.758.3	Bhiswobhasha Campusm Kathmandu	4,500
301801-451	26423	8.2.10.758.4	Nepal Law Campus, Kathmandu	7,500
301801-451	26423	8.2.10.758.5	Padma Kanya Campus, Kathmandu	22,500
301801-451	26423	8.2.10.758.6	Ratna Rajya Campus	15,000
301801-451	26423	8.2.10.758.7	Sankar Dev Campus, Putalisadak	8,633
301801-451	26423	8.2.10.758.8	Bhaktapur Campus, Bhaktapur	6,750
301801-451	26423	8.2.10.758.9	Sanothimi Campus	4,500
301801-451	26423	8.2.10.758.10	Nepal Commerce Campus	3,750
301801-451	26423	8.2.10.758.11	Natural Museum History Museum, Kathmandu	1,875
301801-451	26423	8.2.10.758.12	Public Youth Campus	4,500
301801-451	26423	8.2.10.758.13	Amrit Science Campus	5,250
301801-451	26423	8.2.10.758.14	Sanshowoti Campus, Thamel	2,250
301801-451	26423	8.2.10.758.15	Thapathali Campus	7,500
301801-451	26423	8.2.10.758.16	Central Campus, IoE, Pulchok	112,500
301801-451	26423	8.2.10.758.17	Tri-Chandra Campus	22,500
301801-451	26423	8.2.10.758.18	Lalitkala Campus	7,500
301801-451	26423	8.2.10.758.19	Public Administration Campus	0
301801-451	26423	8.2.10.758.20	Central Campus, IoM, Maharajgunj	37,500
301801-451	26423	8.2.10.758.21	Lalitpur Nursing Campus, Shant Bhawan	3,750
301801-451	26423	8.2.10.758.22	Tu Central Examination Building, Balkhu	4,500

301801-451	26423	8.2.10.758.23	Gorkha Campus	11,250
301801-451	26423	8.2.10.758.24	Patan Campus	15,000
301801-451	26423	8.2.10.758.25	RECAST, Kirtipur	5,250
301801-451	26423	8.2.10.758.26	TU Press, Kirtipur	3,525
301801-451	26423	8.2.10.758.27	Mahendra Ratna Campus, Tahachal	15,000
301801-451	26423	8.2.10.758.28	Institute of Forestry, Hetauda	0
301801-451	26423	8.2.10.758.29	Dhaulagiri Campus, Baglung	4,500
301801-451	26423	8.2.10.758.30	Western Region Campus, Pokhara	11,250
301801-451	26423	8.2.10.758.31	Lamjung Campus, Lamjung	6,750
301801-451	26423	8.2.10.758.32	Prithivi Narayan Campus, Pokhara	15,000
301801-451	26423	8.2.10.758.33	Nursing Campus, Pokhara	6,750
301801-451	26423	8.2.10.758.34	Forestry Campus, Pokhara	15,000
301801-451	26423	8.2.10.758.35	Post Graduate Campus, Morang	9,000
301801-451	26423	8.2.10.758.36	Mahendra Morang Campus, Morang	30,000
301801-451	26423	8.2.10.758.37	Nursing Campus, Morang	5,250
301801-451	26423	8.2.10.758.38	Purbancha Campus, Sunsari	37,500
301801-451	26423	8.2.10.758.39	Central Campus of Technology, Sunsari	9,000
301801-451	26423	8.2.10.758.40	Mahendra Multiple Campus, Sunsari	11,250
301801-451	26423	8.2.10.758.41	Dhankuta Campus	7,500
301801-451	26423	8.2.10.758.42	Bhojpur Campus	9,000
301801-451	26423	8.2.10.758.43	RRB Campus, Dhanusha	9,000
301801-451	26423	8.2.10.758.44	Birendra Multiple Campus, Chitwan	6,750
301801-451	26423	8.2.10.758.45	Thakur Ram Campus, Birgunj	7,500

Agriculture and Forestry University (AFU)				22,500
301801-451	26423	8.2.10.1223	AFU, Faculty of Agriculture and Animal Science	7,500
301801-451	26423	8.2.10.762	AFU, Faculty of Forestry, Hetauda	15,000
Total				766,408

4.4 Income and Expenditure of UGC in 2016/2017

In the fiscal year 2016/2017, the UGC received grants assistance of Rs. 7,986,943 thousand as operating grants and Rs. 1,923,612 thousand as capital grants, out of grants allocated originally in the Red Book and additional grants by Government of Nepal. In addition to this, Rs. 49,50,00 thousands had been released by the Government of Nepal to reconstruct the higher educational institutions damaged by the earthquake.

To implement the Higher Education Reforms Project (HERP), Government of Nepal has released Rs. 945,699 thousands as a recurrent grants reimbursable from International Development Agency (IDA). UGC has earned Rs. 29,782 thousand of income from various miscellaneous sources.

4.5 Grants Disbursed to Higher Educational Institutions

During the last fiscal year, the UGC disbursed a total of Rs. 9,117,046 thousand to the universities, affiliated community based campuses and other higher educational institutions across the country. The grants assistance is divided into the recurrent and development categories. The list given below specifies the details of the grants assistance to different universities:

A. Grants to Universities

In thousand

SN	Name	Expenses		
		Recurrent	Capital	Total
1	Tribhuvan University	6,411,815,317.00	574,412,000.00	6,986,227,317.00
2	Nepal Sanskrit University	495,800,000.00	66,500,000.00	562,300,000.00
3	Purvanchal University	67,500,000.00	45,000,000.00	112,500,000.00
4	Pokhara University	74,362,925.00	55,000,000.00	129,362,925.00
5	Kathmandu University	62,000,000.00	140,000,000.00	202,000,000.00
6	Lumbini Boudha University	32,000,000.00	65,000,000.00	97,000,000.00
7	Mid Western University	105,956,000.00	150,000,000.00	255,956,000.00
8	Far Western University	99,000,000.00	130,000,000.00	229,000,000.00
9	Agriculture And Forestry University	310,000,000.00	222,700,000.00	532,700,000.00
11	Open University	10,000,000.00	-	10,000,000.00
	Total	7,668,434,242.00	1,448,612,000.00	9,117,046,242.00

Recurrent grants of TU includes retirement benefits of Indian Teachers of Nrs. 1,04,15,317.00

B. Grant to Community Based Campuses

The Commission provided grants amount of Rs 439,512,925 to the community campuses across the country under the different category in last fiscal year. The Commission disbursed the grants of Rs 326,127,925 as regular grants to the community campuses and Rs. 113,385,000 for the physical facility development of the campuses. The community campuses were selected for regular grants and physical facility development grants on the basis of documentary evidence of their proposal, number of students, academic programs, and the location of the campus such as backward area, remote area, or hills. Under the physical facility development, campuses were disbursed the grants for the construction of building and purchasing books, furniture, equipments.

C. Grants for Reconstruction

University Grants Commission made the disbursement of Rs. 475,000,000.00 to the Tribhuvan University for the reconstruction of physical infrastructures damaged after the earthquake in 2015. Likewise, the Commission also disbursed Rs. 20000000 to Waling Campus, Syangja for the reconstruction.

D. Quality Improvement Program (QIP)

The Commission disbursed the grants of Rs. 9,974,740.99 thousand for the Quality Improvement Programs in the last fiscal year. Under the QIP, The Commission provided the grants for fellowships, research projects, refreshers courses and different types of capacity development programs for higher education institutions, its teachers and students.

4.6 UGC Operating Expenses

The most of the income was spent on providing the grants to universities, campuses, research activities, and higher education quality enhancement programs. Excepting the expenses made in the form of grants assistance, the UGC had its administrative and operational cost amounting to Rs. 20,005,470.48 in the last fiscal year as the table below explain.

SN	Budget Head	Regular Operation	Remarks
1	Salary	13,599,914.74	
2	Allowance	3,759,237.01	
3	Dress materials	247,500.00	
4	Medical Treatment	-	
5	Retirement Facilities	146,402.00	
6	Training program	158,765.00	
7	Water & Electricity Charges	331,190.35	
8	Communication Charges	158,951.21	
9	Office Operation Charges	443,408.00	
10	Rent	-	

11	Repairs & Maintenance	674,948.80	
12	Fuel & other Fuel Items	224,947.09	
13	Consultancy Fee	188,218.00	
14	Other Service Charges	-	
15	Miscellaneous	254,744.75	
17	Medicine	-	
18	Books & Sports materials	-	
19	Program Expenses	520,020.00	
20	Program Travel Expenses	1,260,232.50	
21	Maintenance cost of public Assets	-	
22	Purchase of Land	-	
23	Purchase of Building	-	
24	Furniture	-	
25	Means of Transport	-	
26	Machinery, Plants & Equipments	-	
27	Construction Cost of Building	-	
28	Construction Cost of other Capital Assets	-	
29	Capital Assets Improvements	-	
30	Research, Study & Technical Advisory Services	-	
32	Causal expenses	-	
33	Refund of revenue Receipts	-	
34	Refund of Capital Expenses	-	
Total		21,968,479.45	

4.7 Expenses of Higher Education Reforms Project (HERP)

The University Grants Commission disbursed total amount of Rs. 192,250,792.69 to the universities and community campuses as Reform Grants and Rs. 16,859,208.18 as Research Development and Innovation (RDI) Grants under the Higher Education Reforms Project (HERP).

Following table shows the operation expenses under the HERP:

SN	Budget Head	BH. No.	Amount
1	Salary	1.01	4,875,608.11
2	Allowance	1.02	2,347,548.00
3	Dress materials	1.04	-
4	Medical Treatment	1.06	-
5	Retirement Facilities	1.07	-

6	Training program	1.08	28,048.00
7	Water & Electricity Charges	2.01	142,347.59
8	Communication Charges	2.02	163,759.52
9	Office Operation Charges	2.03	1,849,330.00
10	Rent	2.04	-
11	Repairs & Maintenance	2.05	570,926.30
12	Fuel & other Fuel Items	2.06	776,104.16
13	Consultancy Fee	2.071	5,503,387.00
14	Other Service Charges	2.072	-
15	Miscellaneous	2.08	712,530.85
17	Medicine	4.02	-
18	Books & Sports materials	4.03	-
19	Program Expenses	4.04	194,803.50
20	Program Travel Expences	4.05	3,107,015.60
21	Maintenance cost of public Assets	4.06	-
22	Purchase of Land	5.01	-
23	Purchase of Building	5.02	-
24	Furniture	6.01	268,473.31
25	Means of Transport	6.02	7,210,800.00
26	Machinery, Plants & Equipments	6.03	751,425.00
27	Construction Cost of Building	6.04	-
28	Construction Cost of other Capital Assets	6.05	864,876.00
29	Capital Assets Improvements	6.06	-
30	Research, Study & Technical Advisory Services	6.07	-
32	Causal expenses	9.01	-
33	Refund of revenue Reciepts	12.01	-
34	Refund of Capital Expenses	12.02	-
	Total		29,373,382.94

Release to TU and SFAFDB to Implement HERP

SN	Sub-Ledger	Amount
1	TUPIU	163,000,000.00
2	SFAFDB	75,299,109.00
	Total	238,299,109.00

SECTION V

REGULAR PROGRAMS OF UGC

5.1 An Overview

The regular programs of the University Grants Commission are divided into two sections: (1) the Institutional Development Grants, (2) Quality Improvement Programs. The first category consists of five sub-components: i) Grants for Universities, ii) Regular Grants, iii) Physical Facility Development, iv) Special Grants, v) Performance and Formula Based Grants. By contrast, the second category consists of eight sub-components: i) Fellowship, ii) Thesis Preparation Grants, iii) Scholarship, iv) Research Promotion, v) Capacity Development Program, vi) Teaching/Study Visit, vii) Research Infrastructure Development Support Seminar/Workshop/Conference, viii) Quality Assurance and Accreditation.

5.2 Institutional Development Grants

The institutional development grants consist of four major categories. The fourth category has its further sub-categories.

5.2.1 Grants for Universities

To transform the country with academic knowledge, to help operate and develop the universities in the country, the UGC provides them with grant assistance. As per the national need, the grants assistance is also provided to the newly established academic institutions and universities. The grants is provided on different forms: block grants, formula-based grants, or program grants. To obtain the grants, the universities must apply with the details of their programs and budget estimate; and the UGC after the consultations with all the stakeholders provides grants as per the set criteria.

5.2.2 Regular Grants

Under this grants assistance, the affiliated community campuses are provided with regular grants to enhance the quality of education. The grants assistance is provided according to the rules and regulations charted out in the manual, drawn in 2017. The regular grants are provided to the colleges that have completed at least one academic year with the Bachelor's or Master's level programs. The community campuses demanding regular grants are selected on the basis of documentary evidence of number of students, academic programs, and the location of the campus such as backward area, remote area, or hills. Such campuses also should furnish the documentary evidence and supporting data within the stipulated period. Applications received after the deadline or those that do not follow the proper standard are not accepted.

List of Community Campuses that received regular grants in 2016/17 is presented in Annex A.

5.2.3 Physical Facility Development

The grants under this program are provided to extend the physical facilities such as classroom and library rooms in community campuses, where they run Bachelor's or Master's programs. The procedure to obtain the grants under this category is as follows:

- The proposals, which have to be submitted within the stipulated deadline, should explain the current situation of classrooms and library rooms, reasons for adding the rooms, and an estimated cost for such an extension.
- A partial grant can be provided based on the matching fund depending on the physical infrastructure of the campus and the number of its students.
- The campus receiving the grant should submit a report of expenditure details for the construction of library rooms and/or classrooms.
- The UGC can monitor or supervise the activities funded under this program.

List of Community Campuses that received regular grants in 2016/17 is presented in Annex A.

5.2.4 Library Strengthening and Equipment Grants

In order to enhance the quality, capability, and infrastructure of community campuses, a number of grants are provided under various headings. The major headings for this type of funding include grants for purchasing books, furniture, computers, physical infrastructure, and teaching materials.

5.2.4.1 Grants for Purchasing Books

Under this program, the UGC provides grants to community campuses to purchase books to enrich their libraries. The process for receiving this grant is as follows:

- Campuses should submit their proposals seeking grants to purchase textbooks and reference books explaining the overall situation of their libraries.
- Proposals should include separate list of the textbooks and reference books that are deemed essential along with a complete price list the books and the number of copies required.
- Proposals should arrive at the UGC office within the stipulated deadline.
- The grants received under this heading must be used for purchasing textbooks and reference books.
- In the case of constituent campuses, a grant for books and journals can be provided if the campus/department is running or going to run a new post-graduate course.

List of Community Campuses that received grants for purchasing the books in 2016/17 is presented in Annex A.

5.2.4.2 Grants for Purchasing Furniture

Under this program, grants can be provided to community campuses to purchase furniture for their libraries. The process of obtaining the grants is as follows:

- The campus should submit a proposal along with the detailed description of the existing situation of the furniture in their libraries.
- The proposal should also include the details of the furniture needed.
- The proposal should arrive within the deadline as mentioned in the notices or circulars issued by the UGC.
- The proposal should mention the total cost of the furniture to be bought, and should specify how much is being sought from the UGC and what amount is being allocated by the concerned campus.
- The grant-support received under this heading must be used for buying the furniture as mentioned in the proposal.

List of Community Campuses that received grants for purchasing the furniture in 2016/17 is presented in Annex A.

5.2.4.3 Grant Assistance for Purchasing Equipments

The UGC also provides grants to community campuses to purchase computers to help them efficiently execute their administrative and academic activities through a systematic use of information technology. To receive this support, the campuses should apply within the stipulated deadline, and the grant received under this category must be used for purchasing computers. The approved amount is released only after the bills are submitted.

List of Community Campuses that received grants for purchasing the equipments in 2016/17 is presented in Annex A.

5.2.5 Special Grants

Special Grants is provided to the community campuses which has completed the two years of academic teaching learning but not received the regular grants from the Commission. This type of support is mainly focused for purchasing books, furniture and equipments to accelerate academic and administrative work at the campuses. To receive this support, the campuses should apply within the stipulated deadline along with required documents.

List of Community Campuses that received special grants in 2016/17 is presented in Annex B.

5.3 Quality Improvement Programs

The University Grants Commission is not only devoted to expand higher education in the country but also committed to continuous improvement of its standard and quality. This approach serves the dual objective: meeting the national need and competing in the international markets. In this regard, UGC has been implementing Quality Improvement Program (QIP), which has the responsibility of modifying and improving the existing curricula of higher education, conducting refresher courses, and launching skills-and-capacity-building programs for teachers. In addition, QIP promotes the culture of research, improves academic, educational, and physical capabilities of the higher education institutions. The quality improvement programs are organized as per the *Regular Program Guidelines 2073*, and necessary endeavors for improvements have been made based on the results of previous programs and suggestions from the stakeholders.

5.3.1 Fellowship Programs

As an integral part of research funding component of the regular program of the UGC, this subcomponent covers the financial support to the faculty members from HEIs and fresh postgraduate students taking Master's, M. Phil. or PhD degrees. This program is also introducing provision of postdoctoral fellowship in the UGC funded large research projects. The primary purpose of this program is to support quality research in the areas of national priority and academic excellence leading to theses required for the postgraduate degrees. Young students as well as faculty members of HEIs of Nepal are beneficiaries to this program.

Under this program are PhD fellowships to student for three years, financial support for PhD research provided through the host institution, M. Phil. fellowships for 18 months, partial support for research or thesis preparation for Master's, M. Phil. and PhD students. A limited number of postdoctoral fellowships for up to 2 years are provided to qualified researchers to work in the UGC funded research projects. Candidates from disadvantaged groups (Women, Dalit, Janajati, Madhes, persons with disability, and persons from or working in remote districts) receive extra marks during evaluation of applications. Under special eligibility conditions, upper age limit for candidates from the underprivileged group has been relaxed by 2 years.

5.3.1.1 PhD Study Fellowship

The primary purpose of this program is to support qualified junior faculty and young student pursuing PhD degrees in universities in Nepal or nationally recognized universities in any SAARC country. Every year, the UGC will provide about 50 PhD fellowships. Of them, 50% are allocated to the technical clusters and the rest to the non-technical clusters. From that, 75% of allocated seats will go to the candidates from the faculty category and the rest will go to the candidates from the young student category. During the period of the HERP, 10 PhD fellowships are provided to the faculty of autonomous or accredited HEIs. Selection of candidates for PhD fellowships are based on the competitive evaluation of PhD research proposals and academic and research credentials of the candidates. Research proposals are evaluated based on the indicators of academic merit and association

of the research project to national priority. Candidates from the underprivileged groups receive preference marks during the evaluation of applications.

The award consists of a monthly allowance, a limited assistance to cover laboratory expense and field visit, and reimbursement for the purchase of books, travel grants and research publication cost. The allowance is offered for a period of 3 years and the rest is made available during the program.

PhD Fellowship

	Financial Support	Amount (Rs.)	Disbursement
A	Monthly allowance 7000 × 36 months	2,52,000	Six installments
B	Study material cost	20,000	Reimbursement
C	Field study visit	30,000	Two installments upon the recommendation of the supervisor
D	Laboratory expense	40,000	Upon submission of the plan for the expenditure recommended by the supervisor
E	Printing cost	15,000	After submission of a copy of the final draft of the thesis to the UGC
F	Travel grant (conference)	Up to 45,000	Reimbursement
G	Article publication fee	Up to 50,000	Reimbursement

Eligibility for PhD Fellowship

The candidates fulfilling the following criteria may apply for National Priority PhD Fellowship and Research Support:

- Nepali citizen;
- not older than 40 years (young student category) or 50 years (faculty category) at the date of the call of application. The age limit for the candidates from disadvantaged groups is extended for another 2 years.
- at least second division in Master's degree which is obtained within 15 years at the date of enrollment in a PhD program;
- registered in any of the Nepalese universities (for young student / faculty category) or nationally recognized university in China and SAARC countries (for faculty category);
- candidate must apply for the fellowship within 1 year of (or a full application season of the UGC PhD Fellowship since) PhD research proposal approved by the institution where the candidate is enrolled;
- for PhD Research Support, the proposed research must be in the area of national priority (section 1.13);

- g. young fellows receiving this support are required to serve in a community college for an academic year after the completion of study (those who have joined postdoctoral fellowship may do the service after the completion of the postdoctoral fellowship); and
- h. for faculty category, commitment to be in the same institution for 3 years after the completion of the degree.

Application, Selection and Award of PhD Fellowship

The call for the submission of applications is announced on a yearly basis. The notice is published in a national daily newspaper and on the UGC Website and the same information may be circulated to respective departments conducting the PhD programs. The RD will collect information of institutions/campuses/departments conducting PhD programs from the UGC database.

An application must include completed application form, curriculum vitae, copies of publications and a research proposal. Names of two referees with their contact information must be provided. The process of the selection for the PhD Fellowship and Research Support is as follows:

- Step I:** The Research Division at the UGC will announce through a national daily newspaper, the UGC website, and respective department notice boards for the submission of proposals from qualified candidates.
- Step II:** Interested candidates will fill up and submit application forms along with a research proposal in specified format for financial support (Appendix 2.2).
- Step III:** After the proposal submission is closed, the Research Division (RD) at the UGC will provide a code against the candidate's name to each of the received proposals and then send them to the relevant Cluster Committee. The RD will also provide a list of potential reviewers from the UGC Roster of Experts. The CC will assign two reviewers for each proposal. The RD will send the coded proposal to reviewers assigned by the CC. The RD will also provide evaluation forms to the reviewers (Appendix 2.3). Evaluation from reviewers will mostly be entertained through electronic media.
- Step IV:** *First selection:* Unless two reviewers' scores differ by 30% or more, the scores are averaged and those applicants who receive 50% average score are selected for the next step. In case the reviewers' scores differ by 30% more, the proposals are sent to a third reviewer for evaluation and all three scores are averaged for the selection. Candidates receiving 50% or more score are selected for presentation.
- Step V:** *Presentation:* All candidates securing 50% or more score on their research proposals are invited for presentation in presence of the Cluster Committee and at least one subject expert. The CC members and the expert will use the Evaluation form (Appendix 2.4) to evaluate the presentation. A weighted average of the score from the expert and that from the members of the the CC are taken.

- Step VI:** The Cluster Committee will grade the proposal for its association to national priority based on the relevant section of the proposal and the UGC National Priority for Research Funding Framework.
- Step VII:** The RD will evaluate an applicant's academic record, publication record and underprivileged status (Appendix 2.5).
- Step VIII:** A final merit list of all applications is prepared by the RD based on the score from the proposal evaluation, presentation evaluation, National Priority evaluation and evaluation of applicant's academic record, publication record and underprivileged status.
- Step IX:** *Seat allocation:* Seats are allocated to each cluster based on the allocation scheme described in section 2.2 and filling the seats from the merit list prepared according to step VI.
- Step X:** *Comment by the CC:* The RD will present a report of the draft result consisting of the merit list and seats allocation to each cluster, to the CC for final comment. The RD will then present the draft result together with the comment received by the CC, to the EC for comment and decision.
- Step XI:** *Initial Decision by the EC:* The EC will comment and take initial decision on the result and forward it to the EC for final decision. The EC may discuss any issue regarding evaluation, allocation and award, with the CC or the RD before making final comment and forwarding its decision to the EC.
- Step XII:** The Research Council will take final decision on the selection of the candidates for the award.
- Step XIII:** The UGC Research Division will announce the selection results through the UGC website and invite the candidates, supervisors and head of the institutions to sign a formal agreement (Appendix 2.6).

The scholars receiving fellowships and support for research are required to report every six months and presentation of progress report at the end of each year. Progress reports, publications in research journals, paper presentations in seminar/workshops, etc. are the major output indicators to be used to evaluate the performance of each fellow researcher. Support may be discontinued to a fellow who is unable to make satisfactory progress. A prior notice and at least one chance for improvement are given to such research fellows.

The following table shows details of the research scholars awarded under PhD Fellowship in 2016/17.

List of research scholars awarded under PhD Fellowship in 2016/17 is presented in Annex C.

5.3.1.26 M. Phil. Study Fellowship

The primary purpose of this program is to support the qualified faculty members of Nepal's HEIs and Young students who are seeking M. Phil. degree to enhance their capacity. Every year, 40 fellows are supported for their M. Phil. degree in any Nepalese HEI. 50% of the fellowships are reserved for the faculty members. The rest are awarded to the Young students. The selection of candidates is based on the evaluation of candidate's academic and publication records, underprivileged status and interview by relevant Cluster Committee.

The selection procedure are similar to that for PhD Fellowship except for evaluation of research proposal. Research proposal will not be required. However, research interest and motivation for research are evaluated by interviewers during the interview.

Eligibility for M. Phil. Fellowship

The following are the eligibility criteria for the participation in this funding:

- a. Nepali citizen;
- b. at least second division in Master's degree;
- c. registered (exceeding not more than 1 year at the date of application notice) in any of the Nepali Universities);
- d. for the candidates under faculty category, the candidate must be full time faculty in university or campus and tenure must have reached at least 2 years at the date of application submission;
- e. not older than 35 years for young student category or 45 years for faculty category at the date of call of application. The age limit for the candidates from disadvantaged groups is extended for another 2 years.
- f. for the candidates under young student category, the candidate must have passed Master's degree within 10 years at the date of application submission; and
- g. for the candidates under young student category, M. Phil. fellows are required to serve in community college for an academic year/semester after completion of the study.

The table given below portrays the details of M. Phil. Fellowship winners in 2016/17:

List of M. Phil. Fellowship winners in 2016/17 is presented in Annex D.

5.3.1.3 Postdoctoral Fellowship

Recognizing that postdoctoral fellowship is a strong supporting system for promoting research culture in universities and that universities in Nepal are yet to introduce it, a limited number of postdoctoral fellowships are introduced to promote the culture of postdoctoral fellowship in the HEIs. Initially, the postdoctoral position and fellowship are provided for technical and laboratory-based research among the projects funded by the UGC Collaborative research grant. Research projects in the

HEIs funded by sources other than the UGC can also be considered for this support. The Alternative scheme of Appointment and Promotion based on Academic Excellence introduced by Tribhuvan University under the HERP will also be encouraged to link with this postdoctoral fellowship program. The UGC postdoctoral fellowship is for up to two years.

Eligibility of Candidate for Postdoctoral Fellowship

The Postdoctoral position is for working in the Collaborative research project funded by the UGC on the basis of the need of the project. Therefore, selection and recommendation by the project team are the major requirements. Other criteria include:

- a. PhD degree received within 5 years or employed elsewhere as a postdoctoral fellow within last 2 years.
- b. Selected/recommended by the principal investigator (PI) of the UGC Collaborative Research grant, based on candidate's academic credentials and expertise in the area of the project, and the expertise need of the project.
- c. Letter of approval by the host department/institution.
- d. A proven track record of training and research publication in the area of the Collaborative Research project (publication of at least two original research articles in Indexed journals).

Application, Selection and Award of the Postdoctoral Fellowship

The procedure for application and selection of candidates for the postdoctoral position and fellowship is as follows:

- Step I:** The principal investigator (PI) of the UGC-funded Collaborative Research project calls for application from qualified candidates interested in working in the research project. Such a call can be made even before the research team is awarded the grant, on a conditional basis.
- Step II:** The principal investigator (PI) selects the postdoctoral candidate based on the expertise of the candidate and the research need of the project and provides an Acceptance Letter to the selected candidate. The PI also has to arrange to provide a No Objection Letter from the host institution.
- Step III:** The host institution provides a Letter of No Objection signed by the head of the institution to the selected postdoctoral candidate.
- Step IV:** The selected postdoctoral candidate applies for the UGC Postdoctoral Fellowship to the UGC. Application should accompany the completed application form, a cover letter, copies of the Acceptance Letter and the No Objection Letter from the PI and the head of the host institution, respectively.
- Step V:** The UGC will review the application and will make a decision on awarding the Postdoctoral Fellowship based on the expertise of the candidate and technical requirement of the research project.

- Step VI:** The Postdoctoral Fellow joins the institution.
- Step VII:** The Postdoctoral Fellow submits to the UGC the Joining Report signed by the head of the institution and the PI of the research project.
- Step VIII:** The Postdoctoral Fellow submits progress report to the UGC every 6 months until the completion of the tenure.
- Step IX:** At the end of the tenure, the UGC will provide a Certificate of Completion of the UGC Postdoctoral Fellowship, signed by the Member-Secretary of the UGC and the head of the host institution .

5.3.2 Thesis Preparation Grants

5.3.2.1 Partial Support for PhD Fellow

The purpose of this program is to provide partial support to PhD Fellow who has not received fellowship or financial support from any other source. The support under this program is as shown in the following table.

SN	Support	Amount (Rs.)	Disbursement
1	Field study	15,000	Upon submission of a plan, together with a recommendation by supervisor (request should be made within 3 years from the date of acceptance of PhD research proposal)
2	Study material	15,000	Reimbursed if requested within 2.5 years from the date of acceptance of PhD research proposal
3	Printing	15,000	After submission of a copy of the final draft of the thesis

A PhD fellow without fellowship and financial support from any other source can apply for this support within specified time during the course of his/her PhD program. Application can be submitted to the UGC any time throughout the year. Application should accompany a copy of PhD Thesis proposal/progress report and a recommendation letter from the institution/supervisor and employing institution, if any, certifying that the candidate has not received any other financial support. Every year, 20 students are supported under this program. The detail procedure is according to the UGC Annual Programs and Procedure for 2015-16 (2072).

List of PhD scholars awarded under partial support in 2016/17 is presented in Annex E.

5.3.2.2 Master's/M. Phil. Thesis Preparation Support

The purpose of this program is to support Master's and M. Phil. students who have not received any fellowship and research grants to prepare their theses required for the respective degrees. All Nepali students enrolled in Nepali universities for M. Phil./Master's degree are eligible to apply for support under this program. The fund received under this program can be used to cover costs require

to complete the research and prepare the thesis. Every year, 40 M. Phil. students and 100 Master's students are awarded under this program.

The amount of support for thesis preparation is as follows:

SN	Thesis for Degree	Support Amount (Rs.)
1	Master's/M. Phil. (technical cluster)	40,000
2	Master's/M. Phil. (non-technical cluster)	30,000

Eligibility and Requirement

Final year Master's students with at least 70% marks or equivalent CGPA in technical clusters and 60% marks or equivalent CGPA in non-technical clusters, 60% or 3.00 CGPA in to-date final examinations, and M. Phil. students without any fellowship and research support are eligible to apply. Applicants are required to submit research proposal together with application during the application season.

List of the winners of grants for M. Phil. thesis preparation and Master's thesis preparation in 2016/17 is presented in Annex F.

5.3.2.3 Thesis Preparation Support for Persons with Disabilities

Under this program, students with disability who are pursuing Master's degree in any Nepalese university are provided with this grant support for the preparation of thesis through open competition. Grant amount is subject to the degree of disability; Rs. 25000 will be provided to the students with category-A and category-B disability whereas those with category-C disability will be provided with Rs. 20000.

The fifty percentage of the amount shall be granted after the contract is signed, and the remaining amount will be provided after the submission of a copy of Master's Degree transcript and soft and hard copies of the thesis. The candidates who have already completed and submitted their research thesis to their institutions shall receive the full amount according to the category of their disability. Such candidates can claim this grant within six months of thesis defense.

Following documents should be submitted with the application for this grant:

- A copy of the certificate of disability specifying the category
- Recommendation letter from the study institution
- A copy of Nepalese citizenship certificate
- A copy of Bachelor's Degree certificate
- Research proposal approved and accepted by the study institution

List of the winners of this financial support in 2016/17 is presented in Annex G.

5.3.3 Research Promotion

The promotion of the culture of research among individuals and institutions is one of the major objectives of UGC. This statutory body firmly believes that research not only enhances academic knowledge of an individual but also of the concerned institution. To this effect, UGC has made provision for research support programs since its inception.

5.3.3.1 Small Research Development and Innovation Grants

This grant is for supporting innovation projects focused on new technology, product or service of commercial value or application for solving existing problems. Preliminary results or prototype of the product developed by the applicant is the primary criteria for evaluation of the proposals. Both basic research leading or contributing to development and innovation (Research project) and development and innovation project (Development and Innovation project) are considered for funding. Funding for each project is Rs. 1,40,000. Approximately 200 research projects are funded during the HERP period. The RDI project must be in the area of national priority.

Eligibility for Small RDI Grants

The principal investigator (PI) should have the following minimum qualifications:

- a. Nepali citizen;
- b. Master's/M. Phil. degree with thesis or with publication of at least one original research article in peer-reviewed journal or with 3-5 days of research methodology training;
- c. full time faculty for at least a year;
- d. those who have received the UGC research grant in the past and have published the research in Indexed journal can apply for the new grant for the research in the same or new area;
- e. commitment to involve at least one Bachelor's/Master's student for his/her thesis;
- f. for Development and Innovation project, the candidate should be academically and technically competent and the preliminary result/ foundational work, among other things, are regarded as evidence for the required competence; and
- g. candidates may submit not more than two proposals in a given year as principal investigator or co-investigator.

Co-investigator, if any, should have qualification similar to that for PI.

The list of individuals who were awarded with the small research development and innovation grants in 2016/17 is presented in Annex H.

5.3.3.2 Faculty Research Grants

Throughout the project period, approximately 200 faculty research projects are supported by the project. The research funding is primarily targeted to faculty members supervising or capable of supervising postgraduate students. This program is intended to fund postgraduate research and produce research publication in quality journals as well. The project duration is 2 years. The funding limit for the faculty research is up to Rs. 3,00,000 for research in technical area or laboratory based research and Rs. 2,00,000 for research in non-technical area or theoretical research. Technical and laboratory-based research project can get additional grant of Rs. 1,00,000 if required for procurements of technical equipment, consumables and supplies. The recipients of the research funding will have to spend the support money on the approved activities of the approved research project.

Eligibility, Application and Selection

Institutional eligibility for Faculty Research grant are similar to that for Collaborative Research grant. However, Faculty Research does not have to be collaborative. A single faculty member will also be eligible for applying for the Faculty Research grant. If a team of researchers is applying for the grant, the PI will have to submit application package including completed application forms for the PI and Co-Is separately, a research proposal in specified format, CVs of each investigator and all supporting documents. Commitment to involve at least two Master's/M. Phil. students for their theses is a must.

The principal investigator should have the following minimum qualifications:

- a. Nepali citizen;
- b. Master's/M. Phil. degree with thesis and publication of at least one original research article in peer-reviewed journal.
- c. Full time faculty for the past two years;
- d. Those who have received the UGC research grant in the past and have published the research in Indexed journal can apply for the new grant for the research in the same or new area;
- e. Commitment to involve at least two Master's/M. Phil. student for their theses; and
- f. Candidate may submit not more than two proposals in a given year as principal investigator or co-investigator.

A co-investigator should have at least a Master's degree with thesis and should be a full time faculty member for at least a year. He or she should also have qualification required by the institution to be a supervisor/co-supervisor for the graduate students involved in the project.

The list of individuals who were awarded with the faculty research grants in 2016/17 is presented in Annex I.

5.3.3.3 Collaborative Research Grants

In order to promote a collaborative research culture in the HEIs, support relatively large research in the area of national priorities with the aim to significantly enhance the national research output and link research to teaching and learning in the HEIs, research funding is offered to collaborative research projects involving more than two faculty members of an institution or collaborating institutions.

