



UNIVERSITY GRANTS COMMISSION

ANNUAL REPORT

2081/082 (2024-2025)

Sanothimi Bhaktapur, Nepal

ANNUAL REPORT

2081/82 (2024/25)



UNIVERSITY GRANTS COMMISSION

Sanothimi, Bhaktapur, Nepal

Website: www.ugcnepal.edu.np

ABBREVIATION/ ACRONYMS

AFU	Agriculture and Forestry University
BPKIHS	B.P. Koirala Institute of Health Sciences
CIAA	Commission for Investigation of Abuse of Authority
CoE	Centers of Excellence
DLI	Disbursement Linked Indicator
DLR	Disbursement Linked Result
DTCO	District Treasury Controller Office
EPBF	Extended Performance Based Funding
EQAAC	Education Quality Assurance and Accreditation Council
EQAAR	Education Quality Assurance and Accreditation Regulation
FCGO	Financial Comptroller General Office
FWU	Far West University
GER	Gross Enrollment Rate
GoN	Government of Nepal
GU	Gandaki University
HEIs	Higher Education Institutes
ICT	Information and Communication Technology
IDA	International Development Agency
IECCD	International Economic Cooperation and Coordination Division
IPF	Investment Project Financing
IVA	Independent Verification Agency
KAHS	Karnali Academy for Health Sciences
KPIs	Key Performance Indicators
KU	Kathmandu University
LBU	Lumbini Buddhist University
LoI	Letter of Intent
M&E	Monitoring and Evaluation
M.Phil	Master of Philosophy
MoEST	Ministry of Education Science and Technology
MoU	Memorandum of Understanding
MU	Mid-West University
NAMS	National Academy of Medical Science

NEHEP	Nurturing Excellence in Higher Education Program
NET	National Eligibility Test
NOU	Nepal Open University
NPC	National Planning Commission
NREN	National Research Education Network
NSU	Nepal Sanskrit University
OAG	Office of the Auditor General
ODEC	Open and Distance Education Center
OM	Operation Manual
PAC	Public Accounts Committee
PAHS	Patan Academy for Health Sciences
PBF	Performance Based Funding
PBG	Performance Based Grants
PDOs	Program Development Objectives
PEFA	Public Expenditure and Financial Accountability
PhD	Doctor of Philosophy
PMT	Proxy Mean Testing
PokAHS	Pokhara Academy for Health Sciences
PokU	Pokhara University
POM	Program Operating Manual
PPMO	Public Procurement Monitoring Office
PRT	Peer Review Team
PSS	Program Support Secretariat
PU	Pokhara University
QAA	Quality Assurance and Accreditation
QE	Quality Enhancement
RA	Result Area
RDI	Research Development and Innovation
RJU	Rajarshi Janak University
SOPG	Standard Operational Policies and Guidelines
SSR	Self-Study Report
TC	Technical Committee
TU	Tribhuvan University
UGC	University Grants Commission
WB	World Bank

PREFACE

University Grants Commission (UGC) is established in 1993 after multiuniversity concept was implemented in the country. The primary aim of the Commission is to promote quality of higher education. In its attempts to promote higher education in main activities include develop funding policies for Higher Education Institutions and disburse accordingly, coordinate with universities, provide advice to the Government in establishing university and most importantly carry out activities promoting quality higher education. This report provides a comprehensive overview of the activities overtaken by the UGC during fiscal year 2081/82 as well as an outline of the policies and programs developed to shape the future of higher education in Nepal.

This year was quite remarkable in terms of achievement for UGC. Due to the continued support of the Government, better understanding of the HEIs and the dedicated staff of the UGC, We have been able to accomplish most of the planned activities. Our endeavors have focused on policy interventions to establish academic standards for higher education, ensure quality education and foster strong collaboration among universities.

UGC has developed various policies, guidelines and manuals to support the implementation of the higher education reform framework from 2021 to 2030. These includes UGC Program Procedure 2081, Directive on Operation and Management of the Contributory Retirement Fund 2081, Directive on Organization and Management Survey of Universities,2080, Minimum Standard and Classification of Peer Reviewed Journals published in Nepal, The Procedure for Selection and Recommendation in Contractual Services 2081 and Financial Procedure Regulation of the UGC,2081. UGC has approved strategy plan 2024-29 which outlines a five year plan for higher education.

Nurturing Excellence in Higher Education (NEHEP) supported by the World Bank has been started and implemented in the fifth year to make higher education relevant to the market and capacity development of UGC and subsidiary implementing agencies. Remarkable interventions are specialized lab support, entrepreneurship support program, poverty targeted scholarship programs, labor market driven program, digitalization and the extended performance based funding program.

The QAA system is governed by the Educational Assurance and Accreditation Council (EQAAC). The existing Quality Assurance and Accreditation Division has been recognized as EQAAC secretariat. EQAAC strategic plan 2021-30 has been implemented which certainly indicates the widening scope of the QAA in Nepal. National registry of higher education providers has been launched. New QAA guidelines has been passed by the Commission.

UGC has widened dimension with Credit Transfer System across higher education institutions, program and degree equivalency for students who have studied at foreign universities and similar HEIs and National Eligibility Test.

We would like to extend our sincere thanks to the Government of Nepal for being with us throughout. Our sincere thanks to all the members of the UGC Board for their advice and support. We extend our sincere acknowledgement to the World Bank for their support in the higher education reform and the support. Finally, we thank all the HEIs for their cooperation and the UGC team for their continued commitment to the UGC.

Prof.Dr. Dev Raj Adhikari
Chairman

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Executive Summary

As a statutory and autonomous body of higher education institutions in Nepal, the University Grants Commission makes justifiable allocation and disbursement of grants to universities and higher education institutions to strengthen their operation and academic excellence. The UGC sets academic standards for higher education and formulates plans and policies regarding fostering quality education, good rapport, and coordination among the universities in the country.

This report summarizes the accomplishments of the UGC which commenced in 2081/82 to attain its major objective of promoting, facilitating, supporting, and enhancing the quality of higher education. The year 2081/82 was quite remarkable in achievement for the UGC. During 2081/82, the UGC undertook various programs and activities focusing on Policy formulation for the quality enhancement of higher education, infrastructure development of higher education institutions, capacity development of faculties, fellowships and scholarships, research and innovation, labor market-driven programs, quality assurance and accreditation, and Nurturing Excellence in Higher Education (NEHEP).

In the last fiscal year, the Commission developed various policies, guidelines and manuals to support the implementation of the higher education reform framework from 2021 to 2030. These includes UGC Program Procedure 2081, Directive on Operation and Management of the Contributory Retirement Fund 2081, Directive on Organization and Management Survey of Universities, 2080, Minimum Standard and Classification of Peer Reviewed Journals published in Nepal, The Procedure for Selection and Recommendation in Contractual Services 2081 and Financial Procedure Regulation of the UGC, 2081.

In the fiscal year 2081/81, the UGC supported 12 differently-able graduate students for their Master's and 34 students for their PhD theses (Partial Support). Similarly, 59 students were supported for PhD studies and research, and fifty for MPhil. Under the faculty research, 50 small research, development, and innovation grants and 50 faculty research grants were provided. Seven Collaborative research grants were provided in 6 different subject clusters, and 131 applicants received travel grants. Under the institutional research support, 4 institutions were provided Specialized Lab Support, and 21 Higher Education Institutions from different universities were supported to conduct Entrepreneurship support program training.

Fifty-two students from Martyr's and conflict victim families received scholarships for Bachelor level. Others receiving scholarships under different categories include 102 Muslim women and 4 Mukta Kamlaris, 203 with disabilities. Under the Nurturing Excellence in Higher Education program, 7699 students were given poverty-targeted scholarships for equitable access to higher education

Similarly, 22 students from Martyrs and conflict victim families received scholarships for the Mater level studies. Others receiving scholarships under different categories comprise 11 Muslim women, 30 with disabilities, 60 Dalits and 171 economically deprived students.

By the end of the fiscal year (FY) 2024/25, 342 HEIs was associated with the QAA system, progressing in various stages of the accreditation process, 211 have further progressed by submitting SSR, peer review has been completed in 211 HEIs, and 106 HEIs have been accredited.

SECTION ONE

UGC NEPAL

A BRIEF INTRODUCTION

1.1 Introduction

The University Grants Commission (UGC) was established as an autonomous and statutory institution under the University Grants Commission Act (1993). The primary objective of this Act is to establish a governing body—the UGC to facilitate, oversee, and promote the development, management, and quality assurance of higher education in Nepal. The Act aims to ensure the systematic allocation and supervision of financial grants to universities, support the creation and implementation of academic programs, and encourage coordination and knowledge exchange among universities and scholarly institutions, both nationally and internationally. Furthermore, it aims to provide expert advice to the Government of Nepal on establishing universities, enhancing academic standards, and promoting the holistic development of higher education in line with national priorities.

1.2 Functions of the UGC

The UGC serves as the apex body for higher education in Nepal, guiding and regulating the sector to ensure quality, equity, and accessibility. It manages the allocation and oversight of government funding, supports research, scholarships, and fellowships, maintains academic standards, and advises on the establishment and affiliation of universities. Furthermore, it facilitates academic collaborations and resource exchanges, oversees credit transfer systems, administers Quality Assurance and Accreditation (QAA) processes with certification, and provides program and degree equivalency for students from foreign and similar higher education institutions. In this spirit, the UGC Act of 1993 (with amendments) mandates the University Grants Commission to carry out the following functions:

1. To provide advice to the Government of Nepal regarding the establishment of universities.
2. To coordinate programs among universities to make their academic programs effective and operational.
3. To develop appropriate academic programs in line with the scale of academic activities.
4. To make necessary arrangements for the organization of suitable academic programs in universities.
5. To make necessary arrangements for the exchange of expertise, scholarship, and knowledge among universities and academic institutions in Nepal and abroad.
6. To formulate rules regarding the provision of grants to universities from the funds received from various sources.
7. To supervise the universities regarding the receipt of grants and the request for additional grants.
8. To coordinate among universities.
9. To regulate and facilitate the Credit Transfer system across higher education institutions.
10. To oversee, monitor, and facilitate the Quality Assurance and Accreditation (QAA) processes, and issue QAA certificates to accredited institutions
11. To provide program and degree equivalency for students who have studied at foreign universities and similar higher education institutions.

1.3 Composition of the University Grants Commission

The Board, an apex body of the UGC, comprises eleven members headed by the Executive Chairman. The Government nominates some office bearers while others are ex_officio members.

1. Upon the recommendation of the Ministry of Education Science and Technology, the Council of Ministers nominates the Executive Chairman and the Executive Secretary of the Commission from among the academic leaders and eminent professors.
2. The Secretary of the Ministry of Education Science and Technology, the Secretary of the Ministry of Finance, and a member of the National Planning Commission (Social Sector/Education Desk) are ex_officio members.
3. Two Vice-Chancellors representing all the universities, two distinguished professors and two prominent educationists were nominated as members of the apex body. The tenure of the members, including the Chairman and the Secretary, is four years from the date of their appointments.

Table 1: Composition of UGC Board

S.N	Name and Position	Position
1	Professor appointed by the Government of Nepal	Chairperson
2	Among Vice Chancellors, two Vice Chancellors nominated by the Government of Nepal	Member
3	Member, National Planning Commission (Education)	Ex_officio Member
4	Secretary, Ministry of Education Science and Technology	Ex_officio Member
5	Secretary, Ministry of Finance	Ex_officio Member
6	Two distinguished professors nominated by the Government of Nepal	Member
7	Two prominent educationists nominated by the Government of Nepal	Member
8	Secretary appointed by the Government	Member-Secretary

The List of UGC Board Member is presented in Annex 1

1.4 Organizational Structure

To carry out its duties and responsibilities, the UGC operates with distinct Divisions, Secretariat, Sections, and Units as follows :

1. General Administration Division

- 1.1. Human Resource Management Section
- 1.2. Financial Administration Section
- 1.3. Information and Technology Section
- 1.4. Logistic Management Unit

2. Planning, Monitoring, and Evaluation Division

- 2.1. Planning, Program, and Budget Section
- 2.2. Monitoring and Evaluation Section
- 2.3. International Relation Section

3. University Coordination Division

- 3.1. Coordination, Regulation and Good Governance Section
- 3.2. Eligibility Test and Equivalence Section
- 3.3. Grants Allocation Section

4. Research and Scholarship Division

- 4.1. Scholarship and Fellowship Section
- 4.2. Research and Grants Section
- 4.3. Training and Promotion Section
- 4.4. University Grants Commission Resource Centre

5. Quality Assurance and Accreditation Secretariat

- 5.1. Facilitation, Monitoring, and Facilitation Section
- 5.2. Accreditation Section
- 5.3. Administration and Finance Unit

Furthermore, as stipulated by the UGC Act, the following committees are formed and authorized for recruitment, university coordination, academic matters, research, quality assurance, and accreditation. The committees include:

1. University Coordination Committee
2. Research Council
3. Quality Assurance and Accreditation Council
4. Academic Committee
5. Recruitment Committee

In addition, the UGC has formed several other teams and special task committees, including the Reform Committee, Cluster Committee, Peer Review Team, Theme/Task Committee, and University Feasibility Study Task Force.

The Organogram of UGC is presented in Annex 2

1.5 Human Resources

UGC currently has five divisions (General Administration Division, Planning, Monitoring, and Evaluation Division, University Coordination Division, Research and Scholarship Division and Quality Assurance and Accreditation Secretariat) and 47 approved staff positions. Details of existing staff are provided in Annex 2.

