



नेपाल सरकार

शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय

शैक्षिक गुणस्तर परीक्षण केन्द्र

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पत्र सङ्ख्या : ५८१/०८२

चलानी नं. : १९१

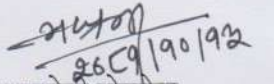


सानोठिमी
भक्तपुर, नेपाल ।

मिति : २०८१/१०/१३

विषय: लेखरचना उपलब्ध गराउने सम्बन्धमा ।

शैक्षिक गुणस्तर परीक्षण केन्द्रले वार्षिक प्रकाशनका रूपमा प्रकाशन गर्ने “Education Review Journal” (Peer-reviewed) का लागि यसैसाथ संलग्न विषयक्षेत्र तथा ढाँचामा कम्तीमा ३००० देखि ५००० शब्द सम्मको अनुसन्धान तथा तथ्यमा आधारित वा विचारमूलक लेख/ रचना २०८१ साल फागुन मसान्तभित्र इमेल ठेगाना pmukta230@gmail.com र devkotalaxu@gmail.com मा विद्युतीय प्रति उपलब्ध गराइदिनुहुन इच्छुक सबैमा अनुरोध छ ।


मुक्तादेवी पोखरेल
शाखाअधिकृत

Ministry of Education, Science and Technology

Education Review Office (ERO)

Education Review Journal

Journal Guideline

2081

Preamble

Education Review Office founded in 2010 is a single independent agency to review educational outcomes in Nepal. The Government of Nepal has exclusively awarded two legal mandates to this office that include a) conducting national assessment of students' performance within the entire school system and b) undertaking performance audit of schools and educational organizations under the ministry system. This office has upgraded its professional strength by utilizing experience of continued operations for the past 15 years.

The most visible and realizable achievement of this agency so far, are establishing a practice of national assessment of students' achievement and creating a system for performance audit of educational institutions and programs. The 'assessment' and 'audit' functions aim at enhancing public accountability and at generating genuine pressure for systematic reform in education system.

In order for contributing to realize the aforesaid aims, this journal was initiated a few years ago. The principal objective of the journal is to establish and disseminate an applied knowledge of the assessment and the audit based on the practical experiences as well as statistical evidences. For this, the journal articles are expected to be reasonably professional and firmly tailored to meet the objective. Therefore, ERO officially intends to circulate an indicative **Journal Guidelines** in order for facilitating the authors to prepare responsive articles.

Guideline of Journal Article

S. N.	Area of consideration	Descriptions
1	Subject area	<ul style="list-style-type: none">• National assessment of students' achievement including standardization of examination system• Performance audit of schools, educational entities and education programs• Early Learning Development Standards (ELDS) Based assessment of ECD children• Testing and assessment theories and practices

For

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2	Types of articles	a) Story of Experience b) Review Article c) Research Article
3	Story of Experience	<ul style="list-style-type: none">• Synthesizing the historical facts and feeling on a particular activity such as NASA of Mathematics, Science, English and Nepali• Covering fundamental contents like WHAT (what did we carry out and what did we achieve as evidences), WHY (what was the rationale of those activities?), HOW (what were the procedural milestones of those activities?), WHICH (pin point those which were the deficiencies during the implementation and identify which solution will work for future) experiences of testing
4	Review Article	<ul style="list-style-type: none">• Reviewing a standard/impact making/popular book exclusively written on the aforementioned areas, themes, and subject-(s) either by foreign or Nepali writer; or reviewing a report of research undertaken in or outside the country related to the areas of testing and assessment• Drawing context, theories, models/approaches, findings (if any) and summarizing them for the context of ERO/NEB practice along with concrete recommendations for future steps.
5	Research Article	<ul style="list-style-type: none">• Conducting original research for the purpose of composing the article.• Developing essential elements of the research even such as topic from the given subject areas, research question (s) from a literature review, gaps, specific objective(s), appropriate methodological approach (es) etc.• Engaging in the field work for collecting data, evidences and impressions.• Writing the article with substantial finding(s) and concrete recommendations for the next steps.
6	Language	• Nepali or English
7	Size	• Length of article remain within a range between 3000 to 5000 words
8	Abstract	<ul style="list-style-type: none">• Ranging from 150-200 words including• a brief introduction, objective(s), methodology, and

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		major findings in the main body of the text.
9	Keywords	<ul style="list-style-type: none">• 4-6 keywords, which should reflect the gist/central idea of the entire writing
10	Font type	<ul style="list-style-type: none">• English: Times New Roman font of 12 points• Nepali- Mangal font of 11 points
11	Line space and indenting	<ul style="list-style-type: none">• Line space- 1.5• Justified indenting/left aligned indenting• Normal page margin
P	Submission provision	<ul style="list-style-type: none">• Submit a complete manuscript in the electronic version before the deadline• Enclose a letter of declaration stating that the manuscript has not been published or sent for publication elsewhere.• Consider that the Editorial Team will not be responsible for any controversy that may arise from the debatable issue raised in the article.• Update/revise and finalize the draft article by strictly following the comment(s) and suggestion(s) of the peer reviewer(s) and the editorial team.
13	Scope of article scrutiny	<ul style="list-style-type: none">• The manuscript is subject to editorial scrutiny and necessary changes.• Plagiarized writing, duplication, or any other irregularities against preamble of the journal will automatically become reason for rejection.• The editorial team may accept or reject the manuscript considering its quality, worth, and format.
14	Formatting style	<ul style="list-style-type: none">• Follow the APA Style 7th Edition specially for 'in-text citation and 'referencing'.

Process of Peer Review

As soon as manuscripts are submitted by authors to the editorial board, there will be an initial review (scrutiny) of them. If they are found to have maintained the level as indicated in the above guidelines, they will be sent to the peer reviewers. Feedback from the peer reviewers will be forwarded to the respective authors for improving the manuscripts. The manuscripts with unsatisfactory revisions will be rejected.

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