Research proposals involving more than two faculty members (a principal investigator and two or more co-investigators) from the same or different higher education/research institutions and disciplines) are solicited from the faculty members for funding through a competitive selection process once a year. The principal investigator must be a permanent faculty member for the past five years and with demonstrated track record of research accomplishments (at least two original research article published in Indexed journals). The co-investigators must be full time faculty member/research fellow for one full year and with demonstrated track record of research accomplishments. Involvement of preferably two postgraduate students for PhD degrees or three or more students for M. Phil/Master's degree is required. The principle investigator and co-investigators are collectively responsible for all academic and financial obligations. The project must have support from the host institutions.

Approximately 35 research projects are funded under this grant. The funding limit for the Collaborative research is up to NRs. 20,00,000 for technical or laboratory based research project and Rs. 15,00,000 for non-technical and theoretical research projects. The fund can be spent only on the approved activities of the approved research project. All the equipment, technologies and resources procured by this fund are the property of the host department(s). The host institution will receive 10% of the grant as Assistance to Department for covering overhead cost. In case of more than one host institution involved, the assistance fund is divided equally among the institutions. A limited number of research projects in technical clusters may apply for a postdoctoral position to be funded by the UGC.

In order to encourage the culture of collaboration in general and also as a tool for motivating relatively disadvantaged community campuses to get into research programs, a provision is included in the evaluation scheme to give additional mark for any collaboration with faculty members from community campuses.

Selection of application for Collaborative Research Grants award is based on academic credential of the principal investigator, involvement of graduate students and investigators from underprivileged groups and the quality of the proposal.

Eligibility for Collaborative Research Grants

The primary eligibility for institution to receive Collaborative Research Grant is to have research infrastructure including research laboratory, research based programs and faculty members with proven track record of research accomplishment. Research related academic activities and strategic plan to develop and strengthen the research capacity would be a competitive advantage. The research

team must have plan and commitment to involve graduate students for their theses. The principal investigator (PI) should have the following qualifications:

- a. Nepali citizen;
- b. doctoral degree and proven track record of research publication with at least two publications in peer-reviewed journals;
- c. permanent faculty at least for the past five years;
- d. those who have received the UGC research grant in the past and have published the research in Indexed journals with impact factor can apply for the new grant for the research in the same or new area;
- e. involvement or plan to involve at least three Master's/M. Phil. student or two PhD students for their theses; and
- f. candidate may submit not more than two proposals in a given year as principal investigator or co-investigator (Co-I).

Co-investigators should have at least a Master's degree with thesis, at least one research publication in a peer-reviewed journal and qualification required by the institution to be supervisor/co-supervisor for the graduate students involved in the project.

The list of the research projects awarded under the collaborative research grants in 2016/17 is presented in Annex J.

5.3.3.4 Matching Grants for Research Development and Innovation

In order to encourage the development of Academia-Industry collaborative interface and support research, development and innovation sponsored by industries and public sector agencies, the UGC has allocated Rs. 80,00,000 for creating an initial basket of the UGC matching research co-fund. Eligibility and procedure for application, evaluation and award for this grant are the same as that for Collaborative Research Grant, Faculty Research Grant and Small RDI grant, whichever is closer in terms of the fund pledged by the sponsor. The maximum limit for matching research grant is Rs. 20,00,000. Application can be submitted throughout the year. A proof of sponsorship or the pledge thereof should be presented together with the application for the research grant to the UGC. More funds are transferred to the basket of the matching research fund from the less priority programs when necessary.

Eligibility and Procedure for Application, Evaluation and Award are decided by the matching grants pledged as shown in following table :

Procedure for Matching Research Grant

SN	Fund Pledged by the Sponsor (Rs.) [UGC will contribute the same amount]	Procedure
1	75,000 - 1,49,000	Follow the procedure for Small RDI grant
2	1,50,000 - 3,99,000	Follow the procedure for Faculty Research grant
3	4,00,000 - 20,00,000	Follow the procedure for Collaborative Research grant

5.3.3.5 Special Research

The purpose of this program is to support need-based research. Scientific research on important and urgent issues and policy and program research urgent or relevant to universities or governmental agencies are supported under this program. Generally, the UGC will solicit research proposals on relevant issues from qualified individuals and institutions. The UGC might also consider investigator-generated research proposals. The UGC will develop a procedure to manage this program.

5.3.3.6 Extramural Research Collaboration

Research collaboration between a principal investigator (PI) from the HEI in Nepal and extramural co-investigators (Co-Is) from national or international research institutions are encouraged under all research support programs. Minimum academic qualification required of extramural Co-Is is similar to that for the PI of Collaborative Research.

In case of the extramural Co-Is from foreign research institutions, the following conditions will apply:

- The principal investigator (PI) of the research project must be an eligible faculty member from the HEIs in Nepal.
- Qualified faculty member or research fellow from foreign university or research institution recognized by the concerned national board/agency can be included in the research team as a co-investigator.
- Any Co-I from the eligible foreign university and research institution must have a doctoral degree and track record of research publication (at least three original research articles published in indexed journals).
- Extramural Co-Is must submit a letter of no-objection received from the head of his/her institution together with the application form.
- The bulk of the research must be conducted in the laboratory/field in Nepal.
- Only the experiment and testing that cannot be performed in laboratory and the field in Nepal due to unavailability of such service in Nepal or matter related to quality can be performed in foreign laboratory/field.

- g. Any transfer of research materials, samples and technology should comply with all applicable national regulations and guidelines.
- h. It is the responsibility of the university to assist foreign researchers in immigration matters in connection with the research.

A principal investigator from the HEI from Nepal and one or more extramural co-investigator should submit a joint research proposal under the intended research grants provided by the UGC.

5.3.3.7 Support for Publication of Research Article

Under this program, the UGC will provide a limited financial assistance to the recipients of the UGC research funds and fellowships to pay for the publication fee in publishing their research work in high impact indexed journals, on the basis of their need. This support can also be provided to the research funded by agencies other than the UGC, upon availability of the fund. The limit of funding per eligible research article is Rs. 50,000.

5.3.4 Refresher Course/Capacity Development Program/Research Methodology Training

To enhance the capability of teachers and staff members of universities and constituent campuses, several programs such as Refresher Course, Capacity Development Trainings, Research Methodology Training can be conducted.

The objective of "refresher training programs" is to make university teachers aware about the recent changes in the course-contents and teaching methods and to identify the best ones. Such programs also help the teachers to enhance their academic capability by making them familiar with to the latest teaching learning trends.

Different authorities such as universities, subject committees, dean's offices, departments, campuses, or other higher education institutions can conduct refresher training programs with the grant assistance from the UGC. The program-hosting institution or authority can submit a grant proposal to UGC along with an outline of the programs; if it meets the set standards of UGC, it provides a specified amount of grant.

The proposal should be prepared according to the following guidelines:

- I. The proposal for refresher training and workshop can be prepared and submitted in a format specified by the university, campus, department, or the subject committee.
- II. The proposal should include recommendation of the Dean, or the Department Chief, or the Campus Chief.
- III. The applicant should pay application fee of Rs.100 to the Accounts Division of UGC or deposit the amount to UGC's bank Account Number 214 with Rastriya Banijya Bank, Sanothimi Branch, Bhaktapur.
- IV. Generally, a refresher-training program should be of three to five days whereas the duration of capacity development program is decided as per the nature and area of training.

- V. The topic of the program should be related to the curriculum of Bachelor's or Master's level.
- VI. The organizing institution should invite other campuses of the vicinity to participate in the program.
- VII. The grant amount will be decided by UGC.

The lists of the higher education institutions that received grants for conducting Refresher Course/Capacity Development Program and Research Methodology Training is presented in Annex K.

5.3.5 Teaching/Study Visit

Under this grants support program, following activities are funded by the UGC:

5.3.5.1 Visit by Professors in Higher Education Institutions

Under this program, the senior professors and subject teachers are provided with the grant for their short-term teaching visits to constituent and/or affiliated campuses of universities in order to improve teaching-learning activities and provide assistance to improve teaching standards.

The following process should be followed to receive this grant:

- I. The teacher has to be at least a professor or senior associate professor having expertise and experience on the subject.
- II. The concerned campus shall select the professor and conduct the program.
- III. The concerned campus should submit the details to the UGC about the subject, duration, and the service expected from the expert.
- IV. When the proposal is accepted, the necessary expenses needed for up to two professors/teachers shall be provided by the UGC. The provided amount should be used to cover traveling cost and remuneration of the professors/teachers. The fooding and lodging expenses should be paid by institution organizing the program.
- V. The remuneration will be paid after the teacher submits the details of the activities certified by the concerned campus.

5.3.5.2 Visit to Institutions of SAARC Countries for Special Study/Research

Under this program, financial support is offered to teachers of universities or affiliated campuses to participate in short-term special study or research within the SAARC countries.

The following process should be followed:

- I. With justifications and recommendations of the concerned department, an application for travel grants to any university or educational institution within SAARC for special study or research can be submitted to UGC.

- II. The candidates should submit the acceptance letter from the host institution along with the application.
- III. This support is not provided to those who have already received other grants from the UGC in the same fiscal year.
- IV. The amount of support will be decided by the Academic Committee of UGC.

5.3.5.3 Travel Grants to Participate in Foreign Seminars and Conferences

Under this program, partial financial support is offered to teachers invited by international institutions to participate in conferences, workshops, or seminars to present their papers or posters. The proposals should be submitted in the specified format.

The following documents are required to receive this grant:

- I. Letter of invitation from the host institution;
- II. Recommendation letter from the head of the applicant's educational institution;
- III. A letter from the host organization clarifying the availability or non-availability of the financial or other support;
- IV. Acceptance letter from the organizers specifying the applicant's topic of presentation, work paper, or poster along with its brief summary.

Procedure

- I. The concerned academics must present a report with the description of the program to the UGC within a month after returning from the visit.
- II. The grant support will be available to those applicants who are accepted in line with the priorities set by the UGC.
- III. While providing travel grants, priority will be given to teachers who have not received such support in the past.
- IV. This grant will be provided once a year.
- V. In the case of group delegation, the grant support is provided only to the group leader.

The mode of support is as follows:

SN	Country	Maximum Amount (Rs.)
1.	Bhutan, Bangladesh, and India	25,000
2.	Pakistan, Sri Lanka, Maldives, Thailand, Burma, Malaysia, and Cambodia	35,000
3.	Country except 1 and 2	45,000

The details of travel grants provided to teachers in the last fiscal year are presented in Annex L.

5.3.6 Grants Assistance for Workshops, Seminars, and/or Conferences

Under this program, partial financial support is provided to academic societies of universities, campuses, departments, and the related agencies to host a seminar, workshop, and conference to study and analyze contemporary issues or problems in a specific area. The societies should organize such events jointly with the campus or the concerned department.

The following procedure should be followed to receive the grants:

- I. The proposals should be submitted in the specified format.
- II. The institution should submit a proposal detailing the theme, nature, duration, and venue of the program along with the estimated costs, topics of the working papers, list of writers, and the detailed schedule.
- III. The teachers whose subject is related with the theme of the program should be the participants of the program as far as possible.
- IV. The approved amount will be provided after the completion of the program and the submission of the report with detailed description and supporting documents.

The following table specifies the range of the support that can be provided to such events:

SN	Program	Support Amount up to (Rs.)
1.	One day program	50,000
2.	Local level program	80,000
3.	National level program	100,000
4.	International level program	1,50,000

The list of the higher education institutions that received grants for conducting a seminar, workshop, or conference is presented in Annex M.

5.3.7 Research Infrastructure Development Support

Under this subcomponent of research funding, limited funds are provided for different activities related to institutional support for research infrastructure.

The following are the activity areas for funding under this sub-component:

- a. library development and networking;
- b. networking of research libraries and initiatives to promote the exchange of information and knowledge and to share resources and facilities;
- c. networking of research laboratories and arrangement to access testing services across the laboratories;
- d. strengthening research infrastructure and laboratories;

- e. establishing Research Management Cells;
- f. establishing institutional forum for conducting regular university-industry dialogs/interactions; and
- g. support for research publication.

The selection of the institutions is done on the basis of the evaluation of strategic plans submitted by the respective higher education institutions qualifying for funding. The process of selection is a competitive one and is facilitated as in other cases of research funding of the UGC under the HERP.

5.3.7.1 Strengthening the HEI Libraries

The purpose of this component of research funding is to strengthen the capacity of central libraries in terms of library resources and researcher's access to them. Support is provided to increase the subscription capacity of libraries, to digitize research literature and to develop inter-library and library-to-user networking. The UGC will develop a separate guideline for the purpose and proposals will be invited from central libraries.

5.4 Research Laboratory Support

The purpose of this program is to strengthen research laboratories in HEIs. Under this programs funds are made available to establish and strengthen research laboratories, to purchase laboratory equipments, to purchase service contract and extension and to strengthen physical infrastructure of research laboratories. The UGC will determine the nature and scope of support and will invite application from HEIs.

5.5 Research Management Cell (RMC)

The purpose of this support is to help establish in the HEI a Research Management Cell as a research infrastructure consisting of management and regulatory structures essential for administrating research programs. The research management cells will provide necessary infrastructural and functional support to the respective institutions for better coordination of the ongoing research and development activities.

The UGC provides funding in the range of Rs. 2,00,000 - 10,00,000 to each qualified institution selected on a competitive basis. This funding should be used as an additional source to leverage the functioning of the existing research management and infrastructure. The selected institutions may use this fund to procure computers and equipment, upgrade the information communication technologies (ICT), purchase essential research literature, form a Research Committee, Review Committee, Ethics Committee, or Hazard and Safety Committee with well-trained personnel and other related items. The fund will not be used to support recurrent expenses including meeting allowances.

The interested higher education institutions are invited to submit *Strategic Plans*, and after the competitive evaluation and selection of the right institutions, the funds are made available for the

purpose. Disbursement of the funds is made in three installments on progress output basis. An agreement is signed between the UGC and respective institution before commencing the disbursement of the funds.

Existing Research Management Cells may also apply for a fund to strengthen and restructure the Cell. The limit of funding to the existing Cells is Rs. 2,00,000. About 50% of the funding quota is reserved for the higher education institutions located out of the Kathmandu Valley.

Selection Process of the Formation of Research Management Cell (RMC)

The selection of the institutions for awarding funds for the formation of Research Management Cell is based on the following process:

- Step I:** The Research Division at the UGC prepares a roster of potential institutions for the formation of Research Management Cell through a call of Expression of Interest (EOI). Such a call is made through a national daily newspaper, the UGC Website, and circulations to respective higher education institutions.
- Step II:** Interested institutions fill up the application form in the format given in, with the proposals and their strategic plans.
- Step III:** An independent panel of evaluators / Cluster Committees (CCs) –evaluates the proposals and scrutinizes for action (Appendix 5.2).
- Step IV:** The Evaluation Committee (EC) verifies the validity and reliability of evaluation results produced by the respective Cluster Committees.
- Step V:** The Research Council (RC) takes the final decision on the selection of the institutions for funding.
- Step VI:** Finally, the selected institutions are invited to sign an agreement with the UGC for funding and the disbursement of the funds is made according to the submitted plan of action.

List of community campuses that received financial support to establish research management cell in 2016/17 is presented in Annex N.

5.6 Support for Research Publication

Under this program, the UGC supports publication of high quality refereed (peer-reviewed) journals in Nepal as well as publication of research articles in high-impact factor indexed journals.

5.6.1 Support for Publication of Referred Journal

Under this program, Research Division and Evaluation Committee will first form a taskforce to draft a minimum standard and criteria for classification of national refereed journal in Nepal. The UGC will then draft eligibility criteria and procedure for funding to national refereed journals on the basis of

merit and need of the journal. The funding is primarily for enhancing the institutional and academic quality of the national refereed journals. The funding limit per eligible journal would be Rs. 5,00,000. The fund should be used to strengthen and upgrade the quality of the journal as per the UGC procedures that are to be developed.

5.6.2 Support for Publication of Research Articles in Indexed Journals

Under this program, the UGC will provide a limited financial assistance to the recipients of the UGC research funds and fellowships to pay for the publication fee in publishing their research work in high impact indexed journals, on the basis of their need. This support can also be provided to the research funded by agencies other than the UGC, upon availability of the fund. The limit of funding per eligible research article is Rs. 50,000.

5.7 Quality Assurance and Accreditation (QAA)

Participation in QAA is a voluntary process. At present, UGC is running only institutional accreditation. Any higher education institutions which qualify as per pre-determined criteria are eligible and can participate in the QAA process.

Eligibility Criteria

- HEIs must have at least 50% full time qualified faculty members. It has to be compulsory adhered to in core subjects.
- In case of HEIs offering professional courses, they should meet the minimum criteria stated by the professional councils.
- The organizational structure of the HEIs must be explicitly expressed in schematic form depicting the Institutional Head and others representing overall responsibilities including academic responsibility, administrative responsibility, financial responsibility and examination responsibility.
- Executive Head and Head of Departments (HoDs) must be full time qualified faculties
- HEIs must have produced at least 2 batches of graduates
- Abiding by the rules and regulation of individual affiliating university, the HEIs must strictly follow the non-conformity of multiple affiliations within the same premise.
- The HEIs must formulate specific budget for the promotion and sustenance of research culture within the institution.
- The minimum number of students should be 150. The number for special case may be varied according to decision of QAAC. (Not applicable to Central Departments/ Schools of Universities and the institutions running quota in specific subject).

Additional Criteria for Private HEIs

- Institutions running on leased properties must have a plan for institutional sustainability and continuity including their own infrastructure development and commitment to implement the plan within five years.
- The institutions must have set aside at least 10% of its total budget for the academic/ institutional development.

Process of Application for Accreditation

- Assess the eligibility with reference to eligibility criteria
- Fill Lol format
- Submit the Lol to UGC with the prescribed registration fee

SECTION VI

HIGHER EDUCATION REFORMS PROJECT IMPLEMENTATION PROGRESS REPORT FISCAL YEAR 2073/74 (2016/17)

6.1 Introduction

Background

Higher Education Reforms Project (HERP) has been initiated by the Government of Nepal in order to support implementation of the reform component of NPHERD with a soft loan support of the World Bank. A financing agreement was signed between the Government of Nepal/Ministry of Finance and the World Bank in April 2015. The project has been designed to facilitate implementation of the national Higher Education Policy (HEP) framework and the National Program for Higher Education Reform and Development (NPHERD) addressing the issues and needs of higher education reform and development in Nepal in a comprehensive way focusing on the national priority sectors highlighted for economic growth and development --need for expansion of employment opportunities, poverty-reduction, and broad-based sustainable economy in the country. The national program consists four major components: (i) *Higher Education Reforms to bring* a series of systemic, institutional and academic reforms for relevance, equity, academic excellence and research; (ii) *Centers of Excellence* to develop national hubs of academic excellence, research and innovation in the areas of national priorities; (iii) *System Strengthening* to enhance governance and management capacities of HEIs; and (iv) *Regular Program Enhancement* to improve effectiveness and efficiency of government funding.

The total budget of HERP is 65 Million USD. The project implementation has been activated since May 2015 and will be complete in June 2020.

Project Components, Areas and DLIs

HERP has two main components: (a) Implementation of Reforms and (b) Project Management and Capacity Development. Four result areas are envisaged from the project implementations: (1) Systemic/Institutional Reforms;(2) Academic Reforms and Relevance; (3) Equity; and (4) Academic Excellence and Research.

There are seven main target areas under this component, the World Bank Loan disbursement is based on the progress achieved under these target areas in terms of the following seven Disbursement Linked Indicators (DLIs):

DLI	Total DLI disbursement value, US\$
DLI 1. A national accreditation system established and functioning	9.00
DLI 2. Performance based financing, extended to higher education	16.375
DLI 3. Autonomy extended to additional campuses/schools	7.50
DLI 4. Examination reforms implemented and academic calendar enforced in TU	6.375
DLI 5. Academic reforms introduced	9.00
DLI 6. Poverty targeted financial support for disadvantaged students	4.50
DLI 7. Institutions supported for academic excellence in priority areas through research, development and innovation	6.750
Total DLI based allocations	60
Total expenditure for Project Management and Capacity Development	5.00
Total project cost	65.00

The fund flow will follow DLI verification as per details of the indicator-wise accomplishments. Guidelines/manuals are being prepared and agreed for specific activities, DLI based accomplishments and the disbursements of the fund.

6.2 Implementation Arrangement

University Grants Commission (UGC) along with Tribhuvan University Project Implementing Office (TUPIO) and Student Financial Assistance Fund Development Board (SFAFDB) is responsible for the implementation of this project. UGC is also responsible for the overall implementation progress and coordination of all the implementing agencies.

The following table lists the DLI responsibilities of the three implementing agencies:

Implementing agency	Responsible for achieving DLI
UGC	DLI 1, 2, 3 (Part relating to universities other than TU), 5 and 7a (All except TU related part)
TU	The DLI 3 (All except relating to other universities), DLI 4 and DLI 7b (Relating to academic excellence based promotion)
SFAFDB	DLI 6

There is a project steering committee represented by UGC, MOE, MOF, NPC, Universities, and eminent academic professionals. A joint coordination committee of UGC and TU is in operation to ensure closely coordinated implementation of the reform undertaking.

University Grants Commission Components

UGC parts of HERP implementation activities are being undertaken through Quality Assurance and Accreditation Division (QAAD), Research Division (RD), Monitoring Division (MD), Education Management Information System (EMIS) section, Reform Unit (RU), Procurement Section, Finance Division and Administration Division. The Reform Unit coordinates and compiles the information for preparing the baseline data and progress data. UGC also receives the information and data from TU PIO as well as SFAFDB to prepare the comprehensive report.

Tribhuvan University Components

TU has set up TUPIO with Finance Section, EMIS Section, Administrative Section, Procurement Section and Monitoring Section to undertake HERP implementation. It has also mobilized Office of the Controller of Examination (OCE), TU Finance Division, Central Departments, Autonomous and Decentralized campuses, as well as affiliated campuses. The TUPIO monitoring section in coordination with EMIS, finance and other sections maintain records relating to all TU components of the HERP including grants provision, progress, and monitoring. TUPIO coordinates and compiles the information for preparing the baseline and progress data from all these entities. The report and the data are submitted to UGC to prepare the comprehensive baseline and progress report.

Student Financial Assistance Fund Development Board Components

This component has been provisioned with the objectives of:

- i) establishing a pro-poor targeting method for scholarship distribution, and
- ii) ensuring that students from disadvantaged groups have an opportunity to obtain higher secondary and higher education through financial assistance provided by the project.

The provisions under student financial assistance consist of Student scholarships for: a) higher secondary school students in science Stream and b) Bachelor students; Student loan for Bachelor students; Support for work-study scheme.

SFAFDB has Finance Section, EMIS Section, Administrative Section, Procurement Section and Monitoring Section to undertake HERP implementation. It has also mobilized Department of Education (DEO), Rastriya Banijya Bank (RBB), Higher Secondary Education Board (HSEB) and other stakeholders. SFAFDB coordinates and compiles the information for preparing the baseline data from all these entities. The report and the data are submitted to UGC to prepare the comprehensive baseline report.

Monitoring Provisions

A comprehensive system of monitoring and feedback has been developed: Regular trimester progress review, donor review missions; and midterm evaluation will be conducted to ensure implementation progress. The independent impact study will be conducted for final assessment.

The project monitoring will be based on the following:

- Project Development Objectives (PDOs)
- Key Project Indicators (KPIs)
- Intermediate Indicators
- Disbursement Linked Indicators
- Other activity based indicators

6.3 Highlights of Major Activities

Major highlights of the project development activities in this year include:

- The 4th review of HERP by WB review mission have been accomplished starting from 6 to 25 April, 2017. The third review of the project was conducted from September 16 -October 6, 2016.
- Review of HERP implementation with Keiko Miwa, World Bank Representative on Kartik 18 (Nov 3), 2016.
- HERP implementation joint coordination committee on 2073/7/6 (October 22, 2016)
- Dissemination QAA system provision and orientation on SSR preparation in the Far West (Venue: Kailalai Multiple Campus) (Kartik 28- Marga 4), 2073.
- A five member committee is formed by TU PIC on Shrawan 29, 2073. The purpose of the team is to review the proposals received from different constituent and affiliated campuses opting academic autonomy. The team is led by the Dean of Faculty of Management and members are: Prof. Dr Santos Raj Poudel, Prof Dr Rishish Pokhrel, Keshab Hanstola and Tara Bhusal(Central Dept of Economics).
- TUPIO hired two short term consultants on Shrawan 30; Sagar Khyaju as a programme and Govinda Pandey as web administrator/ system analyst for six months. Their job is to facilitate and help to fully utilize exam module in OCE and streamline the implementation of other modules in respective units.
- A study team led by the Registrar of TU visited to India from Bhadra 19-25, 2073 (September 4 - 10, 2016) to UGC, Delhi, Bangalore University and its constituent as well as affiliated and autonomous campuses. The program was organized and supported by the World Bank Country Office, Nepal. The objectives of the visit were to know and share the experiences on:

- the legal frame work for autonomy, the composition of autonomous college Management Committee, and monitoring by UGC and affiliating Bangalore University for quality assurance.
 - exercise of Autonomy by colleges regarding curriculum development, exam conduction, recruitment process, resource generation and use.
 - basis of government funding to the Government and Affiliated Autonomous Colleges and liability of government to teachers and staffs.
 - equity / inclusion agenda re addressed in Autonomy.
 - other lessons that are relevant to TU reform needs and issues.
- A meeting of TU PIC on Aswin 12, 2073 formed a supervision and inspection team .The function of the team is to review and follow up the performance of the consultants hired for EMIS update and strengthening at OCE. The team is led by Ram Chandra Sapkota (Asst. Dean, IOE).Other members of the team are; Ramchandra Pokhrel, Dr Arun Timilsina, Daya Sagar Baral, Mohammad Umar, Balaram Khadka and Nabindra Bhandari.
 - A seven member team led by Acting Dean Nabaraj Adhikari visited Kailali Multiple And Lumbini Banijya Campus from Marga 7 to 9 to view on the status of Campus for grating Acemic Autonomy to them. Members of the team was: Prof Dr. Santos Raj Poudel, Prof Dr Risish Pokhrel(TU Planing division chief), Keshab Banstola (controller),Bishnu Hari Koiral (Asst. Dean-FOM), Dr. Ramchandra Pokhrel (Dy coordinator-TUPIO) and Tara Bhusal (Central Dept of Economics).The team duly submitted the report and recommended for granting Academic Autonomy.
 - A two days Workshop/seminar organized in joint coordination of TU PIO and Curriculum Development Center, TU on- **Framework for the Development of Curriculum of Semester System and its Pragmatic Aspect**. Participants of the program were; TU key officials, Member secretary of UGC, Deans, Directors, Head of Central Departments and Subject committee heads. The program was held on Marga 9 and 10, 2073 at TU Memorial hall.
 - A three member Task force led by Prof. Dr Santos Raj Poudel is formed by TU PIC on Marga 13, 2073. Other members of the team are- Prof. Dr. Lekhanath Sharma and Associate Prof. Mr. Rajendra Kumar Poudel. The assignment to the team is to prepare a comprehensive paper to focus the concept of autonomy facilitate the understanding of autonomy among key officials and other stakeholders and participate in the interaction program linked with autonomy.
 - In the presence of TU key officials a two days Workshop on TU Policy Dissemination and Implementation was held at Nagarkot on Jestha 15-16,2074 (May 29-30,2017).Participants of the program were; TU members of Executive Council, Deans, Directors, Controller of

Examinations, Division chiefs of TU Central Office, Campus chief of constituent campuses inside valley, paper presenters, UGC representative, and WB representative. The program was managed by TU Central Office and sponsored by TUPIO. Papers on six different titles were presented. Participants of the program discussed in different policy matters and their implementation issues including the TU policy for granting autonomy and its current status. Valuable comments and suggestions were observed.

6.4 DLI Based Progress

The implementation of Higher Education Reforms Project (HERP) completed 2 annual cycles, this is the report of the implementation progress covering the 2nd year of implementation including the progress of the second and the third trimester period until Ashadh 31 of the fiscal year 2073/74 (July 15, 2016/17). The progress report of the first trimester was submitted earlier. The report is outlined in terms of seven Disbursement Linked Indicators (DLIs). Following is a brief summary of the DLI-wise progress.

1. DLI 1

The target for year two of HERP implementation under this DLI is to achieve accreditation of additional 10 institutions on top of the earlier 12 totaling 20 institutions accredited. By the end of the first trimester Peer Review were completed in 7 institutions out of which 5 were accredited and additional 2 institution just completed the Peer review cycle. Thus 17 campuses got accredited, 2 are at the finalizing stage. By the 2nd trimester 9 campuses reached the stage of QAA –pre-visit (stage just before the final field based evaluation). By the third trimester, the number of campuses having completed the accreditation cycle reached 3; pre-visits were accomplished in 15; 11 additional campuses are finalizing their SSR for final submission, this included 4 campuses that were accredited earlier during SHEP period and are in the process of re-accreditation.

Most importantly, the revised UGC regulation that grant functional autonomy to the Quality Assurance and Accreditation (QAA) System under the UGC has been endorsed by the government on 2074 Baishak 25 (May 8, 2017). The revised regulation provisions 11 members QAA Council with QAA Division as the Secretariat. UGC has started implanting the regulation by forming the Council.

2. DLI 1

DLI 2 target for the year 2 is to ensure participation of 90 higher education institutions (HEIs) and make provisions of performance based funding (PBF) on the basis of the project implementation manual (PIM). In the second round of selection 51 community campuses have been selected for participation on October 3, 2016 following the criteria and processes listed in the Project Implementation Guidelines (PIM). Earlier in the first round 60 community campuses were selected, now cumulating to 111 community campuses participating in performance grants (DLI2) provisions. Additionally 13 decentralized constituent campuses selected by TU PIO and 7 TU autonomous constituent campuses are also participating in HERP. MOUs are signed with all the selected campuses

and performance grants provided to first year target of 45 plus the second year target of 45 and additional 7 campuses covering the 3rd year target. The campuses had submitted performance progress data and accordingly received performance grants in the second year.

Formula based fundings have been provided to all the autonomous TU constituent campuses as well as to the 3 participating universities KU, PU and PokU. Also regular grants provisions are based on performance and accordingly funding has been provided to 475 community campuses.

3. DLI 3

DLI 3 targets for the second year is to ensure that (i) 2 TU additional constituent campuses get institutional autonomy, cumulating to 8 autonomous campuses including the target of 6 in year 1 and (ii) 2 autonomous constituent / accredited constituent or affiliated campuses get academic autonomy, cumulating to 4 including 2 in the year 1.

By the first trimester, the total number of autonomous campus was 5 which increased to 7 by the end of the third trimester with the addition of Padma Kanya Campus in the 2nd trimester and Mechi Campus in the third trimester.

By the 3rd trimester period the 2 campuses achieved academic autonomy: TU accorded Academic Autonomy to Kailali Multiple Campus (Far-west) for MBA in Entrepreneurship and to Lumbini Banijya Campus (West) for MBA in Banking Financial Institutions and Services in the IInd trimester period.

4. DLI 4

The target for the year two under this DLI was to ensure that (i) average time taken for publication of results of regular centralized Bachelor's programs under the faculties of Humanities and Social Sciences, Management and Education are within 6 months from the examination date, and (ii) academic calendar of three program-years of centralized Master's programs adhered to, cumulatively to 6 program years of centralized masters' program adhering to the academic calendar.

On average, Office of the Controller of Examinations (TU) took **5 months and 13 days** to publish Bachelor's Level results from the last date of its examinations by the third trimester of the 1st year itself, covering the target of the 2nd year as well. The OCE data also revealed that TU Master level programs mostly followed academic calendar from 2015/16. The results of selected Master's Level programs were published within 3 months from the last date of examinations instead of the target 5 months (150 days) time. The achievements are maintained in the 2nd year also.

Five programs – 1 from Management and 4 from Humanities and Social Sciences adhered to their Academic Calendar; examination result published within 90 days as against the proposed 150 days in the 1st trimester which was followed in the 2nd and the third trimester.

Program based result publication scheduled and their actual result publication indicated that the results of regular centralized Bachelor's programs on an average published within 5 months and 23 days.

5. DLI 5

Under this DLI the target for the year two is to support 40 new academic programs in priority areas/ revised programs introduced, cumulative support to 60 programs.

In the first trimester of the second year, 17 proposals were assessed and grants provided to 3 programs that submitted all the requirements. By the 2nd trimester period 2 new programs of IOE received grants. The progress accelerated in the third trimester period – 22 new programs including 5 in science and technology, 9 in engineering, 6 in health science, and 2 in humanities and social science have been approved and grants support provisioned.

Starting from April 17, 2017 (Baishakh 2074) UGC provisioned arrangement of assessing new programs/program addition under the academic committee based on the evaluation of proposal by the subject area cluster committees formed for evaluation of research proposals and report.

6. DLI 6

The target for the year two is to (i) complete selection of the second cohort of 3000 students belonging to the poorest two quintiles (including 500 SLC graduates who join science stream at higher secondary level and 2500 HSE graduates who join Bachelors level in any stream) through Proxy Means Test (PMT) method and (ii) funds released to at least 4500 students including those from the first and second cohort.

After selection and publication of final list of 505 students in Plus Two (science stream) level and 3318 students in Bachelor level for First Cohort, 2533 students were benefited from SFA scheme during FY 2072-73. In First Trimester of FY 2073-74, 96 students in Plus Two science stream and 258 students in Bachelor level from the First Cohort were benefited. Upto First Trimester of FY 2073.74 fund released to 2887 students.

In the second trimester, 2nd cohort selection was completed. Applications received from 2214 HSE level and 12552 Bachelor level students out of which 783 at the HSE and 4422 at Bachelor level belonged to the poorest 2 quintiles eligible for verification and ranking.

In the third trimester, household verification of over 10% (525) of the eligible 2nd cohort was accomplished and student list prepared on the basis of poverty ranking. A final list of 811 HSE and 3465 Bachelor students were prepared and initiated to open Bank Account. On the basis of receiving the bank account documents First installment of the grants were disbursed for 314 of the selected secondary level science stream and 1173 Bachelor level students of the Second Cohort. Similarly, from the First cohort documents have been received from 202 secondary level (grade 11-12) science stream students and 1892 Bachelor level students and granted for second installment disbursed.

The selection is based on Proxy Means Test (PMT) to determine economic status in terms of 5 quintiles ranking and the scholarships are provided to the poorest in the bottom two quintiles.

7. DLI 7

This DLI has two subcomponents DLI-7 (a) UGC sub component and DLI-7 (b) TU sub component.

Under the UGC sub-component the target for year 2 includes i) Second batch of projects (at least 150) selected and ii) funds released as per schedule. In the first trimester, UGC released 1st installment of research funding to 109 projects and 2nd installment to 28 projects selected in the year 1. In the 2nd trimester call for new batch (2nd batch) of proposals was announced. Additional 57 research projects received 1st installment of research support and additional 36 received 2nd installments. In the third trimester, the second batch of 174 activities have been selected including research methodology trainings, academia-industry dialogue and research seminar/workshop and travel grants for conference paper presentations. Selection process are on-going for further awards covering the provisions for other categories including Collaborative Research, Faculty Research, PhD and M. Phil. Fellowship, M. Phil. and Master thesis preparation support, Small Research, Development and Innovation Grants (SRDIG). Meanwhile, additional 25 SRDIG projects and 26 Faculty Research projects received 2nd installment of research support grants.

