

निजामती कर्मचारी अस्पताल
प्राविधिक सेवा, नर्सिङ्ग समूह, नर्सिङ्ग उपसमूह, नर्सिङ्ग सुपरभाईजर पद, सातौं तहको खुला तथा आन्तरिक
प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ :

प्रथम चरण :- लिखित परीक्षा (Written Examination)

पूर्णाङ्क :- २००

द्वितीय चरण :- अन्तर्वार्ता (Interview)

पूर्णाङ्क :- ३०

प्रथम चरण (First Phase) : परीक्षा योजना (Examination Scheme)

पत्र	विषय	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा प्रणाली		प्रश्नसंख्या X अङ्क	समय
प्रथम	Technical Subject	१००	४०	वस्तुगत	बहुवैकल्पिक प्रश्न	५० प्रश्न x २ अङ्क	४५ मिनेट
द्वितीय		१००	४०	विषयगत		१० प्रश्न x १० अङ्क	३ घण्टा

द्वितीय चरण (Second Phase)

विषय	पूर्णाङ्क	परीक्षा प्रणाली
अन्तर्वार्ता	३०	मौखिक

द्रष्टव्य :

- यो परीक्षा योजनालाई प्रथम चरण (लिखित परीक्षा) र द्वितीय चरण (अन्तर्वार्ता) गरी दुई चरणमा विभाजन गरिएको छ ।
- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुनेछ ।
- प्रथम र द्वितीय पत्रको पत्रको विषयवस्तु एउटै हुनेछ ।
- प्रथम र द्वितीय पत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ ।
- परीक्षामा सोधिने प्रश्नसंख्या, अङ्क र अङ्कभार यथासम्भव सम्बन्धित पत्र/विषयमा तोकिए अनुसार हुनेछ ।
- वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पनि गरिने छैन ।
- वस्तुगत बहुवैकल्पिक हुने परीक्षामा परीक्षार्थीले उत्तर लेख्दा अंग्रेजी ठूलो अक्षर (Capital letter) A, B, C, D मा लेख्नुपर्नेछ । सानो अक्षर (Small letter) a, b, c, d लेखेको वा अन्य कुनै सङ्केत गरेको भए सबै उत्तरपुस्तिका रद्द हुनेछ ।
- बहुवैकल्पिक प्रश्नहरू हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- विषयगत प्रश्नका लागि तोकिएका १० अङ्कका प्रश्नहरूको हकमा १० अङ्कको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सकिने छ ।
- विषयगत प्रश्नमा प्रत्येक पत्र/विषयका प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन् । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरूको उत्तर सोही खण्डका उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापनि पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झनु पर्दछ ।
- प्रथम चरणको परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीय चरणको परीक्षामा सम्मिलित गराइनेछ ।
- पाठ्यक्रम लागू मिति :- आ.व. २०७९/०८०

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Paper I and II: Technical subject
Section (A): 50 %

1. Nursing concept & Principles

- 1.1 Nursing Theory
 - 1.1.1. V. Henderson
 - 1.1.2. D. Orem
 - 1.1.3. Roy's
 - 1.1.4. Florence Nightingale
- 1.2. Nursing Process
 - 1.2.1 Steps of Nursing process
- 1.3. Pain and Stress management
 - 1.3.1 Nursing Management
 - 1.3.2 Medical Management
- 1.4. Holistic Health Care
 - 1.4.1 Components of holistic health care
 - 1.4.2 Methods of holistic care
 - 1.4.3 Alternative medicines
- 1.5 Creativity in Nursing
 - 1.5.1 Methods of creativity
 - 1.5.2 Barriers of creativity
- 1.6. Professional Development
 - 1.6.1 Nursing ethics
 - 1.6.2 Trends
 - 1.6.3 Professional and clients right
 - 1.6.4 Legal Right
 - 1.6.5 ICN code of Nursing
 - 1.6.6 ICM code of Nursing
 - 1.6.7 (N.A.N.) Nursing Association of Nepal
 - 1.6.8 (N.N.C.) Nepal Nursing Council
 - 1.6.9 Laws related to health and nursing
 - 1.6.9.1 Medico legal case
 - 1.6.9.2 Disposal of dead body
 - 1.6.9.3 Organ transplantation
 - 1.6.9.4 Narcotic Drugs
 - 1.6.9.5 Abortion

2. Behavioral Science and Psychology applied in Nursing

- 2.1 Major cultural groups and their health seeking behaviour.
- 2.2 Factors affecting health of the people.
 - 2.2.1 Socio economic conditions
 - 2.2.2 Education
 - 2.2.3 Politics
 - 2.2.4 Gender
 - 2.2.5 Physical environment
- 2.3 Social problems in Nepal
 - 2.3.1 Population explosion and migration
 - 2.3.2 Poverty
 - 2.3.3 Unemployment
 - 2.3.4 Substance abuse
 - 2.3.5 Prostitution

