

Teacher Set-B

Diagnostic Test

Class:6

Subject: English

Instructions for the Teacher

- Read the instructions and the diagnostic tool thoroughly before administering the test.
- Create a child- friendly environment in the examination hall/test center.
- Provide clear instruction to the students on why, what and how aspects of the test before giving them the tool.
- Clarify each question to the students.
- Collect all the answer sheets after the examination is over.
- Thank all the students for their participation in the test.

1. Listen to your teacher and write the sentences that you hear. (3X1=3)

Instructions

- Ask all the students to listen to you.
- Ask the students to face you while reading the sentences.
- Read the sentences in a clear voice with intelligible pronunciation and appropriate intonation.
- Read the following sentences one after another. (Read each sentence at least three times.)

- a. We are having a wonderful time together.
- b. May I come in, please?
- c. Do your homework every day.

2. Read the text and do the given tasks.

Long ago, a turtle lived in a pond with two swans. The turtle loved to talk. After a long drought, the pond dried up. The two swans realized they would have to find another pond. "Don't leave me!" begged the turtle. "But you can't fly," said the swans. "How can you come with us?" The turtle requested. The swans at last came up with an idea. When they flew high, the turtle wanted to say "Look at the beautiful view!", but he remembered the swans' warning not to say a word. They passed over a small town. People looked up and shouted, "Look at that silly turtle!" The turtle wanted to cry out, "Mind your own business," but he again remembered the warning. As they flew on, more villagers saw them. People began pointing and crying, "Crazy swans! Crazy turtle!" The turtle couldn't stand it any longer. He shouted, "Go away foolish people!" But he let go of the stick in his mouth and fell to the ground.

Circle (O) the correct answer. (4X1=4)

2.1 What creatures lived in the pond?

- a. Turtles
- b. Swans
- c. A turtle and two swans
- d. A swan and two turtles

2.2 Why did the pond dry up?

- a. Because of the turtle
- b. Because of the long drought
- c. Because of the swans
- d. Because of the crazy people

2.3 Who decided to find another pond?

- a. The turtle
- b. One of the swans
- c. The people
- d. Both swans

2.4 What did the turtle say to the swans?

- a. "You can't fly!"
- b. "Come with me!"
- c. "Don't leave me!"
- d. "Mind your business!"

Answer the following questions. (3X1=3)

2.5 Where were they flying when the people shouted, “Look at that silly turtle”?

.....

2.6 What did the turtle say to the people?

.....

2.7 What happened when the turtle opened his mouth?

.....

Instructions:

- Ask the students to read the text carefully for the given tasks.
- For multiple choice questions, ask the students to circle the letter of the correct option.
- The answers are given below.

2.1 c. A turtle and two swans

2.2 b. Because of the long drought

2.3 d. Both swans

2.4 c. “Don’t leave me!”

2.5 Any answer that mentions 'over a small town'.

2.6 Any answer that mentions “Go away foolish people!”

2.7 Any answer that mentions ' fell to the ground'.

3. Read the text and do the following task. (5)

An Airport Notice

Please note that passengers can only take one suitcase onto the plane. It must not be more than 10kg.

You can also take one small laptop bag or handbag that can fit under the seat in front of you. If you have two bags, their total weight cannot be more than 10kg. If your bag is too big or too heavy, you cannot take it onto the plane. Staff will put it in the hold for you and you will have to pay extra.

Please make sure mobile phones and other devices are switched off or in-flight mode.

Liquids in bottles bigger than 100ml are allowed if you buy them in the airport shops.

We hope you enjoy your flight!

Write TRUE for true and FALSE for false statements. (5x1=5)

- 3.1 Passengers can take the luggage that weighs 10kg.
3.2 The passengers should not keep their handbags under the seat.
3.3 A bag that is 12 kg can be taken onto the plane after paying extra money.
3.4 Passengers can use their mobile phones while travelling.
3.5 Passengers can take a 300ml water bottle from their home.

Instruction

Ask the students to read the text carefully to do the given task.

The correct answers are given below:

- 3.1 TRUE
3.2 FALSE
3.3 TRUE
3.4 FALSE
3.5 FALSE

Award 1 mark for each correct answer.