1.6 UGC Strategic Plan: Vision, Mission, and Goals

Based on *The Education Policy, 2019* and *The Sixteenth Development Plan (2024–2029)*, the UGC has developed and approved the **UGC Strategic Plan 2024–2029**, which is currently under implementation. The plan articulates a clear vision and mission and is structured around six strategic pillars. The budget and programs for FY 2081/082 have also been aligned with this strategic plan.

1.7 National Higher Education Context and Key Trends

Nepal currently has fourteen universities and seven medical academies established through separate Acts at the federal level. Additionally, five provincial universities and two provincial medical academies have been established by provincial governments, each operating constituent campuses and affiliated campuses from both the for-profit and not-for-profit sectors. Furthermore, 57 campuses affiliated with

foreign universities mainly from the for-profit sector are operating in Nepal.

Recent estimates indicate that more than **700,000 students** are enrolled in Nepal's higher education system. The **Gross Enrollment Ratio (GER)** has been increasing over the years along with growth in the number of students, higher education institutions (HEIs), graduates, academic programs, program diversification, research outputs, and publications. These trends reflect visible changes in the higher education landscape.

However, several persistent challenges remain, including concerns about the **quality and relevance** of higher education, **low internal efficiency**, **inadequate and less rationalized funding**, and misalignment between academic programs and the **needs of the labor market**.

Governance and management practices in higher education are frequently questioned, highlighting an urgent need to strengthen governance and management through enhanced **accountability measures** and reforms.

SECTION TWO

PROGRAM, BUDGET AND MAJOR ACTIVITIES

2.1 Annual Budget Overviews

The University Grants Commission (UGC) is mandated to formulate policies and allocate grants to higher education institutions (HEIs) in accordance with established criteria. The Government of Nepal (GoN) provides funding to the UGC under Budget Sub-Head No. 35021011, classified into capital and operating grants, which are disbursed quarterly. Additional allocations are provided based on sectoral requirements. Grants for implementing the Nurturing Excellence in Higher Education Program (NEHEP) Budget Sub-Head No 35021102, which is financed by the World Bank as a soft loan, are also administered through the UGC.

Grants are disbursed in two main categories: operational and development. Operating funds for Tribhuvan University and Nepal Sanskrit University are estimated based on salary requirements. In contrast, autonomous TU constituent campuses receive reserved grants determined by the number of faculty and administrative positions, regardless of whether these positions are vacant. Other universities, including Kathmandu, Purbanchal, and Pokhara, receive funding based on pre-agreed formulae, ensuring that at least 20% of undergraduate students are provided scholarships, while Master's programs are designed to recover 80% of core funding. LBU, AFU, FWU, MWU, NOU, RJU, and MBUST are allocated funds to cover salaries, benefits, and other operational costs.

Additionally, the Medical College Infrastructure Development Board, in Geta, Surkhet, Butwal, and Bardiwas Development Boards receive both operating and capital grants to support their institutional activities. Community campuses are provided with minimum grants (currently NRs 700,000 per campus), supplemented by additional allocations based on student enrollment, programs offered, geographic location, availability of constituent campuses, science and technology subjects, and QAA certification. Development grants are allocated to support the construction of new infrastructure and the maintenance of existing facilities, thereby strengthening access to quality higher education across the country

2.1.1 The UGC Program & Budget

The University Grants Commission (UGC) had passed an annual budget of Rs 19,16,47.89 lakhs for regular projects, 380 lakhs as virement with total Rs 19,20,27.89 lakhs and Rs 2,29,19 lakhs for the Nurturing Excellence in Higher Education Project for the fiscal year 2081/82. The Commission approved the regular development budget for the universities, community campuses, other higher education institutions, quality improvement programs, and other UGC programs. The details of the UGC programs and budget for the fiscal year 2081/82 are presented below:

Table 2: Approved Budget for the Fiscal Year 2081/82

Details	Source (35021011)	Amount (NPR In lakhs)	Veriment Amount (NPR In lakhs)	Total Amount (NPR In lakhs)
26412. Conditional Recurrent Grants to Government Bodies, Committees, and Boards	GoN	1,58,156.89	180.00	158336.89
26422. Conditional Capital Grants to Government Bodies, Committees, and Boards	GoN	334,91.00	200.00	33691.00
Total		19,16,47.89	380.00	192027.89
Nurturing Excellence in Higher Education Project (35021102)				
26412. Conditional Recurrent Grants to Government Bodies, committees, and boards	IDA Higher Education P for R			2,21,79
26422. Conditional Capital Grants to Government Bodies, Committees, and Boards	IDA Higher Education P for R			7,40
Total				2,29,19

Table 3: Details of the programs and budget Approved by the Government of Nepal

S.N.	Activities/Programs	Amount (NPR in lakhs)
Recurrent Expenditure (26412)		
1	University Grants Commission	
1.1	UGC - Operation and Consumption	8,50
1.2	Grants for Community Campuses	75,00
1.3	Quality Improvement Programs	21,50
1.4	Technical and Scientific Exploration on Projects of National Importance	3,00
1.5	Scholarship to Female Muslim and Mukta Kamalari for Higher Education	1,40
1.6	Scholarship for People with Disability, Poor and Dalit Students	4,70
1.7	Campus for the Deaf, Production and Distribution of Audio-Visuals Materials for Blind Students, Establishment of New Universities, Program of South Asian University/UGC Heads	2,70
1.8	National Eligibility Test	50
1.9	Establishment of Incubation Center in Universities	2,00
1.10	Scholarship to Children of the Conflict Affected and Martyrs' Families for Higher Education	1,36
1.11	Special Scholarships for the Students from Dom, Badi, Chamar, Musahar for BE and MBBS with Including Liabilities	1,34
1.12	Amount for the Additional Quotas in Technical Programs, Opening and Extension of New Programs, and for the Extension of Technological Edge of Programs on the Basis of Cost Sharing	10,00
1.13	Scholarship to Children of UGC Employee for Higher Education	15
1.14	Research and Innovation with Research Centers of Tribhuvan University CERID, CEDA, RICAST, CINAS and so on) and Other Universities	11,00

2.0	Tribhuvan University	
2.1	Grants for Tribhuvan University	10,44,24.01
2.2	Grants for Autonomous Campuses of TU	88,19.4
3	Nepal Sanskrit University	
3.1	Grants for Nepal Sanskrit University (Including the former programs of Ayurveda, Sthapatyashastra, Naturopathy and Gender Science)	85,77
3.2	Teacher Management Grants for affiliated campuses under Nepal Sanskrit University	1,00
4	Kathmandu University (Core Funding Rs Five crore fifty Lakhs)	11,00
5	Purbanchal University (Core Funding Rs Five crore fifty Lakhs)	12,30
6	Pokhara University (Core Funding Rs Five crore fifty Lakhs)	13,50
7	Lumbini Budhhist University	7,91.18
8	Far-Western University	45,00
9	Mid-West University	37,00
10	Agriculture and Forestry University	62,00
11	Nepal Open University	9,94
12	Rajarshi Janak University	9,04.3
13	Madan Bhandari Science and Technical University	6,50
14	Bidhusi Yogmaya Ayurved University Establishment	1
15	Madan Bhandari Technological University	1
16	Saheed Dashrath Chand University of health Sciences	2,50
17	Butwal Medical College	40
18	Bardibas Medical College	40
19	Surkhet Medical College	40
20	Nepal University	30
21	Talent identification program	1,00
Total Recurrent Budget		15,81,56.89
Capital Expenditure (26422)		
1	University Grants Commission	
1.1	UGC and Quality Improvement Program – Capital Reform	6,00
1.2	Community Campus Infrastructure Development Grants	60,00
1.3	Machinery Equipment for the UGC	10
1.4	Building Construction of Harihar Sanyas Ashram, Mahesh Ashram, Galeshwor Ashram, Devghat	300
1.5	Technical and Scientific Innovation and Research (Educational Research, Equipment and Consultancy)	3,00
1.6	Furniture and Fixture for the UGC	5
2	TU building Construction and Maintenance capital improvement	60,00
3	Building Construction and Capital Improvement of Nepal Sanskrit University	8,50
4	Grants for Construction of Kathmandu University Mining, Mental Health, Gender Science and Health	11,00

5	Purbanchal University Grants, Building Construction, Capital Improvement, Grants for the Infrastructure of Medical Sciences	15,41
6	Pokhara University Capital Improvement Grants for Building Construction and Maintenance	20,00
7	Lumbini Buddhist University Capital Improvement Grants for Building Construction and Maintenance	10,00
8	Far-west University Capital Improvement Grants for Building Construction and Maintenance	15,50
9	Mid-West University Capital Improvement Grants for Building Construction and Maintenance	20,00
10	Agriculture and Forestry University Capital Improvement Grants for Building Construction and Maintenance	35,95
11	Nepal Open University Capital Improvement Grants for Building Construction and Maintenance	1,00
12	Rajarshi Janak University Capital Improvement Grants for Building Construction and Maintenance	5,00
13	Capital Infrastructure Grants for Madan Bhandari Science and Technology University	3,500
14	Bidhusi Yogmaya Ayurved University	1
15	Madan Bhandari Technological University	1
16	Nepal University	1
17	Conditional Capital Grants for Saheed Dashrath Chand University of Health Sciences	25,16
18	Conditional Capital Grants for Infrastructure Development of Butwal Medical College	10
19	Conditional Capital Grants for Infrastructure Development of Bardibas Medical College	10
20	Conditional Capital Grants for Infrastructure Development of Surkhet Medical College	1
Total Capital Budget		3,34,91
Total Recurrent and Capital Expenditure Budget		19,16,47.89

Table 4: Quality Improvement Program Budget

S.N.	Activities	Budget for FY 2080/81 (NPR in thousand)	Budget for FY 2081/82 (NPR in thousand)
1	Capacity Development Program (RMT, RC, CDT, AID, workshop/seminars and others)		
1.1	Research Trainings @150-200 (Rs.200*70 institutions)	1,50,00	1,40,00
1.2	Capacity Development Trainings@150-200 (Rs.200*50 institutions)	1,00,00	1,00,00
1.3	Refresher Courses @150-200 (Rs.200*20 institutions)	30,00	40,00
1.4	Academia Industry Dialogue @150 (Rs.150*10)	15,00	15,00
1.5	(Conferences/Workshops/Seminars)(Rs.125*30),(Rs. 200*20) (International Conferences, National, Regional (300*20)	1,35,00	1,37,50
1.6	Training On Higher Education Planning and Administration	60,00	60,00
1.7	University Community Linkage Program	40,00	52,00
1.8	Higher Education Policy Dialogue	10,00	15,00

2	Research Funding		
2.1	MPhil./PhD Fellowships, Research and Thesis	3,50,00	9,94,80
3	Teaching/Study Visit		
3.1	Visit by Professors to Higher Education Institutions @150	15,00	15,00
3.2	Visit to Institutions of Foreign Countries	10,00	10,00
3.3	Special Study/ Research (LS)	10,00	40,00
3.4	International Relationship Program	50,00	50,00
3.5	Travel Grants for Participation in Seminars/ Conferences (@35-70)	90,00	1,45,70
4	Capacity Strengthening of the UGC Staff through Training/ Study/Research/ Conference/Workshop and others	12,50	12,50
5	International Workshop on Pedagogy & Curriculum, QAA and others	25,00	22,50
6	Credit Transfer, Equivalence and National Eligibility Test		300,00
Total		216,265	21,50,00

Nurturing Excellence in Higher Education Program

Table 5: Fund Supported by World Bank loan under the NEHEP

S.N.	Activities/Programs (included in LMBIS)	Budget Amount (NPR in thousand)
1	Recurrent Expenditure (26412)	
1.1	Operation and Consumption Expenditure of NEHEP Secretariat (UGC)	15,00,00
1.2	Extension of Labor Market Driven Program	24,30,00
1.3	Capacity Development Program for Academic Leaders and Teachers	12,23,00
1.4	Grants for Entrepreneurship Development and Implementation	23,06,00
1.5	Research Promotion Grants for Academic Excellence	8,00,00
1.6	Academic Excellence and Research Grants	12,70,00
1.7	Quality Assurance and Accreditation to HEIs	20,00,00
1.8	Performance Base Grants to HEIs	45,00,00
1.9	Poverty Targeted Scholarship on the Basis of PMT	32,00,00
1.10	Equity Grants to HEIs (Lagging and Disaster affected areas)	8,00,00
1.11	Grants for Digitalization to HEIs	20,00,00
1.12	TU Program Support Secretariat Consumption, Operation, Service Procurement, Training and Program Expenses	1,50,000
	Total Recurrent Expenditure	2,21,79,00
2	Capital Expenditure (26422)	
2.1	Equipment and Machinery (31122)	2,44,45
2.2	Furniture and Fixtures (31123)	10,00
2.3	Software Procurement and Update(31134)	4,85,55
	Capital Total	7,40,00
	Recurrent and capital total	2,29,19,00

Summary of Expenditure

The University Grants Commission received the following regular grants from the Government of Nepal, and a soft loan from the World Bank for the implementation of the Nurturing Excellence in Higher Education Program for the fiscal year 2081/82. The summary of expenditure is as follows:

Budget Subtitle: 35021011

Table 6 : Summary of Expenditure

Code	Details	Budget (Amount in Lakhs)	Virement Amount (Amount in Lakhs)	Final Budget (Amount in Lakhs)	Released Budget (Amount in Lakhs)	Annual Expenditure (Amount in Lakhs)
26412	Recurrent	15,81,56.89	180.00	15,83,36.89	15,68,28.5	15,53,79.91
26422	Capital	3,34,91.00	200.00	3,36,91.00	3,24,57.53	3,21,19.87
Total		19,16,47.89	380.00	19,20,27.89	189286.03	18,74,99.78