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- 2.3.6 Violence
- 2.3.7 Child abuse / Exploitation
- 2.3.8 Gender bias
- 2.3.9 Girl trafficking
- 2.4 Psychology applied to Nursing
 - 2.4.1 Characteristics of human behavior
 - 2.4.2 Causes of behavioral changes
 - 2.4.3 Emotional development
 - 2.4.4 Control of emotions
- 3. **Education Science in Nursing**
 - 3.1 Teaching and Learning
 - 3.1.1 Principles
 - 3.1.2 Factors which affect Teaching / Learning
 - 3.2 Roles and Responsibilities of a Teacher.
 - 3.3 Teaching Methods and Media
 - 3.3.1 Teaching methods
 - 3.3.1.1 Microteaching problems
 - 3.3.1.2 Evidenced based learning
 - 3.3.1.3 Self-directed learning
 - 3.3.1.4 Seminar/Symposium exhibition
 - 3.3.1.5 Case study presentation
 - 3.3.2 Media
 - 3.3.2.1 Audio Aids
 - 3.3.2.2 Video Aids
 - 3.3.2.3 Audio / Video Aids
 - 3.4 In-service Education
 - 3.4.1 Need Assessment
 - 3.4.2 Planning, organizing & conducting
 - 3.4.3 Class room teaching
 - 3.4.4 Clinical Teaching
 - 3.4.5 Evaluation and Feedback
 - 3.5 Components of Curriculum Development
 - 3.6 Evaluation
 - 3.6.1 Types
 - 3.6.2 Characteristics of evaluation tools
- 4. **Health Care Management**
 - 4.1 Trends of Health Care delivery system in Nepal
 - 4.2 Management:
 - 4.2.1 Concept, principles, theories
 - 4.2.2 Resource management
 - 4.3 Planning:
 - 4.3.1 Elements, process
 - 4.3.2 Benefits and Limitation
 - 4.4 Organization
 - 4.4.1 Types, Principles, elements
 - 4.5 Organizational behavior
 - 4.5.1 Group Dynamic
 - 4.5.2 Communication
 - 4.5.3 Organizational conflict and management (Problem solving)

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- 4.6 Organizational structures of Health Care Delivery system in Nepal
- 4.7 Leadership
 - 4.7.1 Theories
 - 4.7.2 Types
 - 4.7.3 Functions
 - 4.7.4 Characteristics
- 4.8 Supervision and monitoring
 - 4.8.1 Concept
 - 4.8.2 Purpose
- 4.9 Personnel development
 - 4.9.1 Motivation
 - 4.9.2 Morale
 - 4.9.3 Leadership and decision making
- 4.10 Human Resource Development
 - 4.10.1 Elements, steps
 - 4.10.2 Production/distribution
- 4.11 Health Economics
 - 4.11.1 Concepts
 - 4.11.2 Demand and supply
 - 4.11.3 Cost benefit and cost effectiveness in Nursing Management
 - 4.11.4 Application in Nursing service
- 4.12 Health Information Management
- 4.13 Disaster Management
- 4.14 Quality Assurance Management
- 4.15 Job description
- 4.16 National Policies
 - 4.16.1 National Health Policy
 - 4.16.2 Strategy
 - 4.16.2.1 Priority
- 4.17 Current fifth five- year plan
 - 4.17.1 Millennium development goal
 - 4.17.2 Second long-term health plan
- 5. Research & Statistics**
 - 5.1 Research Terminology
 - 5.1.1 Variables, Principles, Hypothesis, Operational definitions
 - 5.1.2 Limitations & Delimitations
 - 5.1.3 Validity & Reliability
 - 5.2 Ethics & Regulations in Health & Nursing Research
 - 5.2.1 Ethics in Research.
 - 5.2.2 National Ethical guidelines in Health research in Nepal (NHRC)
 - 5.3 Methodology
 - 5.3.1 Types of research
 - 5.3.2 Sampling Techniques
 - 5.3.3 Method of data collection
 - 5.3.4 Development of Instrumentation
 - 5.3.5 Statistical Data analysis
 - 5.3.6 Report writing & Dissemination
 - 5.4 Importance of Research in Nursing services

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6. Applied Health Sciences

6.1 Anatomy and physiology of:

- 6.1.1 Cardiovascular System
- 6.1.2 Respiratory system
- 6.1.3 Digestive system
- 6.1.4 Muscular skeletal system
- 6.1.5 Nervous system
- 6.1.6 Special senses
- 6.1.7 Reproductive system
- 6.1.8 Endocrine system

6.2 Pharmacology

- 6.2.1 Principles of pharmacy kinetics and pharmacy dynamic
- 6.2.2 Important Drugs and their actions
- 6.2.3 List of essential Drugs as specified by WHO/ DDA (Department of Drug Administration)
- 6.2.4 Lifesaving drugs

6.3 Patho- physiology

- 6.3.1 General concepts of necrosis
- 6.3.2 Inflammation
- 6.3.3 Thrombosis
- 6.3.4 Embolism
- 6.3.5 Wound – healing oedema
- 6.3.6 Neoplasms
- 6.3.7 Antigens and antibodies