4. Write a short paragraph about your school in about 35 to 50 words. Include the following information. (5)

name, location, number of students and teachers, classes, buildings, playground, best things of your school

5. Suppose you are planning to go to Pokhara and visit important tourist areas after your final exams. Write a letter to your friend telling him/her about your plan in about 60 to 80 words. Include the following information. (10)

Pokhara, one week tour, going with parents, places to visit: Phewa Lake, Mahendra Cave, Sarangkot, enjoy

For questions 4 & 5, use the given rubrics.

Marks	Description of standards
5	<ul style="list-style-type: none">Ideas presented on the topic have appropriate supporting details as demanded by the question prompt with sufficient elaboration and originalityIdeas are coherently organized using appropriate cohesive devices and transitionsUse of a wide range of vocabulary with some incorrect word choice that do not impede meaningAppropriate control of grammatical structures with negligible errorsComplete and appropriate match between the text type and the writing format

4	<ul style="list-style-type: none"> • Ideas are presented on the topic have appropriate supporting details as demanded by the question prompt with some elaboration and originality • Ideas often incoherently organized despite having noticeable use of simple cohesive devices • Attempts made to use a range of vocabulary with few errors however these do not impede meaning • Few errors while using grammatical structures and/or in punctuation and spelling, however, errors do not impede communication • Complete and appropriate match between the text type and the writing format • Accurate match with the expected word limit
3	<ul style="list-style-type: none"> • Ideas presented on the topic comprise of some supporting details as demanded by the question prompt • Ideas are often incoherently organized using less appropriate register and tone with the use of most common cohesive devices • Limited use of vocabulary with some errors that do not impede meaning • Few errors while using simple grammatical structures but frequent errors occur in punctuation and spelling without impeding communication • Partial match between the text type and the writing format • Close match with the expected word limit
2	<ul style="list-style-type: none"> • Ideas presented on the topic do not comprise supporting details as demanded by the question prompt • Ideas haphazardly organized using inappropriate register and tone with rare use of cohesive devices • Very limited use of vocabulary with many errors that often impede meaning • A lot of errors while using simple grammatical structures, and, several errors in punctuation and spelling frequently impeding communication • A mismatch between the text type and the writing format • Fluctuation with the expected word limit
1	<ul style="list-style-type: none"> • Ideas not completely relevant to the topic • Haphazardly organized ideas using inappropriate cohesive devices • Repetition of the vocabulary • No control of simple grammatical structure and multiple spelling and punctuation errors which impede meaning • Inappropriate format and /or layout • High fluctuation in the word limit
0	<ul style="list-style-type: none"> • No ratable sample/content • Romanized/transliterated script • Use of mother tongue, e.g. Nepali

	<ul style="list-style-type: none"> • Blank or simply copying from the questions, prompts or reading stimulus
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Instructions:

For writing I (question 4), award 1 mark for each of the criteria/levels mentioned above.

For writing II (question 5), award 2 marks for each criterion/level.

Teacher Set-B
Diagnostic Test

Class:7

Subject: English

Instructions for the Teacher

- Read the instructions and the diagnostic tool thoroughly before administering the test.
- Create a child- friendly environment in the examination hall/test center.
- Provide clear instruction to the students on why, what and how aspects of the test before giving them the tool.
- Clarify each question to the students.
- Collect all the answer sheets after the examination is over.
- Thank all the students for their participation in the test.

1. Listen to your teacher and write the sentences that you hear. (3x1=3)

Instructions

- Ask all the students to listen to you.
- Ask the students to face you while reading the sentences.
- Read the sentences in a clear voice with intelligible pronunciation and appropriate intonation.
- Read the following sentences one after another. (Read each sentence at least three times.)

a. Have you done your homework?

b. She went to school yesterday but I did not.

c. He bought a kilo of apples and some mangoes.

Award 1 mark for each correct answer.

2. Read the text and do the given tasks.

(7)

I remember my first day at school. I knew the school quite well because my older sister, Sandy, went there and every day, dad and I met her at the school gate after school. She often carried a painting while going out of school with friends. I felt jealous of her. I wanted to paint too.