Under the TU subcomponent, in the 1st trimester period progress included post creation for recruitment of 18 faculty members (including 5 Professors, 5 Associate Professors for the Technical and Professional Departments). In the 2nd trimester, assessment of the applications including CV and other personal/individual testimonials have been completed. The selection process continued in the 3rd trimester.

The DLI Achievement and Eligible Expenditure Programs Claim Status

The total DLI pricing cost for the period of 4th overall progress report period (Year 2 implementation 1st progress report) was SDR 5,080,226.15.

The total EEP reporting for this period is NPR 3,248,926,352.88. The EEP claim amount (20% of EEP) is NPR 649,785,270.58 which is approximately SDR 4,572,603.66 (1 SDR= NPR 142,104). Moreover the EEP claim carry over from the last claim period (Year 1, 2nd claim) is SDR 292,1353.89. Therefore the total EEP claim for the 1st claim year two period (this 4th report) is SDR 749,3956.55 approximately.

The EEP based disbursement claim (20% of the total EEP in this period) of SDR 749,3956.55 is higher than the the DLI progress based disbursement claim for this reporting period (Year 2 first claim) which is SDR 508,0226.15. The remaining 20% of EEP amounting to SDR 241,3730.4 will be rolled over to the next claim period.

The Table below lists the targets, progress and the achievements made in the year two of HERP implementation.

Achievements of targets for DLI 1-7 in FY 2016/17 (2073 Shrawan 1 - 2074 Ashadh 31)

DLI Description	F.Y.2016/17 Target	Third Trimester Progress	Second Trimester Progress	Third Trimester Progress	Remarks
DLI-1: National Accreditation System Established and Functioning	10 HEIs accredited (cumulative 30; year one target was 20)	Additional 5 campuses accredited; two campuses completed QAA cycle.; three pre-visits are completed; 13 new PRT formed, 4 new SSRs received for review.	Additional 5 accredited 5; Cycle completed 2; Pre-visits made 9; New PRT formed 11; SSR finalizing 7; 2 in the process of reaccreditation.	QAA Autonomy regulation endorsed by the government; Additional accredited number 5; Cycle completed 3; Pre-visit made in 15; New PRT formed 15; SSR finalizing 11; 4 in the process of re-accreditation.	Developing QAA system with functional autonomy remained challenging. The institutions attaining accreditation also remained challenging due to the various contextual problems. Progress in participation of HEIs and QAA process
DLI-2: Performance-Based Financing, Extended to Higher Education Institution	Second group of 45 HEIs selected as per PIM, MOUs signed and performance based grants released to the first and second groups (total 90 HEIs) Year 1 target was first group of 45 HEIs selected and first tranche of performance based grants released	Call for second round of competitive selection for participation was announced in year 1: 2073/1/26 Selection of 52 campuses accomplished on 2074/6/16; Total community campus participation is now 112 TU selected additional 7 constituent decentralized campuses and 7 autonomous campuses for participation. Total TU constituent campus participation is now 20. Cumulative number of participating campuses: 132	Orientation of the selected 2 nd cohort accomplished and MOU signed; Call for submission of the progress reports made. Remaining of the first cohort received first tranche of the PG	Performance grants released to the 1 st year target of 45 selected plus the 2 nd year target of 45 and additional 17 campuses covering the 3 rd year target.	In year selection of 1 st cohort of the campuses selected for participation included 60 community campuses and 6 TU constituent campuses. In year 1 PG was granted to 21: 15 community campuses and 6 TU constituent campuses. In Year 2 PG for year one provided to additional community as well as constituent campuses in the 1 st cohort of selection. PG for the second year is provided to the campuses selected in the 1 st cohort (year 1) as well as 2 nd cohort selected in the year 2. The grants are disbursed in the 1 st (additional 25); 2 nd (additional 12) total amount including over the various indicators 377 and 3 rd (91 community + 16 Constituent) to be based on the progress report received and the calculation/verification accomplished.

	<p>FBF based funds released to at least two autonomous campuses; and</p> <p>PBF based regular funds released to at least 30 community campuses</p>	<p>Community campuses provided FBF;</p> <p>UGC has adopted the PBF for regular funding for community campuses</p>	<p>2 TU Constituent campuses received autonomy (Signed MOU)</p> <p>475 Community campuses submitted performance progress forms</p>	<p>FBF released to 1 Autonomous Campus;</p> <p>PBF released to 475 campuses</p>	<p>Year one target achieved in advance in the base year</p>
DLI-3: Autonomy Extended to Additional Campuses/Schools	<p>Autonomy granted to two campuses/schools (cumulative eight including six in year 1)</p>	<p>Cumulative 5 Autonomous</p>	<p>Cumulative 6 Autonomous</p> <p>PK campus got autonomy on Jan 31, 2017</p>	<p>Cumulative 7 Autonomous</p> <p>Mechi campus got autonomy on Jestha 4 (May 18);</p>	<p>Earlier in Year 1 Autonomy was granted to Jana Prashasan Campus</p> <p>TU Executive Council granted Autonomy to Padma Kanya Campus on Jan 31, 2017, Kathmandu and Mechi Campus Jhapa on May 18</p>
	<p>Two autonomous /accredited campuses or schools exercise academic autonomy (cumulative four)</p>	<p>Two TU constituent campuses and 5 affiliated campuses have applied for academic autonomy for the new programs that they have developed. Selection on the process.</p>	<p>Academic autonomy granted to 2 accredited campuses</p>	<p>Cumulative no. 2 Academic Autonomy</p>	<p>Authorization for admission test, enrolment, and examination on the process</p>
DLI-4: Examination Reforms Implemented and Academic Calendar Enforced in TU	<p>Academic calendar of three program-years of centralized Master's programs adhered to (cumulative six)</p>	<p>Five programs – 1 from Management and 4 from Humanities and Social Sciences adhered to their Academic Calendar; examination result published within 90 days as against the proposed 150 days</p>	<p>As in the 1st trimester</p>	<p>As in the 1st trimester</p>	<p>1 from Management and 4 from Humanities and Social Sciences satisfactorily adhered to their announced Academic Calendar</p>

	Results for regular centralized Bachelor's programs ¹ published within six months on an average (Humanities & Soc. Sci; Ed; Management)	Results of regular centralized Bachelor's programs on an average published within 5 months and 23 days	As in the 1 st trimester	As in the 1 st trimester	Results were published by the 1 st trimester; next results are expected as per the running academic calendar.
DLI-5: Academic reforms introduced : Revision of existing and introduction of new programs at undergraduate and graduate levels	A total of 60 programs revised or introduced ² (cumulative 80)	17 applications assessed Grants provided to three programs that met all the requirements	Additional 2 new programs of IOE received grants for new program addition (Marga 12, 2073);	22 new programs including 5 in Science and Technology; 9 in Engineering; 6 in Health Science; and 2 in Humanities and Social Science selected for the provision of grants.	UGC Academic Committee formed – New program addition assessment under the academic consultation based on the evaluation of proposal by the cluster committee starting from April 17, 2017 (Billsakh 2074)
DLI-6: Poverty Targeted Financial Support for Underprivileged Students	(i) Second cohort (at least 3,000 ³ students) selected through PMT; and (ii) funds released to at least 4500 students from first and second cohorts as per schedule	(i) Fund released to 96 HS science and 258 Bachelor level Second Cohort students; and (ii) Total funds released to 2887 students of First Cohort	2 nd cohort selection: applications received from 2214 HSE level and 12552 Bachelor level students out of which 783 at the HSE and 4422 at Bachelor level belonged to the poorest 2 quintiles eligible for verification and ranking.	Household verification of over 10% (525) of the eligible 2 nd cohort: Final list of 811 HSE and 3465 Bachelor students intimated to Bank Account – Scholarships amount deposited in the accounts of 314 HSE and 1173, other in the process; 1 st cohort 2 nd installment provided to 202 HSE and 1892 Bachelor students;	The SFAFDB Director has been appointed on June 25, 2017 after a long gap; 6 QAA Accredited Campuses mobilized for student household verification; List of 1 st and 2 nd cohort beneficiaries posted on SFAFDB website; Application call disseminated for the 3 rd cohort selection in coordination with DEO offices and CLCs; Annual report publication initiated.
DLI-7: Institutions Supported for Academic Excellence in Priority Areas through RDI awards	(i) Second batch of projects (at least additional 150) selected; and (ii) funds released to the two batches as per schedule	<ul style="list-style-type: none"> 1st installment released to 109 projects 2nd installment released to 28 projects 1st Installment 40 SRDIG; 7 Phd	Application call for ; Research; M. Phil.; PhD; Research methodology training; travel grants; seminar conference workshop; post Doc	Awards travel grants; workshop seminar; training; conference national and international 2 nd Installment 25 SRDIG; 26 Faculty Research Grant	1 st installment of 18 Phd fellowship; 44 Faculty Research Grant; 43 Small RDI Grant; 4 SSC support 2 nd installment of 15 Phd fellowship; 10 Teacher's Thesis Support; 3 M. Phil. Thesis Support

1 Humanities and Social Sciences, Education and Management.

2 50 to 60% of the target is for revision of existing programs, which can be in any area/discipline, and remaining 40 to 50% of the target is for introduction of new programs that have to be in identified priority areas.

3 79% of the target is for students at Bachelors Level (HE) and remaining 21% of the target is for students at Higher Secondary Level altogether.

2 nd Installment 13 M.Phil.; 12 PhD	1 st Installment 45 Faculty Research Grant; 12 PhD Fellowship	2 nd Batch -International Conference/ Seminar/ Workshop - 6
1 st installment 4 RMC	2 nd Installment 16 Masters Research Support; 12 PhD Fellowship; 8 M. Phil. Research Support	-National Conference/ Seminar/ Workshop - 12 -Workshop / Seminar - 30 -Academia Industry Dialogue - 5 -Capacity Development Training - 24 -Refresher Courses - 9 -Research Methodology Training - 34 -Laboratory Training - 5 -Travel Grants - 49

Second batch of faculty (at least additional ten) recruited and/or promoted based on the excellence (total 20: first batch of faculty of ten)

Post created for recruitment of 18 faculty members including 5 professors and 5 Associate professors in different departments of the Institutes of Sc. & Tech; Agri; Forestry; Institute of medicine and engineering; -

Review of the CV paper assessment completed.

Selection process on the progress

Regulations have been prepared; recruitment guidelines and other necessary documents prepared.

6.5 Issues, Challenges and Way Forward

HERP has been implemented with seven important disbursement linked indicators covering seven crucial areas of higher education reform and development. Of the seven indicators, Quality Assurance and Accreditation system development is the main thrust. The issue relates to the fact that many of the higher education institutions and programs have been developed without considering basic modalities, criteria, indicators of quality assurance and accreditations. The challenge therefore relates

to transformative reform of the institutions which require structural adjustment, institutional capacity development including human resource capacities, and infrastructure development to address the QAA system criteria. Addressing the challenge required resources, time and proactive commitments of all concerned stakeholders including the participating beneficiary higher education institutions. A need has been felt to review the current HERP provision to address the challenge. The HERP implementation experiences also indicated a need to prepare and enforce framework of QAA criteria and modalities regarding establishment, management and development of higher education institutions and programs.

Political milieu in the country remained one of the challenging contexts with direct implications on decisions regarding higher education reform. The UGC is still in the process of strengthening the staff capacity including filling up the staff vacancies, because of the election codes that prohibit recruitments. Consequently, backlog of HERP tasks have been created. Undertaking the backlog of tasks that could not be accomplished earlier remains challenging.

In TU separate wings of major political parties entail their influencing roles working as their sister organizations whether as Teachers' Organization, Employees' Organization and and Students' Organization. It has been creating challenges to TU in decision making as well as decision implementation. The issues seem to continue for some time to come.

Reconstruction of many crucial physical infrastructures including the building of the central administration office of TU that were totally damaged by the devastating Earthquakes of April 25, 2015 and May 12, including classrooms and library buildings and laboratory buildings are taking place and will take some time to complete. Similarly, replenishment of many laboratory equipments and office equipments that were damaged will still take some time.

The higher education financial environment still remains far removed from the apparent loan payback capacity of the country as perceived through the World Bank criteria that changed the earlier assumed WB grants support for HERP to a soft loan provision.

Despite the issues and challenges, the project is being implemented with irrefutable conviction for achieving assurance of better quality and relevance of higher education; development of an effective and efficient system of higher education development; addressing the inclusivity and equitable access; and making thrust towards research, innovation and development based higher education to link national endeavors with the global development. The issues and challenges are being continually addressed. They will be further discussed during the mid-term review to be held towards the end of 2017.

SECTION VII

PRESENT CONDITION OF HIGHER EDUCATION, PROBLEMS AND CHALLENGES AND AREAS OF IMPROVEMENT

7.1 Present Condition of Higher Education

- As per the multi-universities policy adapted by the Government of Nepal, altogether eleven universities (Tribhuvan University, Kathmandu University, Purbanchal University, Nepal Sanskrit University, Lumbini Buddhist University, Agriculture and Forestry University, Far Western University, Mid Western University, and Pokhara University, Nepal Open University, Janak University) and four deemed universities (B. P. Koirala Institute of Health Sciences, National Academy of Health Sciences, Patan Academy of Health Sciences, and Karnali Academy of Health Sciences) are currently in operation. The Government of Nepal has recently established Rajarshi Janak University by enacting an Act but the office bearers of this university are yet to be appointed. Nepal Open University, established last year, is preparing to formally launch educational programs from this fiscal year.
- In the previous fiscal year a total of 361077 students were pursuing higher education in Nepal; among them the highest number of students is enrolled at TU and the least number of students is enrolled at Lumbini Buddhist University. TU alone accounted for 284453 students enrolled; whereas Kathmandu University, Purbanchal University, Nepal Sanskrit University, Pokhara University, Lumbini Buddhist University, Agriculture and Forestry University, Far Western University, Mid Western University, B. P. Koirala Institute of Health Sciences, National Academy of Health Sciences, and Patan Academy of Health Sciences accounted for 16658, 23539, 1471, 26032, 196, 1583, 2211, 3036, 1448, 90 and 350 students, respectively.
- With the increase of college campuses, the number of university constituent campuses has reached 98. Whereas, there are 532 community and 777 private colleges affiliated to universities. Thus the total number of college campuses has reached 1407. The annual average growth rate of campuses in the previous fiscal year stood at 2.7%.
- About 82% of higher educational institutions offer only Bachelor's level of education; whereas 18% of them offer up to Master's level of education. Due to the inability of regulating university affiliation process through mapping, at present, the highest numbers (43.5%) of higher educational institutions are located in the Province 3, whereas the least numbers (4%) are located in the Province 6.

- About 35.6% of students are enrolled in private colleges, whereas 30.7% and 33.7% of students are enrolled in community colleges and constituent campuses, respectively. As compared to the past, the number of student enrolment in community and private colleges is increasing. However, there is a significant inequality in the distribution of students among community colleges.
- In terms of disciplines, the highest number of students is enrolled in the Management stream and the least number of students is enrolled in the Ayurvedic stream. The Management, Education, and Humanities streams respectively account for the 42.2%, 24.8%, and 10.7% of the total number of student enrollment. Similarly, 9.9%, 5.3% and 4.7% students are enrolled in Science and Technology, Medicine, and Engineering areas, respectively. And, other areas—Sanskrit, Agriculture and Forestry, Ayurveda, Buddhism, and Law—together account for 2.4% of the total student enrollment.
- There has been an encouraging growth in the participation of female students in higher education. The net enrollment of female students has reached 52%. The Gender Parity Index at present stands at 1.09.
- The number of institutions receiving Letter of Intent (LOI) for Quality Assurance and Accreditation (QAA) from higher educational institutions has increased. Started in the fiscal year 2066/67, altogether 17 higher educational institutions have obtained Quality Assurance and Accreditation certification.
- The number of teachers teaching in the constituent campuses has increased to 9142, among them, 732 are professors, 2403 are associate professors, 3678 lecturers, 1712 teaching assistants, and 461 are instructors. Including community and private colleges, approximately 20000 full-time and part-time teachers are working in higher education. In comparison to previous years, the number of professors and associate professor has dramatically increased. This is likely to develop a reverse pyramid supply situation in the organizational level of universities.
- During the fiscal year 2073/74, the government of Nepal has allocated a total of Rs. 9,89,85,48000.00, of which Rs. 9,59,03,10,349.00 has expended.
- In the current fiscal year (2074/75), a total of Rs. 9,91,78,15,000.00 will be received from the government of Nepal; whereas the budget for the Open University has been provisioned in the budget of Ministry of Education. It is also expected to receive additional grants for new universities to be opened and on other heads.
- In the previous fiscal year (2073/74), a total of Rs. 94,56,99,000.00 has been received under the soft loan assistance of the World Bank; of which Rs. 47,66,93,003.00 has been expended. In the current fiscal year (2074/75), it is expected to receive a grant of Rs. 99,74,00,000.00.

- In the previous fiscal year, a total grant of Rs. 49,50,00,000.00 has been received for the higher educational institutions damaged by the Earth Quake of 2072 Baishakh 12; in the current fiscal year (2074/75), it is expected to receive a grant of Rs. 1,36,00,00,000.00 for the reconstruction and rehabilitation project.
- According to the report published by UNESCO, by 2010, the population having less than \$1.25 per day has dropped to 22% in developing countries from 47% in 1990. This shows that more than 100 million people are still living in extreme poverty. In African and Sub-Saharan countries, an attainment of one additional higher level of education in average has contributed to 10% of economic growth. Therefore, Nepal needs to increase the investment in higher education as higher education plays a significant role in the reduction of poverty. Currently, the investment made by the government of Nepal in education stands at 3.4% of the Gross Domestic Production (GDP), while the investment in higher education is less than 0.03% of the GDP. The aggregate investment in the entire education sector has thus dropped to 12% of the national budget; of the total investment in education, only 8% has been allocated to higher education. Therefore, in order to achieve the national goal of transforming Nepal into a developing country from the status of the least developed country by 2022, it is necessary to gradually increase the investment in education in the tune of 6% of the GDP and 12% of the national budget; of the total investment in education, 12% should be allocated to higher education.

7.2 Problems and Challenges

- The net student enrollment rate in Nepal is 15.24%, whereas it is 26% among developing countries. However, the net enrollment rate has increase by 0.09% compared to previous year. It is challenging to increase the enrollment rate to achieve the goal of upgrading Nepal to a status of a developing country by 2022.
- In 345 higher education institutions, the number of students participating in the examinations is less than 50; in a situation where 527 higher education institutions enroll between 51 to 200 students, the sustainable institutional development and management improvement have not been carried out mainly due to the continued tendency of unplanned establishment of colleges, lack of a set standard for affiliations and the absence of educational mapping.
- The passing rate in the higher education remains at 27%. The passing rate in the general education stream is 24%, while it is 33% in the technical areas and at the Master's level. Therefore, it is challenging to improve the quality of higher education and make it employment-oriented, especially in the context of almost 70% of investment being wasted.
- Although the number of higher education institutions and student enrollment has been increasing, the number of students leaving the country in search of quality education is

increasing due to the lack of quality of education and the opportunities to study technical subjects. This has led to an increased flight of huge amount of capital to foreign countries.

- The student enrollment in technical areas in Nepal stands at 19% as compared to 30% in developing countries; therefore, it is challenging to increase student enrollment in technical subjects and areas of national importance. The 5% increase in the number of students enrolling in technical subjects as compared to previous academic year can be taken as a step towards positive direction.
- The number of students participating in the convocation programs has remained 90428; if this number is taken as the basis of measurement, there is only 22% return of the investment made in higher education. In the previous academic year, the production remained at 18% only. However, if the number of students who did not participate in the convocation is added, this number is likely to increase. In terms of subject areas, education stream has the highest rate of graduation.
- The Great Earthquake of Baishakh 12, 2072 and the subsequent aftershocks had caused immense loss in higher education institutions. Although the government has prioritized the reconstruction of damaged infrastructures, the reconstruction work has not gained the momentum. Therefore, immediate reconstruction of the damaged facilities needs to be carried out as it has affected the teaching/learning and other educational services.
- Due to the inability of adhering to the academic calendar for the enrollment, operation, examination, and publication of results, the country, nation and parents alike have been bearing the loss of their investments.
- In the previous fiscal year, the budget of Higher Education Reform project could not timely be utilized due to the lack of clarity in the project implementation guidelines as well due to various internal reasons pertaining to community campuses and the universities. Under this project, only 50% of budget has been expended.

7.3 Areas of Improvement

- To implement the working policies outlined by the Higher Education Policy, 2072;
- To prepare a integrated framework for the establishment higher educational institutions, determination of their operation areas, management, and investment under the federal structure through extensive discussion and deliberation;
- To bring out a clear policy and procedures and uniform management for the establishment of new universities; to expand the working area and develop specialization in academic programs of already established universities;
- To end the practice of opening colleges without a plan; to enforce the criteria set for obtaining affiliations; and to prioritize the areas of national importance;

- To emphasize upon technical subjects of national importance in the context of established colleges offering traditional programs/ subjects following a unified curriculum and textbooks; to make higher education employment-oriented to avoid the general perception of higher education as a "factory of producing unemployed";
- To involve students and teachers in the research activities by developing a research culture in higher education;
- To make the hiring process scientific and transparent by developing and implementing a basic eligibility test system for teachers aspiring to teach in higher education;
- To make and cause to make the necessary homework for the effective operation of educational programs and development of infrastructures and financial liability of newly established universities;
- To search for the special political consensus to minimize the adverse effects of political ambition and interference in teaching/ learning environment in higher education;
- To develop and effectively implement a result-based evaluation and monitoring system to institutionalize accountability, educational growth, and the benefits of investment in higher education;
- To formulate and implement an effective policy to increase the access of women, poor, *dalits*, underprivileged groups and areas to higher education;
- To adopt an integrated scholarship program to systematize and expand the scholarships received from various higher educational institutions and bodies, including the government of Nepal;
- To reform the management procedure so as to make the Quality Assurance and Accreditation (QAA) program more effective;
- To make necessary arrangements to attract students towards campuses located within the province and involve them in income-generating programs, especially in the context of federal structure of the country being implemented;
- To formulate and implement policy to bring uniformity in the management of teachers working in community campuses.

ANNEX A
The List of Community Campuses that Received Regular Grants in
2016/17

SN	Name of Campuses	Address	Grants
1	Pathibhara Multiple Campus	Taplejung	892,650.00
2	Sinam Multiple Campus	Taplejung	799,975.00
3	Panchthar Multiple Campus	Phidim, Panchthar	1,081,675.00
4	Yashok Multiple Campus (Siddha Devi Campus)	Yasok, Panchthar	700,000.00
5	Rabi Campus	Rabi-5, Panchthar	700,000.00
6	Tharpu Campus	Tharpu, Panchthar	560,000.00
7	Mangalbare Multiple Campus	Mangalbare, Ilam	786,325.00
8	Karfok Bidya Mandir Multiple Campus	Panchkanya, Ilam	665,000.00
9	Garuwa Multiple Campus	Danabari, Ilam	455,000.00
10	Ekatappa Multiple Campus	Ilam	350,000.00
11	Sanischare Multiple Campus	Jhapa	566,600.00
12	Birendra Namuna Campus	Chandragadi, Jhapa	748,750.00
13	Madan Ashrit Memorial Multiple Campus	Topgachhi, Jhapa	490,000.00
14	Anarmani Public Campus	Birtamod, Jhapa	407,500.00
15	Dhulabari Campus	Mechinagar, Jhapa	526,500.00
16	Gauradaha Multiple Campus	Gauradaha, Jhapa	755,550.00
17	Kakarvitta Multiple Campus	Mechinagar, Jhapa	676,600.00
18	Tridev Multiple Campus	Duhagadi 4, Charaali, Jhapa	652,850.00
19	Gauriganj Campus	Gauriganj, Jhapa	490,000.00
20	Damak Multiple Campus	Damak, Jhapa	1,650,650.00
21	Kankai Multiple Campus	Surunga, Jhapa	1,171,150.00
22	Shivaganj Multiple Campus	Shiva Satakshi-1, Jhapa	512,400.00
23	Sita Ramesh M. Campus	Budhabare-6, Jhapa	588,550.00
24	Laxmi Campus	Baniyani, Jhapa	498,250.00
25	Jagriti Campus	Goldhap, Jhapa	361,625.00
26	Ramailo Multiple Campus	Keraun, Morang	490,000.00
27	Gograha College	Biratnagar, Morang	400,400.00
28	Letang Campus	Letang, Morang	564,900.00
29	Sukuna Multiple Campus	Indrapur, Morang	1,557,525.00
30	Pathari Multiple Campus	Pahari, Morang	678,325.00

31	Urlabari Multiple Campus	Urlabari, Morang	1,077,775.00
32	Janata Campus	Rangeli, Morang	497,800.00
33	Belbari Multiple Campus	Belbari, Morang	616,675.00
34	Sauntha Multiple Campus	Sijuwa, Morang	358,800.00
35	Public Campus	Morang	557,275.00
36	Janata Multiple Campus	Itari, Sunsari	1,333,000.00
37	Sunsari Multiple Campus	Inaruwa, Sunsari	863,950.00
38	Rastriya Janasahayog College	Sunsari	563,350.00
39	Balaha Multiple Campus	Inaruwa-9, Sunsari	416,425.00
40	Bhasha Campus	Kagate, Dhankuta	460,875.00
41	Jalapa Devi Campus	Pakhribas, Dhankuta	470,000.00
42	Gokundeshwor Campus	Dhankuta	455,000.00
43	Hile Campus	Dhankuta	494,500.00
44	Budhuk Campus	Dhankuta	471,400.00
45	Myanglung Campus	Terhathum	741,425.00
46	Basanta Multiple Campus	Basantapur, Terhathum	595,000.00
47	Hyatrung Jharana Campus	Terhathum	455,000.00
48	Chhathar Campus	Terhathum	458,375.00
49	Himalya Campus (Himalaya Kiran Public Campus)	Khadwari, Sankhuwasabha	700,000.00
50	Madi Multiple Campus	Madi, Sankhuwasabha	725,050.00
51	Sankhuwasabha Multiple Campus	Chianpur, Sankhuwasabha	804,050.00
52	Barun Multiple Campus	Khandbari, Sankhuwasabha	1,034,775.00
53	Rameshwar Campus	Shankhuwasava	560,000.00
54	Kulung Multiple Campus	Bhojpur	604,450.00
55	Shree Sarananda Multiple Campus, Dingla	Bhojpur	455,000.00
56	Dudha Koshi Multiple Campus	Salyan, Solukhubhu	700,000.00
57	Himal Darsan Campus	Nechabatase, Solukhumbu	616,875.00
58	Solukhubhu Multiple Campus	Salleri Solukhumbu	1,134,850.00
59	Sotang Public Campus		563,375.00
60	Okhaldhunga Campus	Okhaldhunga	1,154,050.00
61	Shahid Adarsha Campus	Rampur, Okhaldhunga	620,450.00
62	Gramodaya Yugkabi Siddhicharan Campus	Okhaldhunga	561,425.00
63	Uma Katwal Campus	Okhaldhunga	605,900.00
64	Rumjatar Campus	Rumjatar, Okhaldhunga	564,000.00
65	Gyan Jyoti Samudiyak Campus	Okhaldhunga	581,000.00

66	Diktel Multiple Campus	Diktel, Khotang	1,177,675.00
67	Khotang Campus	Khotang Bazaar, Khotang	570,375.00
68	Simpani Campus	Simpani, Khotang	589,900.00
69	Rawa Campus	Khotang	560,000.00
70	Udayashree Multiple Campus	Udayapur	742,350.00
71	Baruwa Campus	Udayapur	867,325.00
72	Budilal Bidya Munar Campus	Saptari	430,100.00
73	Gobardan Janata Campus	Saptari	490,000.00
74	Rampratap Ramprasad Tamang Janata Multiple Campus	Ashanpur, Siraha	1,165,550.00
75	J.S. Murarka Multiple Campus	Lahan, Siraha	1,295,250.00
76	Bramhchari Damodaranand College	Mirchaiya, Siraha	683,525.00
77	Janakpur Campus	Dhanusa, Janakpur	350,000.00
78	Bardibas Janta Multiple Campus	Bardibas, Mahottari	611,975.00
79	Ramananda Bisheshwor Mahendra Campus	Mahottari	707,800.00
80	Chaturbhujeshwor Janta Multiple Campus	Hariwan, Sarlahi	1,002,150.00
81	Shubha Janata Multiple Campus	Barahatawa, Sarlahi	863,350.00
82	Narayan Multiple Campus	Ishworpur, Sarlahi	735,625.00
83	Janajyoti Multiple Campus	Lalbandhi, Sarlahi	774,925.00
84	Sarlahi Campus	Managwa, Sarlahi	1,151,100.00
85	Karmaiy Adarsha Janata Campus	Sarlahi	455,000.00
86	Kamala Multiple Campus	Dudauli, Sindhuli	717,250.00
87	Marin Multiple Campus	Mahadevsthan, Sindhuli	561,300.00
88	Janajagriti Campus	Bhiman, Sindhuli	560,000.00
89	Siddha Jyoti Education Campus	Kamalamai, Sindhuli	745,225.00
90	Lampantar Multiple Campus	Lampantar, Sindhuli	780,250.00
91	Sindhuli Multiple Campus	Kamalamai, Sindhuli	1,241,500.00
92	Saraswati Campus	Dakaha, Sindhuli	714,750.00
93	Tinpatan Multiple Campus	Bhimsthan, Sindhuli	725,300.00
94	Kamala Science Campus	Sindhuli	851,250.00
95	Bhimjyoti Campus	Khurkot, Sindhuli	560,000.00
96	Gaumati Multiple Campus	Madi Bazar, Sindhuli	587,900.00
97	Gaurishankar Multiple Campus	Ramechhap Bazar, Ramechhap	706,600.00
98	Manthali Sahid Smriti Multiple Campus	Manthali, Ramechhap	1,127,500.00
99	Siddheshwar Education Public Campus	Bamti, Ramechhap	569,425.00
100	Himganga Multiple Campus	Sanghututar, Ramechhap	578,375.00

101	Sarabodaya Multiple Campus	Those Bazar, Ramechhap	717,500.00
102	Tamakoshi Campus	Khimti, Ramechhap	700,000.00
103	Pratap Smriti College	Singati, Dolakha	561,425.00
104	Hanumanteshwor Campus	Kabre, Dolakha	619,225.00
105	Kalinag Multiple Campus	Dolakha	560,000.00
106	Tripura Campus	Dolakha	560,000.00
107	Gaurishankar Multiple Campus	Bhimeshwor-01, Dolakha	1,174,800.00
108	Golmeshwor Campus	Malu, Dolakha	560,000.00
109	Jiri Campus	Jiri, Dolakha	563,875.00
110	Charikot Campus	Dolakha	844,900.00
111	Araniko Campus	Barabise, Sindhupalchowk	740,200.00
112	Melamchi Valley Campus	Mahangkal, Sindhupalchok	560,000.00
113	Chautara Multiple Campus	Chautara, Sindhupalchok	1,034,225.00
114	Indrawati Multiple Campus	Melamchi, Sindhupalchok	720,375.00
115	Jugal Multiple Campus	Sangachok, Sindhupalchok	574,100.00
116	Jalbire Valley Campus	Sindhupalchok	784,525.00
117	Thokarpa Samudayik Multiple Campus	Thokarpa, Sindhupalchok	702,100.00
118	Sunkoshi Multiple Campus	Lamosungu, Sindhupalchowk	759,850.00
119	Avayananda Education Campus	Sindhupalchok	573,400.00
120	Panchpokhari Campus	Sindhupalchok	350,000.00
121	Kakaling Campus	Sindhupalchok	350,000.00
122	Shree Sindhu Valley Campus	Sindhupalchok	350,000.00
123	Sanjiwani College	Dhulikhel, Kavrepalanchok	595,000.00
124	Dedithumka Public Campus	Mahadevsthan, Kavrepalanchok	617,050.00
125	Prabha Multiple Campus	Katike, Kavrepalanchok	455,000.00
126	Kabhre Multiple Campus	Banepa, Kavrepalanchok	1,081,750.00
127	Kanpur Campus	Banepa, Kavrepalanchok	455,725.00
128	Chaitanya Multiple Campus	Banepa, Kavrepalanchok	827,575.00
129	Sarbamangala Multiple Campus	Banepa, Kavrepalanchok	730,475.00
130	Indreshwor Campus	Banepa, Kavrepalanchok	883,075.00
131	Tejganga Multiple Campus	Banepa, Kavrepalanchok	755,900.00
132	Janak Multiple Campus	Kavre	600,500.00
133	Kushadevi Campus	Banepa, Kavrepalanchok	603,700.00
134	Dapcha Krishna Multiple Campus	Dapcha, Kavre	612,700.00
135	Parbati Multiple Campus	Dhungkhark-8, Geldung	350,000.00

136	Mangal Janavijaya Campus		595,000.00
137	Shreeprakash Campus		455,000.00
138	Dhulikhel Sanjeevani Campus	Dhulikhel	479,800.00
139	Ranabhuwaneshwory Multiple Campus	Khadgabhanjyang, Nuwakot	734,000.00
140	Suryagadi Samudaik Campus	Bageshwori, Nuwakot	562,000.00
141	Tribhuvan Trisuli Multiple College	Bidur, Nuwakot	991,400.00
142	Amar Jyoti Multiple Campus	Kharanitar, Nuwakot	705,550.00
143	Nuwakot Aadarsh Multiple Campus	Bidur, Nuwakot	1,298,375.00
144	Chandeswory Multiple Campus	Tupehe, Nuwakot	700,000.00
145	Kumari Namuna Campus	Nuwakot	713,750.00
146	Mahadev Multiple Campus	Nuwakot	350,000.00
147	Kalika Himalya Campus	Kalikasthan, Rasuwa	788,800.00
148	Nil Kantha Campus	Nil kantha, Dhading	1,092,025.00
149	Salyantar Campus	Salyantar, Dhading	700,000.00
150	Netrawati Community Campus	Tripureshwor, Dhading	700,000.00
151	Dhunibesi Adarsha Campus	Dhading	705,000.00
152	Chandraodaya Multiple Campus	Dhading	700,000.00
153	Machehhindra Multiple Campus	Dhading	709,300.00
154	Jaya Bageshwori Multiple Campus	Malekhu, Dhading	700,000.00
155	Namuna Bageshwori Campus	Baireni, Dhading	726,350.00
156	Simle Mahakali Multiple Campus		350,000.00
157	Dhading Multiple Campus		567,175.00
158	Adarsha Multiple Campus		700,000.00
159	Hetauda Campus	Hetauda, Makwanpur	818,325.00
160	Bansha Gopal Multiple Campus	Hetauda, Makwanpur	601,325.00
161	Palung Multiple Campus	Palung, Makawanpur	595,000.00
162	Makawanpur Multiple Campus	Hetauda, Makwanpur	1,567,950.00
163	Nirmal Multiple Campus		595,000.00
164	Jana Jyoti Multiple Campus	Chandranigahapur, Rautahat	1,104,925.00
165	Madhya Rautahat Multiple Campus	Rautahat	764,000.00
166	Judhha Campus	Rautahat	728,225.00
167	Subalal Bhagwat Multiple Campus	Santapur, Rautahat	595,000.00
168	Dudiawa Multiple Campus	Rautahat	455,000.00
169	Sindureghari Multiple Campus	Sindureghari	462,975.00
170	Kebal Ramsurat Campus	Simara, Bhawanipur	455,000.00