Nurturing Excellence in Higher Education 2081/82

Budget Subtitle: 35021102

Code	Details	Allocation (Amount in Lakhs)	Released (Amount in Lakhs)	Expenditure (Amount in Lakhs)
26412	Recurrent	2,21,79.00	87,08.00	78,26.31
26422	Capital	740.00	104.45	16.70
Total		22919.00	8812.45	7843.01

Table 7: Statement of Expenditure of UGC of FY 2081/82

FY 2081/82 (Statement of Expenditure)							
Budget Subtitle:35021011							
S.N	Expenditure Headings	Budget Code No	Approved Budget	Virement Budget 2081.082	Final Annual Budget 2081/082	Disbursement Received from DTCO till Ashad 2082	Expenditure till Asadh 2082
7.2.5.27	Talent identification program in various disciplines for students enrolled in Higher Education (identifying talents among Higher Education students through various competitive events)	26412	100.00	-	100.00	-	-
1.3.5.6	Technical and Scientific Exploration on Projects of National Importance	26412	300.00	-	300.00	200.00	93.00
1.4.3.3	Scholarship to Female Muslim and Mukta Kamalari for Higher Education	26412	140.00	-	140.00	140.00	45.72
1.4.3.9	Amount for the Additional Quotas in Technical Programs, Opening and Extension of New Programs, and for the Extension of Technological Edge of Programs on the Basis of Cost Sharing	26412	1,000.00	-	1,000.00	800.00	566.86

2.7.13.203	Conditional Recurrent Grants for Infrastructure Development of Butwal Medical College	26412	40.00	40.00	80.00	70.10	70.10
2.7.13.204	Conditional Recurrent Grants for Infrastructure Development of Bardibas Medical College	26412	40.00	40.00	80.00	79.33	79.33
2.7.13.205	Conditional Recurrent Grants for Infrastructure Development of Surkhet Medical College	26412	40.00	30.00	70.00	56.18	56.18
2.7.13.206	Conditional Recurrent Grants for Saheed Dasharath Chand University of Medical Sciences	26412	250.00	-30.00	220.00	120.00	100.00
2.7.13.207	Preparatory Activities towards Establishing Madan Bhandari Technological University	26412	1.00	-	1.00	-	-
2.7.13.208	Operational Grants for Bidhusi Yogmaya Ayurved University Establishment	26412	1.00	100.00	101.00	101.00	101.00
2.7.13.759	Operational Grants for Nepal University	26412	30.00	62.75	92.75	92.75	92.75
2.7.13.760	Research and Innovation with Research Centers of Tribhuvan University CERID, CEDA, RICAST, CINAS and so on) and Other Universities	26412	1,100.00	-	1,100.00	1,100.00	1,100.00
2.7.23.1.1	UGC - Operation and Consumption	26412	850.00	-	850.00	700.00	548.04
2.7.23.5	Grants for Autonomous Campuses of TU	26412	8,819.40	-	8,819.40	8,819.40	8,819.40
2.7.23.1.7	Grants for Community Campuses	26412	7,500.00	-	7,500.00	7,500.00	7,240.33
2.7.23.1.9	Quality Improvement Programs	26412	2,150.00	-62.75	2,087.25	1,587.25	1,405.33
2.7.23.1.2	Grants for Far-Western University	26412	4,500.00	-	4,500.00	4,500.00	4,500.00
2.7.23.1.3	Grants for Mid-Western University	26412	3,700.00	-	3,700.00	3,700.00	3,700.00
2.7.23.1.4	Grants for Agriculture and Forestry University	26412	6,200.00	-	6,200.00	6,200.00	6,200.00
2.7.23.1.5	Grants for Nepal Open University	26412	994.00	-	994.00	994.00	994.00
2.7.23.1.6	Grants for Rajarshi Janak University	26412	904.30	-	904.30	904.30	904.30
2.7.23.1.8	Scholarship for People with Disability, Poor and Dalit Students	26412	470.00	-	470.00	470.00	237.72
2.7.23.1.18	Grants for Madan Bhandari Science and Technical University	26412	650.00	-	650.00	650.00	650.00
2.7.23.20	Grants for Lumbini BudhhistUniversity	26412	791.18	-	791.18	791.18	791.18
2.7.23.21	Grants for Purbanchal University	26412	1,230.00	-	1,230.00	1,230.00	1,230.00
2.7.23.22	Grants for Pokhara University	26412	1,350.00	-	1,350.00	1,350.00	1,350.00
2.7.23.23	Grants for Kathmandu University	26412	1,100.00	-	1,100.00	1,100.00	1,100.00
2.7.23.1.25	Campus of Deaf Production and Distribution of Audio-Visuals Materials for Blind Students, Establishment of New Universities, Program of South Asian University/UGC Heads	26412	270.00	-	270.00	27.00	27.00
2.7.23.1.26	National Eligibility Test	26412	50.00	-	50.00	-	-
2.7.23.1.27	Establishment of Incubation Center in Universities	26412	200.00	-	200.00	160.00	160.00
2.7.23.32	Grants for Nepal Sanskrit University (Including the former programs of Ayurveda, Sthapatyashastra, Naturopathy and Gender Science)	26412	8,577.00	-	8,577.00	8,577.00	8,577.00

2.7.23.44	Scholarship to Children of the Conflict Affected and Martyrs' Families for Higher Education	26412	136.00	-	136.00	136.00	39.30
2.7.23.45	Special Scholarships for the Students from Dom, Badi, Chamar, Musahar for BE and MBBS with Including Liabilities	26412	134.00	-	134.00	134.00	63.37
2.7.23.46	Scholarship to Children of UGC Employee for Higher Education	26412	15.00	-	15.00	15.00	14.00
2.7.23.61	Teacher Management Grants for affiliated campuses under Nepal Sanskrit University offering Sanskrit courses (Saraswati, Radhadamodar, Mahesh Sanskrit, Parmananda and Bed Vedanga including)	26412	100.00	-	100.00	100.00	100.00
11.1.2.36	Conditional Capital Grants for Infrastructure Development of Butwal Medical College	26422	10.00	100.00	110.00	6.46	6.46
11.1.2.37	Conditional Capital Grants for Infrastructure Development of Bardibas Medical College	26422	10.00	50.00	60.00	47.07	47.07
11.1.2.38	Conditional Capital Grants for Infrastructure Development of Surkhet Medical College	26422	1.00	-	1.00	1.00	1.00
11.1.2.39	Conditional Capital Grants for Geta Medical College	26422	2,516.00	-291.50	2,224.50	1,708.50	1,400.00
11.1.2.40	Capital Infrastructure Grants for Madan Bhandari Science and Technology University	26422	3,500.00	-	3,500.00	3,500.00	3,500.00
11.1.2.42	Madan Bhandari Technological University	26422	1.00	-	1.00	-	-
11.1.2.43	Bidhusi Yogmaya Ayurved University	26422	1.00	50.00	51.00	51.00	51.00
11.1.2.74	Community Campus Infrastructure Development Grants	26422	6,000.00	-	6,000.00	6,000.00	5,988.89
11.1.2.81	Nepal University	26422	1.00	91.50	92.50	92.50	92.50
11.1.2.137	Building Construction of Harihar Sanyas Ashram, Mahesh Ashram, Galeshwar Ashram, Devghat	26422	300.00	-	300.00	300.00	295.29
11.1.3.12	TU building construction and maintenance capital improvement	26422	6,000.00	-	6,000.00	6,000.00	6,000.00
11.1.3.14	Building Construction and Capital Improvement of Nepal Sanskrit University	26422	850.00	-	850.00	850.00	850.00
11.1.3.17	Purbanchal University Grants, Building Construction, Capital Improvement Grants for the Infrastructure of Medical Sciences	26422	1,541.00	-	1,541.00	1,541.00	1,541.00
11.1.3.18	Pokhara University Capital Improvement Grants for Building Construction and Maintenance	26422	2,000.00	-	2,000.00	2,000.00	2,000.00
11.1.3.19	Lumbini Buddhist University Capital Improvement Grants for Building Construction and Maintenance	26422	1,000.00	-	1,000.00	1,000.00	1,000.00
11.1.3.20	Far-west University Capital Improvement Grants for Building Construction and Maintenance	26422	1,550.00	-	1,550.00	1,550.00	1,550.00
11.1.3.21	Mid-West University Capital Improvement Grants for Building Construction and Maintenance	26422	2,000.00	200.00	2,200.00	2,200.00	2,200.00
11.1.3.24	Nepal Open University Capital Improvement Grants for Building Construction and Maintenance	26422	100.00	-	100.00	100.00	100.00

11.1.3.25	Rajarshi Janak University Capital Improvement Grants for Building Construction and Maintenance	26422	500.00	-	500.00	500.00	500.00
11.1.3.26	The UGC and Quality Improvement Program – Capital Reform	26422	600.00	-	600.00	-	-
11.1.3.44	Grants for Construction of Kathmandu University Mining, Mental health, Gender Science and Health	26422	1,100.00	-	1,100.00	1,100.00	1,100.00
11.1.3.46	Agriculture and Forestry University Capital Improvement Grants for Building Construction and Maintenance	26422	3,595.00	-	3,595.00	3,595.00	3,595.00
11.3.7.8	Machinery Equipment for the UGC	26422	10.00	-	10.00	10.00	1.42
11.3.11.5	Technical and Scientific Innovation and Research (Educational Research, Equipment and Consultancy)	26422	300.00	-	300.00	300.00	298.82
11.6.13.3	Furniture and Fixture for the UGC	26422	5.00	-	5.00	5.00	1.42
2.7.13.1032	Grants for Tribhuvan University		104,424.01		104,424.01	104,424.01	104,424.01
			191,647.89	380.00	192,027.89	189,286.03	187,506.51

Table 8: Expenditure under PfoR NEHEP FY 2081/82

Budget Subcode:35021102 (NEHEP)-NPR in Lakhs					
S.N	Expenditure Headings	Budget Code No	Annual Budget 081/082	Disbursement Received from DTCO till Ashad 2082	Expenditure till Asadh 2082
2.7.13.764	Operation and Consumption Expenditure of NEHEP Secretariat (UGC)	26412	1,500.00	450.00	339.68
2.7.13.765	Extension of Labor Market Driven Program	26412	2,430.00	680.00	609.50
2.7.13.766	Capacity Development Program for Academic Leaders and Teachers	26412	1,223.00	600.00	531.00
2.7.13.767	Grants for Entrepreneurship Development and Implementation	26412	2,306.00	500.00	405.18
2.7.13.768	Research Promotion Grants for Academic Excellence	26412	800.00	650.00	531.38
2.7.10.769	Quality Assurance and Accreditation of HEIs	26412	2,000.00	950.00	906.15
2.7.13.770	Performance Base Grants to HEIs	26412	4,500.00	1,700.00	1,646.15
2.7.13.771	Poverty Targeted Scholarship on the Basis of PMT	26412	3,200.00	2,000.00	1,765.59
2.7.12.772	Equity Grants to HEIs (Lagging and Disaster affected areas)	26412	800.00	128.00	128.00
2.7.14.773	Grants for Digitalization to HEIs	26412	2,000.00	1,000.00	945.00
2.7.18.774	TU Program Support, Secretariat Consumption, Operation, Service Procurement, Training and Program Expenses	26412	150.00	50.00	18.67
11.3.7.86	Equipment and machinery	26422	244.45	44.45	0.00
11.6.13.71	Furniture and Fixtures	26422	10.00	10.00	9.69
11.6.15.12	Software Procurement and Update	26422	485.55	50.00	7.01

1.3.5.22	Academic Excellence and Research Grants	26412	1,270.00	0.00	0.00
			22,919.00	8,812.45	7,843.01

Table 9: UGC Regular Operation and NEHEP IPF Expenditure

S.N.	Budget Head	BH. No.	INQAAHE Budget	INQAAHE	Budget NEHEP	NEHEP	Regular Budget	Regular Operation
1	Salary	21111			7,800,000	3,724,397.23	36,200,000	29,230,612.82
2	Water & Electricity Charges	22111			200,000	178,737.00	500,000	392,358.00
3	Communication Charges	22112			500,000	79,508.31	500,000	183,622.23
4	Program Travel /Field Visit	22612			8,400,000	1,765,575.29	1,735,000	1,367,342.27
5	Consultancy Fee	22411			29,895,000	12,699,305.55	2,282,000	346,000.00
6	Cloth Allowances	21121			140,000	60,000.00	630,000	410,000.00
7	Training program/Study/ Research	22511			1,825,000	54,805.00	1,218,000	27,000.00
8	Office Operation Charges	22311			2200000.00	286,036.45	1,000,000	679,134.43
9	Contract Service	22413			3,210,000	1,986,592.50	750,000	159,660.00
10	Fuel & other Fuel Items	22212			1,792,000	992,685.16	1,100,000	902,532.46
11	Miscellaneous	22711			1,550,000	968,604.13	1,100,000	1,011,111.10
12	Monitoring and evaluation Expenses	22611			1,000,000	77,837.76	2,000,000	237,591.37
13	Vehicle Renew and Tax , Third Party Insurance	22214			400,000		700,000	603,737.00
14	Program Expenses	22522	270952.50	116,970.00	9,100,000.00	1,233,287.82	5,665,000	958,028.00
15	Repairs and maintenance of Public Facilities	22231			1,500,000	29,829.00	600,000	123,763.11
16	Information System and Software Operation Expenditure	22412			2,490,000	1,530,951.00	500,000	
17	Retirement Benefits	27312					11,000,000.00	9,992,967.34
18	Newspaper printing and Advertisement	22315			2,100,000	906,839.98	1,200,000	668,387.54
19	Employee Incentive allowance and Award	21135			900,000	556,026.00	4,900,000	3,488,353.11
20	Other allowance (Transportation/Utility and other)	21139			2,150,000	1,552,739.41	1,000,000	136,250.00
21	Meeting Allowance	21134			8,800,000	3,890,750.00	4,800,000	2,068,650.00
22	Special Allowance	21132			48,000	29,466.66	1,200,000	881,900.82
23	Fuel Expenses(CM/MS)	22211			500,000	244,704.44	500,000	237,940.20
24	Repair & Maintenance (Vehicle)	22213			1,600,000	1,078,754.60	1,500,000	446,729.26
25	Repair & Maintenance (Machinery and equipment)	22221			500,000	40,854.01	600,000	138,558.34
26	International Membership Fee (INQAHEE/APQN)	26211					350,000	111,929.95
27	Bhaiipari Expense	28911			700,000.00		400,000.00	
28	Program Expense(Strategic Plan)	22522			60,000,000.00			
	Total				150,000,000	33,968,287	85,000,000	54,803,559
	UGC Capital Expense							
1	Furniture	31123			1,000,000.00	969,427.00	500,000	141,980.42