I was five years old when I started school. Most of the children in my class started school in September. But, I started school in January, when I was five years old, because my birthday is in December. I was excited about my first day. I had my new uniform: a black skirt, a white T-shirt and green jumper, and a new red bag. When we arrived at the school gate, my dad said goodbye. I stood with the other children. I didn't talk to them because I was too nervous. Then, Mrs. Wilson took us to our classroom. While we were entering the class, thirty children looked at me and I started to cry.

I sat with the other children and the class teacher, Miss Holland, read us a story. Later, we drew pictures with coloured pencils. At break time, I made friends with a girl called Megan. When the classes were over, I ran to the school gate with Megan and my picture, just like Sandy always did.

Circle (O) the correct answer.

(3x1=3)

2.1 What was the writer jealous of her sister?

- a. Painting
- b. School
- c. Friends
- d. Uniform

2.2 With whom did the writer go to school on the first day?

- a. Her sister
- b. Her dad
- c. Holland
- d. Megan

2.3 Why did the writer not talk to other children at the gate?

- a. Because she was wearing a new uniform
- b. Because thirty children looked at her
- c. Because she felt nervous
- d. Because children ran towards the gate

Write TRUE for true and FALSE for the false statements. (4x1=4)

2.4 The writer knew her school before because she went there with her sister.

2.5 The writer started her school in January.

2.6 On the first day of school, the writer wore a green jumper.

2.7 At the break time, the writer ran to the gate with Megan.

Instruction

- Ask the students to read the text carefully for the given tasks.
- For multiple choice questions, ask the students to circle the letter of the correct option.
- The correct answers are given below:

2.1 a. Painting

2.2 b. Her dad

2.3 c. Because she felt nervous

2.4 FALSE

2.5 TRUE

2.6 TRUE

2.7 FALSE

3. Read the text and do the task. (5)

Once there lived a carpenter named Kasi. He had a five-year-old son. His name was Vasu. Kasi's father, Ramu, was too old, and he also stayed with them. Kasi began to think that his father was of no use to him because he was too old to do any work. Kasi always spoke angrily to his father. One day, Kasi gave his father food on a mud plate. Being too old, Ramu was not able to hold the mud plate. He dropped it down and broke it. Kasi became very angry and scolded his father. Vasu observed this. The next day, Kasi gave his father a new mud plate. He went out to work. When he came, he saw the new mud plate also broken into pieces. He scolded his father badly and warned him, "Old man, if you break the next plate also, there will be no food for you." Vasu was listening to his father's words. The next day, in the evening, when he came home, he saw his son doing some work with his carpentry tools. He was surprised to see this and happily went near him; Kasi asked Vasu, "What are you doing, my son?" Vasu replied, "Dad, I am making a plate of wood for you. When you become old, I will give you this wood plate so that you will not break it and I need not send you out of the house." Kasi realized his mistake and apologized to his father for his mistakes. He never ill-treated his father after that.

Answer the following questions.

(5x1=5)

3.1 How old was Vasu?

3.2 Why did Kasi begin to think that Ramu was useless to him?

3.3 What did Kasi give to his father on the mud plate?

3.4 What was Vasu making with the carpentry tools?

3.5 Who made Kasi realize his mistake?

Instruction

- Ask the students to read the text carefully for the given tasks.
- For multiple-choice questions, ask the students to circle the letter of the correct option.
- The correct answers are given below:
 - 3.1 Any answer that mentions 'five-years-old'.
 - 3.2 Any answer that mentions 'because he was too old to do any work'.
 - 3.3 Any answer that mentions 'food'.
 - 3.4 Any answer that mentions 'wooden plate'.
 - 3.5 Any answer that mentions 'his son/Vasu'.

4. Write a short paragraph about your favorite teacher in about 50 to 60 words. Include the following information.

(5)

name, age, subject, physical appearance (height, weight, hair, etc.), the thing you like about him/her

5. Suppose one of your foreign friends is coming to Nepal. She/He plans to visit important tourist areas during her/his stay in Nepal. Write a letter to your friend suggesting him/her the places she/he can visit in Nepal in about 80 to 100 words. Include the following guidelines.

