

Student Set-A
Diagnostic Test

Class 7

Subject: English

Student's Name:

School's Name: **District:**

You are: Boy ☐ Girl ☐ Others ☐ **Local Level:**

1. Listen to the teacher and write the sentences that you hear. (3x1=3)

a)

b)

c)

2. Read the following text and do the given tasks. (7)

Horses are beautiful creatures. They can be different colours and can run quickly. People like horses because they are strong and powerful.

Horses are mammals. Mammals are warm-blooded animals with hair or fur and usually give birth to live **young**. The mother horse generally has one baby in the spring and feeds the baby milk. Horses have long legs and big eyes that can see almost all the way around them. They can walk, trot, gallop and jump.

Young horses that are one-year-old or younger are called foals. A young female horse is called a filly, and a young male horse is called a colt. After 4 years, a horse is considered an adult. Many people think that a pony is a young horse, but that is incorrect. A pony is a type of horse that does not grow very large.

Horses can live up to 20 or 25 years. Sometimes people can tell how old a horse is by looking at its teeth! They generally sleep standing up, so they can run away quickly if a predator comes near. Horses only need about three hours of sleep per day!

Circle (O) the correct answer.

(3x1=3)

- 2.1 What does the word 'young' mean in the second paragraph?
- a. Male
 - b. Female
 - c. Baby
 - d. Adult
- 2.2 What is filly?
- a. A female horse
 - b. A male horse
 - c. A baby horse
 - d. An adult horse
- 2.3 What is **TRUE** about a pony?
- a. A pony lives longer than other horses.
 - b. A young male horse is called a pony.
 - c. A pony is a young female horse.
 - d. A small size horse is called a pony.

Answer the following questions.

(4x1=4)

- 2.4 What fact in the text proves that horses are mammals?

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- 2.5 What is a one-year-old horse called?

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- 2.6 How long does it take for a horse to become an adult?

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- 2.7 What is the average age of horse?

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3. Read the story and do the tasks that follow.

In a forest, there lived a monkey in a tree on the bank of a river. In the same forest, in a river, there lived a crocodile and his wife.

One day, the crocodile was resting under the tree. The monkey offered him some fruits. The crocodile came back the next day for more fruits. Later, the crocodile and the monkey became good friends.

One day, the monkey sent some fruits to the crocodile's wife. She liked them but was jealous, as she didn't like her husband spending time with the monkey. She told her husband to get her the heart of the monkey. The crocodile was not willing to kill his friend, but had no choice.

The crocodile invited the monkey to his house and took him on his back to reach his home in the river. The crocodile was happy that he had tricked the monkey. However, while talking he revealed the reason for taking the monkey home. The clever monkey said, "You should have told me earlier. I left my heart on the tree. We must go back to get it." The crocodile believed him and went back with him. The monkey quickly jumped over the tree and said, "Hey, fool! Who leaves his heart on a tree?"

Write TRUE for the true and FALSE for the false statements. 5x1=5

3.1 The monkey and the crocodile were neighbours.

3.2 The crocodile's wife wanted the heart of the monkey.

3.3 The monkey swam to go to the crocodile's home.

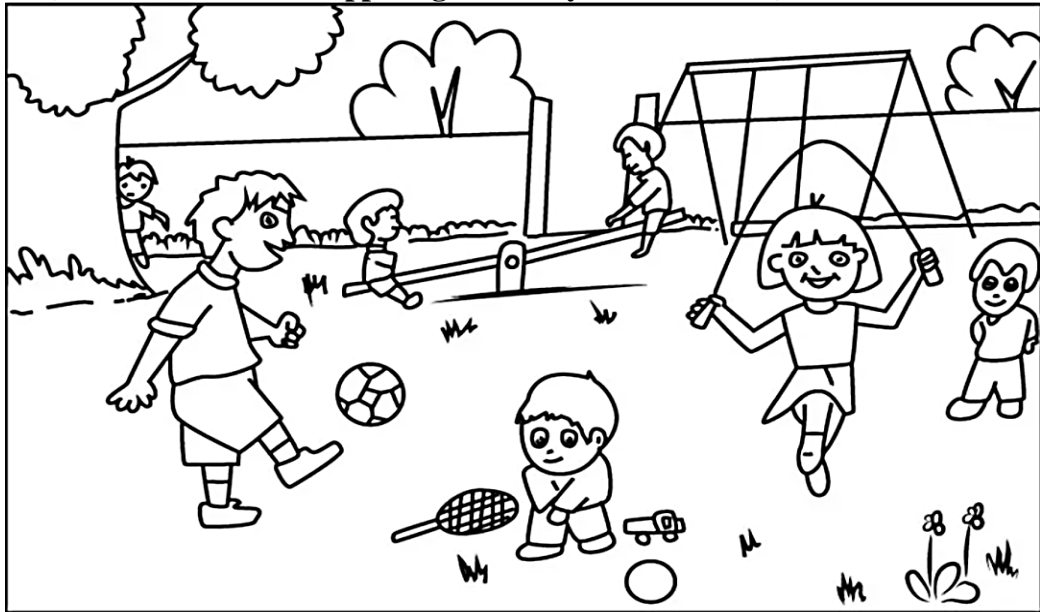
3.4 On the way, the crocodile told the monkey that he was going to kill the monkey.

3.5 The monkey was cleverer than the crocodile.

4. Look at the given picture carefully. Write a paragraph about it in about 50-60 words.

(5)

(who / where/ what is happening/ what do you like the most)



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5. Write a letter to your friend describing your school in about 80-100 words. Include the following information.

(10)

- name, location, students and teachers
- facilities and activities
- your likes and dislikes
- your feelings

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