2	Machinery, Plants & Equipments	31122			24,445,000.00		1,000,000	814,206.58
3	EMIS Update1150, Development UGC Integrated Higher Education Management System25000 UGC LMS	31922			48555,000.00	700921.74		
Total		270952.50	116,970.00	74,000,000	1,670,349	1,500,000	956,187	

2.2 Grant Allocation to Universities and Campuses

The regular programs of the University Grants Commission are divided into three sections: (1) Institutional Development Grants to HEIs, (2) Quality Improvement Programs and Capacity Development Programs for Staff of UGC and Scholarships to the children of staff for their higher education. The first category comprises five sub-components: grants for universities, grants for establishing new HEIs, grants to community campuses, grants for nurturing excellence in higher education programs, and grants for higher education Institutions. The second category comprises three sub-components: i) Research support program, Capacity Development, Travel and Special program, Student Scholarship program and Quality Assurance and Accreditation.

2.3 Support to Universities, Boards, and Projects

The UGC provides grant assistance to higher education institutions through recurrent and capital grants. Forms of grants include block, formula-based, or program grants. Universities must submit details of their programs, along with a budget estimate for the grants, to the UGC. After consultation with relevant stakeholders, the UGC provides grants in accordance with set criteria.

Table 10: Grants Distributed to Universities, Development Boards and Projects.

S.N.	Universities/Development Board/ Project	Recurrent Grant	Capital Grant	Total Grant
1	Tribhuvan University	11,334,641,000.00	616,162,016.00	11,950,803,016.00
2	Nepal Sanskrit University	857,700,000.00	85,000,000.00	942,700,000.00
3	Kathmandu University	113,000,000.00	110,720,000.00	223,720,000.00
4	Purvanchal University	135,000,000.00	160,100,000.00	295,100,000.00
5	Pokhara University	135,000,000.00	207,000,000.00	342,000,000.00
6	Lumbini Boudha University	79,118,000.00	100,000,000.00	179,118,000.00
7	Agriculture And Forestry University	620,000,000.00	359,500,000.00	979,500,000.00
8	Mid-West University	370,000,000.00	220,000,000.00	590,000,000.00
9	Far Western University	450,000,000.00	155,000,000.00	605,000,000.00
10	Nepal Open University	99,400,000.00	10,000,000.00	109,400,000.00
11	Rajarshi Janak University	90,430,000.00	50,000,000.00	140,430,000.00
12	Madan Bhandari University of Science & Technology	65,000,000.00	350,000,000.00	415,000,000.00
13	Vidushi Yogmaya Himalayan Ayurveda University	10,100,000.00	5,100,000.00	15,200,000.00
14	University of Nepal	9,275,000.00	9,250,000.00	18,525,000.00

15	Saheed Dashrath Chand University of Health Sciences Infrastructure development project	10,000,000.00	140,000,000.00	150,000,000.00
16	Butwal Medical College Infrastructure Development Project	7,009,548.62	646,437.50	7,655,986.12
17	Bardibas Medical College Infrastructure Development Project	7,933,003.76	4,706,766.00	12,639,769.76
18	Surkhet Medical College Infrastructure Development Project	5,617,554.10	99,946.00	5,717,500.10
19	Committed Grants (Research-including CEDA/CERID)	110,000,000.00	0.00	110,000,000.00
Total		14,509,224,106.48	2,583,285,165.50	17,092,509,271.98

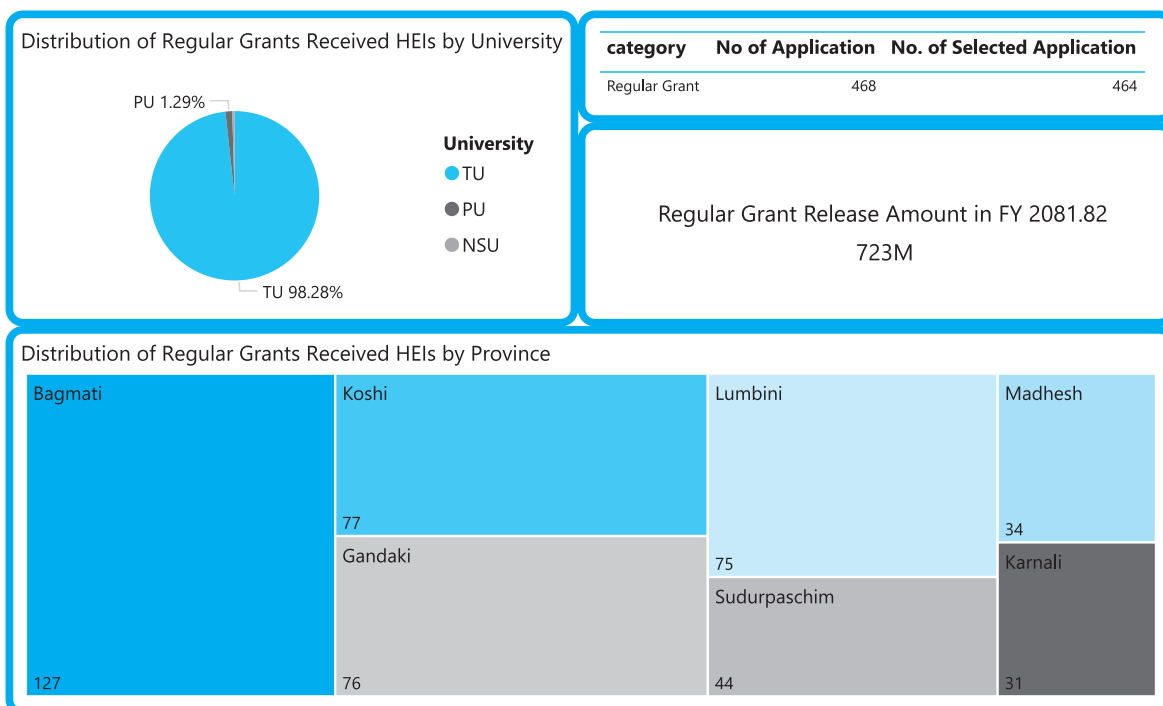
2.4 Support for Community-Based Affiliated Campus

The UGC provides comprehensive support to community campuses through various grant schemes aimed at enhancing the quality of education and improving institutional capacity. Physical Development Grants are offered to expand and upgrade campus infrastructure, including classrooms, libraries, toilets, and administrative buildings, along with support for reference materials and textbooks. To further strengthen academic resources, Grants for Purchasing Books enable campuses to enrich their libraries, ensuring students have better access to both reference and textbook materials. Grants for Purchasing Furniture provide essential furnishings for classrooms, libraries, administrative offices, and laboratories, while Grants Assistance for Purchasing Equipment supports the procurement of computers and other ICT tools, facilitating effective academic and administrative operations. Additionally, Grants for Infrastructure Development for Extracurricular Activities enable campuses to develop sports facilities and playgrounds for football, volleyball, basketball, and table tennis, as well as procure the necessary materials for indoor and outdoor activities. Collectively, these grant programs aim to create a well-equipped, resource-rich, and student-friendly environment, promoting access to quality higher education and holistic development at community campuses.

2.4.1 Regular Grants

Affiliated community campuses that have completed at least one academic year with the bachelor's or master's program receive regular grants to enhance the quality of education. The community campuses are selected based on documented evidence, which includes the number of students, academic programs, and the location of the campus (for example, areas with limited infrastructure, remote locations, or hilly regions). The Commission has established guidelines for grants to community campuses. A total of 72,32,82,998 was disbursed as regular grants to community campuses. Additionally, Rs. 1,00,00,000 was provided to 8 campuses under LMBIS activity-based grants, Rs. 27,00,000 to the Campus for the Deaf, and Rs. 7,50,000 to the Best Campus selected for the year.

Figure 1: Summary of Regular Grants for FY 2081.82



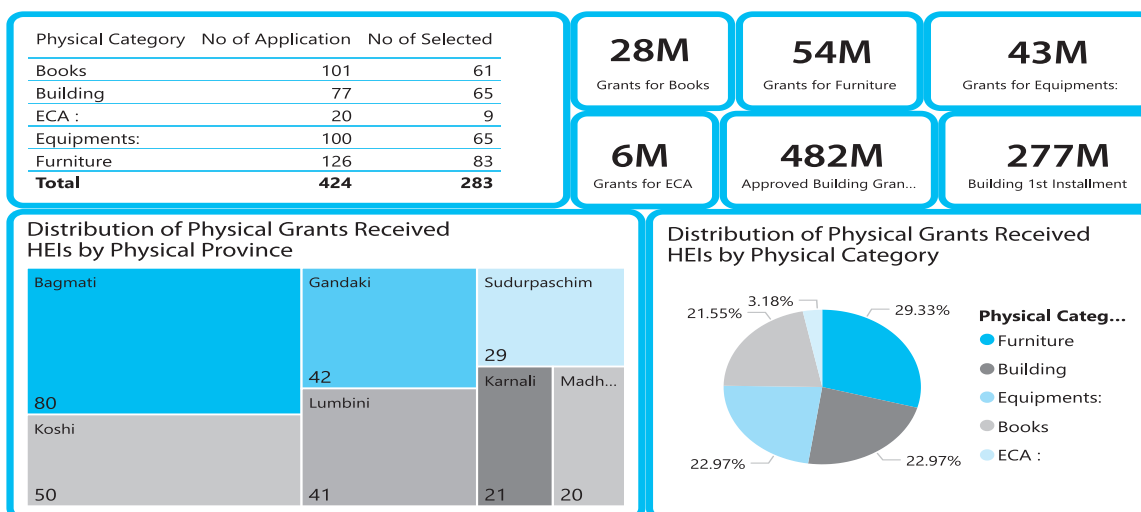
2.4.2 Physical Facility Development Grants

Grants under this category are provided to enhance physical facilities and improve the campuses’ capacity to provide access to quality higher education in the country. Under the physical facility development category, campuses received funds for constructing buildings, supporting extracurricular activities, and purchasing books, furniture, or other necessary equipment

The grants expand physical facilities including classrooms, libraries, playgrounds, toilets, and administrative buildings. Support for purchasing books, furniture, equipment, and materials for extracurricular activities is also provided under this scheme.

In the FY 2081/82 Rs. 19,14,29,766 was disbursed as the second installment for building construction in selected campuses.

Figure 2: Summary of Physical Development Grants for FY 2081.82



The List of Community Campuses that Received Regular and Physical Development Grants is presented in Annex 4

2.5 Financial Statements and Audit Status

Income of UGC

In FY 2081/82, UGC received NRs. 19,623,420,411.51 through the Government of Nepal and miscellaneous income.

Table 10: Income & Expenditure Statement F.Y. 2081/082 (REGULAR & NEHEP)			
S.N.	Particulars	2081/082	Remarks
Income			
	Budget Received	20,384,704,952.50	
	Budget Refunded (Kharcha Samayojan)	574,586,000.00	
	Budget Refunded (Rajashwo Khata)	274,896,386.93	
1	Net Budget Budget after refunded	19,535,222,565.57	
2	Budget Refunded as per OAG Report	-	
3	Miscellaneous income	404,500.00	
4	Interest Income	87,793,345.94	
A	Total Income (A)	19,623,420,411.51	
Expenditure			
1	Grants to Universities and boards(Recurrent and Capital)	17,092,509,271.98	
2	Grant Disbursement Community Campuses; Regular Grants	723,282,998.00	
3	Grants to Community Campuses as LMBIS activity based	10,000,000.00	
4	Released to Central Campus for Deaf	2,700,000.00	
5	Best Campuses (3) award grants @250000 per campus	750,000.00	
6	Grant Disbursement Community Campuse: Physical Dev	598,888,516.08	
7	Physical Grant Disbursement to LMBIS based community campuses	29,529,442.70	
8	UGC Operation	54,804,159.35	
9	UGC -Furniture/equipment/Vehicle /QIP Capital Improvement	956,187.00	
10	Scholarship Program(Special , Disability,Saheed, Bipanna , Kamlari , Muslim & other)-Regular	96,697,123.00	
11	Quality Improvement Program (Seminar/workshop/TG/CL etc.)	140,533,002.00	
12	NEHEP Operation Expenses	33,968,287.30	
13	NEHEP -Furniture/equipment/Vehicle	1,670,348.74	
14	NEHEP Grants to TUPSU for Operating Expenses	1,867,154.00	
15	NEHEP Grants (DLI & Scholarship , Fellowship , Research Promotion Grants)	746,795,122.92	
16	INQAHEE	116,970.00	
	Total Expenditures-B	19,535,068,583.07	
16	Surplus/Deficit C= A-B	88,351,828.44	(Net interest/ INQAHEE/ Misc. Income)

Audit, Audit Observation, and Settlement

The internal audit FY 2081/82 of UGC was completed by S.A.R. Associates appointed by the UGC Board. The final audit was conducted by the Auditor General's Office (AGO), and the audit observations and settlements have been provided accordingly.