(10)

welcome her/him to Nepal, beautiful country, many places to visit: Kathmandu, Pokhara, Lumbini, Rara Lake, Chitwan, etc.

For questions 4&5, use the following rubrics.

Marks	Description of standards
5	<ul style="list-style-type: none">• Ideas presented on the topic have appropriate supporting details as demanded by the question prompt with sufficient elaboration and originality• Ideas are coherently organized using appropriate cohesive devices and transitions• Use of a wide range of vocabulary with some incorrect word choice that do not impede meaning• Appropriate control of grammatical structures with negligible errors• Complete and appropriate match between the text type and the writing format

4	<ul style="list-style-type: none"> • Ideas are presented on the topic have appropriate supporting details as demanded by the question prompt with some elaboration and originality • Ideas often incoherently organized despite having noticeable use of simple cohesive devices • Attempts made to use a range of vocabulary with few errors however these do not impede meaning • Few errors while using grammatical structures and/or in punctuation and spelling, however, errors do not impede communication • Complete and appropriate match between the text type and the writing format • Accurate match with the expected word limit
3	<ul style="list-style-type: none"> • Ideas presented on the topic comprise of some supporting details as demanded by the question prompt • Ideas are often incoherently organized using less appropriate register and tone with the use of most common cohesive devices • Limited use of vocabulary with some errors that do not impede meaning • Few errors while using simple grammatical structures but frequent errors occur in punctuation and spelling without impeding communication • Partial match between the text type and the writing format • Close match with the expected word limit
2	<ul style="list-style-type: none"> • Ideas presented on the topic do not comprise supporting details as demanded by the question prompt • Ideas haphazardly organized using inappropriate register and tone with rare use of cohesive devices • Very limited use of vocabulary with many errors that often impede meaning • A lot of errors while using simple grammatical structures, and, several errors in punctuation and spelling frequently impeding communication • A mismatch between the text type and the writing format • Fluctuation with the expected word limit
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Instructions:

For writing I (question 3), award 1 mark for each of the criteria/levels mentioned above.

For writing II (question 4), award 2 marks for each criterion/level.

Teacher Set-B

Diagnostic Test

Class: 8

Subject: English

Instructions for the Teacher

- Read the instructions and the diagnostic tool thoroughly before administering the test.
- Create a child- friendly environment in the examination hall/test center.
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- Thank all the students for their participation in the test.

1. Listen to your teacher and write the sentences that you hear.

(3x1=3)

Instructions

- Ask all the students to listen to you.
- Ask the students to face you when you read the sentences.
- Read the sentences in a clear voice with intelligible pronunciation and appropriate intonation.
- **Read the following sentences one after another. (Read each sentence at least three times.)**

a. Did you attend the programme?

b. I am unable to go outside because it is raining.

c. If they had gone to Pokhara, they would have visited Phewa Lake.

Award 1 mark for each correct answer.

2. Read the text and do the given tasks.

(7)

Newspapers are our good friends. Life without newspapers is a waste. Newspapers bring us news and views from all corners of the world. Any incident or occurrence of importance that takes place is reported by the newspapers. The word "NEWS" is interpreted as North, East, West and South. It means that the newspaper provides us with information and news regarding various subjects from all directions. Newspapers also give us articles on all kinds of topics such as political, social, economic, monetary, business, commerce, sports, education, health etc. Newspapers publish advertisements that attract the attention of the customers.

They also contain book reviews of literary, historical and other books by the scholars. Newspapers are of different types. Some newspapers are published daily. They are called "Dailies". We must cultivate the habit of reading newspapers to know what is happening around the globe. The one who

reads newspapers and interprets editorial pages can only be master in current affairs and general knowledge. Reading newspapers helps you to find out what news is and how it is written. The one who dreams of being a journalist should not spare a day without reading the newspaper. They should be aware about the editorial and be well-versed with vocabulary. We will get to know news from all the countries if we read newspapers regularly. If we read the newspapers seriously, it will also help to shine in competitive examinations.

Answer the following questions.

(3x1=3)

2.1 What do the newspapers report?

.....

2.2 Why is the term 'NEWS' interpreted as North, East, West and South?

.....

2.3 Who can be a master in current affairs?

.....

Write TRUE for true and FALSE for false statements.