171	Jay Kishan Multiple Campus	Dharahari, Rautahat	455,000.00
172	Katahariya Multiple Campus	kathhariya, Rautahat	595,000.00
173	Gauri Shankar Campus	Nijgadh, Bara	652,050.00
174	Dumarwana Multiple Campus	Dumarwana, Bara	728,000.00
175	Simra College	Simra, Bara	647,875.00
176	Bakuliya Campus	Bara	455,000.00
177	Ram Raja (M.B.S.) Multiple Campus	Kalaiya, Bara	671,950.00
178	Sapahi College	Bara	350,000.00
179	Hari Khetan Multiple Campus	Birgunj, Parsa	1,286,400.00
180	Jana Adharsa Multiple Campus	Birendranagar, Chitwan	595,150.00
181	Bhuwani Sankar Multiple Campus	Khairani, Chitwan	785,625.00
182	Uma Badi Aadarsha Serchan College	Dibyanagar, Chitwan	544,900.00
183	Madi Multiple Campus	Madi, Chitwan	496,650.00
184	Maiya Devi Girls College	Bharatpur, Chitwan	857,075.00
185	Arunodaya College	Gita Nagar, Chitwan	504,250.00
186	Amar Janashakti Multiple Campus	Patihani, Chitwan	494,100.00
187	Shaheed Smarak College	Sardanagar, Chitwan	583,850.00
188	Saptagandaki Multiple Campus	Bharatpur, Chitwan	1,503,725.00
189	Saheed Smriti Campus	Ratnanagar, Chitwan	1,211,925.00
190	Balkumari Campus	Bharatpur, Chitwan	1,660,850.00
191	Annapurna Multiple Campus	Chitwan	490,000.00
192	Harikumar Smarak College	Chitwan	350,000.00
193	Jana Bhawana Campus	Chapagau	865,550.00
194	Lalit Multiple Campus	Lalitpur	710,550.00
195	Phulchowki College	Thaiba	354,050.00
196	Adarsha Saula College	Sainbu	621,200.00
197	Kitini College	Godawari	633,350.00
198	Namuna Machhindra Campus	Lagankhel, Lalitpur	683,625.00
199	Shramik Shanti Campus	Chasyal	358,050.00
200	Mahakal Campus	Lalitpur	490,000.00
201	Mahendra Aadarsh Bidhyasram College	Lalitpur	350,000.00
202	Khwopa College	Dekocho, Bhaktpur	1,629,300.00
203	Bagishwori College	Chyamhasing	1,061,775.00
204	Jana Adarsha Campus	Thimi	360,250.00
205	Adarsha Azad College	Jagati	549,175.00

206	Basu College	Byashi	360,250.00
207	Kathmandu Shiksha Campus	Ramshahpath	572,325.00
208	Bagmati Community Campus	Tinkune	350,000.00
209	Kanatipur Campus	Dachi, Thali	490,000.00
210	Kailashkoot Multiple Campus	Chabahil	570,550.00
211	Sahid Adarsha Campus	Bhadrawas	490,000.00
212	Baneshwor Campus	Shantinagar	1,027,900.00
213	Sirjana College of Fine Arts	Lajimpath	350,000.00
214	Dilli Bazar Kanya Multiple Campus	DilliBazar	1,212,950.00
215	Ganeshman Singh Multiple Campus	Kalanki	677,225.00
216	Sahid Smarak College	Kirtipur	644,725.00
217	Janamaitri Multiple Campus	Balkhu, Kathamandu	1,120,275.00
218	Madan Bhandari Memorial College	Kathmandu	1,209,150.00
219	Koteshwor Multiple Campus	Mahadevsthan	1,050,000.00
220	Chiran Milan Bishwashanti Campus	Kathmandu	573,250.00
221	Shikharapur Campus	Sesnarayan	633,575.00
222	Manohar Martyrs Memorial Multiple Campus	Gangabu	361,375.00
223	Sahayogi Multiple Campus	Gokarneshwor	357,425.00
224	Bhagyodaya Campus	Sakhu	492,100.00
225	Gramin Aadarsh Multiple Campus	Manamaiju	1,319,000.00
226	Pashupati Multiple Campus	Chabahil	1,470,000.00
227	N.R. College	Manamaiju	775,100.00
228	Budhanilkantha Campus	Narayasthan	508,375.00
229	Mangalodaya Multiple Campus	Thankot	555,500.00
230	People's Campus	Paknajol	1,006,250.00
231	Mangal Multiple Campus	Kirtipur	557,825.00
232	Jitpurphedi Multiple Campus	Tiniple, Kathmandu	490,000.00
233	Boudha Multiple Campus	Boudha-6, Kathmandu	350,000.00
234	Kapan Multiple Campus		555,125.00
235	G.P. Koirala Memorial College		350,000.00
236	Darbya Shah Multiple Campus	Laxmi Bazar, Gorkha	952,675.00
237	Paropakar Aadarsh Multiple Campus	Jaubari, Gorkha	455,000.00
238	Dullav Campus	Manel, Gorkha	595,000.00
239	Bhawani Multiple Campus	Gorkha	595,000.00
240	Bheemodaya Multiple Campus	Gorkha	595,000.00

241	Bhakti Adaarsha Multiple Campus	Voteodar, Lamjung	623,200.00
242	Ishaneshwar Campus	Bhotetar, Lamjung	595,000.00
243	Sarbodaya Campus	Duradanda, Lamjung	469,850.00
244	Matribhumi Campus	Sundar Bazar, Lamjung	618,100.00
245	Mangala Campus	Lamjung	462,500.00
246	Puspalata Janaekta Multiple Campus	Lamjung	455,000.00
247	Janajyoti Campus	Bhimad, Tanahu	1,087,275.00
248	Aadikavi Bhanubhakta Campus	Byas, Tanahu	1,153,900.00
249	Bhanu Bhatka Multiple Campus	Dulegaunda, Tanahu	852,775.00
250	Anbookhaireni Campus	Anbookhaireni, Tanahu	767,275.00
251	Shree Chij Kumar Bishnu Kumari Campus	Dumre, Tanahu	708,100.00
252	Bandipur Campus	Bandipur, Tanahu	560,000.00
253	Tribhuvan Campus	Rupakot, Tanahu	560,000.00
254	Purkot Kalika Campus		709,400.00
255	Mirmee Multiple Campus	Mirmee Dawa, Syangja	826,700.00
256	Siddhartha Community Multiple Campus	Phedikhola, Syangja	728,125.00
257	Galyang Multiple Campus	Galyang, Syangja	1,142,975.00
258	Waling Multiple Campus	Waling, Syangja	1,191,075.00
259	Balsiddha Campus	Kaware, Syangja	562,550.00
260	Tribhuvan Adarsha Multiple Campus	PutaliBazar, Syangja	919,675.00
261	Pardhyumna Paneru Multiple Campus	Setidovan, Syangja	560,000.00
262	Kalika Multiple Campus	Khilung, Deurali, Syangja	769,000.00
263	Radha Damodar Sanskrit Bidyapeth	Sakhar, Syangja	560,000.00
264	Chapakot Campus	Chapakot, Syangja	700,000.00
265	Kaligandaki Campus	Birgha, Syangja	700,000.00
266	Janapradeep Multiple Campus	Syangja	580,300.00
267	Malunga Sarbajanik Multiple Campus	Malunga, Syanga	700,000.00
268	Dahathum Multiple Campus	Dahathum, Syangja	579,125.00
269	Panchakanya Multiple Campus	Arjunchaupari, Syangja	562,850.00
270	Shiva Shakti Campus	Pokhara, Kaski	595,000.00
271	Gauri Shankar Multiple Campus	Hemja, Kaski	595,000.00
272	Laxmi Aadarsha Multiple Campus	Shihuwa, Kaski	479,600.00
273	Kalika Public College	Pokhara, Kaski	722,450.00
274	Jana Prakash Multiple Campus	Lekhnath, Kaski	458,275.00
275	Gupteshwor Mahadev Multiple Campus	Kaski	695,425.00

276	Janapriya Multiple Campus	Pokhara, Kaski	1,555,600.00
277	Kalika Multiple Campus	Kajipokhari, Kaski	827,675.00
278	Bindya Basini Multiple Campus	Bindya Basini, Kaski	463,700.00
279	Bhadrakali Multiple Campus	Kudahar, Kaski	712,575.00
280	Pokhara Multiple Campus	NayaBazar, Kaski	816,850.00
281	Kanya Campus	Nadipur, Pokhara	963,025.00
282	Myagdi Multiple Campus	Arthung, Myagdi	962,750.00
283	Mangala Shiksha Campus	Babiyachour-5, Myagdi	560,000.00
284	Janata Sudarshan Multiple Campus	Thulipokhari, Parbat	704,400.00
285	Nawa Jagrit Multiple Campus	Tilahar, Parbat	703,900.00
286	Gupteshwor Multiple Campus	Kushma, Parbat	862,325.00
287	Paiyun Multiple Campus	Trivani, Parbat	707,800.00
288	Parbat Multiple Campus	Devisthan, Parbat	717,750.00
289	Wahaki Community Campus	Shaligram, Parbat	573,175.00
290	Shivalaya Multiple Campus	Kushma, Parbat	723,850.00
291	Annapurna Community Campus		350,000.00
292	Galkot Multiple Campus	Hatiya, Baglung	672,775.00
293	Balewa Paiyunpata Multiple Campus	Balewa, Baglung	595,000.00
294	Nishibhuji Janata Campus	Burtibanj, Baglung	665,000.00
295	Shantideep Multiple Campus	Kushmisera, Baglung	595,000.00
296	Krishnagandaki Campus	Balewa, Baglung	472,850.00
297	Sarbodaya Campus		455,000.00
298	Manaka Tikaram Multiple Campus	Turang, Gulmi	634,100.00
299	Resunga Multiple Campus	Tanghas, Gulmi	1,063,775.00
300	Rudrawati Multiple Campus	Wami, Gulmi	595,000.00
301	Chandrakot Campus	Gulmi	595,000.00
302	Digam Adarsh Multiple	Digam, Gulmi	595,000.00
303	Shringeeshor Multiple Campus	Baletaksar, Gulmi	665,000.00
304	Dhurkot Multiple Campus (Dhurkot Paramanda Bhandari M. Campus)	Dhurkot, Gulmi	599,800.00
305	Janajyoti Multiple Campus	Gulmi	455,000.00
306	Mandavya Multiple Campus	Damkada, Palpa	606,100.00
307	Shaheed Multiple Campus	Rampur, Palpa	741,750.00
308	Masyam Ekikrit Campus	Masyam Palpa	455,000.00
309	Tansen Multiple Campus	Tansen, Palpa	794,400.00

310	Argali Multiple Campus	Argali, Palpa	470,000.00
311	Bhairav Multiple Campus	Chhahara, Palpa	619,800.00
312	Udbuddha College	Ringneraha, Palpa	597,000.00
313	Palpa Multiple Campus	Tansen, Palpa	813,700.00
314	Darchha Campus		350,000.00
315	Kishan Multiple Campus	Jhadewa, Anandanagar	350,000.00
316	Rambha Multiple Campus		605,175.00
317	Surya Bhakta Patanadevi Memorial College	Gaidakot, Nawalparasi	635,175.00
318	Devchuli College, Rajahar	Rajahar, Nawalparasi	557,975.00
319	Nava Jagaran Multiple Campus	Chormara, Nawalparasi	686,875.00
320	Janak College	Gaidakot, Nawalparasi	458,300.00
321	Dibya Jyoti Multiple Campus	Chisapani, Nawalparasi	958,325.00
322	Jana Jyoti Adarsha Multiple Campus	Pragatinagar, Nawalparasi	494,875.00
323	Tribhuwan Campus	Belatari, Nawalparasi	624,850.00
324	Aarungkhola Multiple Campus	Mangalchaur, Nawalparasi	490,000.00
325	Mahakavi Devkota Campus	Sunwal, Nawalparasi	603,725.00
326	Madhya Bindu Multiple Campus	Kawasoti, Nawalparasi	1,221,025.00
327	Palhi Multiple Campus	Ramgram, Nawalparasi	547,150.00
328	Nawalpur Multiple Campus	Tribhuvan Tar, Nawalparasi	593,200.00
329	Lumbini Aadarsh Degree College	Kawasoti, Nawalparasi	706,500.00
330	Kumarwati Multiple Campus	Nawa Bazar, Nawalparasi	925,850.00
331	Janamukhi Aadarsha College	Nawalparasi	537,025.00
332	Mukundasen Multiple College	Nawalparasi	378,000.00
333	Motilal Multiple Campus	Ramnagar, Nawalparasi	584,950.00
334	Kolhuwa Multiple Campus	Kolhuwa, Nawalparasi	350,000.00
335	Daune Devi Multiple Campus	Bardaghat	495,000.00
336	Sahid Narayan Pokhrel Ramapur College	Dudhraksha, Rupandehi	829,175.00
337	Rupandehi Campus	Siddharthnagar, Rupandehi	607,250.00
338	Pashupati College	Madhawaliya, Rupandehi	535,225.00
339	Siddhartha Gautam Buddha Campus	Butwal, Rupandehi	1,078,950.00
340	Haraiya Multiple Campus	Rudrapur, Rupandehi	578,600.00
341	Rammani Multiple Campus	Manigram, Rupandehi	1,078,025.00
342	Lumbini Banijya Campus	Rupandehi	1,190,000.00
343	Yagyodaya Dudhnath Tharu Multiple Campus	Rupandehi	587,200.00
344	Devdaha Adarsha Multiple Campus	Rupandehi	660,325.00

345	Liladhar Ghimire Chhapiya Janata College	Siddharthanagar, Rupandehi	494,650.00
346	Parroha Multiple Campus	Rupandehi	394,000.00
347	Shankarnagar Multiple Campus	Shankarnagar, Rupandehi	350,000.00
348	Khudabagar Adarsha College	Rupandehi, Lumbini	350,000.00
349	Bhairawa Namuna Campus	Siddharthanagar, Lumbini	350,000.00
350	Siddharath Campus	Bangaha, Kapilbastu	1,166,000.00
351	Nepal Adarsha Multiple Campus	Shivpur, Kapilbastu	539,950.00
352	Kapilvastu Multiple Campus	Taulihawa, Kapilbastu	1,030,750.00
353	Buddha Bhumi Campus	Kapilbastu	392,350.00
354	Falahari Baba Multiple Campus	Kapilbastu	357,050.00
355	Gautam Boudha Multiple Campus	Gorusinghe, Kapilbastu	499,300.00
356	Badganga Multiple Campus	Motipur, Kapilvastu	586,550.00
357	Harihar Shiksha Campus	Pokharadok, Aragakhachi	700,000.00
358	Suryathum Multiple Campus	Mareng, Argakhachi	778,350.00
359	Birendra Shiksha Campus	Mareng, Argakhachi	560,000.00
360	Panini Campus	Sandi Kharka, Argakhachi	964,425.00
361	Jyoti Multiple Campus	Mareng, Argakhanchi	350,000.00
362	Amar Campus	Bhigri, Pyuthan	560,000.00
363	Gaumukhi Multiple Campus	Okharkot, Pyuthan	727,600.00
364	Sworgadwari Multiple Campus	Bijuwar, Pyuthan	1,062,400.00
365	Pyuthan Campus	Khalanga, Pyuthan	704,350.00
366	Jhimruk Campus	Jhimruk, Pyuthan	560,000.00
367	Nawa Nepal Campus	Jugar, Rolpa	607,400.00
368	Sheetal Campus	Rukum	862,900.00
369	Sisne Shiksha Campus	Rukum	560,000.00
370	Musikot Khalanga Multiple Campus	Rukum	999,050.00
371	Jahari Campus	Rukum	696,575.00
372	Radijulya Shikshya Campus		560,000.00
373	Syarpu Multiple Campus	Banphikot, Rukum	560,000.00
374	Sanibheri Education Campus	Rukum	350,000.00
375	Simrutu Campus	Rukum	637,150.00
376	Salyan Multiple Campus	Khalanga, Salyan	885,875.00
377	Janakalyan Campus	Tharmare, Salyan	893,750.00
378	Shivajan Campus	Khalanga, Salyan	757,150.00
379	Sharada Campus	Sankhamul, Salyan	636,500.00

380	Farula Multiple Campus	Salyantar, Dhading	350,000.00
381	Deukhuri Multiple Campus	Deukhuri, Dang	939,100.00
382	Yerawati Aadarsha Multiple Campus	Lalmatiya, Dang	490,000.00
383	Rapti Babai Campus	Tulsipur, Dang	1,231,675.00
384	Purandhara Multiple Campus	Dang	350,000.00
385	Gadhawa Multiple Campus	Tulsipur, Dang	350,000.00
386	Siddha Ratnanath Campus	Narayanpur, Dang	350,000.00
387	Gyanodaya Multiple Public Campus	Khajura, Banke	548,050.00
388	Laxmi Samudaik Multiple Campus	Kachanapur, Banke	402,350.00
389	Bageshwori Multiple Public Campus	Kohalpur, Banke	823,075.00
390	Bardiya Multiple Campus	Deudhakala, Bardiya	595,000.00
391	Chure Campus	Bagnaha, Bardiya	911,550.00
392	Amar Shahid Multiple Campus	Rajapur, Bardiya	745,550.00
393	Mainapokhar Sharada Multiple Campus	Bardiya	606,800.00
394	Bansgadhi Multiple Campus	Bansghadhi-5	598,925.00
395	Manusha Tikasingh Thapa Multiple Campus	Bardiya	801,050.00
396	Gurans Multiple Campus	Bardiya	647,400.00
397	Sadashiva Multiple Campus	Magaragadi, Bardiya	602,425.00
398	Babai Multiple Campus, Gulariya, Bardiya	Bardiya	1,166,800.00
399	Bheri Education Campus	Gumi, Surkhet	465,150.00
400	Bidyapur Janata Multiple Campus	Gumi, Surkhet	640,225.00
401	Gurdhakot Multiple Campus	Gumi, Surkhet	461,900.00
402	Himshikhar Multiple Campus	Ramghat, Surkhet	688,125.00
403	Simta Multiple Campus	Surkhet	455,000.00
404	Dronachal Education Campus	Dailekh	749,500.00
405	Narayan Campus	Rampur, Dailekh	854,600.00
406	Chamunda College	Chamunda, Dailekh	565,400.00
407	Athabis Education Campus	Dailekh	350,000.00
408	Bheri Gyanodaya Campus	Khalanga, Jajarkot	860,675.00
409	Janagyankunj Campus	Jajarkot	651,350.00
410	Dolpo Campus, Dunai, Dolpa	Dolpa	639,500.00
411	Tila Karnali Multiple Campus	Manma, Kalikot	817,575.00
412	Nanda Devi Multiple Campus	Kalikot	560,000.00
413	Janachetana Multiple Campus	Kalikot	700,000.00
414	Chaturdev Hira Surendra Purna Campus	Kotdanda, Mugu	606,800.00

415	Rara Campus	Gamgaadhi, Mugu	746,800.00
416	Bajura Campus	Martadi, Bajura	878,475.00
417	Thalara Multiple Campus	Thalara, Bajhang	560,000.00
418	Seti Campus	Bagadgaun, Bajhang	655,400.00
419	Shanti Aadarsha Campus	Basi, Bajhang	622,550.00
420	Sunkuda Campus	Sunkuda, Bajhang	700,000.00
421	Jaya Prithivi Multiple Campus	Chainpur, Bajhang	907,950.00
422	Triveni Adrasha Multiple Campus	Bajhang	560,000.00
423	Bajhangdeep Campus	Bajhang	700,000.00
424	Achham Multiple Campus	Mangalsen, Achham	700,000.00
425	Tirpura Sundari Campus	Jalpadevi, Achham	700,000.00
426	Panchadewal Campus	Binayak, Achham	700,000.00
427	Janta Multiple Campus	Achham	700,000.00
428	Kailash Multiple Campus	Achham	628,400.00
429	Sita Ram Campus	Ramaashram, Doti	455,000.00
430	Ghanteshwar Seti-Mahakali Multiple Campus	Laxminagar, Doti	455,000.00
431	Kedar Jyotipunj Campus	Doti	599,300.00
432	Ghoda Ghodi Multiple Campus	Sukhad, Kailali	1,086,775.00
433	Tikapur Multiple Campus	Tikapur, Kailali	1,374,400.00
434	Kailali Multiple Campus	Kailali	1,855,000.00
435	Durga Laxmi Multiple Campus	Attariya, Kailali	1,147,275.00
436	Mahunwal Multiple Campus	Bhajjani, Kailali	650,125.00
437	Lamki Multiple Campus	Baliya, Kailali	930,950.00
438	Rastriya College	Sukhad, Kailali	955,525.00
439	Raghunath Aadarsha Multiple Campus	Bauniyan, Kailali	595,000.00
440	Birendra Vidhya Mandir Multiple Campus	Tikapur, Kailali	710,725.00
441	Khaptad Multiple Campus	Kailali	671,600.00
442	Fulwari Multiple Campus	Kailali	595,000.00
443	Aishwarya Multiple Campus	Dhangadhi	1,028,625.00
444	Chaumala Multiple Campus		350,000.00
445	Shivasurya Campus	Nigali-3, Kailali	595,000.00
446	Bhanu Multiple Campus	Dodaara, Kanchanpur	501,900.00
447	Mahakali Multiple Campus	Shreepur, Kanchanpur	655,150.00

448	Kanchan Multiple Campus	Krishnapur, Kanchanpur	631,850.00
449	Rauleshwar Janta Aadarsh Multiple Campus	Beldadi, Kanchanpur	490,000.00
450	Janata Multiple Campus	Tribhuvan Basti, Kanchanpur	619,175.00
451	Krishna Baihnath Multiple Campus	Kanchanpur	649,375.00
452	Kanchan Vidya Mandir Samudayik College	Kanchanpur	575,000.00
453	Daneshwor Hari Multiple Campus	Kanchanpur	507,600.00
454	Triveni Multiple Campus	Joghuda, Dadedhura	665,000.00
455	Bhim Dutta Multiple Campus	Amargadhi, Dadeldhura	468,250.00
456	Patan Multiple Campus	Patan, Baitadi	789,600.00
457	Jagannath Multiple Campus	Baitadi	886,575.00
458	Purchoundi Multiple Campus	Haat, Baitadi	758,825.00
459	Baitadi Education Campus	Baitadi	560,000.00
460	Manilekha Campus	Melauli, Baitadi	996,700.00
461	Nava Prabhat Campus		560,000.00
462	Shigas Education Campus	Ganjari, Baitadi	350,000.00
463	Shreekot Multiple Campus	Shreekot, Baitadi	700,000.00
464	Gokuleshwar Agriculture and Animal Science College		840,000.00
465	Seti goan Multiple Campus		350,000.00
466	Gokuleshwar Multiple Campus	Gokuleshwar, Darchula	1,478,800.00
467	Krishna Snatak Campus	Lali, Darchula	560,000.00
468	Darchula Multiple Campus	Khalanga, Darchula	1,049,025.00
469	Rastriya College	Baitadi	605,900.00
470	Shankarpur Campus		584,700.00
471	Latinath Campus		613,325.00
472	Triyuga Janata Multiple Campus	Gaigat, Udayapur	1,460,000.00
473	Marshyangdi Multiple Campus	Beshisahar, Lamjung	780,425.00
474	Central Campus of Deaf	Kathmandu	1,200,000.00
Total			326,127,925.00

The List of Community Campuses that Received Physical Facility Development Grants in 2016/17

SN	Name of Campuses	Address	District	Grants
1	Aarungkhola Multiple Campus	Mangalchaur, Nawalparasi	Nawalparasi (48)	300,000.00
2	Amar Janashakti Multiple Campus	Patihani, Chitwan	Chitwan (35)	1,250,000.00
3	Argali Multiple Campus	Argali, Palpa	Palpa (47)	250,000.00
4	Arunodaya College	Gita Nagar, Chitwan	Chitwan (35)	300,000.00
5	Athabis Education Campus		Dailekh (60)	500,000.00
6	Avayananda Education Campus	Sindhupalchok	Campus, Sindhupalchok-23	2,500,000.00
7	Bajhang Deep Campus	Bajhang	Campus, Bajhang-7	1,250,000.00
8	Balaha Multiple Campus	Inaruwa-9, Sunsari	Sunsari (6)	1,250,000.00
9	Baneshwor Campus	Shantinagar	Kathmandu (27)	500,000.00
10	Bansgadhi M. Campus	Bardiya	Campus, Bardiya-7	1,250,000.00
11	Bansgadhi Multiple Campus	Motipur, Bardiya	Bardiya (58)	1,250,000.00
12	Bansha Gopal Multiple Campus	Hetauda, Makwanpur	Makwanpur (31)	1,250,000.00
13	Bhairawa Namuna Campus	Siddharthanagar, Lumbini	Rupandehi (49)	350,000.00
14	Bhakti Adarsha Multiple Campus	Voteodar, Lamjung	Lamjung (37)	300,000.00
15	Bhanudaya Multiple Campus	Dumkibas, Nawalparasi		200,000.00
16	Bhawani Multiple Campus	Gorkha	Gorkha (36)	300,000.00
17	Bindya Basini Multiple Campus	Bindya Basini, Kaski	Kaski (40)	100,000.00
18	Budhuik Campus	Dhankuta	Dhankuta (7)	300,000.00
19	Charikot Campus	Dolakha	Dolakha (22)	400,000.00
20	Chaturbhujeshwor Janta Multiple Campus	Sarlahi	Campus, Sarlahi-4	1,250,000.00
21	Chij Kumar Bishnu Kumari Campus (CKBK)		Campus, Tanahun-6	1,250,000.00
22	Daneshwor Hari Multiple Campus	Kanchanpur	Kanchanpur (72)	1,250,000.00
23	Darchha Campus	Palpa	Palpa (47)	400,000.00
24	Dhading Multiple Campus	Dhading	Dhading (30)	400,000.00
25	Dholabari Campus	Mechinagar, Jhapa	Jhapa (04)	1,150,000.00
26	Dudiawa Multiple Campus	Rautahat	Rautahat (32)	1,250,000.00
27	Dullav Campus	Manel, Gorkha	Gorkha (36)	250,000.00
28	Galkot Multiple Campus	Hatiya, Baglung	Baglung (45)	300,000.00
29	Garuwa Multiple Campus	Dunabari, Ilam	Ilam (03)	1,250,000.00
30	Gaumati Multiple Campus	Madi Bazar, Sindhuli	Sindhuli (20)	700,000.00
31	Gaumukhi Multiple Campus	Okharkot, Pyuthan	Pyuthan (52)	500,000.00
32	Gauri Shankar Campus	Nijgadh, Bara	Bara (33)	400,000.00
33	Gautam Boudha Multiple Campus	Gorusinghe, Kapilbastu	Kapilbastu (50)	1,250,000.00
34	Gokuleshwor Agriculture and Animal Science College	Baitadi	Baitadi (74)	1,250,000.00
35	Gokuleshwor Agriculture and Animal Science College	Baitadi	Campus, Baitadi-6	1,250,000.00

36	GP Koirala Memorial College	Kathmandu	Kathmandu (27)	850,000.00
37	Gurans Multiple Campus	Bardiya	Bardiya (58)	1,250,000.00
38	Gurdhakot Multiple Campus	Surkhet	Surkhet (59)	1,250,000.00
39	Haraiya M. Campus	Rupandehi	Campus, Rupandehi-8	1,250,000.00
40	Hatiya Janapriya Multiple Campus	Hatiya-9, Chisapani, Makwanpur		200,000.00
41	Himjyoti Multiple Campus	Sarkegad, Humla		200,000.00
42	Himshikhar Multiple Campus	Ramghat, Surkhet	Surkhet (59)	500,000.00
43	Jana Adarsha Campus	Thimi	Bhaktapur (26)	1,250,000.00
44	Jana Siddheshwor Multiple Campus	Phatepur-8, Banke		200,000.00
45	Janachetana M. Campus	Kalikot	Campus, Kalikot-3	1,250,000.00
46	Janachetana Multiple Campus	Kalikot	Kalikot (64)	1,250,000.00
47	Janagyankunj Campus	Jajarkot	Jajarkot (61)	250,000.00
48	Janajyoti Multiple Campus	Gulmi	Gulmi (46)	140,000.00
49	Janak College	Gaidakot, Nawalparasi	Nawalparasi (48)	400,000.00
50	Janakalyan Campus	Thamare, Salyan	Salyan (55)	750,000.00
51	Janamukhi Adarsha College	Nawalparasi	Nawalparasi (48)	350,000.00
52	Janata Campus	Rangeli, Morang	Morang (05)	1,250,000.00
53	Jaya Bageshwori M. Campus		Campus, Dhading-6	1,250,000.00
54	Jhimruk Campus	Jhimruk, Pyuthan	Pyuthan (52)	1,250,000.00
55	Kakarvitta Multiple Campus	Mechinagar, Jhapa	Jhapa (04)	200,000.00
56	Kalika M. Campus	Kaski	Campus, Kaski-4	1,000,000.00
57	Kalinag Multiple Campus	Dolakha	Dolakha (22)	200,000.00
58	Kanchan Bidya Mandir Samudayik Campus	Kanchanpur	Campus, Kanchanpur-7	1,250,000.00
59	Kampur Campus	Banepa, Kavrepalanchok	Kavrepalanchok (24)	500,000.00
60	Kapan Multiple Campus	Kapan	Kathmandu (27)	200,000.00
61	Katahariya M. Campus	Rautahat	Campus Rautahat-12	1,250,000.00
62	Katahariya Multiple Campus	Kathhariya, Rautahat	Rautahat (32)	1,250,000.00
63	Kebal Ramsurat Campus	Simara, Bhawanipur,	Rautahat (32)	1,250,000.00
64	Kedar Jyotipunj Campus	Doti	Doti (70)	1,250,000.00
65	Khudabagar Adarsha College	Rupandehi	Campus, Rupandehi-19	-
66	Kitini College	Godawari	Lalitpur (25)	400,000.00
67	Kolhuwa Multiple Campus	Kolhuwa, Nawalparasi	Nawalparasi (48)	1,250,000.00
68	Krishna Baijnath Multiple Campus	Kanchanpur	Kanchanpur (72)	1,250,000.00
69	Latinath Campus	Darchula	Darchula (75)	500,000.00
70	Latinath Campus	Darchula	Campus, Darchula-5	1,250,000.00
71	Laxmi Campus	Baniyani, Jhapa	Jhapa (04)	1,250,000.00
72	Liladhar Ghimire Chhapiya Janata College	Siddharthanagar, Rupandehi	Rupandehi (49)	150,000.00
73	Lumbini Aadarsh Degree College	Kawasoti, Nawalparasi	Nawalparasi (48)	500,000.00
74	Mahadev Multiple Campus	Nuwakot	Nuwakot (28)	200,000.00
75	Mandavya Multiple Campus	Dumkada, Palpa	Palpa (47)	400,000.00
76	Mangal Janavijaya Campus	Kavrepalanchok	Kavrepalanchok (24)	1,250,000.00
77	Mangal Janavijaya Campus	Kavrepalanchok	Campus, Kavrepalanchok-21	1,250,000.00

78	Mangala Shiksha Campus	Babiyachour-5, Myagdi	Myagdi (43)	200,000.00
79	Mangalbare Multiple Campus	Ilam	Campus, Ilam-3	1,250,000.00
80	Mukundasen Multiple College	Nawalparasi	Nawalparasi (48)	200,000.00
81	Namuna Bageshwori M. Campus		Campus, Dhading-7	1,250,000.00
82	Namuna Bageshwori Campus	Baireni, Dhading	Dhading (30)	1,250,000.00
83	Nanda Devi Multiple Campus	Kalikot	Kalikot (64)	1,250,000.00
84	Nava Prabhat Campus	Baitadi	Baitadi (74)	1,250,000.00
85	Navaprabhat Samyukt Campus	Baitadi	Campus, Baitadi-9	1,250,000.00
86	Nawalpur Multiple Campus	Tribhuvan Tar, Nawalparasi	Nawalparasi (48)	150,000.00
87	Nirmal M. Campus	Makawanpur	Campus, Makawanpur-5	1,250,000.00
88	Nirmal Multiple Campus	Makawanpur	Makawanpur (31)	1,250,000.00
89	Palhi M. Campus	Nawalparasi	Campus, Nawalparasi-5	1,250,000.00
90	Palhi Multiple Campus	Ramgram, Nawalparasi	Nawalparasi (48)	1,250,000.00
91	Punchpokhari Campus	Sindhupalchok	Sindhupalchok (23)	500,000.00
92	Parbati Multiple Campus	Dhungkhark-8, Geldung, Ka.	Kavrepalanchok (24)	1,250,000.00
93	Parroha Multiple Campus	Rupandehi	Rupandehi (49)	400,000.00
94	Phikuri Multiple Campus	Phikuri, Sirdowato, Nuwakot		200,000.00
95	Prakash Campus	Kavrepalanchok	Campus, Kavrepalanchok-7	1,250,000.00
96	Public Campus	Morang	Morang (05)	450,000.00
97	Radijulya Shikshya Campus	Rukum	Rukum (54)	1,250,000.00
98	Rastriya Campus	Darchula	Campus, Darchula-4	1,250,000.00
99	Rastriya College	Baitadi	Darchula (75)	1,250,000.00
100	Rudrawati Multiple Campus	Wami, Gulmi	Gulmi (46)	1,100,000.00
101	Sudashiva Multiple Campus	Magaragadi, Bardiya	Bardiya (58)	1,250,000.00
102	Sanibheri Education Campus		Rukum (54)	1,250,000.00
103	Sarbodaya Campus	Baglung	Baglung (45)	350,000.00
104	Satyawati Multiple Campus	Hansara-4 Gulmi		200,000.00
105	Sauntha Multiple Campus	Sijuwa, Morang	Morang (05)	400,000.00
106	Seti Goan Multiple Campus	Baitadi	Baitadi (74)	1,250,000.00
107	Shankarpur Campus	Darchula	Darchula (75)	1,250,000.00
108	Sharpu M. Campus	Rukum	Campus, Rukum-7	1,250,000.00
109	Shigas Education Campus	Ganjari, Baitadi	Baitadi (74)	400,000.00
110	Shiva Surya Multiple Campus	Kailali	Campus, Kailali-14	1,250,000.00
111	Shivalaya Multiple Campus	Kushma, Parbat	Parbat (44)	1,250,000.00
112	Shivasurya Multiple Campus	Nigali-3, Kailali	Kailali (71)	1,250,000.00
113	Shramik Shanti Campus	Chasyal	Lalitpur (25)	500,000.00
114	Shree Chij Kumar Bishnu Kumari Campus	Dumre, Tanahu	Tanahu (38)	500,000.00
115	Shree Prakash Campus	Kavrepalanchok	Kavrepalanchok (24)	1,250,000.00
116	Shree Sindhu Valley Campus	Sindhupalchok	Sindhupalchok (23)	500,000.00
117	Shreekot Multiple Campus	Shreekot, Baitadi	Baitadi (74)	1,250,000.00
118	Shreekot Multiple Campus	Baitadi	Campus, Baitadi-5	1,250,000.00
119	SiddhaRatnanath Campus	Narayanpur, Dang	Dang (56)	1,250,000.00