2.6 Major Board Meeting Decisions

During 2081/82, the University Grants Commission held 22 meetings. The major decisions taken during these meetings are as follows:

- a. The University Grants Commission Program Procedure, 2081 was approved following a comprehensive revision and update of the preceding University Grants Commission Program Procedure, 2080 and its associated guidelines. The revision was undertaken to ensure alignment with the government's current policies, strategic plans, annual budget, and the Nurturing Excellence in Higher Education Program (NEHEP).
- b. Under the Cost-Sharing Skilled Technical Education Manpower Development Program, graduates who have received scholarships are required to serve in designated institutions or schools. In cases where graduates opt not to serve and instead choose to repay the scholarship amount in accordance with the prevailing rules, it has been stipulated that each individual must reimburse NPR 550,000 to be released from the binding agreement.
- c. Based on the mid-term review of the Nurturing Excellence in Higher Education Program (NEHEP), the program's restructuring was approved. Consequently, sixty faculty positions will be allocated for appointment and promotion based on academic excellence, and additional research grants will be provided to enhance scholarly output.
- d. The Commission approved the Directive on Operation and Management of the Contributory Retirement Fund, 2081 pursuant to Rule 95(1) of the University Grants Commission Employees Regulation, 2078.
- e. The Directive on Organization and Management Survey of Universities, 2080 was endorsed to ensure uniformity, systematic procedures, and evidence-based assessment in organizational and management surveys of universities. The Commission also approved the report on the Organization and Management (O&M) Survey of the Agriculture and Forestry University.
- f. To promote, regulate, and manage the operation of joint degree programs, an expert committee under the convenorship of Prof. Dr. Govinda Nepal was constituted to study the issue and formulate the necessary policy framework.
- g. In accordance with the guidelines entitled 'Minimum Standard and Classification of Peer-Reviewed Journals Published in Nepal', the Commission was informed of the classification of sixty-seven journals listed by the Commission.
- h. The Commission has historically published Research Abstract Books to disseminate the findings of research projects it has funded. Although numerous research reports have been submitted, abstracts from projects conducted after FY 2072/73 remain unpublished. To address this, the committee formed for this purpose has prepared Research Abstract Books in the fields of Education, Management, Humanities and Social Sciences, Health Sciences, and Science and Technology. It was also reported that the Research Abstract Books for Agriculture and Forestry, as well as Engineering have already been completed.
- i. The Procedure for Selection and Recommendation in Contractual Service, 2081 was approved by the Commission.
- j. The report on the position study and institutional review of Lumbini Buddhist University was approved.
- k. The report on the position study and institutional review of Nepal Sanskrit University was approved.
- l. The report on the position study and institutional review of Mid-West University was approved.
- m. Based on the recommendations of the Higher Education Study Scholarship Management Committee, the Commission endorsed an amendment to the Directive on Higher Education Study Scholarship Management, 2080.

Kumar Budhathoki—were recognized as best performers. Pre-event sports included musical chairs, pencil javelin throw, darts, beer pong, and balloon bursting, while cultural performances added vibrancy to the celebration.

The Chairman concluded by emphasizing the importance of merit-based governance, capacity building for universities, student engagement, and a strong focus on research and innovation.

- n. Under RA-4, Extending Digitalization of Higher Education, as outlined in the Operations Manual of the Nurturing Excellence in Higher Education Program (NEHEP), the Commission resolved to establish a committee under the convenorship of Director Mr. Kedar Prasad Acharya, with the inclusion of relevant subject experts. The committee has been asked with developing, upgrading, expanding and providing technical management for Massive Open Online Courses (MOOCs) within the University Grants Commission Learning Management System (UGC LMS). The committee's progress reports are to be submitted periodically to the Commission.
- o. The Government of Nepal approved the Financial Procedure Regulation of the University Grants Commission on October 2081. The Commission decided to implement and ensure full compliance with the provisions of this regulation.
- p. The Commission further decided to constitute a committee under the convenorship of Prof. Dr. Govinda Nepal, to study and develop procedures related to the establishment of an Academic Credit Bank and a Credit Transfer System.

2.7 Major Activities

UGC Day Celebration

The UGC celebrated its 31st Anniversary on 22 November 2024 at its Sanothimi, Bhaktapur office, marking the Parliament's endorsement of the UGC Act, 2050. The program was chaired by UGC Chairman Prof. Dr. Dev Raj Adhikari, with the Honorable Minister of Education, Science and Technology, Mrs. Bidhya Bhattarai as the chief guest. Vice Chancellors, former leaders, educationists, government officials, and media representatives attended.

The UGC Secretary Prof. Shankar Prasad Bhandari presented the 31st annual report, highlighting achievements, the FY 2081/82 budget, ongoing programs, sector challenges, and future priorities, including access, quality, research, innovation, merit-based selection, depoliticization, curriculum updates, digitalization, and leadership development in higher education.

Four employees—Mrs. Usha Pokharel, Mr. Krishna Hari Prajapati, Mrs. Anjana Khadka, and Mr. Raj

Digitization Initiatives of UGC

UGC digitization efforts are ongoing. Key progress includes:

- FMIS: Implemented and operational.
- Digital Attendance System: Fully operational.
- HEMIS: Developed and in the process of implementation.
- DMS: Developed and in the process of implementation.
- Documentary: A documentary highlighting UGC's roles and activities has been developed.

• **Policy and System Development**

- The development of the Higher Education Qualification Framework is ongoing in collaboration with MoEST and UNESCO Nepal.
- Discussions on the Higher Education Bill are in progress, with UGC actively engaged in consultations organized by the Nepal Law Commission.
- In collaboration with INQAAHE, UGC has developed Internal Quality Assurance Guidelines, which are under the approval process. Preparation for dissemination and capacity development of QAA staff is ongoing.
- Guidelines, norms, and standards for Academic Program Accreditation have been prepared and are under approval.

International Engagement of UGC

1. Internal QA Manual (INQAAHE Collaboration) UGC, in collaboration with INQAAHE, has developed an internal QA manual. It will be approved through due process and implemented from FY 2082/083.
2. UGC–NAAC (India) Collaboration The MOU between UGC and NAAC for sharing expertise and best practices in quality assurance has expired. UGC is moving forward with procedures to extend and operationalize the MOU to strengthen Nepal’s higher education quality system.
3. Membership in INQAAHE UGC has been a full member of INQAAHE since —. INQAAHE has contributed to strengthening Nepal’s QAA system through resource sharing, experience exchange, and capacity development support.
4. Membership in APQN UGC is a permanent member of the Asia Pacific Quality Network (APQN). However, participation in annual meetings and activities has been limited. Increased engagement in this network is necessary for global learning and further enhancement of Nepal’s QAA system.
5. SAU is an international public research university jointly established and funded by eight SAARC Countries. The governing board of SAU is chaired by Prof. Dr. Dev Raj Adhikari, Chairman of the UGC.
6. World Bank: NEHEP is a pragmatic and systematic effort of the GoN, implemented by the UGC, with the financial credit support of the World Bank.

SECTION THREE

CAPACITY DEVELOPMENT PROGRAM

3. Capacity Development Program

Capacity Development Programs aim to enhance the competency of faculty and other stakeholders to tailor higher education inline with global standards, address the country's immediate needs, and unleash its future potential. In this line the UGC has been providing support to HEIs to modify and improve curricula, conduct refresher course, hold programs for the skill and capacity development of teachers and such as support for conducting Refresher Courses, Capacity Development Training, and Research Methodology Training are provided to enhance the capability of faculty and staff members serving universities, constituent campuses, medical academics, provincial universities, affiliated campuses, etc. Under the Capacity Development Program, HEIs can submit a capacity development program proposal to the UGC, and upon its approval, HEIs can conduct the program. Upon completion of the program, the UGC releases the approved grants to the HEIs.

Table 11: HEIs selected on Capacity Development Program

Capacity Development Activity	Applications Received	Number Awarded
Refresher Course	30	12 HEIs
Capacity Development Training	97	59 Program
Research Methodology Training	142	86 Programs
Conference / Seminar / Workshop	142	28 HEIs (International), 25 HEIs (National), 25 HEIs (Local)
Academia-Industry Dialogue	25	10 HEIs
University-Community Linkage	20	5 HEIs
Travel Grants for Seminar/Conference	193	131 Participants

The List of HEIs selected for Capacity Development Program is presented in Annex 5

During the reporting period, the UGC supported extensive initiatives to strengthen faculty capacity, institutional development, research competencies, and community engagement across HEIs in Nepal. Twelve HEIs organized refresher courses to update faculty on recent course content and innovative teaching methods, while 59 capacity development grants were provided for faculty and staff in universities, constituent campuses, and affiliated colleges. To enhance research skills, 86 research methodology programs were conducted, equipping faculty with skills to design, manage, and publish research. Additionally, 28 HEIs received support for international conferences, and 25 HEIs each for national and local academic events. Ten HEIs were assisted under Academia-Industry Dialogue initiatives to foster meaningful partnerships with industry, and five HEIs participated in the University-Community Linkage program to strengthen collaboration with local communities. Moreover, 131 faculty members were awarded travel grants to participate in international seminars and conferences, enabling them to present research findings, gain global exposure, and enhance their professional growth.

3.1 Refresher Course

The objective of the “Refresher Training Programs” is to update the faculty of HEIs on recent course content, changes in teaching methods, and to identify the best classroom approaches. Programs also help teachers enhance their academic capability by familiarizing them with the latest teaching trends. Higher education institutions and constituent campuses also receive financial support to organize such programs. 12 HEIs organized refresher courses with the UGC’s financial support.

3.2 Capacity Development Training

Under this heading, the UGC supported 59 grants for a wide range of capacity development initiatives for faculty and staff members serving universities, constituent campuses, medical academies, provincial universities, and affiliated campuses.

3.3 Research Methodology Training

Eighty Six programs were supported to develop the research methodology skills of young faculty members'. The training will also help the participants publish their research work. The primary purpose of the research methodology training is to develop skills in conceptualizing and writing research proposals, encompassing the preparation of a research design, conducting a literature review, formulating research questions and hypotheses, collecting data, utilizing statistical tools, and writing a research paper for publication.

The research training addressed any of the following areas:

- i Research Methodology (theories and research design)
- ii Research Proposal Development and Research Management,
- iii Data Management and Analysis,
- iv Scientific Writing,
- v Responsible Conduct of Research,
- vi Laboratory Safety
- vii Advanced Hands-on Laboratory Training

3.4 Conference/Seminar/Workshop

28 HEIs were supported for organizing an international seminar/workshop/conference. Moreover 25 and 25 HEIs were supported in conducting academic and professional activities, including seminars, workshops, and conferences at national and local levels respectively. (Annex 6)

3.5 Academia Industry Dialogue

10 HEIs were supported under the Academia-Industry Dialogue to support higher education institutions in conducting dialogues to establish effective relationships between the industry sector and HEIs through cooperation and participation. Continuation or institutionalization of such dialogue will be encouraged. Such significant help will help significantly establish an industry-university interface for overall research and development.

3.6 University Community Linkage

Five higher education institutions (HEIs) were supported under the University Community Linkage (UCL) Program to strengthen collaboration between universities and local communities. The University Grants Commission (UGC) has implemented this initiative to promote cooperation among professors, students, and community members. The program encourages universities to identify and

address local needs and priorities, ensuring that higher education activities directly contribute to community development. Through this initiative, the UGC also supports the mobilization of teachers and students to assist local schools and conduct research on community issues, thereby providing valuable inputs for national policy-making and program formulation.

Table 12: HEIs selected on University Community Linkage

S. N	Institution	Affiliation	Address	Title of the Program	Approved Amount
1	School of Agriculture	FWU	Kailali	Community based soil testing as a decision tool for small and marginalized farmers in Kailali	950,000.00
2	Makwanpur Multiple Campus	TU	Makwanpur, Hetauda	Empowering entrepreneurship skills to local women entrepreneurship	900,000.00
3	Kadambari Memorial College	PU	Kathmandu	Building emotional resilience in schools: A community development social work initiative	500,000.00
4	Khwopa College	TU	Bhaktapur	Training on vermicomposting for community farmer	900,000.00
5	Nepalgunj Nursing Campus	TU	Banke	Community collaboration program on screening of DM, HTN and cervical cancer	950,000.00

3.7 Travel Grants for Participation in Seminar /Conference

One hundred thirty-one participants were awarded travel grants this year for sharing their research findings at conferences, workshops and seminars held on an international level. The Travel Grant Support Program is designed to empower full-time teachers of HEIs by providing them with the necessary resources to attend workshops held in foreign countries as keynote speakers and paper presenters with capacity enhanced through exposure to the global academic community. (Annex 7)

SECTION FOUR

SCHOLARSHIP

4. Scholarship

4.1. Special Scholarship

The UGC, under the Special Scholarship Procedure 2072, has been providing scholarships to students from the Dom, Badi, Chamar, and Musahar communities for undergraduate studies in Medicine and Engineering since FY 2072/73. The selected student under this scholarship scheme have received a monthly stipend of NRs. 5000 for 12 months in a year as living expenses for the entire study duration, along with entire study fees as set by HEI. Overall, 18 students were selected for MBBS, of whom 8 graduated, and 9 for Engineering, with 5 completing their studies and the rest continuing. The students are required to work for a period of two years in the institution/organization deployed by the GoN and they also receive a salary as determined by the GoG. Of the 13 graduates, 10 have been deployed under the National Technical Service as per government provisions. The details of students, field of study and amount of scholarship under the special scholarship are provided in Annex 8.