(4x1=4)

2.4 Advertisements published in the newspapers attract customers.

2.5 All the newspapers are published every day.

2.6 A person who wants to be a journalist should read the newspaper.

2.7 Reading newspapers helps in competitive exams.

Instruction

- Ask the students to read the text carefully to do the given tasks.
- The correct answers are given below:

2.1 Any answer that mentions 'any incident or occurrence of importance that takes place'.

2.2 Any answer that mentions 'because it provides us with information and news regarding various subjects from all directions.

2.3 Any answer that mentions 'the one who reads newspapers and interprets editorial pages.

2.4 TRUE

2.5 FALSE

2.6 TRUE

2.7 TRUE

Award 1 mark for each correct answer.

3. Read the text below and do the task.

Looking for the Perfect Home

A. House in the town centre

This lovely house is near all the shops and schools. There's one large bedroom, a small bedroom, and a bathroom on the first floor. On the ground floor, the kitchen has a fridge, oven, and dining table. There's a bright living room with a sofa and TV. It also comes with a garage and a small garden for you to enjoy.

B. Big family home

On the ground floor, the small kitchen includes a fridge, dishwasher, and a washing machine. A large living room with a big sofa is perfect for relaxing with all the family. On the first floor, this house has 3 large bedrooms, each with a bed, wardrobe, desk and chair for homework. Outside, there's a big garden and a large garage.

C. Small city apartment

This modern 1-bedroom apartment has a kitchen with a fridge, cooker, and washing machine. In the living room, there's an armchair, a coffee table, and a TV. The bedroom has a large bed and wardrobe. There's also a small balcony for fresh air. There's no parking space.

D. Beautiful countryside house

This beautiful 4-bedroom house comes with a kitchen that includes an oven, fridge, and dishwasher, all downstairs. Upstairs, there's another bedroom. This area is quiet because it's far from the city. From the large windows you can see trees and mountains.

E. Sunny large apartment

This bright 2-bedroom apartment has a large modern kitchen with a fridge, oven, and washing machine. There's a large dining room with a big table and ten chairs. The windows are large to let lots of sunlight in. There's no garden and no garage, but you have a parking space.

Circle (O) the correct answer. (5X1=5)

3.1 Which home is located near the shops?

- a. House in the town centre
- b. Big family home
- c. Countryside house
- d. Sunny large apartment

3.2 Which of the following is NOT there on the first floor of the big family home?

- a. A bed
- b. A desk
- c. A chair
- d. A fridge

3.3 From the balcony of which home can one enjoy the fresh air?

- a. House in the town centre
- b. Big family home
- c. Small city apartment
- d. Countryside house

3.4 What can be seen from the countryside house?

- a. Grage
- b. Mountains
- c. Garden
- d. parking space

3.5 What problem does the sunny large apartment have?

- a. The kitchen is too small.
- b. There is no garage.
- c. There is no parking space.
- d. The windows are big.

Instruction

- Ask the students to read the text carefully for the given tasks.
- For multiple-choice questions, ask the students to circle the letter of the correct option.
- The correct answers are given below:
- 3.1 A house in the town centre
- 3.2 d. A fridge
- 3.3 c. Small city apartment
- 3.4 b. Mountains
- 3.5 b. There is no garage.

4. Write a short readable story in about 50 to 75 words with the help of the following clues. (5)

a boy goes to a shop buys bread goes home
mother checks date expire suggests to be carefulcomplaints
the police shopkeeper arrested

5. Suppose one of your foreign friends is coming to Nepal. She/He is planning to visit important tourist areas during her/his stay in Nepal. Write a letter to your friend suggesting to him/her the places she/he can visit in Nepal in about 75 to 100 words. Include the following guidelines. (10)

welcome her/him to Nepal, beautiful country, many places to visit: Bouddhanath, Kathmandu, Pokhara, Lumbini, Rara Lake, Chitwan, etc.

For questions 4 & 5, use the following rubric.

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	<p>punctuation and spelling frequently impeding communication</p> <ul style="list-style-type: none"> • A mismatch between the text type and the writing format • Fluctuation with the expected word limit
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For writing II (question 5), award 2 marks for each criterion/level.