120	Simrutu Campus	Rukum	Campus, Rukum-6	1,250,000.00
121	Simrutu Multiple Campus	Rukum	Rukum (54)	1,250,000.00
122	Simta Multiple Campus	Surkhet	Surkhet (59)	1,250,000.00
123	Sinam Multiple Campus	Taplejung	Taplejung (01)	750,000.00
124	Sirjana College of Fine arts	Lajimpath	Kathmandu (27)	595,000.00
125	Sotang Public Campus	Solukhumbu	Solukhumbu (11)	1,250,000.00
126	Sunsari Multiple Campus	Inaruwa, Sunsari	Sunsari (6)	550,000.00
127	Syarpu Multiple Campus	Banphikot, Rukum	Rukum (54)	1,250,000.00
128	Taruka Shree Krishna Campus	Taruka-2 Nuwakot		200,000.00
129	Thalara Multiple Campus	Thalara, Bajhang	Bajhang (68)	250,000.00
130	Tribhuvan Campus	Rupakot, Tanahu	Tanahu (38)	400,000.00
131	Udayashree Multiple Campus	Udayapur	Udayapur (14)	250,000.00
132	Uma Badi Aadarsha Serchan College	Dibyanagar, Chitwan	Chitwan (35)	400,000.00
133	Wahaki Community Campus	Shaligram, Parbat	Parbat (44)	1,250,000.00
134	Wahaki Community Campus	Parbat	Campus, Parbat-3	1,250,000.00
135	Yerawati Aadarsha Multiple Campus	Lalmatiya, Dang	Dang (56)	450,000.00
Total				113,385,000.00

ANNEX B

The List of Community Campuses that Received Special Grants in 2016/17

SN	Name of Campuses	Address	Programs	Total Students	Established Date	Grants
1	Hatiya Janapriya Multiple Campus	Hatiya-9, Chisapani, Makwanpur	B.Ed	76	Est. 2069	200,000
2	Bhanudaya Multiple Campus	Dumkibas, Nawalparasi	BBS	79	Est. 2070	200,000
3	Himjyoti Multiple Campus	Sarkegad, Humla	BA	140	Est. 2070	200,000
4	Phikuri Multiple Campus	Phikuri, Satdowato, Nuwakot	BA, BBS	59	Est. 2070	200,000
5	Jana Siddheshwor Multiple Campus	Phatepur-8, Banke	B.Ed	139	Est. 2070	200,000
6	Satyawati Multiple Campus	Hansara-4, Gulmi	BBS	59	Est. 2070	200,000
7	Taruka Shree Krishna Campus	Taruka-2, Nuwakot	B.Ed	51	Est. 2071	200,000

ANNEX C
The List of Research Scholars Awarded under
Ph.D. Fellowship in 2016/17

SN	Award No.	Category	Name	Title	Institution/ Address
Agriculture and Forestry					
1	PhD/73-74/A&F-01	Faculty	Bishnu Prasad Bhattra	Studies on Organic and Conventional Nutrients Management System on Growth, Yield and Postharvest Quality of Broad leaf Mustard (<i>Brassica juncea</i> var. <i>rugosa</i>) and their Effect in Leaf and Soil Nutrient Status	Himalayan College of Agriculture Science & Technology, Kalanki
Education					
1	PhD/73-74/Edu-01	Faculty	Deepak Raj Poudel	Utilization of Health Services and Health Care Expenditure in Nepal	School of Business, Pokhara University
2	PhD/73-74/Edu-02	Faculty	Toyannath Adhikari	Child Friendly Education in Gurukul and Modern Education	Central Department of Education, TU
3	PhD/73-74/Edu-03	Faculty	Taranath Bhattarai	Diversifying School Education: Integration IK, I Tech and Local Skills	Butwal Multiple Campus, Rupandehi
Engineering					
1	PhD/73-74/Engg-01	Young	Tabassum Siddiqui	Comparative Study on Vaastu Shastra and Islamic Architecture in the Modern Context of Nepal	119, Idgah Road-15, Nepalgunj, Banke
Health Sciences					
1	PhD/73-74/HS-01	Young	Rajendra Gautam	Molecular Epidemiology of Scrub Typhus among Suspected Cases in selected Endemic Areas of Nepal	Ramja Deurali-2, Purbat
2	PhD/73-74/HS-02	Young	Sony Shrestha	Microbial Aetiologiical Agent of Gastroenteritis and Molecular Characterization of Rotavirus in Children under Five Years of age in Nepal	Narayangadh, Chitwan
Humanities and Social Sciences					
1	PhD/73-74/H&S-01	Faculty	Bajramuni Bajracharya	बौद्ध समाजय स्वयम्भू पुराणया प्रभाव	Patan Multiple Campus, Patan
2	PhD/73-74/H&S-02	Faculty	Yadab Prasad Bhandari	पारिजातका उपन्यासमा पहिचान	Janamaitri Multiple Campus, Kuleshwor

3	PhD/73-74/H&S-03	Faculty	Pramodavardhana Kaudinnayayana	श्रीतान्याधानाग्निहोत्रयोर्जैमिनीयत्रममीमासान्यायदृष्ट्या समीक्षणम्	Balmik Bidhyapith, Kathmandu
4	PhD/73-74/H&S-04	Faculty	Rajan Lal Joshi	नेवा संस्कृति दुते ल	Patan Multiple Campus, Patan
5	PhD/73-74/H&S-05	Faculty	Binod Kumar Yadav	Complex Predicates in Maithali	JS Murarka Multiple College
6	PhD/73-74/H&S-06	Faculty	Udaya Raj Paudel	Culture in Managerial Communication of Nepal	Quest International College, Gwarko
7	PhD/73-74/H&S-07	Young	Kalpana Tripathee	पूर्वोत्तर भारतीय नेपाली लोककथाको तत्वगत अध्ययन	Kalika-4, Kaski
8	PhD/73-74/H&S-08	Young	Shailendra Adhikari	यथार्थवादी नेपाली उपन्यासमा सीमान्तीयता	Sunaula Bazar 07, Dhading
9	PhD/73-74/H&S-09	Young	Narmada Devkota	Development & Validation of an ADHD Diagnostic Scale for Children	Nagarjun-1, Kathmandu
10	PhD/73-74/H&S-10	Young	Sanjaya Khatiwada	बालकृष्ण समका सामाजिक नाटकमा रसविधान	Koshi Haraicha, Morang
11	PhD/73-74/H&S-11	Young	Rajendra Thokar	Ethnic Tamang Community & Buddhism	Chandranigahapur-1, Rautahat
12	PhD/73-74/H&S-12	Young	Jagat Mani Soti	सरुमक्तका उपन्यासमा पर्यावरण	Ishaneswar-9, Karaputar, Lamjung
13	PhD/73-74/H&S-13	Young	Pratibha Pun	धौलागिरी अञ्चलमा प्रचलित लोककथाको अध्ययन	Padsari-5, Thutepipal, Rupandehi
14	PhD/73-74/H&S-14	Young	Uttam Paudel	Effect of Climate Change on Health: An Economic Analysis	Duradanda-6, Lamjung
15	PhD/73-74/H&S-15	Young	Goma Banjade	Use and Usability of Library Website with reference to WordPress	Bhuthkel, Kritipur
16	PhD/73-74/H&S-16	Young	Khem Bahadur Chhetri	Protection of Human Rights in the Insurgency Period of Nepal: A Comparative Study of Non-violence Theory	Bhadrakali, Kathmandu
17	PhD/73-74/H&S-17	Young	Mahesh Raj Maharjan	Ethnic Identity and Class Positions: Reflexivity among Jyapu of Kathmandu Valley, Nepal	Nagaon, Kirtipur-16, Kathmandu
Management					
1	PhD/73-74/Mgmt/01	Faculty	Bharat Singh Thapa	Socio-Economic Impact of Micro-finance in Nepal	Central Dept. of Management, TU
2	PhD/73-74/Mgmt/02	Faculty	Raju Kumar Rai	Work-Life Balance, Employees Satisfaction and Performance	Saraswati Multiple Campus, KTM.
3	PhD/73-74/Mgmt/03	Faculty	Prem Prasad Silwal	Capital Structure Decision and Financial Constraint: An Empirical Assessment from Nepal	Nepal College of Management

4	PhD/73-74/Mgmt/04	Faculty	Ganesh Bhattarai	Perception of organizational Politics and Employee Outcomes: Role of Political Skill and Political Behavior	Nepal Commerce Campus, Minbhawan
5	PhD/73-74/Mgmt/05	Young	Prakash Kumar Gautam	Unionization and its effects on ER & OC in Nepalese Organizations	Lagankhel, Lalitpur
Science & Technology					
1	PhD/73-74/S&T-01	Faculty	Supriya Sharma	Molecular Characterization of Carriage and Meningitis associated <i>Neisseria meningitidis</i> in Nepal	Central Department of Microbiology, TU
2	PhD/73-74/S&T-02	Faculty	Shaila Basnyat	Transmission Dynamics of Visceral <i>Leishmaniasis</i> in Nepal	Central Department of Microbiology, TU
3	PhD/73-74/S&T-03	Faculty	Kumar Subedi	A Study on Fixed Point Results in Dislocated Metric Space and Relation of Fixed Point Theory with Yoga	Mahendra Ratna Multiple Campus, Ilam
4	PhD/73-74/S&T-04	Faculty	Hari Nandan Nath	Optimization Models and Algorithms for Evacuation Planning	Bhaktapur Multiple Campus, Bhaktapur
5	PhD/73-74/S&T-05	Faculty	Iswar Mani Adhikari	Evacuation Optimization with Minimum Clearance Time	Prithi Narayan Campus, Pokhara
6	PhD/73-74/S&T-06	Faculty	Ramita Bajracharya	Inter connectivity and Water Quality of Shallow Aquifer and the River System in the Kathmandu Valley	Central Department of Geology, TU
7	PhD/73-74/S&T-07	Faculty	Guna Raj Dhungana	Molecular Characterization of Lytic Bacteriophage Specific to Multidrug Resistant Bacteria and Pharmacokinetics of Phage in Biological Model	JF Institute of Health Sciences, Hattiban, Lalitpur
8	PhD/73-74/S&T-08	Faculty	Shes Raj Kumar Sharma	Some Sequence Function Spaces and Related Applications	Bhairahwa Multiple Campus, Rupandeshi
9	PhD/73-74/S&T-09	Faculty	Vijay Kumar Jha	Study of Plasma Parameters in a Seeded Arc Plasma	Amrit Campus, Kathmandu
10	PhD/73-74/S&T-10	Young	Sushma Pandey	In Vitro Mass Propagation and Enhancement Strategies for the Production of Bioactive Metabolites from <i>Tinospora Cordifolia</i> (Willd.) Hook.f. & Thoms and <i>Sinopodophyllum Hexandrum</i> (Royle) T.S.Ying	Bidyapati Marg, Sankhamul, Kathmandu
11	PhD/73-74/S&T-11	Young	Shyam Sharan Shrestha	Phytochemical Analysis and Bioactive Compounds of Some Medicinal Plants of Nepal	Sirutar-7, Anantalingeshwor

ANNEX D

The List of M. Phil. Fellowship Winners in 2016/17

Young Fellowship Category

SN	Name	Address
Cluster : Management		
1	Bibek Dangol	Kirtipur-9, Kathmandu
2	Pushpa Ghimire Sharma	Ragani-2, Okhaldhunga
3	Anju Gwachha	Golmadhi -7, Bhaktapur
4	Rakshya Dhital	Koteshwor-35, Kathmandu
Cluster : Health Science		
1	Bhupendra Singh Gurung	Bandipur-7, Tanahun
Cluster : Education		
1	Khem Raj Joshi	Hat-3, Baitadi
2	Guru Prasad Poudel	Panchmool-5, Syangja
3	Tanka Maya Pokhrel	Prapcha-9, Okhaldhunga
4	Ram Sihasan Kumar Yadav	Jayanagar-1, Rautahat
5	Krishna Prasad Subedi	Lekhphant-1, Parbat
6	Bishnu Sharma	Harewa-4, Gulmi
Cluster : Humanities and Social Science		
1	Man Kumari Thada	Chungmang-1, Dhankuta
2	Lakh Bahadur Palungwa	Panchami-3, Pachthar
3	Karuna Nepal	Sudal-8, Bhaktapur
4	Parbati K.C.	Dulegauda-8, Tanahun
5	Basant Raj Joshi	Kuldevmandu-9, Bajura
6	Lok Raj Bhandari	Krishnapur-03, Kanchanpur
7	Kanchan Thapa	Mahakali-1, Nuwakot
8	Manoj Nepali	Sandhikharka-9, Arghakhanchi
9	Ganga Pun	Butwal-14, Rupandehi

Faculty Fellowship Category

SN	Name	Address
Cluster : Management		
1	Krishna Bahadur Thapa	Nepal Commerce Campus, Minbhawan
2	Sindhu Dhakal	K & K Int'l College, New Baneshwor
3	Mahesh Ghimire	Nepal Commerce Campus, Minbhawan
4	Anil Kumar Jha	Caspian Valley College, Kumaripati
Cluster : Science and Technology		
1	Harish Chandra Bhandari	Thames International College, Old-Baneshwor
2	Durga Prasad Khanal	Saraswati Multiple Campus, Thamel
3	Keshab Prasad Adhikari	United Academy, Kumaripati
4	Ranjit Kumar Jha	Divya Gyan College, Dally
Cluster : Education		
1	Basanta Kandel	Aadikavi Bhanubhakta Campus, Damauli
2	Tek Mani Karki	Mahendra Ratna Campus, Tahachal
3	Khem Raj Adhikari	Sahid Ramnath M.C., Banasthali
4	Sarala Luitel	Central Department of Education, TU, Kirtipur
5	Binod Kumar Khadka	Ghodaghodi Multiple Campus, Kailali
6	Tulasi Ram Ghimire	Nuwakot Adarsha Multiple Campus, Nuwakot
7	Ashish Acharya	Kathmandu Shiksha Campus, Ramshahpath
Cluster : Humanities and Social Science		
1	Rajesh Khanal	Mapli International College, Baluwatar
2	Dipak Kumar Dahal	Brilliant Multiple Campus, Chabahil
3	Saroj Kumar Shah	Lamki Multiple Campus, Kailali
4	Guru Prasad Pokharel	Padma Kanya Multiple Campus, Bagbazar
5	Om Chandra Thasineku	Janamaitri Multiple Campus, Kuleshwor

ANNEX E
The List of Ph.D. Scholars Awarded under
Partial Support in 2016/17

SN	Name	University	Research Title
1	Rajan Binayak Pasa	Faculty of Education, TU	Interface Between Education Tourism and Rural Development
2	Vidhut Keshari Neupane	Economic Department, BHU, India	Foreign Trade of Nepal
3	Hem Lal Paudel	Central Department Political Science, TU	The Role of INGOs and Its Impact on Nepali Politics
4	Krishna Kumar Shah	Nepal Sanskrit University	भरतमुनिको नाटयशास्त्रमा गैरशाब्दिकसञ्चार
5	Dirgh Raj Joshi	Banaras Hindu University, India	A Study on the Use of ICT in Mathematics Teaching in Secondary Schools of Nepal
6	Krishna Prasad Gautam	Nepal Sanskrit University	मानवरोग निराकरणमा यौगिक आसन एवं प्राणायामको भूमिका
7	Ram Chandra Binadi	Faculty of Humanities and Social Science, TU	Nature Culture Dispute: An Ecopoetic Study in American Fiction and Non-fiction
8	Bhoj Bikram Budha Magar	Central Department Political Science, TU	मगर पहिचानको राजनीति : मार्क्सवादी दृष्टिकोण
9	Shankar Prasad Gaire	Nepal Sanskrit University	बालकृष्णसमका पौराणिक नाटकमा रसप्रयोग
10	Dhundi Raj Bhattarai	Faculty of Management, TU	Generic Strategies and Performance of Nepalese Enterprises
11	Sindhu Jalesa Budhathoki	Nepal Sanskrit University	अर्घाखाँची जिल्लामा प्रचलित नेपाली लोकगीतमा रस प्रयोग
12	Sandhya Khanal Parajuli	Faculty of Humanities and Social Science, TU	काठमाडौँ उपत्यकाका दुर्गधाराहरुको अध्ययन

13	Sanjaya Kumar Karna	Indira Gandhi National Open University, India	Production of Milk in the Rupandehi District of Nepal: Determinants and Constraints
14	Ranjita Acharya	University of Oslo in Collaboration with KU	Women's Health Program Focusing Antenatal-delivery-postnatal care for Low Back Pain/Pelvic Girdle Pain, Pelvic Organ Prolapse and Urinary Incontinence in Nepal
15	Ek Raj Pandit	Tribhuvan University	History of Mathematics in Mathematics Education: Knowledge, Attitude and Behavior of Prospective Mathematics Teachers
16	Sharada Dhungana	Tribhuvan University	गण्डकी अञ्चलका लोककथाको लोकतात्विक अध्ययन
17	Prem Prasad Chapain	Nepal Sanskrit University	नेपाली चलचित्रमा पूर्वीय संस्कृति
18	Ram Prasad Koirala	TM Bhagalpur University, Bhagalpur, Bihar	Phase Separation in Binary Liquid Alloys
19	Ishwor Koirala	TM Bhagalpur University, Bhagalpur, Bihar	Ordering and Segregation in Binary Liquid Alloys
20	Nav Raj Neupane	Tribhuvan University	Strategies used in Translation of Culture Specific Concepts: Exploration in to Nepali Novels
21	Mahendra Raj Joshi	Tribhuvan University	Quality of Life of Elderly People in Rural Setting in Nepal
22	Babu Ram Acharya	Nepal Sanskrit University	नाट्यशिल्पका दृष्टिले माघव्र घिमिरेका नाटकको अध्ययन

ANNEX F

The List of Winners of Grants for M. Phil. Thesis Preparation and Master's Thesis Preparation in 2016/17

M. Phil. Thesis Preparation Support

SN	Name	Title of the Research
Cluster : Education		
1	Gobinda Niroula	Using Cell Phones to enhance English Language Learners' Autonomy: An Ethnographic Study
2	Ramesh Pathak	Contribution of Foreign Employment in Livelihood: A Study of Pelakot VDC, Syangja
3	Salpa Shrestha	Knowledge and attitude of teachers towards inclusion of students with intellectual disability in mainstream schooling
Cluster: Humanities and Social Science		
1	Lakshmi Narayan Deo	Continuity and Change among the Deos: An Ethnographic Study from Eastern Nepal
2	Bimalesh Thakur	Religious Conversion to Christianity (A case study of Kathmandu Valley)
3	Ishwar Chauhan	हृदयचन्द्रसिंह प्रधानका उपन्यासको समाजशास्त्रीय अध्ययन
4	Nabin KC	जगदीश धिमिरेका उपन्यासको सांस्कृतिक अध्ययन
5	Ram Prasad Khanal	कृष्ण धारावासीका उपन्यासमा लैङ्गिकता
6	Rabindra Timsena	Complexities for Post Disaster Philanthropic Activities in Developing Countries
7	Neela Adhikari	Palm Reading and Instaneous Reaction of the ranges of People
8	Sapana Sanjivani	Dramatization of Maithil Identity: A Socioaesthetic Reading of Selected Plays by Mahendra Malangiya and Ramesh Jha
9	Diwas Mani Bhattarai	नारायण ढकालका कथाहरूको वर्गगत अध्ययन
10	Binayak Khanal	Saving Others, Dying Self: An Ethnographic Study of Medical Professionals
11	Nayandra Bahadur Rai	Continuity and Change among the Sherpas Due to Tourism
12	Shankar Paudel	Ritus, Rivers and Forests of Himalayas: The Human Interaction with Nature

13	Hari Prasad Adhikari	Self Evasive Anthropocentric Motives in Refuge and The Road
14	Shibaji Gurung	Community Participation in Conservation and the Livelihood of the local People of Sikles Village In Annapurna Region
15	Yugal Subedi	Encounter Between Easter and Western Models of Identity Formation in Roland Smith's <i>Peak</i>

Cluster: Management

1	Ashtha Karki	Consumer Socialization agents and the decision making styles of adolescents in Kathmandu
2	Rashesh Vaidhya	Technical Analysis of Nepalese Stock Market
3	Hem Raj Ojha	Credit Risk Mitigation (CRM) practices of commercial banks of Nepal
4	Pramis Baral	Analyzing the Influence of Customer Relationship Management of Customer Behavioral Output in Nepali bank and Financial Institutions

Cluster : Science and Technology

1	Mina Gumanju	A mathematical study of urea concentration distribution in artificial in haemodialysis
2	Gauri Bhuju	A Mathematical Study of Temperature Effect on Malaria Disease Dynamics
3	Raj Kumar Pradhan	Deterministic and Stochastic Modeling of Pedestrian Flow and Its Simulation

Master's Thesis Preparation Support

SN	Name of Student	Institution	Title of the Project
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Cluster : Agriculture and Forestry

1	Abhisek Shrestha	Institute of Agriculture and Animal Science, TU	Evaluating the Effect of Different Weed Control Methods on Spring Maize in Lamjung Nepal
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Cluster : Education

1	Tara Rai	Tribhuvan University	Perception of Semester Students at TU towards the use of Powerpoint Presentation in Teaching English
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Cluster : Engineering

1	Shiva Prasad Timilsina	School of Engineering, KU	Characterization of Site Around Motions and Seismic Response Evaluation for a Concrete Gravity Dam: A Case Study in Nepal
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2	Mahesh Raj Bhatt	School of Engineering, KU	Study on the Effect of the Vertical Irregularities on in-filled RC Frames under Seismic Effect
3	Bimal Bhandari	School of Engineering, KU	Equivalent Viscous Damping for Direct Displacement Based Design of Steel Moment Frame

Cluster : Health Science

1	Dr. Samikshya Neupane	Kathmandu Medical College and Teaching Hospital, KU	Early Marriage and its Consequences on Reproductive Health- a Community based Cross-sectional Study at Panauti Municipality, Kavre, Nepal
2	Elisha Joshi	Maharajgunj Nursing Campus, TU	Predictors of Depression among Incarcerated Women in Central prison, Nepal
3	Nirsuba Gurung	Chitwan Medical College, Chitwan	Perceived Maternal Role Competence among Mothers of Infant Residing in Pokhara, Kaski
4	Vivek Pant	Institute of Medicine	A Comparative Study to Assess Sftt-1:PIGF Ratio in Pregnant Women With and Without Preeclampsia
5	Dr. Smriti Pant	Kathmandu Medical College	Parental Factors and Children's Body Mass Index: A Cross-Sectional Study among Primary Level Children in Private Schools of Kathmandu Metropolitan city
6	Binu Gorkhali	Maharajgunj Nursing Campus, TU	Anxiety and Depression Among Patients With Thyroid Disorder Attending Endocrine OPD of A Tertiary Level Hospital of Kathmandu
7	Sita Sharma	Maharajgunj Nursing Campus, TU	Psychological Status and Perceived Level of Dyspnea in COPD Patients attending Referral Level Hospital
8	Sabita Sharma	Maharajgunj Nursing Campus, TU	Determinants of Contraceptives Usages among Married Women in Reproductive Age in Chepang Community
9	Suna Laxmi Karmacharya	Maharajgunj Nursing Campus, TU	Risk Factors of Neonatal Sepsis among Neonates Admitted in Tertiary Level Hospital
10	Sheela Thapa	Maharajgunj Nursing Campus, TU	Health Related Quality of Life of Renal Transplant Recipients at a Teaching Hospital, Kathmandu
11	Bebita Adhikari	Maharajgunj Nursing Campus, TU	Determinants of Left Ventricular Hypertrophy among Hypertensive Clients Attending a Cardiac Specialty Hospital

12	Urmila Shakya	Maharajung Nursing Campus, TU	Lived Experiences of Adults with Myocardial Infraction Residing in Kathmandu
13	Deepa Khatri	School of Health and Allied Sciences PokU	Antidiabetic and Antiobesity Activity of Selected Nepalese Medicinal Plants
14	Suvekshya Silwal	Maharajgunj Nursing Campus, TU	Lived Experiences of Clients with Total Knee Replacement Residing in Kathmandu
Cluster : Management			
1	Anjana K.C.	Nepal Commerce Campus	Performance Expectations from the Graduates of Business Schools in Nepal
2	Satish Koirala	Uniglobe College	Impact of HRM Practices on Employee Turnover Intention: A case of Nepalese Commercial Banks
3	Bikram Lama	Shanker Dev Campus	Factors Affecting Online Buying Behavior of College Students among Facebook Users in Kathmandu
4	Pooja Bhattarai	Nepal Commerce Campus	Post-Merger Employees' Job Satisfaction
5	Aditya Kumar Jha	Nepal Commerce Campus	Promotional Strategy and Customer Growth: A Comparative Study of Nepal Bank Limited and Kumari Bank Limited
6	Magina Shrestha	Ace institute of Management	Analysis of Merger Effect on Financial Performance in Banking Institute in Nepal
7	Mona Pokhrel	Nepal + Commerce Campus	Employees Perception on Impact of Workplace Romance on their Productivity
8	Ramjee Rakhai	Nepal Commerce Campus	Relationship between Macroeconomic Indicators and Nepal Stock Exchange Index
9	Bipana Subedi	Nepal Commerce Campus	Relationship of Firms Specific Variables on Share Price Volatility: Evidence from Nepalese Commercial Banks
10	Nitesh Khatriwada	Nepal Commerce Campus	Attitudinal Factors Determining Nepalese Investor's Herd Behavior
11	Suraj Kumar Das	Shanker Dev Campus	A Proposal on Public Response on IPO of Nepal
12	Soni Sahani	Nepal Commerce Campus	Over-Indebtness of Client of Nepalese Microfinance Institution
13	Suman Kumar Shrestha	Nepal Commerce Campus	Impact of Microfinance on Women Empowerment
14	Barun Bahadur Malla	Nepal Commerce Campus	Effects of Microfinance Institutions on Poverty Reduction in Bajhang District

15	Kalpana K.C.	Nepal Commerce Campus	Effect of Market Factor and Herding Effect on Investment Decision
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Cluster : Humanities and Social Science

1	Ramesh Khadka	Central Department of Anthropology, TU	Land and Peasant Relation: An Ethnography of Peasantry Practices on Land
2	Bhawana Khanal	Central Department of Anthropology, TU	Results of Economic Empowerment of Kulunge Rai Women
3	Sanu Babu Acharya	Central Department of Snaskrit, TU	वेदमा भूकर्म
4	Jaya Thapa	Central Department of Anthropology, TU	The Gurungs of Nepal: Exploring Change within the Cross- cousin Marriage Custom
5	Rita Dangol	Padhma Kanya Multiple Campus	Learning Readiness and Educational Achievement among School Students of Kathmandu Districts
6	Prakash Rai	Central Department of Anthropology, TU	Construction of Chamar History and Political Identity on Making New Nepal
7	Ganga Khadka	Central Department of Library and Information Science, TU	Use of Social Media among the MLISc Student in Tribhuvan University
8	Renu Shrestha	Central Department of Nepal Bhasa, TU	स्वपया स्थाननाम
9	Goma Thapa	Central Department of Anthropology, TU	Gender in Tourism Change among Female Trekking Guides
10	Dwarika Thebe	Central Department of Economics, TU	Sandbar Farming: Landless Households and Sustainability in Kailali
11	Nirmala Subedi	Central Department of Library and Information Science, TU	The Use of Smart Phone by the Students of Masters of Library and Information Science (M.L.I.Sc) Students in Central Department of Library and Information Science
12	Mala Rasaily	Central Department of Psychology, TU	Correlates of Criminal Behavior among Prisoners
13	Bimala Nepal	Central Department of Library and Information Science, TU	Status of the Library of Central Department of Management in Tribhuvan University
14	Prabesh Poudel	Department of International Relations and Diplomacy, TU	Impact of Culture on Foreign Policy: Confucian though and the Foreign Policy of China

Cluster : Science and Technology

1	Ashwin Thapa Magar	Central Department of Physics, TU	A Study of Far Infrared Loops at Galactic Latitude
2	Sunita Baral	Central Department of Microbiology, TU	Screening of Midgut and Salivary Gland Microbiota from Dengue Vectors Aedes Species
3	Bikram Dhoj Shrestha	Central Department of Physics, TU	A Study of Far Infrared Loop G181-03
4	Rojina Rai	Sunsari Technical College	Prevalence of Plasmid Mediated AmpC Beta-Lactamase Producing Uropathogens Isolated from Patients Visiting a Referral Hospital of Dharan, Nepal
5	Bibek Kumar Sunar (Khadka)	Central Department of Zoology, TU	Comparative Analysis on Status of Sickle Cell Anemia Between Tharu and Magar Indigenous Ethnic Groups at Pipari, Dang District, Nepal
6	Abhinna Rajbanshi	Central Department of Physics, TU	A Study of Far Infrared Loops at-13 Degree Latitude
7	Pooja Upadhyaya	Central Department of Zoology, TU	Population Estimation and Distribution of Striped Hyaena (<i>Hyaena Hyaena</i> Linnaeus, 1987) in Mahottari, Nepal
8	Ramesh Chaudhary	Central Department of Microbiology, TU	Diversity of Microbial Flora on the Preserved Specimens of Natural History Museum, Swayambhu, Kathmandu
9	Bhagwati Khadka	Central Department of Microbiology, TU	Effect of Natural Product on Correlation of Biofilm Formation with Multidrug Resistance and ESBL Production in <i>Pseudomonas Aaeniginosa</i>
10	Archana Maharjan	Central Department of Biotechnology, TU	Isolation and Characterization of Bacteriophages against MDR <i>Pseudomonas Aeruginosa</i> and Evaluation of Phage Therapy on Mouse Model
11	Mamata Adhikari	Central Department of Microbiology, TU	Antibacterial Activity of Aloe Barbudensis Against Multi-drug Resistant <i>Pseudomonas Aeruginosa</i> from Burn Wound Infections
12	Pawan Giri	Central Department of Physics, TU	A Study of the Physical Properties of Far Infrared Cavity (G265-04) and its Nebular Association at 4+ Galactic Latitude
13	Suresh Chandyo	Central Department of Zoology, TU	Intensifying the Microbial Activity to Develop Sustainable Acquaculture (A Case study in <i>Oncorhynchus mykiss albaum</i> , 1792)
14	Govinda Badahit	Central Department of Microbiology, TU	Screening of Plastic Degrading <i>Pseudomonas</i> spp. From Soil
15	Prakash Chandra Adhikari	Central Department of Physics, TU	A Study of Far Infrared Cavity at Latitude 36°

16	Binod Prasad Regmi	Central Department of Statistics, TU	A Statistical Analysis on Factor Associated with Compliance of Iron and Folic Acid Consumption (IFA) among Mothers of Basadilwa VDC of Parsa District during their Ante-Partum Period
17	Prakash Chalise	Central Department of Physics, TU	A Study of Far Infrared Cavity and a Nebular Association at 1° Galactic Latitude
18	Navaraj Thapa	Central Department of Chemistry, TU	Phytochemical and Biological Investigation of Some Medicinal Plants Found in Pyuthan District
19	Sushila Baral	Central Department of Microbiology, TU	Biofilm Formation in Methicillin Resistant Staphylococcus Aureus (MRSA) and its Association with Antibiotic Resistance: An invitro Study Carried out in Tertiary Care Hospital
20	Kamana Bantawa	Central Campus of Technology, Dharan	Occurrence of Food Borne Pathogens in Raw Meat of Dharan
21	Pratichhya Shrestha	Central Department of Zoology, TU	Gastrointestinal Parasites and Threat Analysis of Vultures in Vulture Restaurant at Pithauli, Nawalparasi District, Nepal
22	Teena Sujakhu	Goldengate International College	Optical Characterization of Atmospheric Pressure Dielectric Barrier
23	Vishnu Bhattarai	Central Department of Microbiology, TU	Campylobacter Co-infection Associated with Rotaviral Diarrhoea in Children
24	Kumar Amgain	Central Department of Chemistry, TU	To Study the Effects of Green Materials for the Passivation Behavior of Aluminium Metal and its Alloy in Biodiesel and its Blends
25	Hari Prasad Panthi	Central Department of Physics, TU	A Study of Spatial Orientation of Spin Vectors of Galaxies of SDSS Supercluster (184+003+0077)
26	Harilal Bhattarai	Central Department of Physics, TU	A Study of Core Region of Far Infrared IRAS Loop
27	Aashish Aryal	Central Department of Chemistry, TU	Medicinal Nutritional and Enzymatic Activities of Sugar Apple (Annona Squamosa)
28	Pradip Kumar Chaudhary	Central Department of Biotechnology, TU	Isolation and Characterization of Himalayan Psychrophilic
29	Manoj M.C.	St. Xavier's College	Isolation and Screening of Bacillus Species with anti-MRSA Activity from Different Soil Examples of Kathmandu Valley
30	Bibash Sapkota	Central Department of Physics, TU	First-Principle Study of Thermoelectric Power Factor of Bromine Filled CoSb ₃
31	Hem Shrestha	Mahendra Morang Adarsha Multiple Campus	A Study of Effect of Pulsar on Interstellar Medium

32	Bhesh Nath Subedi	Central Department of Chemistry, TU	Investigation on the Corrosion Mechanism of Copper and its Alloys in Blended Bioethanol and Frying Oil Biodiesel
33	Sant Thakur	Patan Multiple Campus	Effect of Geomatic Storm in Antarctic Region Using Ground Satellite Data
34	Narayan Budhathoki	Central Department of Physics, TU	A Study of Interaction Between AGB Star and Far Infrared ISM at 1 Degree Latitude
35	Mahesh Kumar Chaudhary	Patan Multiple Campus	Spatial Orientation of Angular Momentum Vectors of τ , Magnitude SDSS Galaxies Having Redshift 0.50 to 0.60
36	Himalaya Joshi	Central Department of Zoology, TU	Comparative Population Screening of Glucose-6 Phosphate Dehydrogen (G6PD) Deficiency between Dagura, Tharu and Rana Tharu of Dekhatbhuli VDC-9, Kanchanpur District Nepal
37	Sudiksha Chaulagain	Central Department of Biotechnology, TU	Serotype Specific Neutralizing Antibody Study in Nepalese Population by Plaque Reduction Neutralization Test
38	Prakash Katuwal	Central Department of Chemistry, TU	Investigation of Different Green Inhibitors for Mild Steel Corrosion in Petrol, Bioethanol and their Blends
39	Samikshya Kafle	Central Department of Biotechnology, TU	Analysis of EGFR Mutation in Lung Cancer Patients and its Correlation with System Biology
40	Sabitri Maharjan	Central Department of Botany, TU	Production and Propagation of Vanda and Dendrobium Species through Artificial Seed Technology
41	Hem Prasad Bhusal	Central Department of Physics, TU	Molecular Dynamics Study of Transport Properties of Cysteine in Water
42	Bibek Bastola	MMAMC	A Study of Far Infrared Cavity in IRAS Map in Association with Pulsar
43	Bhumika Sunuwar	Central Department of Environment Science, TU	Current Status and Management of Human-Elephant Conflict in Jhapa, Nepal
44	Prakriti Regmi	Trichandra Multiple Campus	Antimicrobial Resistance Pattern of Pseudomonas Aeruginosa from Hospital Environment Clinical Samples
45	Esha Mishra	Central Department of Physics, TU	Transport Properties of Gamma Aminobutyric Acid in Water
46	Pramod Acharya	Central Department of Zoology, TU	Seasonal Dynamics of CTV (Citrus Tristeza Virus) Vectors in Kavre of Midhill Agroecological zone of Nepal
47	Sanjay Kumar Sharma	Central Department of Physics, TU	Effects of Defects of Transport Properties of Phosphorene