4.2. Technical Skill Manpower Development Program

A special Technical Manpower Development Program has been developed under government policy and plans to bridge the gap in technical teaching human resources in public secondary schools and institutions, as well as those under the Council for Technical Education and Vocational Training (CTEVT) in various technical and vocational trades. According to the scheme, HEIs are required to teach additional students under this scheme without them charging fees. The students selected under this scheme receive NRs 6000 per month for 10 months during the study period. Furthermore HEIs received an additional block capital grant for infrastructure development. Two universities have been selected for this purpose: the Institute of Engineering (IOE), TU, for the engineering program, and the Agriculture and Forestry University (AFU) for its programs in Agriculture, Forestry, Veterinary and Animal Science. The HEIs under this scheme receive a grant of 300 thousand as compensation for fees from the students.

Under this program, IOE and AFU received a capital grant of 150 million, and 100 million (80 million for agriculture and 20 million for the forestry program, respectively as well as a grant to cover the students' fees. Altogether 793 students enrolled in civil engineering, electrical engineering, electronics and communication engineering, mechanical engineering, automobile engineering, agriculture and forestry.

The graduated students have to work in the public secondary schools, and CTEVT institutions or designated technical institutions for a period of two years as National Technical Service and the deployed student get a monthly living allowance/salary equal to that of secondary level III level teachers for 12 months in a year up to two years. If students fail to work in the National Technical Service or through other means for the national as stipulated in the guidelines, they have to return the NRs. 550000 to the government.

Under the guidance of MOEST and in collaboration with the Center for Human Resource Development (CEHRD) and CTEVT, the UGC has been deploying these students. In FY 2081/082 182 students in this, have graduated, 160 been deployed to the National Technical Service, 22 opted out returning an amount of Rs 550,000. Those who donot serve in NTS or pay the charges as fixed by the authority. Overall, 305

graduates were produced, with 272 deployed accordingly. (Annex 20)

4.3. Scholarship to Children of Martyrs and Conflict Victims of Higher Education

This scholarship supports children of martyrs, conflict victims, the physically disabled, and disappeared persons from the conflict period (Falgun 1, 2052 – Manghsir 5, 2063). Bachelor-level support is up to 4 years (5 for technical subjects) with NRs 24,000 annually; Master’s level is up to 2 years with NRs 30,000 annually

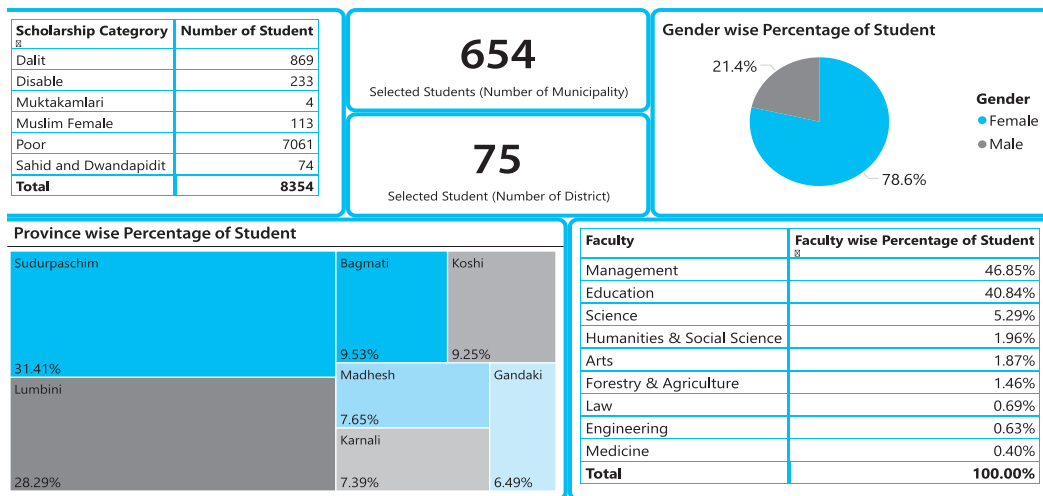
4.4. Scholarship for Students with Disabilities, Dalit, Economically Deprived, Mukta Kamalari and Female Muslim Students

This scholarship provides financial support for 4 years at the Bachelor’s level (5 years for technical subjects) and up to 2 years at the Master’s level, with amounts of NRs 24,000 (Bachelor’s) and NRs 30,000 (Master’s).

4.5. Poverty Targeted Scholarship Program

This program aims to enhance equitable access to higher education for low income and underprivileged students, particularly those from the lowest quintile, with a special focus on supporting female students. The scheme ensures the proper identification of eligible students, defines stakeholder roles, and channels funds directly through commercial banks to students’ accounts, promoting social inclusion, human capital development, and national cohesion

Figure 3: Summary of Scholarship for FY 2081.82



4.6. Scholarship to Children of UGC employee

University Grants Commission provides financial supports to the sons/daughters of UGC’s employees who are pursuing their Higher education in academic institutions in Nepal. This supports is provided on the basis of applicants merits. In the last FY 2081/82, six students were awarded with this supports.

S N	Students Name	Enrolled College	Program	Approved Amount
1	Darsan Shrestha	Khwopa Engineering College	B.E.	Rs. 200,000
2	Swechha Thapa Magar	Nepal Engineering College	B.E.	Rs. 300,000
3	Prasoon Acharya	Kathmandu Engineering College	B.E.	Rs. 300,000
4	Aarya Acharya	Nepal Engineering College	B. Arch.	Rs. 300,000
5	Aarya Risal	IOE, Pulchowk Campus	B.E. (Aerospace)	Rs. 200,000
6	Aayushi Risal	College of Biomedical Engineering	B.E.	Rs. 200,000

SECTION FIVE

RESEARCH, DEVELOPMENT AND INNOVATION

The research-funding programs of the UGC aim to foster a culture of research, development, and innovation (RDI); enhance the competitive research capabilities of faculties and higher education institutions; link teaching and learning to RDI; promote university-industry relationships and support the generation of relevant knowledge and technology for the country's socio-economic development. The University Grants Commission is currently providing financial support to higher education institutions, faculties, and students for the following programs:

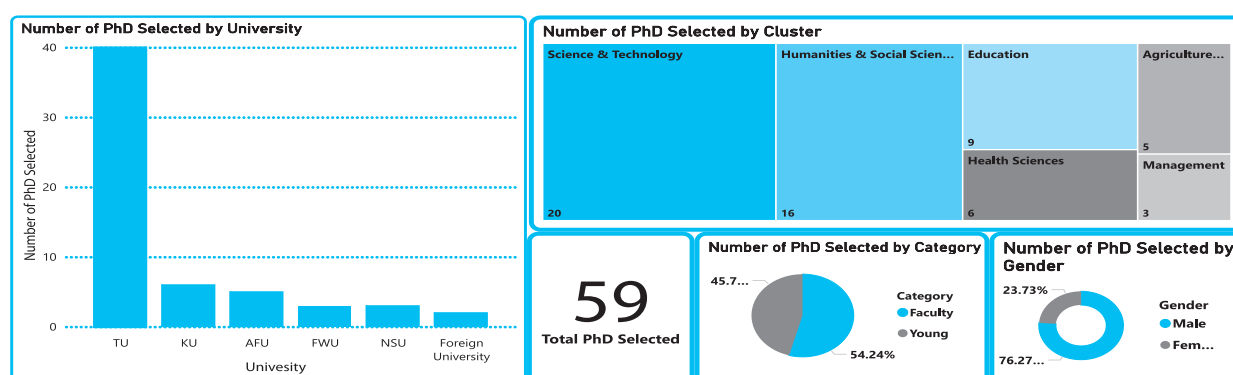
5.1 Fellowship

5.1.1 PhD Fellowship and Research Support

This program primarily aims to support qualified junior faculty members and young students pursuing Ph.D. degrees in universities in Nepal or recognized foreign universities with a monthly stipend to cover educational expenses. The allocation of seats to various categories and clusters is based on the scheme outlined in the UGC Research, Development, and Innovation Programs Implementation Guidelines. The selection of candidates for Ph.D. fellowships is based on the competitive evaluation of Ph.D. research proposals and the academic and research credentials of the candidates. Research proposals are evaluated based on indicators of academic merit and their association with the research project, which has national priority. Candidates from underprivileged groups receive preference during the application evaluation process.

The award includes a monthly stipend, research support, a travel grant designated by the UGC, and research publication costs. The stipend is offered for a period of three years and additional supports is made available at any time during the Ph.D. program. The awardee enrolled in a university in Nepal should submit a written progress report signed by the supervisor every six months to receive the installments. Additionally, they are required to make an oral presentation of the progress at the UGC before receiving the third installment each year. To receive subsequent stipend installments, the awardee enrolled in a university in a foreign country must submit a written progress report, endorsed by their supervisor every six months. This year, 59 research scholars were awarded Ph.D. Fellowship. The figure below illustrates the Ph.D. Fellowship support in different Faculties.

Figure 4 Summary of PhD Fellowship and Research Support for FY 2081.82

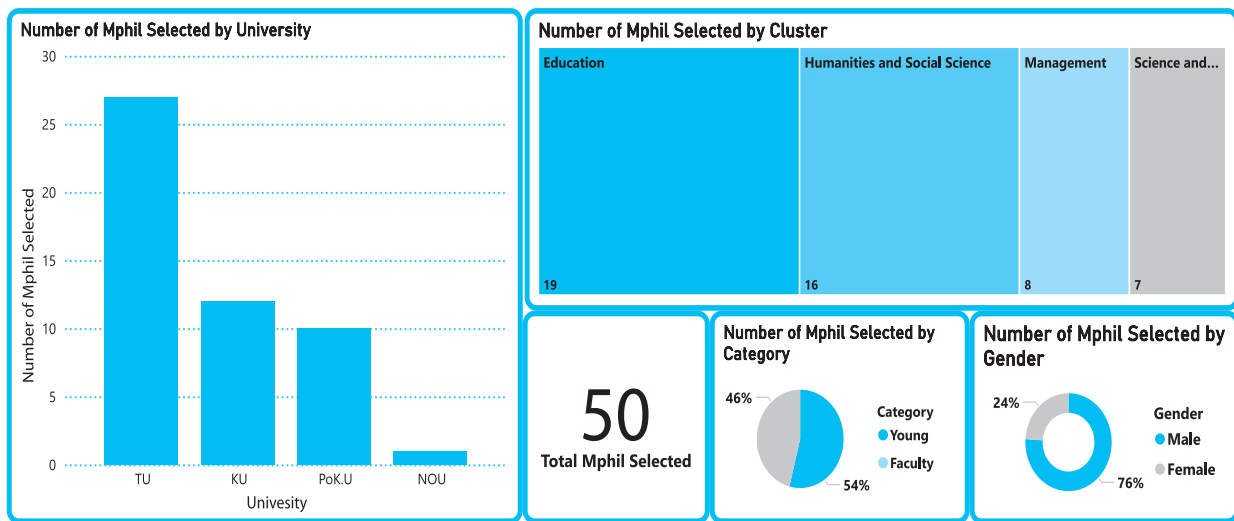


The List of PhD Fellowship and Research Support is presented in Annex 9

5.1.2 M.Phil. Fellowship

The fellowship program primarily aims to support qualified faculty members of Nepal’s HEIs and young students seeking MPhil degrees to enhance their capacity. Faculty members/ young students enrolled in the MPhil/Ph.D. integrated program for MPhil degrees are eligible for this fellowship. Fellowship seats are divided equitably between the faculty and young categories using a mixed proportional method. The selection of candidates is based on evaluating their academic and publication records, as well as their underprivileged status and an interview with the relevant Cluster Committee. During the selection process, interviewers evaluate the research interests and motivation of candidates. In total, 50 scholars were selected for this program

Figure 5: Summary of MPhil Fellowship for FY 2081.82



The List of M. Phil. Fellowship Support is presented in Annex 10

5.2 Thesis Research Grants

5.2.1 Partial Support for the PhD Fellowship

A Ph.D. fellow enrolled in a university in Nepal or a recognized foreign university (ranked in the top 1000), who has not received Fellowship and Research Support from any other sources can apply for this support within a specified time during his/her Ph.D. program. An application can be submitted to the UGC at any time throughout the year. The application should be accompanied by a copy of the Ph.D. thesis proposal/progress report and a recommendation letter from the institution/supervisor and the employing institution, if applicable, certifying that the candidate has not received any other financial support. In FY 2081/82, 34 students are supported under this program.

5.2.2 Thesis Preparation Support for Persons with Disabilities

Master’s and MPhil students with disabilities may apply to the UGC for support any time after their thesis proposals have been accepted by their respective institutions and within six months of their thesis approval. Students with disabilities classified under categories ‘A’ and ‘B’ are eligible to receive additional funds for necessary support assistance. In Fiscal Year 2081/82, a total of twelve students were supported under this program.

5.3 Research Infrastructure Development Support

This program aims to support higher education institutions financially strengthening their research infrastructure. This program also includes a scheme to support national peer-reviewed journals in strengthening and upgrading their quality.

5.3.1 Specialized Research laboratory Support

Funds are made available to establish and strengthen research laboratories in HEIs, purchase laboratory equipment, and secure service contracts and extensions, as well as enhance their physical infrastructure. Research laboratory service networking and preparing for a national inventory of facilities and services are also supported. The UGC will determine the nature and scope of support and invite applications from HEIs. In FY 2080/81, 4 Institutions were supported under this program.