6.4 Microbiology

- 6.4.1 Classification of Micro – organism
- 6.4.2 Microbial Morphology and the process of:
 - 6.4.2.1 Drug sensitivity testing
 - 6.4.2.2 Important terminologies
 - 6.4.2.3 Opportunistic infections
 - 6.4.2.4 Pathogens
 - 6.4.2.5 Bacterial toxins
- 6.4.3 Sterilization
 - 6.4.3.1 Different methods and Types

6.5 Biochemistry

- 6.5.1 Digestion and absorption of carbohydrate, protein and fat
- 6.5.2 Malabsorption
- 6.5.3 Classifications of vitamins and requirement of different age group

6.6 Nutrition

- 6.6.1 Assessment of Nutrition status
- 6.6.2 Therapeutic diet in various medical conditions
- 6.6.3 Menu planning & calculation of calorie for different age group
- 6.6.4 Food belief & practice
- 6.6.5 Common Nutritional deficiency diseases

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Section (B): 50 %

7. Mental Health

7.1 Concept of mental health / Illness

- 7.1.1 Neuroses
- 7.1.2 Psychoses
- 7.1.3 Mental Retardation
- 7.1.4 Epilepsy
- 7.1.5 Alcohols and Drug abuse
- 7.1.6 Psychosexual problems

7.2 Role and Responsibilities of Nurse in :

- 7.2.1 Primodial
- 7.2.2 Primary Prevention
- 7.2.3 Secondary care
- 7.2.4 Tertiary prevention

7.3 Modality of Treatment

- 7.3.1 Drug therapy
- 7.3.2 ECT
- 7.3.3 Counseling
- 7.3.4 Diversional Therapy
- 7.3.5 Legal Responsibilities
- 7.3.6 Emergency management of violent patient

7.4 Common Mental Health problems in Nepal

8. Advanced Nursing

- 8.1 Developmental tasks of different age groups
- 8.2 Problem solving approach in care of patient
- 8.3 Application of holistic approach in care of patient
- 8.4 Advancement in the diagnostic procedures for different illnesses
- 8.5 Case study and case presentation

9. Nursing care of geriatric and Communicable diseases

- 9.1 Physiological changes and common physical problems.
- 9.2 Common medical problems
- 9.3 Cognitive changes and diagnostic methods in use.
- 9.4 Support system / family support / community support.
- 9.5 Mental preparation for adaptations to changing needs.
- 9.6 Water borne diseases
- 9.7 Air borne diseases
- 9.8 Vector transmission
- 9.9 (STI) Sexual Transmitted Infection
- 9.10 Trans placental diseases

10. Medical Surgical Nursing (Adult+ Child) Nursing Care & Management of clients suffering with diseases related to following systems

- 10.1 Respiratory problems
- 10.2 Cardiovascular problems
- 10.3 Neurological problems
- 10.4 Muscular-Skeletal problems
- 10.5 Hepatobiliary problems

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- 10.6 Endocrine problems
- 10.7 Gastrointestinal problems
- 10.8 Reproductive problems
- 10.9 Genital urinary problems
- 10.10 Special Senses problems

11. Nursing Management of Patient in Burn Unit and OT

- 11.1 Pain Management
- 11.2 Fluid & electrolyte balance
- 11.3 Infection preventions
- 11.4 Reconstructive / Rehabilitation.
- 11.5 Preparation of OT
- 11.6 Pre and Post OT. care

12. Role of the Nurse in ICU/ CCU and Emergency Nursing

- 12.1 Advance nursing
- 12.2 Management of clients with critical conditions / cardiac conditions
- 12.3 Resuscitation
- 12.4 Use of various monitors
- 12.5 Specific Investigation and treatment.
- 12.6 Emergency preparedness
- 12.7 Emergency Resuscitations
- 12.8 Mass casualty management

13. Obstetric Nursing (Midwifery)

- 13.1 Parental Nursing
 - 13.1.1 Preconception and parental Preparedness
 - 13.1.2 Prenatal assessment and management
 - 13.1.3 Preparation of child birth
 - 13.1.4 Management of High risk pregnancy
- 13.2 Intra- natal (Labor)
 - 13.2.1 Assessment of client during Labor
 - 13.2.2 Care required during different stages of Labor
 - 13.2.3 Immediate care of new born / mother
 - 13.2.4 Management of complications of labor.
- 13.3 Newborn / Neonate Management
 - 13.3.1 Assessment of newborn
 - 13.3.2 Physiological needs of a newborn & neonate
 - 13.3.3 Management of minor / major disorders
- 13.4 Post Natal
 - 13.4.1 Physiology of puerperium & need of post natal mother.
 - 13.4.2 Lactation & trends in breast feeding
 - 13.4.3 Minor discomforts in puerperium & their management
 - 13.4.4 Major disorders of puerperium & their management.
 - 13.4.5 Follow up and advice on F/P

14. General knowledge about Civil Service Hospital and its Bylaws