48	Raj kumar Pradhan	Central Campus of Technology	The Ages and Kinematics Distribution of The Milky Way Stellar Halo
49	Laxmi Dhakal	Central Department of Chemistry, TU	Studies on Phytochemicals and Biological Activities of <i>Perilla Frutescens</i> (Silam)
50	Deepak Pandey	Central Department of Physics, TU	Transport Properties of Valine in Water
51	Manisha Bhattarai	Central Department of Chemistry, TU	Phytochemical and Biological Studies on Different Parts of <i>Tinospora Sinensis</i> (Gurjo)
52	Pratikshya Mainali	Central Department of Biotechnology, TU	Biospecting of Medicinal Plants of Nepal based on the Ethnobotanical Knowledge of the Indigenous Community
53	Anjali Maharjan	National College	Antimicrobial Susceptibility Profile, Biofilm Formation and Detection of Film H Virulence Gene in Uropathogens from Clinical Samples
54	Sumit Bahadur Baruwal Chhetri	School of Health and Allied Sciences	Phytochemical Screening, Investigation of Antioxidant, Total Phenol, Flavonoid Content and In vivo Anti-Inflammatory Activity of Selected Nepalese medicinal Plants
55	Karishma Khadka	Central Department of Geology, TU	Status of Spring Water Resources After 2015 Gorkha Earthquake in Yangri and Larke Watersheds of Sindhupalchowk district, Nepal
56	Rajani Singh	Central Department of Biotechnology, TU	Bioconcrete as a Potential Biofertilizer after Demolition
57	Govinda Kharal	Central Department of Physics, TU	Magnetic Properties of Magnese Doped Phospherene
58	Bharat Poudel	Central Department of Chemistry, TU	Medicinal Nutritional and Enzymatic Activities of Niyuro (<i>Tectaria Coadunata</i>)
59	Sirisa Gauli	Central Department of Statistics, TU	Factors Associated with Depression Level of Women Residing in Old Age Home of Devghat, Tanahu
60	Bikash Panthi	Central Department of Physics, TU	Hydrophobicity of Small Alkane Molecules in Solvents: a Classical Molecular Dynamics Study
61	Bipin Bhattarai	Central Department of Physics, TU	First Principle Study of Thermoelectric Properties of Erbium Er Filled Skutterudite CoSb3
62	Dhiraj Kumar Jha	Central Department of Chemistry, TU	Phytochemical Analysis and Biological Activities Study of Punarnava, <i>Boerhaavia Diffusa</i>
63	Enna Mool	Central Department of Environmental Science, TU	Vehicular Emission and Urban On-road Traffic Condition: A Case Study of Kathmandu Valley

64	Krishna Sthapit	Central Department of Biotechnology, TU	Molecular Analysis of B-Lactamase Gene in Clinical Isolates of Multi Drug Resistant <i>Pseudomonas Aeruginosa</i>
65	Sharada Chapagain	Central Department of Statistics, TU	A Statistical Analysis on Factors Associated with Duration of Interent use by College Students: A Case Study of Butwal Sub-Metropolitan City of Rupandehi
66	Deepa Huma Bahadur Gurung	Central Department of Chemistry, TU	Synthesis of Geopolymer from Coal fly ash and Comparative Study of it with Ordinary fly ash based Cement Available in Kathmandu market
67	Yogesh Prasad Bhandari	Patan Multiple Campus	Longitudinal Variation of Geomagnetic Field During Substorm
68	Stuti Khadka	St. Xavier's College	Detection of Respiratory Syncytial Virus in Asthmatic Patients
69	Mahesh Lamsal	Central Department of Biotechnology, TU	Development, Characterization and Application of In - house IgM/IgG- Capture Elisa for the Detection of Dengue Virus in Nepal
70	Deepak Dahal	Central Department of Chemistry, TU	Determination and Estimation of Chemical Constituents and the Study of Enzyme Activity of Prickly Ash (<i>zanthoxylum armatum</i>) of Mid-western Parts of Nepal
71	Chandrama Budha	Central Department of Chemistry, TU	To Study the Functionalization Role in Multiwalled Carbon Nanotubes Dispersion by Surfactant
72	Bina Bhandari	Central Department of Microbiology, TU	Isolation and Identification of Methicillin Resistant <i>Staphylococcus Aureus</i> from School Children and Detection of Mec A Gene
73	Raju Maharjan	Central Department of Botany, TU	Cytological Screening of Mutation Including Wheat- <i>Thinopyrum Elongatum</i> Disomic Addition Lines Possessing a Gametocidal Chromosome 2C
74	Yashoda Karki	Central Department of Chemistry, TU	Study of Protein Tyrosine Phosphatase 1B Inhibitory Activity and Constituents of <i>Achyranthes Aspera</i> and <i>Catharanthus Roseus</i>
75	Prakash Saud	Goldengate International College	Adsorption Free Energy Calculation of Benzene in Graphene Surface using M.D Simulation
76	Sila Mahatara	Central Department of Biotechnology, TU	Epidemiological and Immunological Profiles of Hepatitis B in Nepal
77	Sushma Devkota	Central Department of Botany, TU	Production of Wheat- <i>Thinopyrumelongatum</i> Disomic Addition Lines Possessing an <i>Aegilops Triuncialis</i>

ANNEX G

The Thesis Preparation Support for Persons with Disability in 2016/17

SN	Name	Institution	University	Subject	Title
1	Bijesh Bajracharya	Khwopa College, Dekocho, Bhaktapur	TU	English	An Apple Suicide in Franz Kafka's <i>The Metamorphosis</i>
2	Narayan Paudel	Central Department of Political Science	TU	Political Science	Rights of the Persons with Disability and the State of their Political Participation
3	Gita Timalsini	Padmakanya Multiple Campus	TU	Nepali	स्वयं कहाँ भेटिन्छ र ?
4	Shamjhana Shrestha	Patan Multiple Campus	TU	Nepali	सपना र सपनाहरहरू
5	Kamala Adhikari	Tri-Chandra Campus	TU	Sociology	Domestic Violence Against Women
6	Chuman Gharti Magar	Ratna Rajya Laxmi Campus	TU	Sociology	Social Status of Disabled People
7	Anita Sigdel	Central Department of English	TU	English	Trauma and Healing in Ian Mc Ewan's Novel <i>Atonement</i>
8	Pravat Ghimire	Central Department of Education	TU	Nepali	क्या पाँचको नेपाली विषयको सम्बन्धी पाठ्यपुस्तकको निर्माण
9	Ajita Sedhai	Health, Physical and Population Education Department	TU	Health Education	Gender Discrimination and its Effects on Health of Tharu Women of Rapti Municipality, Chitwan District
10	Ram Prasad Manandhar	Bhaktapur Multiple Campus, Bhaktapur	TU	Management	A Comparative Study of Cash Flow Analysis of Commercial Banks (With Reference to NABIL, SCBNL, CZBIL, NIBL)
11	Deepak Pradhan	Central Department of Education, TU	TU	Education Nepali	तादी किनारको गीत उपन्यासको समाज भाविक अध्ययन
12	Binod Dhungel	Central Department of Microbiology, TU	TU	Microbiology	Toxoplasma, Rubella, Cytomegalo and Herpes Viral Antibody level in Patients Visiting Reference Laboratory

13	Sushil Thapa	Ratnarajya Laxmi Campus, Exhibitionroad		Sociology	महिला रोजगारीले सामाजिक श्राधिक अवस्थामा पारको प्रभाव
14	Som Kumar Dulal	Central Department of Education, TU			विद्यार्थी सूचना प्रणाली व्यवस्थापनमा प्रधानाध्यापक
15	Mahadev Bharati	Central Department of Political Science		Political Science	नेपालमा अपाङ्गता भएका नागरिकको राजनीतिक समावेशीकरणको अवस्था : एक अध्ययन
16	Suman Ghimire	Health, Physical and Population Education Department		Health Education	Child Health Care and Prevalence of Disease Under 5 Years Children of Rasuwa District
17	Nabina Gyawali	Ratna Rajya Laxmi Campus	TU	Sociology	Challenges of Women Trafficking in Nepal
18	Om Prakash Banjade Neupane	Kathmandu Shiksha Campus, Ramshahpath	TU	Education	आधारभूत तहमा अध्ययनरत दुष्टिचिहीन विद्यार्थीहरूको ब्रेल लिपिमा निबन्ध लेखन क्षमताको अध्ययन
19	Sunil Dhakal	Shanker Dev Campus, Putalisadak	TU	Management	A Study in Impact of Capital Adequacy for Nepalese Commercial Banks
20	Anita Bhattarai	Central Department of Education	TU	Nepali	साध्यमिक तहमा प्रयुक्त जीवनी विद्याको विश्लेषणात्मक अध्ययन
21	Aran Tumbapo	Department of Biochemistry, TUTH	TU	Biochemistry	Serum Leptin Status in the Female Depressed Patients in the Nepalese Population
22	Madhu Subedi	Faculty of Education, TU	TU	English Education	Impact of TPD Program on English Language Teaching
23	Shova Thapa	Tri-Chandra Campus, Ghantaghar	TU	Nepali	गोविन्दप्रसाद आचार्यको जीवनी, व्यक्तित्व र कृतित्वको अध्ययन
24	Kumari Sabitri Joshi	Siddhanath Multiple Campus, Kanchanpur	TU	Nepali Education	कञ्चनपुर जिल्लाका कथा ७ मा अध्ययनरत विद्यार्थीको निवेदन लेखन क्षमताको अध्ययन

ANNEX H

**The List of Individuals Awarded with the
Small Research Development and Innovation Grants in 2016/17**

SN	Award No.	Title of the Project	Institution, Address	Principal Investigator
Education				
1	SRDIG-73/74-Edu-01	Effectiveness of Reading Culture in Enhancing Proficiency in Writing English	Central Department of Education, Tribhuvan University	Purna Bahadur Kadel
2	SRDIG-73/74-Edu-02	Science Learning beyond the Classrooms in Nepal: An Ethno Perspective	Central Department of Education, Tribhuvan University	Kamal Prasad Acharya
3	SRDIG-73/74-Edu-03	Human Wildlife Conflicts and Livelihood Strategies around the Chitwan National Park, Nepal	Central Department of Education, Tribhuvan University	Keshav Raj Dhakal
4	SRDIG-73/74-Edu-04	मध्यपश्चिमका स्थान नामको शब्दकोष	Surkhet Campus, Tribhuvan University	Harka Bahadur Shahi
5	SRDIG-73/74-Edu-05	नेपाली शिक्षा कार्यक्रममा शैक्षिक प्रविधिको आवश्यकता र प्रयोग: विश्लेषण	Mahendra Ratna Campus, Tribhuvan University	Anjali Adhikari
6	SRDIG-73/74-Edu-06	Gender Gap in Science and Mathematics: Enrollment of Female Students in and their Attitudes towards Science and Mathematics of Higher Education of Nepal	Padma Kanya Campus, Tribhuvan University	Dhan Kumari Thapa
7	SRDIG-73/74-Edu-07	Integration of Information Communication Technology (ICT) in Teaching and Learning Activities : Teachers' Perception	Shahid Ramnath Multiple Campus, Tribhuvan University	Arjun Prasad Poudel

Engineering

1	SRDIG-73/74-Engg-01	Construction of Design Response Spectrum for Nepal; A Probabilistic Approach	Department of Civil and Geomatics Engineering, Kathmandu University	Prachanda Man Pradhan, PhD
2	SRDIG-73/74-Engg-02	Integrating Knowledge Management Techniques and Usability Principles for Effective Online Learning	Department Computer Science and Engineering, Kathmandu University	Sushil Shrestha
3	SRDIG-73/74-Engg-03	Development of Water Driven Water Lifting System using Locally Available Materials for Irrigation	School of Engineering, Kathmandu University	Pratisthit Lal Shrestha
4	SRDIG-73/74-Engg-04	Analysis of EEG Signal to Detect the onset of Epileptic Seizure	Nepal Engineering College, Pokhara University	Sachin Shrestha
5	SRDIG-73/74-Engg-05	Feasibility Analysis of Stand-Alone Hybrid Solar-Geothermal Organic Rankine Cycle (ORC) Technology in Myagdi Bhurung Tatopani	School of Engineering, Pokhara University	Suresh Baral, PhD
6	SRDIG-73/74-Engg-06	Performance Analysis of LTE on Physical Layer of Cellular Topology	Western Regional Campus, Tribhuvan University	Badri Raj Lamichhane

Health Sciences

1	SRDIG-73/74-HS-01	Zinc Deficiency and Associated Nutritional Factors among Pregnant Women attending Antenatal Care in Health Centers of Sunsari District -a cross sectional Study	Central Campus of Technology, Tribhuvan University	Man Kumar Tamang
2	SRDIG-73/74-HS-02	Quality of Life among Infertile Women Attending an Infertility Treatment Center in Kathmandu Valley	Nepalese Army Institute of Health Sciences, Tribhuvan University	Subhadra Pradhan (Shrestha)

3	SRDIG-73/74-HS-03	Reliability of Dental Age Estimation by Willems Method and Demirjian's Method in People of Nepalese Origin	Maharajgunj Medical Campus, IOM, Tribhuvan University	Nitin K. Agrawal
4	SRDIG-73/74-HS-04	Neonatal Care Practices of Mothers in Muslim Communities of Birgunj Sub-Metropolitan City, Parsa, Nepal	Nursing Campus, Tribhuvan University	Ganga Panta
5	SRDIG-73/74-HS-05	A Study on Awareness and Screening of Cervical Cancer among Reproductive Age Women attending Female OPD of Tertiary Hospital, Lalitpur	School of Nursing and Midwifery, Patan Academy of Health Sciences	Niran Shrestha
6	SRDIG-73/74-HS-06	Health Related Quality of Life in Diabetic patients in Pokhara Sub-Metropolitan City	Pokhara Nursing Campus, Tribhuvan University	Kamala Rana Magar
7	SRDIG-73/74-HS-07	Elder Abuse in Lekhnath, Kaski	Pokhara Nursing Campus, Tribhuvan University	Mira Adhikari Baral
8	SRDIG-73/74-HS-08	Health/Medical Policy Related to Disability and Their Implementation Status in Nepal	Nepal Institute of Health Science, Purbanchal University	Rupa Pandey Thapa
9	SRDIG-73/74-HS-09	Behavioral Risk Factors Regarding Non-communicable Diseases in Pokhara Sub-metropolitan	Pokhara Nursing Campus, Tribhuvan University	Saphalta Shrestha
10	SRDIG-73/74-HS-10	Prevalence of Hospital Acquired Infection and its Prevention Practices Healthcare Workers in Critical Units in a Tertiary Care Hospital in Kathmandu	Bir Hospital Nursing Campus, National Academy of Medical Sciences	Purna Devi Shrestha

Humanities & Social Sciences

1	SRDIG-73/74-H&S-01	Understanding Confrontations Between the Health Service Providers and the Health Seekers in Nepal: A Medical Anthropological Study	Central Department of Anthropology, Tribhuvan University	Kapil Babu Dahal
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2	SRDIG-73/74-H&S-02	Effectiveness of Cognitive Behavioral Intervention in Reduction of Test Anxiety	Central Department of Psychology, Tribhuvan University	Khem Raj Bhatta
3	SRDIG-73/74-H&S-03	Consumers' Willingness to Pay for Organic Tomato In Kathmandu District	Patan Multiple Campus, Tribhuvan University	Kumar Bhattacharai
4	SRDIG-73/74-H&S-04	Livestock Management Practices and Discourses: The Local and Global Interface in the Himalaya	Central Department of Anthropology, Tribhuvan University	Jiban Mani Paudel, PhD
5	SRDIG-73/74-H&S-05	Effectiveness of Gender Responsive Budgeting (A Case: Municipalities of Kathmandu Valley)	Central Department of Economics, Tribhuvan University	Rashmi Silpakar (Rajkarnikar)
6	SRDIG-73/74-H&S-06	Morphosyntax of Tsum	Central Department of Linguistics, Tribhuvan University	Dubi Nanda Dhakal
7	SRDIG-73/74-H&S-07	Totemic Practices of the Newar Community in Kathmandu, Lalitpur and Bhaktapur City	Patan Multiple Campus, Tribhuvan University	Omkareshwor Shrestha
8	SRDIG-73/74-H&S-08	साडीका दशकका नेपाली कथाका प्रवृत्ति	Brilliant Multiple Campus, Tribhuvan University	Mahendra Bhadari
9	SRDIG-73/74-H&S-09	Misrepresentation of The Natural Question in Ralph Elison's 'Invisible Man' and 'Juneteenth'	Patan Multiple Campus, Tribhuvan University	Tilak Bahadu Khatri
10	SRDIG-73/74-H&S-10	Socio-economic Impact of Agriculture Cooperatives in Kathmandu Valley	Patan Multiple Campus, Tribhuvan University	Ishwari Prasad Banjade
11	SRDIG-73/74-H&S-11	Change on Livelihood and Identity among the Patharkatta and Kusbadiya Communities: A Comparative Study in Kapilbastu and Kathmandu Districts	Shahid Smarak College, Tribhuvan University	Reena Maharjan

Management

1	SRDIG-73/74-Mgmt-01	Factors Affecting Smartphone Purchase Decision Among Nepalese Youth	Nepal Commerce Campus, Tribhuvan University	Bharat Rai
2	SRDIG-73/74-Mgmt-02	Perceived Transformational Leadership and Organizational Citizenship Behavior: Mediating Role of Followers' Trust to Leaders	Nepal Commerce Campus, Tribhuvan University	Bhupendra Jung Shahi
3	SRDIG-73/74-Mgmt-03	Determinants of Employee Retention in Nepalese Commercial Banks	Kist College of Management, Tribhuvan University	Santosh Pokharel

Science & Technology

1	SRDIG-73/74-S&T-01	Lampblack/printer tonner Composite as a Novel Counter Electrode material for Low-cost Dye-sensitized Solar Cells	Bhaktapur Multiple Campus, Tribhuvan University	Prakash Joshi
2	SRDIG-73/74-S&T-02	Molecular Detection of SHV, TEM, CTX-M, OXA and NDM-1 Genes of Extended Spectrum β -Lactamases Producing Members of Enterobacteriaceae Isolated from Surface Water	Central Department of Microbiology, Tribhuvan University	Manita Aryal
3	SRDIG-73/74-S&T-03	Evaluating Affect of Atmospheric Pollution on Tree Growth in High and Low Level of Pollution in Central Nepal	Tri-Chandra Multiple Campus, Tribhuvan University	Achyut Tiwari
4	SRDIG-73/74-S&T-04	Analyzing Effectiveness of Active Learning through Project based Learning Approach in University Level ICT Courses	Department of Computer Science and Engineering, Kathmandu University	Dhiraj Shrestha
5	SRDIG-73/74-S&T-05	Comparative Study of Leaf Morphology and Anatomy of Some Plants Growing in Polluted and Non-Polluted Areas of Kathmandu	Patan Multiple Campus, Tribhuvan University	Belai Meeta Singh(Suwal)

6	SRDIG-73/74-S&T-06	The Antimicrobial and Anti-cancerous Activity of Fruit Extract of Capsicum Chinese (Akabare) grown in Eastern Hills of Nepal	Sunsari Technical College, Tribhuvan University	Ashma Chakrawarti
7	SRDIG-73/74-S&T-07	Study on the Variation of Electric Field and Potential within a Modified Parallel Plate Type Electrostatic Wiggler Structure	St. Xavier College, Tribhuvan University	Vinaya Kumar Jha, PhD
8	SRDIG-73/74-S&T-08	Some Fixed Point Results Satisfying Meir-Keeler Type Contractive Conditions in Dislocated Metric Space	Balmiki Campus, Nepal Sanskrit University	Dinesh Panthi, PhD
9	SRDIG-73/74-S&T-09	Feasibility Study for Extraction of Natural Dyes from Different Plants and Their Impacts on Dying Technology in Nepal	Tri-Chandra Multiple Campus, Tribhuvan University	Netra Lal Bhandari
10	SRDIG-73/74-S&T-10	Co(II) and Cd(II) complexes of Schiff base Derived from Amoxicillin and Thiophene-2 Carbaldehyde: Synthesis, Characterization and Antibacterial Study	Mahendra Morang Adarsa Multiple Campus, Tribhuvan University	Narendra Kumar Chaudhary

ANNEX I

**The List of Individuals Awarded with the
Faculty Research Grants in 2016/17**

SN	Award No.	Name	Title	Institution
Education				
1	FRG-73/74-Edu-01	Prem Bahadur Phyak, PhD	Teacher Identity Construction in Higher Education: A Narrative Analysis	Central Department of Education, Tribhuvan University, Kritipur
2	FRG-73/74-Edu-02	Shurendra Ghimire, PhD	How Public and Private Schools are Different: Does the Difference Consequences Social Inequality?	Gorkha Campus, Gorkha
Engineering				
1	FRG-73/74-Engg-01	Nawaraj Shrestha	Maize Biomass Estimation using Images from Consumer Grade RBG Camera	School of Engineering, Kathmandu University
2	FRG-73/74-Engg-02	Sunil Prasad Lohani, PhD	Pre-feasibility Study on Anaerobic Digestion of Urban Kitchen	School of Engineering, Kathmandu University
3	FRG-73/74-Engg-03	Shyam Sundar Khadka	Stability of Underground Structures of Hydropower Tunnels in Lesser Himalayan Region of Nepal	School of Engineering, Kathmandu University
Health Sciences				
1	FRG-73/74-HS-01	Lalita Rai	Illness Perception, Treatment Adherence and Self-Care Behaviors among Hypertensive Patients attending in Tertiary Level Hospital	Maharajgunj Nursing Campus, Maharajgunj
2	FRG-73/74-HS-02	Suresh Jaiswal	Indicator of Myocardial Infarction in HIV Infected Individuals: A Case Control Study on C-Reactive Protein (CRP)	School of Health and Allied Sciences, Pokhara University, Lekhnath

3	FRG-73/74-HS-03	Bimala Kumari Sah	Educational Intervention on Self Care Management of Chronic Kidney Disease Patients Under Hemodialysis in Tertiary Hospital, Kathmandu	Maharajgunj Nursing Campus, Maharajgunj
4	FRG-73/74-HS-04	Dr. Ojaswee Sherchand	Clinical and Epidemiological Profile of Vitamin D Deficiency People in Eastern Part of Nepal	BP Koirala Institute of Health Sciences, Dharan
5	FRG-73/74-HS-05	Kisundeo Mehta	The Effect of Low Carbohydrate Diet and Intermittent Fasting In Diabetic Patients Attending at BP Koirala Institute of Health Sciences Hospital	BP Koirala Institute of Health Sciences, Dharan
6	FRG-73/74-HS-06	Dr. Ritu Amatya	The Incidence of Colistin Resistance Among the Gram-Negative Bacterial Isolates from Patients Attending a Tertiary Care Hospital In Kathmandu, Nepal	Nepal Medical College, Kathmandu University Kathmandu
7	FRG-73/74-HS-07	Khem Raj Joshi, PhD	Screening of Abnormal Liver Enzyme in HIV Positive Patients Without HAV and HCV Co-Infected Receiving HAART Therapy	School of Health and Allied Sciences, Pokhara University, Lekhnath
8	FRG-73/74-HS-08	Sharmila Shrestha	Health Risk Behavior among School Adolescents of Haran Sub-metropolitan City, Nepal	BP Koirala Institute of Health Sciences, Dharan
9	FRG-73/74-HS-09	Bimala Panthee	Recovery Activities after Work and its Effect on Well-being among Hospital Nurses in Nepal: A Diary Study	Lalitpur Nursing Campus, Patan Academy of Health Sciences, Lalitpur
10	FRG-73/74-HS-10	Kalpana Sharma	Psychiatric Morbidities among Patient having Non-communicable Diseases in a Medical College, Chitwan	Chitwan Medical College, Chitwan
11	FRG-73/74-HS-11	Damaru Prasad Paneru, PhD	Social Health Security Program of Nepal: Perception, Experiences and Adherence from Insured and Uninsured Consumers and Service Providers of Three Districts	School of Health and Allied Sciences, Pokhara University, Lekhnath

12	FRG-73/74-HS-12	Bal Hari Poudel	Analysis of Mutation in BRCA1 and BRCA2 Gene in Breast/Ovarian Cancer Patients of Nepal	Central Department of Biotechnology, Tribhuvan University, Kirtipur,
13	FRG-73/74-HS-13	Dr. Suchana Marahatta	Efficacy of Pregabalin in Acute Herpes Zoster Pain and in Prevention of Post Herpetic Neuralgia-a Randomized Controlled Trial	BP Koirala Institute of Health Sciences, Dharan
14	FRG-73/74-HS-14	Ambika Baniya	Child Trafficking and Its Associated Factors in Earthquake Affected Areas	Chitwan Medical College, Chitwan
15	FRG-73/74-HS-15	Rojana Dhakal	Promoting Breast Cancer Screening: An Interventional Study	School of Health and Allied Sciences, Pokhara University, Lekhnath
16	FRG-73/74-HS-16	Sandeep Thapa	Prevalence of Hepatitis E Virus(HEV) among Blood Donors in Kathmandu Valley of Nepal	Sann International College, Purbanchal University, Kathmandu

Humanities and Social Sciences

1	FRG-73/74-H&S-01	Shobha Shrestha	Mapping Water Poverty and Ground Water Potential: Socio-Physical Vulnerability and Resistance in Bagmati Watershed Area of Kathmandu Valley	Central Department of Geography, Tribhuvan University, Kirtipur
2	FRG-73/74-H&S-02	Min Bahadur Pun, PhD	Language Decline and Death in Nepal: How Can Indigenous Languages Be Preserved and Promoted?	Prithvi Narayan Campus, Pokhara
3	FRG-73/74-H&S-03	Sanjoy Kumar Karna	Women's Empowerment Through Beauty Parlor Business	Butwal Multiple Campus, Butwal
4	FRG-73/74-H&S-04	Khem Raj Subedi	Economic Valuation of Recreation Benefits of Public Park	Tikapur Multiple Campus, Tikpur

5	FRG-73/74-H&S-05	Dhruba Karki, PhD	Myths of Dancing as an Ethnographic Journey: Connecting the City and Country	Central Department of English, Tribhuvan University, Kirtipur
6	FRG-73/74-H&S-06	Bhumidatta Poudel	Contribution of Senior Citizen in Employment Generation	Kapan Multiple Campus, Kapan, Kathmandu

Management

1	FRG-73/74-Mgmt-01	Dhruba Raj Pokharel, PhD	University-Industry Collaboration in Nepal: A Study of Management Schools	Nepal Commerce Campus, Minbhawan, Kathmandu
2	FRG-73/74-Mgmt-02	Dhruba Lal Pandey, PhD	A Strategic Framework for Good Governance through e-Governance Optimization	Central Department of Management, Tribhuvan University, Kirtipur
3	FRG-73/74-Mgmt-03	Gopal Man Pradhan	Impact of Human Resource Management Practice on Financial Outcome of Financial Institutions	Bhaktapur Multiple Campus, Bhaktapur

Science and Technology

1	FRG-73/74-S&T-01	Lal Bahadur Thapa, PhD	Alien Plant Invasion in Nepal: Mechanisms, Impacts and Solutions	Central Department of Botany, Tribhuvan University, Kirtipur
2	FRG-73/74-S&T-02	Prof. Mukesh Kumar Chettri, PhD	Air Pollution Tolerance Index and Heavy Metal Bioaccumulation Assessment of Some Tree Species in Kathmandu Valley	Amrit Campus, Thamel, Kathmandu
3	FRG-73/74-S&T-03	Chitra Bahadur Baniya, PhD	Species Colonization Pattern Along Spatio-Temporal Gradient In and Around Gangapurna Glacier Foreland Manang, Central Nepal	Central Department of Botany, Tribhuvan University, Kirtipur
4	FRG-73/74-S&T-04	Daya Ram Bhusal, PhD	Species Inventory, Database Preparation and Ecology of Bumble Bees in Chitwan Annapurna Landscape (CHAL), Nepal	Central Department of Zoology, Tribhuvan University, Kirtipur

5	FRG-73/74-S&T-05	Prof. Paras Nath Yadav, PhD	Synthesis, Characterization and Anti-cancer Activity of Mononuclear Platinum Complexes of 2 Pyridyl-2-oxazolines	Central Department of Chemistry, Tribhuvan University, Kirtipur
6	FRG-73/74-S&T-06	Prof. Armila Rajbhandari (Nyachhyon), PhD	Preparation, Characterization and Application of Wood Deprived Nanoporous Activated Carbon	Central Department of Chemistry, Tribhuvan University, Kirtipur
7	FRG-73/74-S&T-07	Susan Joshi, PhD	Isolation and Characterization of Bioactive Compounds from Some Medicinal Plants of Nepal	Central Department of Chemistry, Tribhuvan University, Kirtipur
8	FRG-73/74-S&T-08	Prof. Amar Prasad Yadav, PhD	Synthesis and Applications of Metal Oxides Doped Polyaniline for Electrochemical Super-capacitor	Central Department of Chemistry, Tribhuvan University, Kirtipur
9	FRG-73/74-S&T-09	Leela Pradhan Joshi, PhD	Green Synthesis of ZnO Nano Particles using Palm Olein and Ixora Coccinea Leaf for Gas Sensor	Amrit Campus, Thamel, Kathmandu
10	FRG-73/74-S&T-10	Bishnu Prasad Pandey, PhD	Biotransformation of Bioactive Falvonoids by Streptomyces Species Isolated from High Altitude of Nepal	Department of Chemical Science & Engineering, Kathmandu University
11	FRG-73/74-S&T-11	Prof. Bipana Devi Acharya, PhD	Evaluation of Different non-host Plants as Potential Trap Crops to Reduce Orabanche Seed bank in Infected Tomato Fields.	Amrit Campus, Thamel, Kathmandu
12	FRG-73/74-S&T-12	Sangita Shakya, PHD	Microbial Biosynthesis of Polyhydroxybutyrate (PHB) Biopolymer and Optimization of Process Parameters	Department of Biotechnology, Kathmandu University
13	FRG-73/74-S&T-13	Sharmila Pradhan, PhD	Bio-synthesis of Cu and Mn Nanoparticles from Lemon Extract and to Investigate Antimicrobial Activity	Amrit Campus, Thamel, Kathmandu

14	FRG-73/74-S&T-14	Devendra Adhikari, PhD	Study of Surface Tension, Viscosity and Structural Properties of Binary Liquid Alloys	Mahendra Morang A.M. Multiple Campus, Morang
15	FRG-73/74-S&T-15	Bal Krishna Bal, PhD	Popularity Tracking and Trend Analysis of Public Figures/ Entities Based on News Media Texts	School of Engineering, Kathmandu University
16	FRG-73/74-S&T-16	Prem Narayan Paudel	Determination of Fluoride Concentration in Drinking Water from Manang and Mustang Districts and Assessment of Dental and Skeletal Fluorosis	School of Engineering, Kathmandu University
17	FRG-73/74-S&T-17	Prof. Motee Lal Sharma, PhD	Investigation of Structure, Microbiological and Cytotoxic Properties of Some Ayurvedic Bhasmas	Research Center for Applied Science & Technology, Tribhuvan University
18	FRG-73/74-S&T-18	Kabi Raj Paudyal, PhD	Geological Mapping for Prospecting of Iron Deposits in Dhauwadi-Pokhari Area, Nawalparasi District	Central Department of Geology, Tribhuvan University, Kirtipur
19	FRG-73/74-S&T-19	Deepak Raj Pant, PhD	Phytochemical Screening of Different Species of Swertia L. From Nepal Himalaya	Central Department of Botany, Tribhuvan University, Kirtipur
20	FRG-73/74-S&T-20	Gopi Chandra Kaphle, PhD	First-Principles Study of Perovskite-Type Hydrides ABH ₃ for Hydrogen Storage Purpose	Central Department of Physics, Tribhuvan University, Kirtipur

ANNEX J

**The List of the Research Projects Awarded Under the Collaborative
Research Grants in 2016/17**

SN	Award No.	Title of Project	Principal Investigator	Institution
Cluster: Agriculture & Forestry				
1	CRG-73/74- Ag&F-01	Climate Change and Its Impact on Agriculture Sector: Evidence from Nepal	Vikash Kumar KC, PhD	Prithvi Narayan Campus, Tribhuwan University
2	CRG-73/74- Ag&F-02	Productivity and Chemical Composition of Riverine Grasslands in the Magui Khola Basins of Madi Valley, Chitwan: A Multi Year Analysis	Prof. Naba Raj Devkota, PhD	Directorate of Research & Extension, Agriculture and Forestry University
Cluster: Engineering				
1	CRG-73/74- Engg-01	Profiling of Climate Change Indicators by Tracking Environmental Proxies along National Road Lines and their Integration to Model Projections and Footprint Analysis from the Satellite Orbital Slots for Nepal	Prof. Nanda Bikram Adhikari, PhD	Department of Electronics and Computer Engineering, Institute of Engineering, Tribhuwan University
2	CRG-73/74- Engg-02	Design and Modification of Nanoporous Carbon From Locally Available Agricultural Waste For Wireless Communication and Removal of Arsenic From Water	Surendra Shrestha, PhD	Pulchowk Campus, Tribhuwan University
3	CRG-73/74- Engg-03	Capacity Development for Experimental Investigation of Sediment Erosion in Hydraulic Turbine at Turbine Testing Lab, Nepal	Hari Prasad Neopane, PhD	Kathmandu University, Kathmandu University

Cluster: Health Sciences

1	CRG-73/74- HS-01	Neprilysin2 Stabilization for A β Degradation in Alzheimer's Disease	Madhab Lamsal, PhD	Department of Biochemistry, B.P. Koirala Institute of Health Sciences
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Cluster: Science & Technology