Table 13: Specialized Research Laboratory Support

Institution	Proposed Laboratory	Approved Budget
Amrit Campus, TU	Infrastructure Development for Herbarium and Plant Systematics Laboratory at Department of Botany, Amrit Campus	Rs. 5,000,000
Teaching Hospital, Faculty of Health Sciences, PoK.U	Special Food and Nutrition Clinical Research Laboratory	Rs. 7,000,000
School of Health Sciences, PU	Medicinal Chemistry/ Pharmacognosy/Pharmaceutical Analysis Laboratory at PU School of Health Sciences	Rs. 6,000,000
Gauradaha Agriculture Campus, TU	Improving Agricultural Outcomes at Gauradaha Agriculture Campus	Rs. 5,500,000
	Total	Rs. 23,500,000

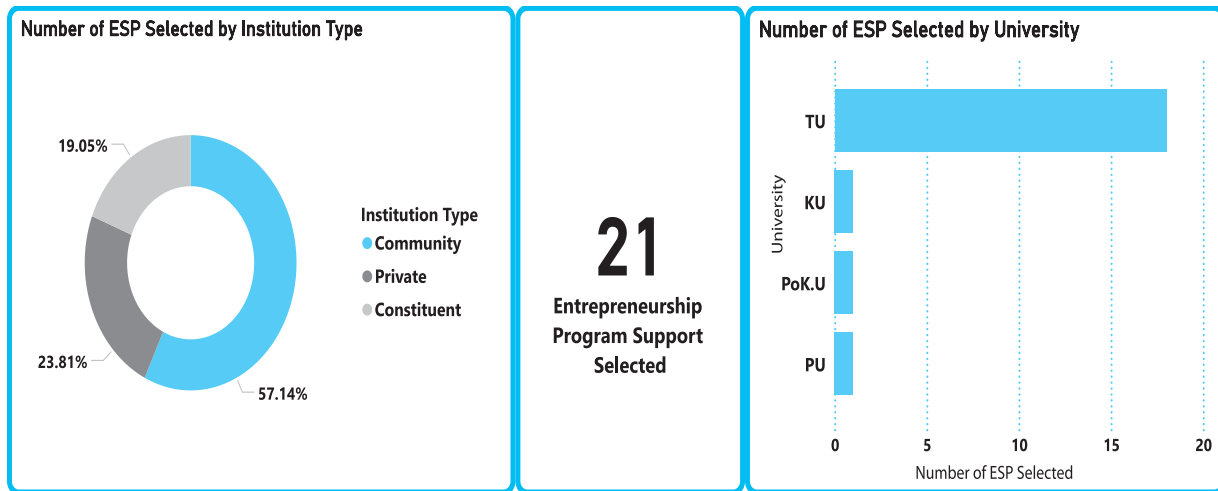
Three institutions — the Institute of Science and Technology (IoST), the Central Department of Hydrology and Meteorology, and the Institute of Medicine (IOM) — received continued support from the funds disbursed in the previous year for the establishment of national-level integrated laboratories

5.3.2 Entrepreneurship and Self-Employment

The UGC's entrepreneurship support funding aligns with the goals outlined in the National Higher Education Program (Framework) (2021-2030) and the Nurturing Excellence in Higher Education Program (2021-2026), both of which are presently being implemented. The primary objectives of this funding initiative are multifaceted: firstly, to enhance the emphasis on entrepreneurship within higher education, fostering graduates who are attuned to current and imminent market demands. Secondly, it will prompt a paradigm shift in university education, transitioning from a conventional degree-oriented mentality to one centered on enterprise and employability. The initiative aims to equip students, recent graduates, and young faculty members with the necessary knowledge, skills, and exposure to establish enterprises that meet market requirements. Furthermore, it aims to cultivate critical and inventive thinking, fostering an entrepreneurial culture among students who can effectively respond to the challenges of globalization. By doing so, it aims to inspire graduates to identify and capitalize on opportunities in the domestic enterprise landscape.

Moreover, the program highlights the pivotal role of entrepreneurship as a driver of sustainable development, fostering inclusive economic growth, social integration, and climate change adaptation. The initiative's overarching vision encompasses transforming the entire entrepreneurial ecosystem, involving the recalibration of national policies, Government entities, higher education institutions, students, the business sectors, and the community. In FY2081/82, 21 institutes from different universities were selected as the third cohort and the Entrepreneurship and Self-Employment program training was initiated to nurture/foster the entrepreneurship ecosystem on campus.

Figure 6: Summary of Entrepreneurship Support Program for FY 2081.82



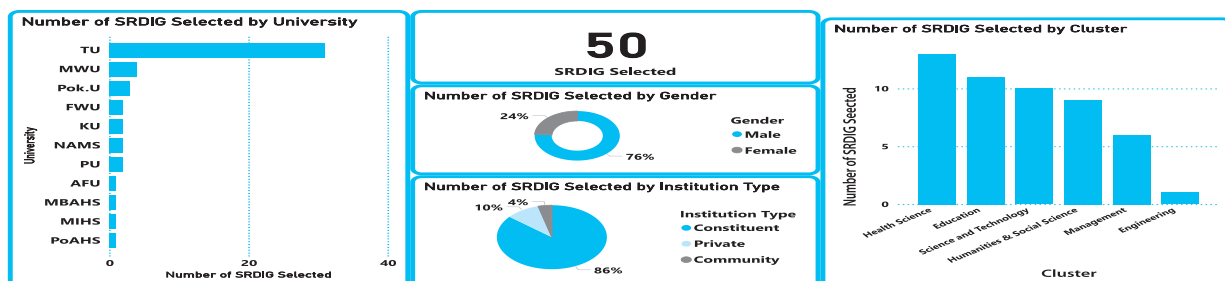
The List of Institutes Selected for the ESP Program in FY 2081/82 is presented in Annex 14

5.4 Research Promotion

5.4.1 Small Research Development and Innovation Grants (SRDIG)

This program supports relatively small research projects (Research Category) and small development and innovation activities (Innovation Category) in higher education institutions. Any basic research that can be completed within a year is considered small-scale research. In contrast, an innovation project is focused on a new technology, product, or service of commercial value or application for solving existing problems. Preliminary results or prototypes of the product developed by the applicants are the primary criteria for evaluating the proposals in the Innovation Category. The proposal format and evaluation benchmarks differ slightly for the Research Project (R-Project) and Innovation Project (I-Project). In FY 2081/8, 50 research projects were supported under this program.

Figure 7: Summary of Small Research Development and Innovation Grants for FY 2081.82

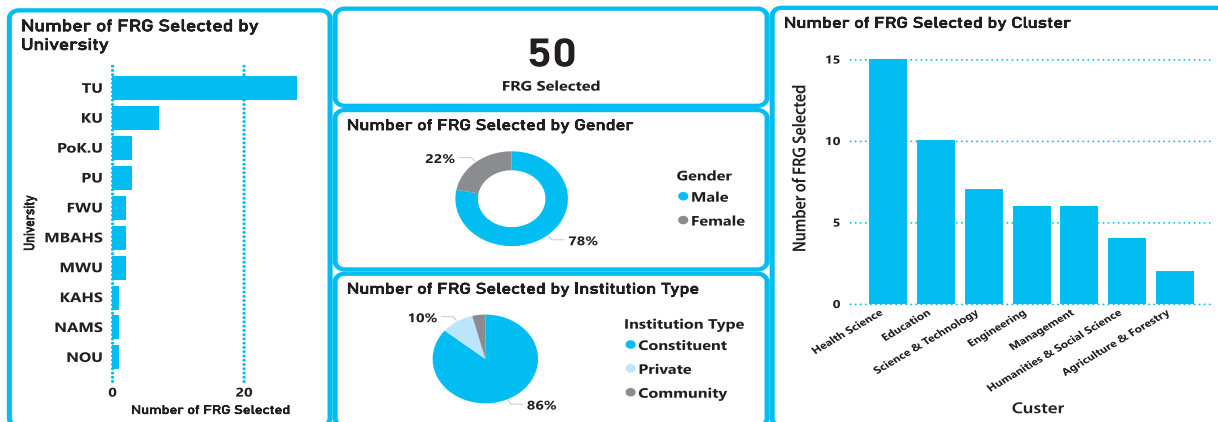


The List of Faculty Members Received Small Research Development and Innovation Grants is presented in Annex 11

5.4.2 Faculty Research Grants

This program aims to foster research collaboration among a smaller number of faculty members, provide the opportunity to train postgraduate students for their theses required for the degree, and contribute to national research output. A two-year research project collaboration between two faculty members committed to training at least two students for their theses is funded with a medium-sized grant under this program. Collaboration involving underprivileged institutions including community campuses is particularly encouraged. In FY 2081/82, 50 Faculty Projects/research were supported under this program.

Figure 8: Summary of Faculty Research Grants for FY 2081.82

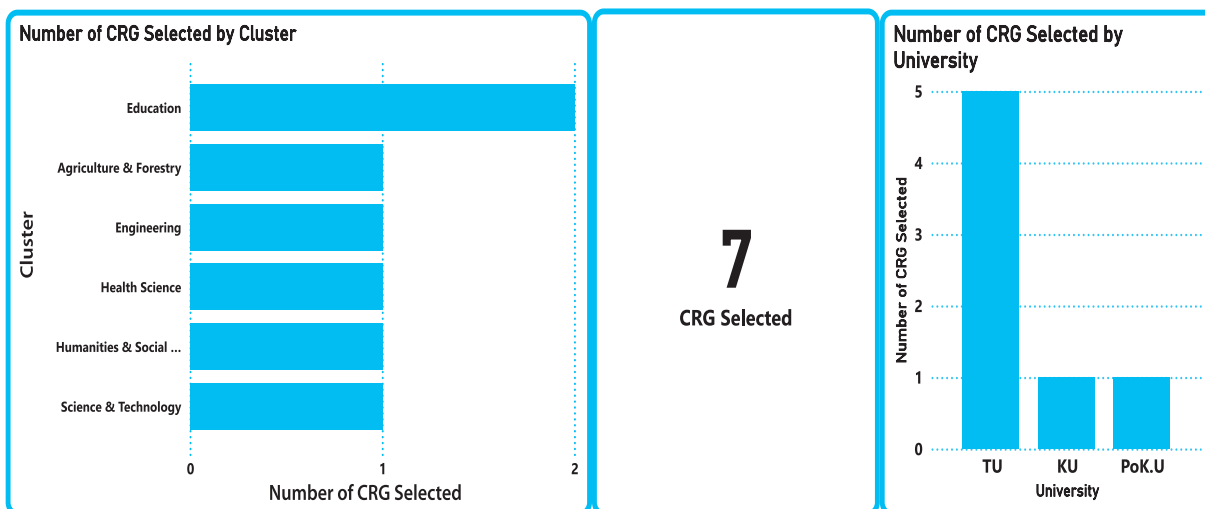


The List of Faculty Research Grants is presented in Annex 12

5.4.3 Collaborative Research Grants

The UGC Collaborative Research Grant aims to promote a strong collaborative research culture in the HEIs, support relatively extensive research in national priorities, provide the opportunity to train students for the highest degrees or in larger numbers, and significantly enhance the national research output. Under this program, research funding is offered to collaborative research projects involving three or more faculty members of an institution or collaborating institutions, which might be national or international. In FY2081/82, seven research projects were supported under this program.

Figure 9: Summary of Collaborative Research Grants for FY 2081.82



The List of Faculty Members Received Collaborative Research Grants is presented in Annex 13

5.4.4 Technical Innovation and Scientific Investigation

The Technical Innovation and Scientific Investigations (TISI) grant is a regular program of UGC supported by University Research Centers, Institutes, and Faculties/Schools of Universities and Health Academies for conducting impactful research in priority areas envisioned by the National Development Plan, the National Education Policy-2019, and the Science, Technology, and Innovation Policy-2019. The UGC expects research that analyzes the role of innovation in society, including the connection between technological progress, job creation, competitiveness enhancement, and the sustainability of the research. This program supported three institutions in FY 2081/82.

Table 14: Technical Innovation and Scientific Investigation

S. N.	Applicant's Information	Title	Institution
1	PI: Prof. Dr. Lal Prasad Amgain Co-Is: Dr. Huma Neupane, Dr. Ram Kumar Shrestha	Formulating, Piloting and Promoting the Innovative Fertilizer Management Tool (Nutrient Expert Rice, Maize and Wheat) for Improved Nutrient Management of Major Cereal Crops in Nepal	Institute of Agriculture and Animal Science, TU
2	PI: Dr. Jagat Kumar Shrestha Co-Is: Dr. Pawan Bhattarai, Dr. Roji Pradhananga	Loss and Damage Estimation Model for Climate Change Impact in the Context of Nepal	Institute of Engineering, TU
	PI: Prof. Dr. Rajendra Gyawali Co-Is: Prof. Dr. Uttam Budhathoki, Dr. Shailendra Shakya	Development of Novel Herbal Products from Nepalese Medicinal Plants as Adjuvant Therapy for Improving the Cancer Treatment through Immune Response, Oxidative Damage Protecting, Anti-inflammatory and Anticancer Activities	School of Science, Kathmandu University

5.4.5 Support Publication of Research Articles

Under this program, the UGC provides financial assistance to recipients of the UGC research funds, fellowships, and other researchers to cover the publication/handling fee charged by publishers for publishing their research work in ranked journals as needed. Depending on the fund's availability, agencies other than the UGC may also provide this support for research. The limit of funding per eligible research article is Rs. 75,000.