1	CRG-73/74- S&T-01	Effects of Defects on Electronic and Magnetic Properties of Novel 2D Materials	Prof. Narayan P. Adhikari, PhD	Central Department of Physics, Tribhuvan University
2	CRG-73/74- S&T-02	From Waste to Biomaterials: Preparing Hydroxyapatite Nano- material from Ostrich Bone and Biomedical Application	Prof. Rameshwor Adhikari, PhD	RECAST, Tribhuvan University
3	CRG-73/74- S&T-03	Screening of Medicinal Plants of Nepal for Their Anti-cancer Activity and Its Mechanism of Action	Bhupal Govinda Shrestha, PhD	Department of Biotechnology, Kathmandu University
4	CRG-73/74- S&T-04	Local and Long-range Transport of Pollutants: Effects on Aquatic Ecosystems in the Himalayas	Chhatra Mani Sharma, PhD	School of Sciences, Kathmandu University

ANNEX K

**The List of the Higher Education Institutions that Received Grants for
Conducting Refresher Course, Capacity Development Program and
Research Methodology Training in 2016/17**

International Conference/Workshop/Seminar - 2073/74

SN	Institution	Address	Title	Papers	# Countries participation	Total Days	Approved Amount upto Rs.
1	Central Department of English, TU	Kirtipur, Kathmandu	37th Annual conference of Linguistic society of Nepal	120 paper presenter	15	2	150000
2	Central Department of Biotechnology	Kirtipur, Kathmandu	3rd International South Asian Biotechnology conference-2017	169 papers presenter	Saarc countries	3	150000
3	Universal Engineering and Science College	Chakrapati, Lalitpur	International conference, Kathmandu symposia advanced materials	120 papers from 13 countries	12	4	150000
4	Institute of Advanced Communication, Education and Research (IACER)	Baneswor, Kathmandu	International seminar-workshop on Digital humanities	1 expert from USA	1	20	100000

SN	Institution	Affiliation	Address	Title	Days	Approved Amount
1	School of Business, Faculty of Management Studies	Pvk. U	Lekhnath-12, Kaski	Business, Society and Governance: Emerging Management Paradigm	3	100,000.00
2	Deerwalk Institute of Technology	TU	Tamreshwore Mahadevsthan, Sifal, Kathmandu	IT4D conference	3	125,000.00
3	Department of Mechanical Engineering	KU	Dhulikhel, Kavre	International Symposium on Current Research in Hydraulic Turbine 7 th Series	1	50,000.00
4	Department of Physiology, Nepalese Army Institute of Health Sciences	TU	Sanotharyang, Bhandarkhal, Kathmandu	Nepal Japan Symposium on Neuro Science and Medicine	2	150,000.00
5	Central Department of Mathematics	TU	Kirtipur, Kathmandu	Advanced Networks Flows: Algorithms and Game Theoretic Views	10	150,000.00

ANNEX L

The List of Travel Grants Support to Faculties in 2016/17

SN	Name	Program Date	Conference Title	Title of Presentation	Organizing Institution	City/Country
1	Pawan Kumar Jha, Teaching Assistant, Amrit Campus, Thamel, Ktm	October 17-19, 2016	19th International Conference of International Academy of Physical Sciences	On Fixed Point and Kutash Vindu	Department of Mathematics and Department of Computer Science, Kumaun University	Nainital, India
2	Chinta Mani Gautam, Teaching Assistant, Public Youth Campus, Dhobichaur, Ktm	November 19-20, 2016	International Conference on Business and Information 2016	Critical Success Factors of Public Private Partnership in Hydropower Sector of Nepal	Faculty of Commerce and Management Studies, University of Kelaniya	Colombo, Srilanka
3	Sandesh Sawant, Lecturer, National Medical College, Birgunj	November 17-19, 2016	International Conference on Contemporary Trends in Clinical Psychology; Training Research and Practice	Attribution and Health Seeking Behavior of Patients Family Members Towards Conversion Disorder	Department of Clinical Psychology, NIMHANS	Bangalore, India
4	Santosh Upadhyaya Kafle, Associate Professor, Birat Medical College and Teaching Hospital, Tankisinwari, Morang	September 25-29, 2016	XXXI International Congress of the IAP and 28th Congress of ESP	Urine Analysis of School Age Children of Dharan Municipality, Nepal	European Society of Pathology	Cologne, Germany
5	Durga Prasad Sangroulla, Professor, Department of Civil Engineering, Institute of Engineering, Pulchowk, Lalitpur	September 26-29, 2016	4th APG Symposium and 9th EADC on Innovation Technologies for Dams and Reservoirs towards the Future Generation	Natural Disaster and Dam Safety issues in Nepal	Japan Commission on Large Dams	Sapporo, Japan

6	Keshab Sigdel, Lecturer, Central Department of English, TU, Kirtipur, Ktm	October 06-07, 2016	2nd International Conference on the Humanities	Literature, Human Rights and Environment: Reading Connectivities	Faculty of Humanities, University of Kelaniya	Srilanka
7	Prakash Muni Bajracharya, Professor, School of Mathematical Sciences, TU, Kirtipur, Kathmandu	November 04-06, 2016	9th International Conference on Science and Mathematical Education	Popularisation of Mathematics in Nepal: Present Status	Mathematical Society of Myanmar	Mandalay University, Myanmar
8	Eak Raj Paudel, Lecturer, Birendra Multiple Campus, Bharatpur, Chitwan	October 9- 13, 2016	7th International Workshop on Astronomy and Relativistic Astrophysics	Energy Spectrum of Cosmic Rays of Different Energy Range	Institute of Fesica, University of Rio	Gramado, Brazil
9	Dhan Kumari Thapa, Associate Professor, Padmakanya Multiple Campus, BagBazar, Kathmandu	November 04-06, 2016	9th International Conference on Science and Mathematical Education	On the Dynamics of Semiconjugate Functions	Mathematical Society of Myanmar	Mandalay University, Myanmar
10	Bhadra Pokharel, Professor, Pulchowk Campus, IOE, Pulchowk, Lalitpur	August 19-21, 2016	International Conference on Innovative Material Sciences and Technology	Chemically Activated Nano- Porous Carbon from lapsi Seed for Multifunctional Materials Applications	Science and Engineering Research Center	Shenzhen, China
11	Raj Kumar Shrestha, Lecturer, Dhulikhel Hospital, KU, Dhulikhel, Kavre	September 24-29, 2016	26th Scientific Meeting of the International Society of Hypertension	Glycated Hemoglobin: Predictors of Dyslipidemia and Artherogenicity in Diabetes Mellitus	International Society of Hypertension	Seoul, Korea
12	Ganga Ram Biswoarma, Assistant Professor, Apex College, Baneshwor, Kathmandu	November 18-20, 2016	International Conference on Business and Information 2016	Influence of Employees Perceived Organizational Support, Job Performance on Customer Satisfaction: An Emperical Support from Nepalese Hospitality Sector	Univeristy of Kelaniya	Kelaniya, Srilanka
13	Savitri Shrestha, Associate Professor, Patan Multiple Campus, Patandhoka, Lalitpur	December 5-9, 2016	International Conference on Asian History, Culture and Environment: Vernacular and Oriental Paradigms	Tourism in Asia: An Environmental Prospective	Quaid-i-Azam University	Islamabad, Pakistan

14	Bijaya Pant, Professor, Central Department of Botany, TU, Kirtipur, Kathmandu	December 03-05, 2016	8th International Plant Tissue Culture & Biotechnology Conference	Plant Tissue Culture: Totipotency, Research, Development and Beyond	Department of Botany, University of Dhaka	Dhaka, Bangladesh
15	Shreeti Pradhan, Lecturer, Department of Botany, TU, Kirtipur, Kathmandu	December 03-05, 2016	8th International Plant Tissue Culture & Biotechnology Conference	Mass Propagation <i>Cymbidium aloifolium</i> (L.) Sw. through different in vitro culture techniques and its genetic fidelity	Department of Botany, University of Dhaka	Dhaka, Bangladesh
16	Dhiraj Shrestha, Lecturer, Department of Computer Science and Engineering, KU, Dhulikhel, Kavre	December 1-2, 2016	2nd International Conference on Service Learning	Implementation of Engaged learning in Combined Engineering Project to Undergraduate Students at Kathmandu University	Hongkong Polytechnic University	Hung Hom, Hongkong
17	Basanta Gelal, Assistant Professor, Department of BioChemistry, BP Koirala Institute of Health Sciences, Dharan, Nepal	November 26-29, 2016	14th Asia Pacific Federation for Clinical and Laboratory Medicine Congress 2016	Effect of Delay Separation and Short Term Storage of Serum on Thyroid Stimulation Harmonet(TSH)	Chinese Association for Clinical BioChemistry	Tiepie, Taiwan
18	Nagendra Raj Sitaoula, Associate Professor, Center for Disaster Studies, IOE, Pulchowk Campus, Lalitpur, Nepal	November 15-18, 2016	International Consortium on Landslides	Post-Cyclic Strength Degradation of Black Cotton Soil in Kathmandu and its Effect on Landslide at Lokanthali of Araniko Highway During Mw 7.8 2015 Gorkha Earthquake	UNESCO	Paris, Franc
19	Sushil Shrestha, Assistant Professor, School of Engineering, KU, Dhulikhel, Kavre	January 5- 7, 2017	2nd International Conference on Next Generation Computing (ICNGC) 2017	Developing an Application Shutdown Timer by Addressing the Design Principles of Human Computer Interaction (HCI)	Korean Institute of Next Generation Computing, University of Information Technology, Vietnam	Ho Chi Minh, Vietnam

20	Sanjita Verma, Reader, Central Department of Hindi, TU, Kirtipur, Kathmandu	January 12-13, 2017	अन्तर्राष्ट्रिय संगोष्ठी- प्रवासी हिन्दी साहित्य और मानव अधिकार	Nepali Diaspora Hindi Literature and Human Rights Relevancy	Shivaji University	Kolhapur, Maharashtra, India
21	Parbat Kumar Rai Lecturer Post Graduate Campus Biratnagar	January 28-29, 2017	International Conference on Governance and Development: Asian Perspective	Inclusive Governance: Practice and Challenges in Nepal	Department of Public Administration, University of Rajshahi	Bangladesh
22	Sunaj Lamichhane, Lecturer, Post Graduate Campus Biratnagar	October 8- 16, 2016	19th International Seminar on Hydropower Plants	Utilization of Augmented Flow: A Case Study of Budi Gandaki Hydroelectric Storage Project	Vienna University of Technology	Vienna, Austria
23	Shukra Raj Adhikari Lecturer PN Campus Pokhara	January 28-29, 2017	International Conference on Governance and Development: Asian Perspective	Construction of Masculinity in Vedic Period : A Sociological Analysis	Department of Public Administration, University of Rajshahi	Bangladesh
24	Arjun Kumar Baral Associated Professor Post Graduate Campus Biratnagar	January 28-29, 2017	International Conference on 25 Years of Economic Reforms in India	Relationship among GDP, Gross Capital Formation and Foreign AID in Nepal	Department of Economics, Kakatiya University	India
25	Pradipta B.P. Kadambari Lecturer Kadambari Memorial College of Science & Management Buddhanagar, Ktm	January 4- 6, 2017	International Conference on Healthy Ageing and Mental Health	Building Resilience of Elderly, Post 2015 Nepal Earthquake: Learning from Social Work Interventions of Nepal School or Social Work	Rajagiri College of Social Sciences (Autonomous)	Kerala, India
26	Ajaya Bhattarai MMAM, Campus Biratnagar	January 29-30, 2017	74th International Conference on Chemical and Biochemical Engineering	Physicochemical Properties of Dodecyltrimethylammonium Bromide and Sodium Dodecyl Sulfate Rich Surfactants in Aqueous Medium at 293.15, 298.15 K	Academicsera in Association with International Society for Engineering Research and Development	Mexico City

27	Dilli Ram Prasai Associate Professor Post Graduate Campus Biratnagar	January 28-29, 2017	International Conference on Governance and Development: Asian Perspective	Climate Change, Poverty and Livelihoods: Adaption Practices by Rural Mountain Communities in Eastern Nepal	Department of Public Administration, University of Rajshshi	Bangladesh
28	Bal Krishna Sharma Lecturer Sharada Campus Mahendranagar, Kanchanpur	Feb. 11- 21, 2017	International Conference on Language, Ethnicity, Identity: 21st Century Perspectives	A Rhetorical Reading of Post- quake Discourse in the Editorials of The Kathmandu Post and The Himalayan Times	Tinsuki College	Assam, India
29	Uttam Sagar Shrestha Lecturer Padhmakanya Multiple Campus BagBazar, Kathmandu	September 28-29, 2016	National Seminar on Land Use Planning and management	Environmental Flow and River Ecology : Case Study from Tamakoshi River Basin of Central Nepal	Institute of Landscape, Ecology and Skistics in Collaboration with Department of Geography, Calcutta University	Kolkata, West Bengal
30	Rajesh Pandit Teaching Assistant Tri-Chandra Multiple Campus Ghantaghar, Kathmandu	July 17- 21, 2016	MACRO-2016 (46th IUPAC World Polymer Congress)	Investigation on Morphology and Mechanical Properties of Nanostructured Epoxy Resin Blends	Turkish Chemical Society and Istanbul Technical University	Istanbul, Turkey
31	Umesh Kumar Mandal, Professor, Central Department of Geography, TU, Kirtipur, Kathmandu	September 28-29, 2016	National Seminar on Land Use Planning and management	Geo-information Based Soil Erosion Modeling for Sustainable Agriculture Development in Khadokhola Watershed, Nepal	Institute of Landscape, Ecology and Skistics in Collaboration with Department of Geography, Calcutta University	Kolkata, West Benga
32	Bhola Nath Sharma Ghimire, Associate Professor, Pulchowk Campus, IOE, Pulchowk, Lalitpur	August 11-12, 2016	International Conference on Trends and Recent Advances in Civil Engineering	Integrated Operation Policy of a Hydro Power Reservoir For Real Time Operation	Amity University, Noida Campus	Uttar Pradesh, India

33	Madhav Prasad Pandey, Assistant Professor, School of Engineering, KU, Dhulikhel, Kavre	August 4-7, 2016	International Symposium on the Analytic Hierarchy Process	Identifying R&D Success Partnership for Nepalese Universities Using Analytic Hierarchy Process	Creative Decisions Foundation	London, UK
34	Mita Rana, Associate Professor, Institute of Medicine, TUTH, Maharajgunj, Kathmandu	March 6-8, 2017	International Conference on Cognitive Behavioural Interventions - India 2017	Cognitive Behavioral Interventions During Disaster in a Tertiary Hospital : The Nepal Earthquake (2015)	Indian Association for Cognitive Behaviour Therapy	India
35	Janardan Paudel, Lecturer, Annapurna College, Biratnagar	January 6-7, 2017	XVIII Annual International Conference on Sustainable Development Goals	Role of Civil Society in the Transformation of Social Values and Norms	Delhi School of Professional Studies and Research	New Delhi
36	Nirjala Laxmi Madhikarmi, Assistant Professor, Kantipur Dental College, Basundhara, Ktm	November 3-6, 2016	37th National Conference of Indian Association of BioMedical Scientists	The Study of Antioxidant and Prooxidant on Phenylhydrazine Induced Anemic Wister Albino Rats: A Case Control Study	Association of BioMedical Scientists, Shobhit University, Meerut, UP, India	Modipuram, UP, India
37	Punya Prasad Koirala, Lecturer, School of Engineering, KU, Dhulikhel, Kavre	Feb. 11-21, 2017	International Conference on Language, Ethnicity, Identity: 21st Century Perspectives	Women in Armed Conflict: A Study in Selected Stories from Nepal	Tinsuki College, English Language Teachers Association of India	Assam, India
38	Surendra Shrestha, Associate Professor, Institute of Engineering, Pulchowk, Lalitpur	Feb. 7-11, 2017	3rd International Joint Conference on Convergence 2017	Telecommunication History in Nepal	The Hong Kong University of Science and Technology	Hong Kong
39	Suman Sharma, Lecturer, Kathmandu Engineering College, Kalimati, Ktm	July 7-8, 2016	12th International Conference on Computing and Information Technology	Optical Character Recognition for Nepali, English Character and Simple Sketch using Neural Network	King Mongkut's University of Technology	Thailand

40	Chhabi Lal Chidi, Lecturer, Central Department of Geography, TU, Kirtipur, Kathmandu	September 28-29, 2016	National Seminar on Land Use Planning and management	Accessibility, Land Use and Land Economics: A Factor Analysis Approach in Butwal Urgan Area, West Nepal	Institute of Landscape, Ecology and Skistics in Collaboration with Department of Geography, Calcutta University	Kolkata, West Bengal
41	Ram Vinod Mahto, Lecturer, Ayurveda Campus, IOM, TU, Kirtipur, Kathmandu	November 26-29, 2016	14th Asia Pacific Federation for Clinical BioChemistry and laboratory Medicine Congress 2016	Study of Referece Intervals and Decision Limits (RIDLs) for Common Chemical Parameters in Healthy Adults Nepalese Population Aged (18-65)	Chinese Association for Clinical BioChemistry	Tiepie, Taiwan
42	Mohan Prasad Upadhyaya, Lecturer, Mahendra Multiple Campus, Dharan, Nepal	January 28-29, 2017	International Conference on Governance and Development: Asian Perspective	Climate Change and its Impacts on Tourism in Nepal	Department of Public Administration, University of Rajshishi	Bangladesh
43	Jagat Kumar Shrestha, Lecturer, Institute of Engineering, Pulchowk, Lalitpur	November 8-11, 2016	Conference of International Journal of Arts and Sciences	Analyzing Hill Road Network Structure in Developing Countires	University of London	UK
44	Raju Khanal, Professor, Central Department of Physices, Kirtipur, Kathmandu	November 07-08, 2016	International Conference on Frontiers of Physics and Plasma Science	Self-consistent Kinetic Trajectory Simulation Model of Magnetized Plasma	Department of Physics and Mathematics, Ujjain Engineering College	Ujjain, India
45	Shreedhar Gautam, Professor, Patan Multiple Campus, Patandhoka, Lalitpur	October 20-21, 2016	Hagiography, Humanism and Caste Hierarchy in the Bhakti Movement	Why Humanism Matters?	Shyam Lal College, Delhi Universtiy	New Delhi
46	Amma Raj Joshi, Professor, Central Department of English, TU, Kirtipur, Kathmandu	October 20-21, 2016	Hagiography, Humanism and Caste Hierarchy in the Bhakti Movement	Humanism with Belated Anthropocentric Orientation: Caste Hierarchy as its Absurd	Shyam Lal College, Delhi Universtiy	New Delhi

47	Satya Narayan Shah, Mahendra Morang Adarsha Multiple Campus, Biratnagar	December 22-24, 2016	Interdisciplinary Mathematics, Statistics and Computational Techniques	On Approximation Property of Nuclear and Co-Nuclear Spaces	Manipur University	Jaipur, India
48	Puskar Raj Pokharel, Lecturer, R.R. Campus, Exhibitionroad, Ktm	March 23-24, 2017	International Conference on Exploring Advances in Mathematical Sciences	Derivation and Significance of a Generalized Quasi Two-Phase Mass Flow Model	University of Gour Banga	WB, India
49	Dinesh Panthi, Associate Professor, Valmeeki Campus, Exhibition Road, Kathmandu	July 24-29, 2016	Asian Mathematical Conference 2016	Some Meir-Keeler Type Common Fixed Point Theorems in Dislocated Metric Space	South East Asian Mathematical Society and Indonesian Mathematical Society	Bali, Indonesia

Application - Travel Grants Support - 2073/74-T2

SN	Name	Institution, Address	Designation	Conference title	Date of the program	Title of presentation	Organizing Institution	City/ Country	Nature of the presentation	Amount approved upto Rs.
50	Prof. Dr. Devendra Man Bajracharya	Department of Botany, Amrit Campus, Ktm	Professor	National seminar on Understanding Himalayan Phytodiversity in a changing climate	9-10 March 2017	Orchids Diversity and its status in Nepal Himalaya	Ministry of Environment, forest and climate change/Botanical survey of India/ Sikkim Himalayan Regional centre	Sikkim, India	Paper	25,000
51	Jeevan Kafle	Department of Mathematics, Valmeeki Campus, Kathmandu	Lecturer	General Assembly of the European GeoSciences union	23-28 April 2017	Advanced dynamics simulation of submarine mass movements: landslide, debris flow, turbidity current and particle transport	Copernicus Meetings The Professional Congress Organizer	Vienna, Austria	Paper	45,000
52	Parameshwari Kattel	Department of Mathematics, Trichandra Campus	Lecturer	General Assembly of the European GeoSciences union	23-28 April 2017	Some novel aspects of two phase debris flows: Dynamics, flow-obstacle-interaction, phase diffusion and localization	Copernicus Meetings The Professional Congress Organizer	Vienna, Austria	Paper	45,000

53	Janaardan lamichhane	Kathmandu University	Professor	AFOB international Conference 2017 and 11th board meeting	6-7 April 2017	Molecular authentication of rhododendron arboreum as national flower, with its conserved sequence phylogenetic analysis	Asian federation of Biotechnology	Gyeongju and Incheon, Korea	Paper	45,000
53	Ashok Sapkota	Kathmandu shiksha Campus, Kathmandu	Lecturer	international English language conference and exhibition	3-7 April 2017	reconstructing teacher identity through differentiated instruction	IATEFL	Glasgow, united kingdom	Paper	45,000
54	Dr. Samirika Dahal	Maharajgunj Medical Campus, Institute of medicine, Ktm	Lecturer	international conference on Forensic odontology	30-31 March 2017	An insight to disaster victim identification: a Dentist's perspective	Department of Oral pathology and microbiology, King George's Medical University	Lucknow, India	Guest Speaker	25,000
55	Dr. Shyam-Kaji Maharjan	People's Dental College	Assistant Professor	Maxillofacial Prosthetics Symposium	23-25 March 2017	Maxillofacial Rehabilitation with orbital Prosthesis, Maxillary Obturator and mandibular Overdenture: A case Report	Anrita Institute of Medical Science	Kerala, India	Poster	25,000
56	Taranath Bhattarai	Butwal Multiple Campus Butwal	Assistant Professor	51st Annual International IATEFL conference and Exhibition	3-7 April 2017	Developing ELT professionalism through local curriculum in Nepal	IATEFL	Kent, united kingdom	Paper	45,000
57	Achyut Tiwari	Trichandra Multiple Campus, Kathmandu	Assistant Professor	International conference on Mountains and Sacred Landscapes	20-23 April 2017	Forest Productivity Decline in Semi-arid Region of Trans-Himalaya in Central Nepal	India China Institute at The New school	Newyork, USA	Paper	45,000
58	Chiranjibi Sitaula	Ambition College, Kathmandu	Lecturer	international Academic Multi Disciplinary Conference 2017	21-22 April 2017	An analysis of Early stopping and Dropout regularization in Deep learning	World Academic-Industry research collaboration organization	Colombo, Srilanka	Paper	35,000

59	Nabin Neupane	Kathmandu Engineering College, Kathmandu	Lecturer	International conference on computing communication and Automation	5-6 May 2017	Comparative analysis of Back propagation algorithm variants for network intrusion detection	School of computing Science and Engineering, Galgotias University	Noida, India	Paper	25,000
60	Bobby Thapa	Janamaitri Foundation Institute of Health Science, Lalitpur	Assistant Professor	20th World Nursing Education conference	22-24 May 2017	A Longitudinal comparative study on Nurse self concept, caring behavior and professional commitment among Nursing students in china	Nursing Edu 2017 organizing committee	Osaka, Japan	Paper	45,000
61	Buddhi Prasad Sapkota	Ratna Rajyalaxmi Campus, Kathmandu	Lecturer/Phd Fellowship	International conference on computational Mathematics and simulation	17-19 May 2017	Numerical simulation of indoor air flow distribution in naturally ventilated kitchen	University of Colombo south Asia University	Colombo, Sri Lanka	Paper	35,000
62	Dibakar Raj Pant	Pulchowk Campus, Lalitpur	Assistant Professor	IEEE- International conference on computing, communication and automation	5-6 May 2017	3D Object tracking using Disparity map	Galgotias University	Greater Noida, India	Paper	25,000
63	Shiva Prasad Jaishi	Nepal Academy of Tourism and Hotel Management	Chief officer	International conference for Business and Economics	22-26 May 2017	Community managed rural tourism: a tool for community empowerment, a case on rangi, Myagdi, Nepal	International Journal of Arts and Sciences	Boston, USA	Paper	45,000
64	Mira Adhikari	Department of Nursing, Pokhara Campus, Pokhara	Instructor	4th International conference on chronic obstructive Pulmonary Disease	29-31 May 2017	Knowledge and practice of dry power inhalation among patients with chronic obstructive pulmonary disease attending a regional hospital	Conference series	Osaka, Japan	Paper	45,000
65	Seshananda Sanjel	Department of Community medicine, KU, Dhulikhel	PhD. Fellow	American Industrial Hygiene conference and exposition 2017	5-7 June 2017	Brick Kilns of Nepal: recognizing the Hazards	American Industrial Hygiene Association	Washington, USA	Paper	45,000

66	Devendra Shrestha	Central Department of Economics, TU, Kirtipur	Professor	2017 iHEA Biennial World Congress	7-11 July 2017	Poverty Impact of Catastrophic Health Expenditure: Evidence from Nepal	International Health Economics Association	Boston, USA	Paper	45,000
67	Rajesh Kumar Goni	Nepalgunj Medical College, Banke	Assistant Professor	3rd congress of the European Academy of Neurology	24-27 June 2017	Moderate intensity exercise improves heart rate variability in obese adults with type 2 diabetes	European Academy of Neurology	Amsterdam, The Netherlands	Poster	45,000
68	Dr. Bhim Prasad Kafle	Kathmandu University, Dhulikhel	Assistant Professor	2017 International conference on sustainable energy Engineering(ICSEE 2017)	12-14 June 2017	Dependence of optical and thermal properties on substrate of solar thermal collectors	Organizing committee of ICSEE 2017	Perth, Australia	Paper	45,000
69	Dr. Tara Shah	College of Nursing, BPKIHS, Dharan	Professor	2nd Asia-Pacific Nursing research conference	2-4 August 2017	Knowledge on safety measures regarding earthquake among selected secondary Schoolstudents of Dharan, Nepal	Taiwan Nurses Association	Taipei, Taiwan	Poster	45,000
70	Dr. Chandra Kala Ghimire	Central Department of Buddhist Studies, TU, Kirtipur	Lecturer	15th Sakyadhita International conference on Buddhist women	22-30 June 2017	Women in Tibetan Buddhist traditions in Manang	Sakyadhita international association of Buddhist women	Hongkong	Paper	45,000
71	Ganga Ram Phajoo	Kathmandu University, Dhulikhel	Lecturer	International conference on computational modeling and simulation (ICCMS 2017)	17-19 May 2017	The role of temperature and human movement for the spread of dengue disease between two patches	Faculty of Science, University of Colombo	colombo, srilanka	Paper	35,000
72	Ambika Baniya	College of Nursing, Chitwan Medical College, Chitwan	Associate Professor	Impact of global issues on women and children	9-12 January 2017	Nutritional status of women of reproductive age	Manipal College of Nursing Manipal	Manipal, India	Paper	25,000
73	Jagdish Pandel	Dadeldhura Multiple Campus, Dadeldhura	Assistant Campus Chief	IATEFL Annual international conference	3-7 April 2017	perspectives and practices of ICT Tools in EFL context	IATEFL	Glassgow, UK	Paper	45,000

74	Kusumakar Neupane	Prithvi Narayan Campus, Pokhara	Professor	International conference on traditional arts in the context of globalization 2016	15-18 September 2016	Nepali Dobori folksongs- present situation and challenges	Swamy Vipulananda Institute of Aesthetic studies	Kullady, Srilanka	Paper	35,000
75	Rameshwar Adhikari	Central Department of chemistry, Kirtipur	Professor	International conference on innovation in polymer Science and technology 2016	7-10 November 2016	Biomass based and compostable polymer composites: structure-properties correlations and applications	The Indonesian polymer association	Medan, Indonesia	Plenary speaker	45,000
76	Priyanka Tiwari	Janamatri Foundation Institute of Health Science, Lalitpur	Lecturer	International council of Nurses congress	27 May-1 June 2017	Stress among mothers of children with cerebral palsy: a mixed method approach	International council of Nurses	Barcelona, Spain	Paper	45,000
77	Ranjeeta Shijagurumayum Acharya	Kathmandu University- School of Medical Sciences, Dhulikhel	Associate Professor	World confederation for physical therapy- Asia Western pacific region and physical association of Thailand congress 2017	28-30 June 2017	Cross cultural translation and validation of the Nepali version of pelvic girdle questionnaire	Physical Therapy Association of Thailand	Bangkok, Thailand	Paper	35,000
78	Tika Ram Gautam	Central Department of Sociology, TU, Kirtipur	Associate Professor	The seminar on Rethinking development: social development today	10-11 February 2017	Development, employment and inequality in Nepal: An analysis from intersectionality perspective	BHU and Indian social Science association	Baranasi, India	Paper	25,000
79	Anjali Parajuli	Charak Academy, Pokhara	Lecturer	22nd International caritas consortium	27-28 October 2016	caring in Nursing: Describing caring from perspective of foreign students in china	Watson caring Science- University of Colorado	Boston, USA	Paper	45,000
80	Tara Lal Shrestha	Central Department of English, TU, Kirtipur	Faculty member	45th annual conference on south Asia	23 October 2017	Locating Dalit (women) voices in Public forum in Nepal	Centre for south Asia, University of Wisconsin Madison	Madison, USA	Paper	45,000
81	Manoj Kumar Sah	Katipuri Dental College Teaching Hospital and Research Centre, Kathmandu	Lecturer	federation of infection society(FIS) annual conference and 10th Healthcare society international conference 2016	6-8 November 2017	Extended spectrum beta-lactamase producing gram negative bacterial isolates causing nosocomial infection in Nepal: an emerging threat to clinical therapeutics	Federation of Infection societies	Edinburgh, UK	Poster	45,000

82	Dr. Meena Chandhary	Institute of Medicine, Maharajgunj Medical Campus, Kathmandu	Associate Professor	Asia Pacific Academy of Ophthalmology 2017	1-5 March 2017	Prevalence of dry eye in diabetics and its association with glycemic control and Diabetic retinopathy in a developing country	Asia Pacific Academy of Ophthalmology	Singapore	Poster	45,000
83	Gunjan Bisht Thapa	Chemical Science and Engineering, KU, Dhulikhel	Assistant Professor	21st ETH-conference on combustion generated nanoparticles	19-22 June 2017	Fast and efficient removal of arsenic through supercritical carbon dioxide assisted modified magnetic nanoparticles	Swiss federal Institute of technology	Zurich, Switzerland	Poster	45,000
84	Bhramanda Devkota	Agriculture & Forestry University	Associate Professor	2017 ADSA Annual Meeting, Integrating Dairy Science Globally	25-28 June 2017	Some Factors affecting the response of treatment with novel hormonal protocols in anestrus water buffaloes	The American Dairy Science Association	Pittsburgh, USA	Poster	45,000
85	Tirtha Karki	Sanata Multiple Campus, Itahari	Assistant lecturer	Tesol 2017 International Convention	21-24 March 2017	What Impedes Teachers to transfer training workshops in the classroom?	Tesol Conferences professional council	Washington, USA	Poster	
86	Pragati Gautam	Department of Ophthalmology, Institute of Medicine, Kathmandu	Lecturer	32nd Asia-Pacific Academy of Ophthalmology congress	1-5 March 2017	Retained Intralenticular foreign body, managed surgically: A case Report	Asia-Pacific Academy of Ophthalmology congress	Singapore	Poster	
87	Krishna Prasad Paudyal	Birendra Multiple Campus	Reader	The 5th International conference of Business and social Science		Modality in Tharu: A comparative Perspective	Akita Prefectural University	Nagoya, Japan	Paper	
88	Bhola Nath Adhikari	Lumbini Buddhist University, Lumbini	Young Phd Scholar	19th AJEI International workshop* commons in south Asia Today	3-5 April 2017	effectiveness of indigenous knowledge systems in forest resources management in the hill region of Nepal	Krishnadas Shama Gou State Central Library	Goa, India	Paper	

89	Gobinda Pari	Rastriya Janasahayog College, Itahari	Lecturer	TESOL 2017 International Convention and English language Expo	21-24 March 2017	Address community schooling Diversity in EFL classroom: Reflection of Nepalese	TESOL international Association	Washington, USA	Paper
90	Gaurav Bhattarai	Koteswor Multiple Campus, Kathmandu	Lecturer	International conference on Changing World order: India and China in Contemporary Times	14-15 April 2017	Comparing neighborhood Foreign Policy of India and China in relation to the security of small states in south Asia	Centre for Chinese and south East Asian Studies, Jawaharlal Nehru University collaboration with Banaras Hindu University and central University of Punjab	New Delhi, India	Paper
91	Hem Raj Kafle	School of Engineering, KU, Dhaulikhel	Assistant Professor	Law, Governance and Democracy	18-20 March 2017	understanding the contribution of Nepali Judiciary in the April 2006 movement: A critical reading of mainstream Editorials	Postgraduate Department of History, Vinoba Bhave University	Jharkhand, India	Paper
92	Tanka Nath Dhamala	Department of Mathematics, Central Campus, TU, Kirtipur	Professor	International conference on computational modeling and simulation (ICCMS 2017)	17-19 May 2017	Dynamic flow models and algorithms for evacuation planning	Faculty of Science, University of Colombo	Colombo, Sri Lanka	Paper
93	Sudip Sharma Poudel	Thapathali Campus, Kathmandu	Assistant Professor	19th Arcasia Forum	21-25 May 2017		19 th Arcasia Forum 2017	Jaipur, India	Paper
94	Narendra Raj Poudel	Central Department fo Public Administration, Public Administration Campus, Kirtipur	Lecturer	Third International Conference on Public Policy (ICPP3) 2017	28-30 June 2017	Does good Governance Matters for Institutional trust? Case from Nepal	International Public Policy Association	Singapore	Paper
95	Khaga Bahadur Ghimire	Ratanagar College Ghimire	Lecturer	2017 iHEA Biennial World Congress	7-11 July 2017	Poverty Impact of Catastrophic Health Expenditure: Evidence from Nepal	International Health Economics Association	Boston, USA	Paper

96	Dr. Bishnu Khanal	Mahendra Ratna Campus, Kathmandu	Lecturer	41st Annual conference of the International group for the Psychology of Mathematics Education (PMES1)	17-22 July 2017	Gender Differences in the preference of learning strategies in Mathematics	International group for the psychology	Singapore	Paper
97	Bishnu Raj Tiwari	School of Health and Allied Sciences, Pokhara University, Pokhara	Professor	The liver week, 2017	22-24 June 2017	Seroprevalence and Risk perception of Hepatitis B and Hepatitis C among Healthy looking adults in Nepal	The Korean association for the study of the liver	Inchon, Korea	Poster
98	Jagsdish Paudel	Dudheshwara Multiple Campus, Dudheshwara	Assistant Campus Chief	TESOL annual international convention	21-24 March 2017	Teachers' attitudes, roles, and challenges of implementation critical pedagogy	TESOL	Washington, USA	Paper
99	Prof. DR. Kedar Nath Uprety	Central Department of Mathematics, TU, Kirtipur	Head of Department	International conference on partial differential equations- silk road Mathematics centre series international conference	10-21 April 2017		Chinese Mathematical society	China	Paper
100	Dr. Krishna Prasad Paudel	Central Department of Education, TU, Kirtipur	Professor	International conference on remote sensing and GIS for applications in GeoSciences		GIS Education in Nepal	Aligarh Muslim University	Aligarh, India	Paper
101	Hikmat Bahadur Khatri	Central Department of Education, TU, Kirtipur	lecturer	1st Nepal studies seminar	15 June 2017	women's Education in Nepal	Kyoto University	Kyoto, Japan	Guest speaker
102	Aita Bisowkarma	Rainbow International College, Kathmandu	Lecturer	The 18th UNESCO-APIED international conference, In pursuit Quality Education: The past, present and future	26-28 October 2016	Enhancing quality primary Education through multilingual pedagogy	UNESCO Bangkok	Bangkok, Thailand	Paper

103	Narayan prasad Adhikari	Department of physics, TU, Kirtipur	Professor	CMDAYS 2016	29-31 August 2016	First - principles study of Adsorption of Halogen molecules on Graphene-MoS ₂ Bilayer Heterosystem	Mizoram University	Aizwal	Paper
104	Tika Ram Pokhrel	Kathmandu University School of Education, Dhulikhel	Assistant Professor	International congress on Mathematical Education	24-31 July 2016	Activity based Mathematics instruction: experiences in addressing the 21st century skills	International congress on Mathematical instruction	Hamburg, Germany	
105	Giridhari Dahal	Department of Education, PN Campus, Pokhara	Assistant Professor	International conference on Governance and Development; Asian perspective.	28-29 Jan 2017	Democratic practice and good governance in Nepal	University of Rajshahi, Bangladesh	Bangladesh	Paper
106	Raj Narayan Yadav	Mahendra Moran Adarsha Multiple Campus	Professor	ICMES-2016	22-23 Dec 2016	Madhesi people and the necessity of federalism in Nepal	WAIRCO	Colombo, Srilanka	Paper
107	Jagadeesh Bhattarai	Central Department of Chemistry, TU, Kirtipur	Professor	CORCON 2016 International conference	18-21 Sep 2016	Effect of green corrosion inhibitor of callistemon plant extract on the corrosion behavior of mild steel in NaCl and HCl solutions	NACE international conference	Mumbai, India	Paper
108	Manoj Gewali	NCTT, Lalitpur	Assistant Professor	International seminar on Algebra and coding theory	8-10 Feb 2017	State of the art elliptic curve cryptography	St. Berchmans College	Kerala, India	

ANNEX M

**The List of the Higher Education Institutions that Received Grants for
Conducting a Seminar, Workshop or Conference in 2016/17**

National Conference/Seminar/Symposium-2073/74

SN	Institution	Affiliation	Address	Title	Days	Approved Amount
1	Manmohan Memorial Institute	TU	Soalteemode	National Workshop on OSPE/OSCE development among Nursing faculties	3	80,000.00
2	Faculty of Science and Technology	MWU	Surkhet, Nepal	National Conference on Science and Technology	2	100,000.00
3	Balmiki Campus	NSU	Kathmandu	National conference on History and Recent Trends of Mathematics	3	100,000.00
4	Central Department of History	TU	Kirtipur	National seminar on history, culture and tourism development in Dhaulagiri Zone area	5	100,000.00
5	School of Engineering	KU	Dhulikhel	3rd National symposium on Nanotechnology for Novel Material Processing	2	100,000.00
6	Department of Statistics	TU	Kirtipur	Second National conference on statistics and applied statistics	2	100,000.00
7	Birendra Multiple Campus	TU	Bharatpur, Chitwan	National Conference on Mathematics and its Applications (NCMA 2017)	3	100,000.00
8	Prithvi Narayan Campus, Sociology and RD Department	TU	Bhimkali Patan, Pokhara	नेपालमा समाजशास्त्रको प्राज्ञिक अभ्यास र समकालिन प्रवृत्तिहरू विषयक राष्ट्रिय कार्यशाला गोष्ठी	2	100,000.00
9	Central Department of Public Administration	TU	Balkhu, Kathmandu	Case Study Research in Public Administration and Management in Nepal	5	80,000.00

10	G.P. Koirala Memorial College	TU	Chabahil, Kathmandu	Skill Promotion of Teachers for Applying Digital/Global Classes: Introduction of Paperless/multimedia class, Using Powerpoint Projector and skype teaching for Quality Deliberation	3	80,000.00
11	Bhaktapur Multiple Campus	TU	Doodhpati-17, Bhaktapur	Open source technology	2	80,000.00
12	Siddhajyoti Education Campus	TU	Kamalaimai, Sindhuli	New Insights, New thoughts and New Agenda; Course Refresher training on B.Ed. Compulsory English	3	80,000.00
13	School of Business, Faculty of Management Studies	Pok. U	Lekhnath-12, Kaski	Three-day Workshop on Case Writing and Case Method of Teaching	3	80,000.00
14	Sahid Narayan Pokharel, Rampur Campus	TU	Sainamaina-8, Rupandehi	QAA Chance and Challenges for Public Campuses	2	80,000.00
15	Suryabhakta Patana, Devi Memorial College	TU	Gaindakot-2, Nawalparasi	स्नातक तहको अनिवार्य र ऐच्छिक नेपाली विषय अर्न्त गजल शिक्षणमा देखिएका समस्या र समाधानका उपाय	2	80,000.00
16	Humanities and Management, School of Engineering	KU	Dhulikhel, Nepal	Workshop on Entrepreneurship Education in Undergraduate Program	2	80,000.00
17	Simta Multiple Campus	TU	Rakam-3, Surkhet	सुर्खेतका क्याम्पसहरूको रणनीतिक योजना तर्जुमा कार्यक्रम	2	80,000.00
18	Central Department of Geography	TU	Kirtipur, Kathmandu	Importance of Geography in National Development and its teaching and research in Higher Education in Nepal	2	80,000.00

19	Department of Physiotherapy, KU	KU	Dhulikhel, Kavre	Workshop on Mulligan's Concept: Management of Cervical and Thoracic Disorders	2	80,000.00
20	Master's Program in Social Work	TU	Kirtipur, Kathmandu	Course Orientation Workshop	5	80,000.00
21	Central Department of Sociology	TU	Kirtipur, Kathmandu	Course Refresher Orientation Workshop	5	80,000.00
22	Mid-Western University Faculty of Management	MWU	Birendranagar, surkhet	Development of Master in Corporate Management Program of Mid-Western University School of Management	2	80,000.00
23	Centre for Educational Research, Innovation and Development (CERID)	TU	Balkhu, Kathmandu	Enhancing the impact of Academic Research on Evidence Based Policymaking	2	80,000.00

Academia Industry Dialogue

SN	Institution	Affiliation	Address	Topic	Approved Amount
1	Padma Kanya Multiple Campus	TU	Bag Bazar, Kathmandu	Industry-Academia Dialogue for Quality Education and Research	120,000.00
2	School of Health and Allied Sciences	Pok U	Lekhnath-12, Kaski	Opportunities of Research and Development Collaborations between Pharmaceutical Industries and Universities	120,000.00
3	Sukuna Multiple Campus	TU	Koshiharaicha, Morang	Academic Industry Dialogue	120,000.00
4	School of Management (MUSOM), MSU	MWU	Surkhet	Academia Industry Dialogue	120,000.00

Capacity Development Training

SN	Institution	Affiliation	Address	Title	Days	Approved Amount
1	Charak Academy Pvt. Ltd.	PU	Bhadrakali, Pokhara	Capacity development, Teachers training	4	125,000.00
2	Faculty of Science and Technology	Pok U	Kaski, Nepal	2-Day Workshop-cum-Training on Research Writing	2	100,000.00
3	Mahakavi Devkota Campus	TU	Nawalparasi, Sunwal-4	Proposal for Accounting Training	3	100,000.00
4	Kantipur Dental College and teaching Hospital	KU	Basundhara, Kathmandu	Teachers Training Programme (Teaching Learning methods)	6	150,000.00
5	Department of Mechanical Engineering, Paschimanchal Campus	TU	Lamachaur, Pokhara	Training on "Part design and assembly in CATIA V5"	8	150,000.00
6	Department of Mechanical Engineering, KU	KU	Dhulikhel, Kavre	Training on Solar Photovoltaic Electrification Design and installation	5	150,000.00
7	Department of population, Patan Multiple Campus	TU	PatanDhoka, Lalitpur	Survey Data Analysis Training workshop Programme	7	150,000.00
8	Nepal Institute of Health Science	PU	Gokarna	Faculty training on problem-Based Learning (PBL)	5	150,000.00
9	Kist Medical College	TU	Imadol, Patan	Training on "Promotional rational drug use and responsible self medication"	3	100,000.00
10	Department of Civil and Geomatics Engineering	KU	Dhulikhel, Kavre	Training/workshop on Design and analysis of underground structures in Himalayan region of Nepal using Roc Science software	4	125,000.00

11	Central Department of Microbiology	TU	Kirtipur, Kathmandu	Malaria Laboratory Diagnosis Capacity Strengthening Training	5	150,000.00
12	Balkumari College	TU	Bharatpur-2 Chitwan	Capability development program in Matlab	4	125,000.00
13	Damak Multiple Campus	TU	Damak, Jhapa	National Workshop on Mathematical Modeling and Scientific Computing with Differential Equation	5	150,000.00
14	Central Department of Zoology	TU	Kirtipur, Kathmandu	GIS Training	10	61,000.00
15	Central Department of Geography	TU	Kirtipur, Kathmandu	GIS and RS Training for Geography Teachers	5	150,000.00
16	Chemistry Department, Trichandra Multiple Campus	TU	Kathmandu	Laboratory Safety training for the lab Personnel of Chemistry laboratories of the constituent Campuses of Tribhuvan University	3	100,000.00

Refreshers Courses

SN	Institution	Affiliation	Address	Title	Days	Approved Amount
1	Kathmandu Shiksha Campus	TU	Ramsah Path, Kathmandu	Practice Teaching External Evaluation Training Workshop	6	150,000.00
2	Department of Sociology, Butwal Multiple Campus	TU	Butwal, Rupandehi	Course Refresher Orientation Workshop	5	150,000.00
3	Institute of Medicine, Pokhara Campus	TU	Ramghat-12, Pokhara	OSPE/OSCE Evaluation Technique	3	100,000.00
4	Manthali Sahid Smriti Multiple Campus	TU	Manthali-1, Ramechhap	A Two Day Refresher Training on Innovative Teaching Methodology	2	100,000.00
5	G.P. Koirala Memorial College	TU	Chabahil, Ktm	Orientation and Quality Promotion to BCA Teachers: Syllabus Introduction, Planning for Quality Deliberation in BCA	3	100,000.00

6	Central Department of Botany	TU	Kirtipur, Kathmandu	Operation Program for Botany Teachers Teaching in TU	3	100,000.00
7	Mid-Western University Research Centre	MSU	Surkhet, Nepal	Emerging Concepts in Management at Mid - Western University	3	100,000.00

Research Methodology Training

SN	Institution	Affiliation	Address	Title of Program	Days	Approved Amount
1	Nepalese Army Institute of Health Sciences, College of Nursing (NAIHS, CON)	Tribhuvan University	Kathmandu	Research Proposal Development and Research Management Workshop for Nursing Faculty	5	150,000.00
2	Research Centre	Mid-Western University	Surkhet	Research Methodology Training	3	100,000.00
3	Institute of Engineering	Tribhuvan University	Pulchowk	Research Methodology Training	3	100,000.00
4	Kathford International College of Engineering and Management	Tribhuvan University	Balkumari, Lalitpur	Data Management and Analysis Training	3	100,000.00
5	Yeti Health Science	Purbanchal University	Kathmandu	Research Methodology Training	3	100,000.00
6	Padma Kanya Multiple Campus	Tribhuvan University	Kathmandu	Application of Statistical Techniques in Research	3	100,000.00
7	Department of Natural Sciences, School of Science	Kathmandu University	Dhulikhel	Training Program on Research Methodology, Analysis of Data by Using Computer Software	7	150,000.00
8	Lampantar Multiple Campus	Tribhuvan University	Sindhuli	Research Methodology Training	5	150,000.00
9	Nepal Tourism and hotel Management College	Pokhara University	Kaski	A Three Day Workshop Cum Training on Research Methodology	3	100,000.00

10	Pokhara Engineering College	Pokhara University	Kaski	Training on Research Methodology	5	150,000.00
11	Nepal Institute of Health Science (NIHS)	Purbanchal University	Kathmandu	Faculty Training on Qualitative Research Methods	5	150,000.00
12	Institute of Engineering, Paschimanchal Campus	Tribhuvan University	Kaski	Research Methodology Training	3	100,000.00
13	Tikapur Multiple Campus	Far-Western	Kailali	Advanced Research Data Analysis Training (STATA Package)	4	125,000.00
14	Department of Education, PN Campus	Tribhuvan University	Kaski	Conducting Qualitative Research Methodology Training Program	6	150,000.00
15	Central Campus of Technology	TU	Dharan	Research Methodology Training	5	150,000.00
16	Central Department of Microbiology	Tribhuvan University	Kirtipur	Training in reference writing in research	3	100,000.00
17	Jana Bhawana Campus	Tribhuvan University	Lalitpur	Research Methodology Workshop	5	150,000.00
18	Central Department of Botany	Tribhuvan University	Kirtipur	Refresher Course, Capacity Development and Research Methodology Training Programs	6	100,000.00
19	Institute of Medicine, Pokhara Campus	Tribhuvan University	Kaski	Qualitative Research Methodology	5	150,000.00
20	Ram Pratap Ram Prasad Tamang Multiple Campus	Tribhuvan University	Siraha	Research Methodology Training	5	130,000.00
21	Saraswati Multiple Campus	Tribhuvan University	Kathmandu	Research Methodology Training	3	90,000.00
22	DAV College of Management	Tribhuvan University	Lalitpur	Research Methodology Training	5	150,000.00

23	Nuwakot Adarsha Multiple Campus	Tribhuvan University	Nuwakot	Research Writing and Research Methodology Training cum Workshop for Teachers	5	150,000.00
24	Sarlahi Campus	Tribhuvan University	Sarlahi	Research Methodology Training	4	125,000.00
25	Khowpa College	TU	Bhaktapur	Research Paper writing workshop	10to 15	150,000.00
26	Drabya Shah Multiple Campus	Tribhuvan University	Gorkha	Proposal on Article Writing and Publishing Workshop	3	100,000.00
27	Central Campus of Humanities and Social Science	Midwestern University	Surkhet	Workshop on Referencing and citation system based on APA manual	2	100,000.00
28	School of Engineering	Kathmandu University	Dhulikhel	2-Day Workshop-cum-Training on Understanding Plagiarism	2	100,000.00
29	Pokhara University Research Center (PURC),	Pokhara University	Kaski	Research Ethics and Responsible Conduct of Research and Publication	2	100,000.00
30	Mahendra Ratna Multiple Campus	Tribhuvan University	Ilam	Training cum Workshop on Academic Writing	1	100,000.00
31	Ratna Rajya Laxmi Campus	TU	Kathmandu	Qualitative Data Management and Analysis Workshop Training	4	101,000.00
32	Surkhet Model College	TU	Surkhet	Research Methodology Workshop	3	100,000.00
33	Sanothimi Campus	TU	Bhaktapur	Proposal Development and Thesis Writing Training Programme	3	100,000.00
34	School of Management	Kathmandu University	Balkumari, Lalitpur	Training/Workshop on Developing Basic Skills in Management Research	9	150,000.00

Laboratory Training

SN	Institution	Affiliation	Address	Topic	Days	Approved Amount
1	School of Health & Allied Sciences	Pok U	Kaski	Hands on Training on High Performance Liquid Chromatography (HPLC)	3	125,000.00
2	ShiGan International College	TU	Kathmandu-3	Laboratory Hands-on Training on the Detecton of Intestinal Parasites in Fecal Specimen	3	100,000.00
3	Nepal Medical College and Teaching Hospital	KU	Attarkhel, jorpati, Kathmandu	Standard operating Procedures (SOPs) Training on Processing of clinical specimensfor aerobic bacterial isolation and identification	4	150,000.00
4	KIST Medical College and Teaching Hospital	TU	Imadol, Patan	Approach to diagnosis of fungal infections/ mycoses	5	174,000.00
5	Central Department of Biothechnology	TU	Kirtipur, Kathmandu	Screening of Natural Products (microbes and plants) and their anti-infective activities	3	125,000.00

ANNEX N

**The List of Community Campuses that Received Financial Support
to Establish Research Management Cell in 2016/17**

SN	Name of the Institution	Address	Approved Grants (Rs.)
1	Maharajgunj Nursing Campus	Maharajgunj, Kathmandu	10,00,000.00
2	Padma Kanya Multiple College	Bagbazar, Kathmandu	10,00,000.00
3	Saraswati Multiple Campus	Thamel, Kathmandu	10,00,000.00
4	Central Department of Computer Science and Information Technology, Tribhuvan University	Kirtipur, Kathmandu	10,00,000.00
5	Janamaitri Multiple Campus	Kuleshwor, Kathmandu	10,00,000.00
6	Faculty of Management Studies, Pokhara University	Lekhnath-12, Kaski	10,00,000.00
7	Faculty of Health Sciences, Pokhara University	Lekhnath-12, Kaski	10,00,000.00
8	Pokhara Nursing Campus	Pokhara	10,00,000.00
9	Institute of Forestry, Tribhuvan University	Hetauda, Makwanpur	10,00,000.00
10	Nuwakot Adarsha Multiple Campus	Bidur, Nuwakot	10,00,000.00

ANNEX O

**The List of Higher Education Institutions that received grants under the
Higher Education Reforms Project in 2016/17**

SN	Subledger	Code	Amount
1	Aadikavi Bhanubhakta Campus	Tanahu	109,200.00
2	Achham M. Campus	Mangalsen, Achham	57,600.00
3	Babai M. Campus	Gulariya, Bardiya	40,800.00
4	Bagishwori College	Bhaktapur	153,600.00
5	Bajura Campus	Martadi, Bajura	30,000.00
6	Balkumari College	Chitwan	15,000.00
7	Barun M. Campus	Khandbari, Sankhuwasabha	162,000.00
8	Bheri Gyanodaya Campus	Jajarkot	28,800.00
9	Birendra Namuna M. Campus	Jhapa	81,600.00
10	Bramachari Damodarananda College	Siraha	21,600.00
11	Buddhilal Bidya Munar Campus	Saptari	31,200.00
12	Chaitanya M. Campus	Kavre	180,000.00
13	Chaturbhujeswor Janta M. Campus	Sukepokhari, Sarlahi	27,600.00
14	Damak M. Campus	Damak, Jhapa	176,400.00
15	Dibyajyoti M. Campus	Nawalparasi	60,000.00
16	Dronachal Campus	Dailekh	45,600.00
17	Dumarwana M. Campus	Dumarwana, Bara	28,800.00
18	Durgalaxmi M. Campus	Attariya, Kailali	129,600.00
19	Gauradaha M. Campus	Jhapa	21,600.00
20	Gaurishankar M. Campus	Dolakha	67,200.00
21	Ghodaghodi M. Campus	Sukhad, Kailali	180,000.00
22	Gupteswhor M. Campus	Kusma, Parbat	51,600.00
23	Gupteswhor Mahadev M. Campus	Kaski	87,000.00
24	Hari Khetan M. Campus	Birgunj, Parsa	97,200.00
25	Indreshor Campus	Kavre	25,200.00
26	Jagannath M. Campus	Gothalapani, Baitadi	20,400.00
27	Janabhawana Campus	Lalitpur	54,000.00
28	Janjyoti M. Campus	Lalbandi, Sarlahi	32,400.00

29	Janta M. Campus	Itahari, Sunsari	441,000.00
30	JS Muraraka M. Campus	Lahan, Siraha	174,000.00
31	Kanchan Bidya Mandir Samudayik College	Kanchanpur	30,000.00
32	Kumarawarti M. Campus	Nawalparasi	40,800.00
33	Lamki M. Campus	Lamki, Kailali	102,000.00
34	Lampantart M. Campus	Sindhuli	39,600.00
35	Madhyabindu M. Campus	Nawalparasi	255,000.00
36	Madya Rautahat M. Campus	Garuda, Rautahat	12,000.00
37	Mahakavi Devkota Campus	Nawalparasi	61,200.00
38	Makwanpur M. Campus	Hetauda, Makwanpur	181,200.00
39	Mangalbare M. Campus	Mangalbare, Ilam	37,200.00
40	Manthali Shahid Smriti M. Campus	Ramechhap	27,600.00
41	Nuwakot Adarsha M. Campus.	Nuwakot	28,800.00
42	Pathari M. Campus	Pathari, Morang	135,000.00
43	Pathivara M. Campus	Taplejung	57,600.00
44	Rammani M. Campus	Rupandehi	103,200.00
45	Rupandehi Campus	Rupandehi	38,400.00
46	Sahid M. Campus	Palpa	165,000.00
47	Sankhuwasabha M. Campus	Sankhuwasabha	26,400.00
48	Sarlahi Campus	Malangwa, Sarlahi	114,000.00
49	Siddhajyoti Shikshya Campus	Sindhuli	24,000.00
50	Siddhartha Campus	Banganga, Kapilvastu	309,000.00
51	Sindhuli M. Campus	Sindhuli	112,800.00
52	Solukhumbu M. Campus	Salleri, Solukhumbu	231,000.00
53	Sukuna M. Campus	Morang	291,000.00
54	Sworgadwari M. Campus	Pyuthan	43,200.00
55	Tejgana M. Campus	Kavre	26,400.00
56	Tikapur M. Campus	Tikapur, Kailali	231,600.00
57	Tridev M. Campus	Jhapa	34,800.00
58	Triveni M. Campus	Dadeldhura	16,800.00
59	Triyuga Janta M. Campus	Gaighat, Udayapur	134,400.00
60	Urlabari M. Campus	Urlabari, Morang	100,800.00
61	Waling M. Campus	Waling, Syanja	46,800.00

62	Balkumari College	Chitwan	800,000.00
63	Damak M. Campus	Damak, Jhapa	300,000.00
64	Gokuleswor M. Campus	Gokule, Darchula	150,000.00
65	Hari Khetan M. Campus	Birgunj, Parsa	250,000.00
66	Janapriya M. Campus	Pokhara, Kaski	50,000.00
67	Kailali M. Campus	Dhangadhi, Kailali	2,050,000.00
68	Khowpa College	Bhaktapur	100,000.00
69	Lumbini Banijya Campus	Butwal, Rupandehi	2,700,000.00
70	Makwanpur M. Campus	Hetauda, Makwanpur	500,000.00
71	Saptagandaki M. Campus	Bharatpur, Chitwan	1,150,000.00
72	Sukuna M. Campus	Morang	1,000,000.00
73	Babai M. Campus	Gulariya, Bardiya	626,095.33
74	Makwanpur M. Campus	Hetauda, Makwanpur	877,948.81
75	Sahid Smarak Collge	Bakhanpur, Chitwan	978,991.37
76	Tribhuwan Campus	Belatari, Nawalparasi	271,656.00
77	Panini Multiple Campus, Arghakhanchi	Campus, Arghakhanchi-5	2,170,906.63
78	Janapriya Multiple Campus, Kaski	Campus, Kaski-12	3,997,597.72
79	Madhya Rautahat Multiple Campus	Campus Rautahat-7	300,000.00
80	Sankhuwasabha M. Campus, Sankhuwasbha	Campus, Sankhuwasabha-6	200,000.00
81	Janata M. Campus, Achham	Campus, Achham-3	100,000.00
82	Achham M. Campus, Achham	Campus, Achham-5	161,466.67
83	Jagannath Multiple Campus, Baitadi	Campus, Baitadi-8	861,548.37
84	Jayaprihavi M. Campus, Bajhang	Campus, Bajhang-5	200,000.00
85	Bajura Campus, Bajura	Campus, Bajura-1	1,263,526.00
86	Bageshwori Multiple Campus, Banke	Campus, Banke-3	1,038,905.33
87	Dumarwana M. Campus, Bara	Campus, Bara-1	300,000.00
88	Ram Raja MBS M. Campus, Bara	Campus, Bara-2	2,800,000.00
89	Babai Multiple Campus, Bardiya	Campus, Bardiya-5	796,400.00
90	Bagiswori College, Bhaktapur	Campus, Bhaktapur-1	300,000.00
91	Khwopa College, Bhaktapur	Campus, Bhaktapur-7	175,000.00
92	Saheed Smriti Multiple College, Chitwan	College, Chitwan-10	200,000.00
93	Balkumari Campus, Chitwan	College, Chitwan-9	498,565.00
94	Saptagandaki Multiple Campus, Chitwan	Campus, Chitwan-07	1,467,180.00

95	Shaheed Smarak College, Chitwan	Campus, Chitwan-11	766,926.67
96	Jana Adarsh M. College, Chitwan	Campus, Chitwan-3	300,000.00
97	Bhuwani Sankar Campus, Chitwan	Campus, Chitwan-4	300,000.00
98	Maiya Devi Girls College, Chitwan	Campus, Chitwan-6	300,000.00
99	Triveni M. Campus, Dadeldhura	Campus, Dadeldhura-1	100,000.00
100	Dronachal Sikshya Campus, Dailekh	Campus, Dailekha-3	300,000.00
101	Rapti Babai Multiple Campus	Campus, Dang-2	501,063.33
102	Darchula Multiple Campus, Darchula	Campus, Darchula-3	881,863.33
103	Nilkantha Campus	Campus, Dhading-5	300,000.00
104	Gaurishankar M. Campus, Dolakha	Campus, Dolakha-1	129,120.00
105	Drabha Shah Multiple Campus, Gorkha	Campus, Gorkha-2	133,660.00
106	Resunga M. Campus, Gulmi	Campus, Gulmi-2	705,761.00
107	Mahendra Ratna Multiple Campus, Ilam	Campus, Ilam-2	9,000,000.00
108	Karfok Bidya Mandir Multiple Campus	Campus, Ilam-01	200,000.00
109	Mangalbare Multiple Campus, Ilam	Campus, Ilam-3	1,750,000.00
110	Damak M. Campus, Damak	Campus, Jhapa-01	896,009.60
111	Kankai M. Campus, Jhapa	Campus, Jhapa-02	961,939.00
112	Tridev M. Campus, Charali	Campus, Jhapa-5	100,000.00
113	Birendra Namuna Campus, Chandragadhi	Campus, Jhapa-7	300,000.00
114	Kabhre M. Campus, Kavrepalanchok	Campus, Kavrepalanchok-3	1,166,402.78
115	Chaitanya M. Campus, Kavrepalanchok	Campus, Kabhreplanchok-17	300,000.00
116	Indreshwor Campus, Kavrepalanchok	Campus, Kabhreplanchwok-7	200,000.00
117	Kailali M. Campus, Kailali	Campus, Kailali- 13	2,848,230.00
118	Lamki M. Campus, Kailali	Campus, Kailali-1	767,324.67
119	Ghoda Ghodi Multiple Campus, Kailali	Campus, Kailali-10	881,542.00
120	Aishwarya M. Campus	Campus, Kailali-11	300,000.00
121	Durga Laxmi M. Campus, Kailali	Campus, Kailali-2	100,000.00
122	Birendra Vidhya Mandir M. Campus, Kailali	Campus, Kailali-5	100,000.00
123	Tikapur Multiple Campus, Kailali	Campus, Kailali-8	1,915,192.66
124	Tila Karnali M. Campus, Kalikot	Campus, Kalikot-1	394,120.00
125	Kanchan Bidya Mandir Samudayik Campus	Campus, Kanchanpur-7	100,000.00
126	Kapilvastu Multiple Campus, Kapilbastu	Campus, Kapilbastu-5	313,250.00
127	Siddartha Campus, Kapilbastu	Campus, Kapilbastu-6	100,000.00

128	Gupteshwar Mahadev M. Campus, Kaski	Campus, Kaski-1	300,000.00
129	Kalika M. Campus, Kaski	Campus, Kaski-4	300,000.00
130	Pashupati M. Campus, Kathmandu	Campus, Kathmandu-017	896,737.33
131	Janamaitri Multiple Campus, Kuleshwor	Campus, Kathmandu-010	500,000.00
132	Shikharapur Campus, Kathmandu	Campus, Kathmandu-013	348,000.00
133	Gramin Adarsh Multiple Campus	Campus, Kathmandu-016	300,000.00
134	People's Campus, Kathmandu	Campus, Kathmandu-021	1,252,760.00
135	Kathmandu Shiksha Campus, Kathmandu	Campus, Kathmandu-31	617,000.00
136	Diktel Multiple Campus, Khotang	Campus, Khotang-4	100,000.00
137	Jana Bhawana Campus, Lalitpur	Campus, Lalitpur-2	300,000.00
138	Marshyangdi M. Campus, Lamjung	Campus, Lamjung-7	1,139,393.75
139	Palung M. Campus, Palung, Makawanpur	Campus, Makawanpur-1	691,454.93
140	Makwanpur M. Campus, Makwanpur	Campus, Makwanpur-1	283,960.00
141	Indreshwor Campus	PFD-68/69-3	100,000.00
142	Tej Ganga Multiple Campus	PFD-68/69-4	1,196,854.00
143	Pathari M. Campus, Morang	Campus, Morang-2	1,501,816.00
144	Urlabari Multiple Campus	Campus, Morang-5	1,100,374.93
145	Sukuna Multiple Campus, Morang	Campus, Morang-6	10,709,900.00
146	Myagdi M. Campus, Myagdi	Campus, Myagdi-1	156,000.00
147	Tribhuvan Campus, Belatari, Nawalparasi	Campus, Nawalparasi-1	200,000.00
148	Mahakavi Devkota Campus, Nawalparasi	Campus, Nawalparasi-10	400,000.00
149	Kumarwati M. Campus, Nawalparasi	Campus, Nawalparasi-13	300,000.00
150	Dibya Jyoti Multiple Campus, Nawalparasi	Campus, Nawalparasi-15	737,920.00
151	Madhyabindu M. Campus, Nawalparasi	Campus, Nawalparasi-2	9,620,000.00
152	Nuwakot Aadarsh Multiple Campus	Campus, Nuwakot-6	764,045.00
153	Shaheed M. Campus, Rampur, Palpa	Campus, Palpa-6	300,000.00
154	Panchthar M. Campus, Panchthar	Campus, Panchthar-2	100,000.00
155	Gupteshwor Multiple Campus, Parbat	Campus, Parbat-5	300,000.00
156	Hari Khetan M. Campus, Parsa	Campus, Parsa-1	540,280.00
157	Thakur Ram M. Campus, Parsa	Campus, Parsa-2	200,000.00
158	Western Region Campus, Pokhara	Campus, Pokhara	10,800,000.00
159	Sworgadwari M. Campus	Campus, Pyuthan-4	100,000.00
160	Manthali Sahid Smriti Multiple Campus	Campus, Ramechhap-9	925,748.00

161	Jaljala Campus, Rolpa	Campus, Rolpa-2	300,000.00
162	Musikot Khalanga Multiple Campus, Rukum	Campus, Rukum-5	100,000.00
163	Yagyodaya Dudhnath Tharu M. Campus	Campus, Rupandehi-1	300,000.00
164	Sahid Narayan Pokhrel Rampur Campus	Campus, Rupandehi-10	300,000.00
165	Siddhartha Gautam Buddha Campus	Campus, Rupandehi-18	100,000.00
166	Rammani Multiple Campus, Rupandehi	Campus, Rupandehi-20	370,240.00
167	Lumbini Banijya Campus, Rupandehi	Campus, Rupandehi-21	2,163,200.00
168	Rupandehi Campus, Rupandehi	Campus, Rupandehi-6	1,660,000.00
169	Salyan Multiple Campus	Campus, Salyan-4	341,486.51
170	Barun Multiple Campus	Campus, Sankhuwasabha-1	1,319,626.47
171	Budilal Bidya Munar Campus	Campus, Saptari-1	300,000.00
172	Janajyoti Multiple Campus, Sarlahi	Campus, Sarlahi-3	700,000.00
173	Chaturbhujeshwor Janta Multiple Campus	Campus, Sarlahi-4	1,550,000.00
174	Sarlahi Campus	Campus, Sarlahi-7	200,000.00
175	Siddha Jyoti Education Campus, Sindhuli	Campus, Sindhuli-12	700,000.00
176	Sindhuli Multiple Campus, Sindhuli	Campus, Sindhuli-13	4,950,000.00
177	Lampantar Multiple Campus, Sindhuli	Campus, Sindhuli-14	700,000.00
178	Chautara Multiple Campus, Sindhupalchok	Campus, Sindhupalchok-11	1,884,776.67
179	J.S. Murarka Multiple Campus	Campus, siraha-2	550,000.00
180	Shree Bramchari Damodaranand College	Campus, Siraha-3	1,550,000.00
181	Solukhumbhu M. Campus, Solukhumbhu	Campus, Solukhumbu-3	224,148.00
182	Janata M. Campus, Sunsari	Campus, Sunsari-2	352,300.00
183	Waling Multiple Campus, Syangja	Campus, Syangja-14	883,200.00
184	Aadikavi Bhanubhakta Campus, Tanahun	Campus, Tanahun-2	160,075.00
185	Pathibhara M. Campus, Taplejung	Campus, Taplejung-2	300,000.00
186	Myanglung Campus, Terhathum	Campus, Terhathum-3	1,104,937.83
187	Thapathali Campus, Thapathali	Campus, Thapathali	10,800,000.00
188	Triyuga Jaqnata M. Campus, Udayapur	Campus, Udayapur-2	496,000.00
189	Central Department of Geology, TU	Central Dept. TU-3	3,600,000.00
190	Birendra Bidya Mandir Campus, Kailali	Devt. Grants-068/69-117	200,000.00
191	Tribeni M. Campus, Dadeldhura	Devt. Grants-068/69-129	200,000.00
192	Maharajgunj Medical Campus, IOM, TU	inst	7,440,000.00
193	Nursing Campus, IOM, Maharajgunj	IOM-Marajgunja	3,600,000.00

194	School of Science, KU	KU-3	7,200,000.00
195	School of Engineering, KU	KU-4	2,808,050.00
196	School of Education, KU	KU-SOE	200,000.00
197	Pokhara University, School of Development and Social Engineering	PokU-4	1,602,510.00
198	Pokhara University, School of Allied and Health Science	PokU-5	7,751,120.00
199	Faculty of Management, Pokhara University	PokU-001	200,000.00
200	Purbanchal University, School of Engineering & Technology	PU-1	1,011,970.00
201	Purbanchal University, Management Campus	PU-2	1,454,970.00
202	Purbanchal University, Centre for Population and Development	PU-3	200,000.00
203	Institute Of Engineering, TU	Pulchowk Campus	7,200,000.00
204	Central Department of Biotechnology	RMC 069-06	200,000.00
205	School of Arts, KU	SOA, KU	200,000.00
206	School of Management, KU	SOM, KU	200,000.00
207	Institute of Science and Technology, TU	Strength Research	400,000.00
208	Central Department of Botany, TU	Central Department-2, TU	600,000.00
209	Pokhara University	University-6	3,600,000.00
210	Purbanchal University	University-8	500,000.00
Total			193,547,646.69