The applicant is required to submit a complete document. The application can be submitted at any time after the publisher accepts the research article. To qualify for this aid, the applicant must have requested a fee waiver from the publisher. In FY 2081/82, 115 members from Ph.D. fellowships and faculty were supported.

5.4.6 Support for Establishing Incubation Centers at HEIs

The establishment of the Incubation Center in HEIs aims to foster innovation, entrepreneurship, and collaboration among students, faculty, industry, and the wider community. The University Incubation Centre will serve as a hub for nurturing, starting up, and providing resources, mentorship, and support to transform innovative ideas into successful ventures. In FY 2081/82, the UGC provided a grant of NRs. 10 million to Purbanchal University to establish incubation centers focusing on innovation, entrepreneurship, and collaboration.

SECTION SIX

QUALITY ASSURANCE AND ACCREDITATION

6.1 Quality Assurance and Accreditation in Nepal

The Quality Assurance and Accreditation (QAA) system was introduced in Nepal in 2007 as part of the Second Higher Education Project (SHEP). Over the past 17 years, it has gained wide acceptance among Higher Education Institutions (HEIs), as reflected in their growing participation and commitment to the QAA process. This increasing engagement underscores the system's significance in enhancing academic standards and institutional credibility nationwide. The Government of Nepal, through the amendment of the University Grants Commission (UGC) Act 2050 and its publication in the Nepal Rajpatra, has officially authorized the UGC as the main facilitating body to implement and oversee the QAA process. Globally, the demand for high quality education is on the rise. The need to produce human resources in a manner that meets the demands of global competition, and competitiveness among educational institutions for the supply of quality human resources, encompassing human, cultural, and sustainability values in the job market is of greater relevance. Broadly, excellence in academic governance, knowledge production, curricular and pedagogical enrichment, student support and stakeholder engagement, recognition, credibility, and public branding are the key components of quality education. Nepal's quality assurance and accreditation (QAA) system closely stands by the same internationally accepted principles.

6.2 Annual Activities in FY 2081/82

6.2.1 Major Policy Decision

- Recommended accreditation of 14 Higher Education Institutions (HEIs).
- Formed the Annual Academic Audit Report Review Committee.
- Recommended to the UGC Board regarding the application, renewal, and late fee for HEIs participating in the QAA process.
- Recommended to the UGC Board to revise the NEHEP Operational Manual concerning the eligibility criteria for participation in quality enhancement programs.
- Recommended to the UGC Board to grant approval to proceed with the agreement for Capacity Building Grants from the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).
- Formed the Quality Enhancement Grant Application Review Committee.
- Revised the research-related provisions regarding the criteria for LOI acceptance for Central Campuses, Schools, and Departments.
- Made decisions concerning the QAA status of HEIs that changed university affiliation during different stages of the QAA process.

6.2.2 Award, Orientation & Workshop and Monitoring

During the reporting year, the University Grants Commission (UGC) organized a total of six award ceremonies, at which thirteen Higher Education Institutions (HEIs) were conferred certificates of institutional accreditation. In addition, three workshop programs were conducted to support HEIs

eligible to participate in the Quality Enhancement (QE) Program under the provisions of the Nepal Higher Education Reform Project (NEHEP). These workshops were held at two venues: the UGC Seminar Hall in Sanothimi, on 17 November 2024, and the Seminar Hall of the Training Institute for Technical Instruction (TITI) on 11 and 12 November 2024.

Furthermore, distinct from the QE workshops, the UGC conducted two specialized programs for Peer Review Experts: a One-Day Refresher Program on 3 February 2025 and a One-Day Orientation Program on 4 February 2025. Both events were organized at the UGC Seminar Hall, with the objective of strengthening the knowledge, consistency, and professional competencies of peer reviewers engaged in the Quality Assurance and Accreditation (QAA) process.

6.3 Institutional Mechanisms of Accreditation

Accreditation Process	
Stage	Tasks
Participation	Eligibility Check Submission of Letter of Intent (LOI)
Self-Study	Information/Facilitation from the EQAAC Secretariat Submission of SSR
Review and Verification	Formation of Peer Review Team(PRT) Portfolio Meeting of PRT
Assessment	Pre-Qualification Assessment (Preparatory Assessment) Response to Preparatory Assessment Report PRT Assessment
Response to Assessment Feedback	Response to PRT Report Follow-Up Assessment (Optional)
Accreditation Decision	EQAAC Meeting UGC Board Meeting

6.4 Progress Highlights of the Year

A total of 13 HEIs received the 'Certificate of Institutional Accreditation' this year. Of these, 13 HEIs were recommended for accreditation, one for the second cycle and one for the third cycle. Among those accredited this year, nine are community colleges, followed by two constituent and two private colleges.

Likewise, the final PRT assessment was carried out in 13 HEIs this year. Among cycle-completed HEIs, seven were community, followed by four private, one constituent, and one central department by nature. Similarly, FY 2024/25 witnessed a preparatory assessment in 8 HEIs. Out of this number, 2 are community campuses, 4 are private, and 2 are constituents. This year, the council formed PRTs for 11 HEIs. Regarding the Letter of Intent (LoI), 13 additional HEIs have been added to the QAA process this year.

6.4.1 HEI's Participation in QAA

The FY 2081/82 ended up with a momentous contribution to the overall progress of the QAA. As such, the cumulative total of HEIs who have entered the process of LOI is 342 HEIs which includes 200 HEIs recently in active status and 142 HEIs delisted as per the norms and policies endorsed by EQAAC. A total of 211 SSRs are approved by the QAA Technical Committee which have already entered the PRT formation stage. The preparatory assessment has been conducted for 187 times to 170 HEIs out of which only 140 HEIs are in active status. The PRT assessment has been concluded in 121 individual HEIs, excluding the HEIs for additional cycles. Currently 119 HEIs have been accredited including 106 individual HEIs, 13 (12 HEIs for second cycle and 1 for the third cycle) re-accredited institution (Annex 11).

Table 15: Distribution of HEIs Participating in QAA by their Stage of Progress towards Accreditation

Particulars	FY 2023/24		FY 2024/25		Total No. of HEIs in active status	Cumulative activities carried
	No. of HEIs	Description	No. of HEIs	Description		
LOI Submission	44	2 HEI for Third Cycle 11 HEIs for Second Cycle. 13 HEIs for renewal of LOI 7 Renewed after de-listing 11 for the first cycle of Accreditation	17	4 HEIs for Second Cycle. 3 HEIs for renewal of LOI 2 HEIs for reprocessing 4 Renewed after de-listing 4 for the first cycle of Accreditation	200 (After 142 HEIs delisted as per the provision of EQAAC Directive, 2081 and 2 HEIs existence is dissolved)	342 HEIs
SSR Approved	19	2 HEIs for Third Cycle and 1 HEI for Second Cycle 16 HEIs for First Cycle out of which 2 HEIs SSR was approved for second time after	17	One HEIs for Third Cycle 16 HEIs for First Cycle	160	211
PRT Formed	19	2 HEIs for Third Cycle, 1 HEI for Second Cycle and 16 for the First Cycle	11	One HEIs for Third Cycle, and 10 for the First Cycle	159	211
Preparatory Assessment	24	1 HEIs for Third Cycle 23 for the First Cycle (Out of 23 HEIs 2 HEI pre-visit for reprocessing)	8	1 HEIs for Third Cycle 7 HEIs for the First Cycle	140	187
PRT Completed	13	2 HEIs for Second Cycle 11 for the First Cycle	13	One HEI for Third Cycle 12 HEIs for the First Cycle	103	134
Accredited	14	1 HEIs for Second Cycle 13 for the First Cycle	13	1 HEI for Third Cycle 1 HEI for Second Cycle 11 HEIs for the First Cycle	63	119 (including HEIs accredited for 12 second and 1 third cycle) (63 HEIs Accreditation status is active 14 HEIs accreditation is expired 1 HEI converted to University 28 HEIs accreditation is expired but processing for the second cycle)

6.4.2 Status of Quality Enhancement

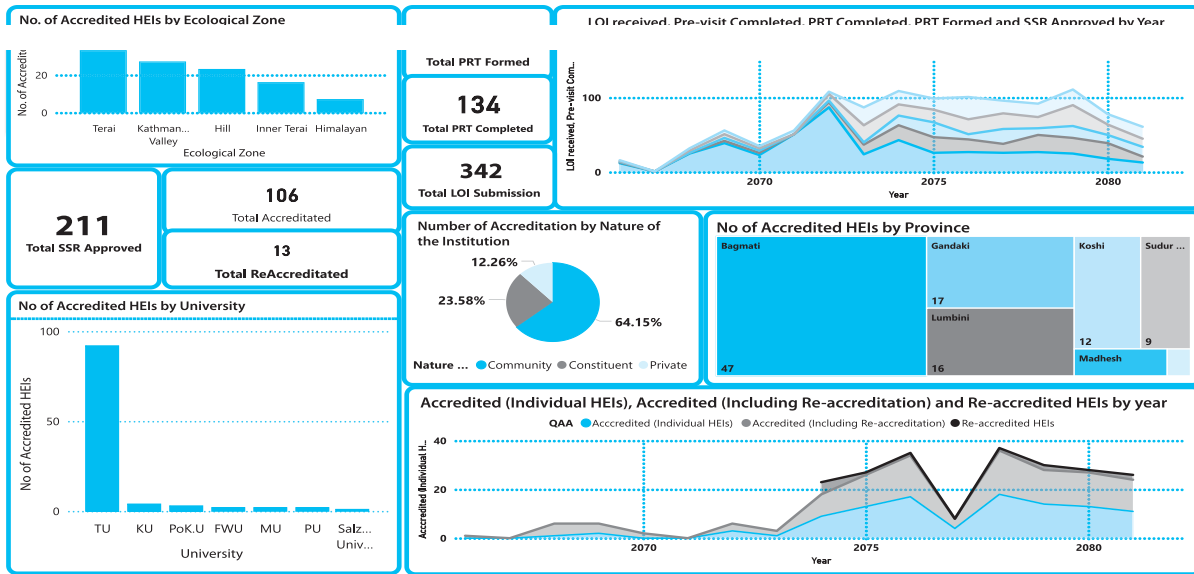
The UGC has developed a framework for the quality enhancement of accredited HEIs. The successful HEIs are funded for their performance through the NEHEP. The minimum eligibility criteria to participate in the QE grant are that the prospective applicants must have been accredited prior to the application call notice date and the accreditation period must be valid, i.e. not expired more than five years from the time of last accreditation. The UGC sets four criteria and 21 indicators to assess the performance of accredited HEIs.

A five-member evaluation committee was formed to evaluate “Quality Enhancement Grant Applications”. The committee developed a separate verification protocol based on the provisions outlined in the NEHEP Operational Manual (OM). The documents were verified based on the same protocol.

There were two types of applicant-HEIs: new applicants (25 applicants) and old/re-applicants

(9 applicants) who applied for thematic areas and indicators for funding eligibility. There were 20 prospective HEIs for re-application for the QE grant in FY 2024/25 (2081/82). However, only 9 HEIs have submitted applications, and these are limited to specific indicators related to funding. All 9 re-applicant HEIs have successfully secured funding in a few indicators. In the case of new applicant HEIs, around 45 HEIs were the prospective ones. However, only 25 new eligible HEIs applied for the QE funding and only 13 have been successful.

Figure 10: Summary of QAA for FY 2081.82



The List of QAA Accredited and Reaccredited HEIs is presented in Annex 12

SECTION SEVEN

NURTURING EXCELLENCE IN HIGHER EDUCATION PROGRAM (NEHEP)

7.1 Background

The Nurturing Excellence in Higher Education Program (NEHEP) is a pragmatic and systematic effort of the Government of Nepal (GoN), implemented by the UGC, with the financial credit (loan) support of the International Development Agency (IDA)/ World Bank. It is designed to sustain the achievements of previous reform initiatives and also to contribute to the endeavors aimed at enhancing quality, relevance, and overall expansion and development of the higher education sector in Nepal. NEHEP is a sub-set of the National Higher Education Program (NHEP) and will contribute to attaining development objectives set by the NHEP. The project development objectives of NEHEP include: (a) to strengthen labor market relevance and quality of higher education, (b) to boost collaborative research and innovation, and (c) to enhance equitable access for underprivileged and disaster-affected groups.

UGC is responsible for the overall implementation of NEHEP, with the MoEST in the supervisory role. Moreover, Tribhuvan University, a subsidiary agency, has established a dedicated Support Unit (TUPSU), to implement NEHEP interventions specifically tailored to TU's constituent campuses, schools, and central departments. The total estimated cost of NEHEP is USD 60 million, financed by the International Development Agency (IDA)/ World Bank credit (loan support). The program is being implemented over a five-year period from 2021/22 to 2025/26.

7.2 Program Development Objectives (PDOs)

The PDOs are “to strengthen labor market relevance and quality of higher education, boost collaborative research and innovation, and enhance equitable access for underprivileged and disaster-affected groups.”

The following Key Performance Indicators (KPIs) have been used to measure the achievement of the PDOs:

- Indicator 1: Number of labor-market relevant programs introduced in consultation with employers and industries (Cumulative number)
- Indicator 2: Number of students who completed the first year in labor market-relevant programs (Cumulative number)
- Indicator 3: Number of HEIs/ Programs Accredited/ completed peer review for quality assurance and Accreditation (Cumulative number)
- Indicator 4: Number of collaborative research projects awarded (Cumulative number)
- Indicator 5: Number of higher education students supported from the bottom quintiles
- Indicator 6: Share of students registered in online/blended learning (percentage); Share of females of the total (percentage)

7.3 Components

There are two major components embedded in the NEHEP. The first component supports reform of higher education through four areas of results. The second component supports program management, monitoring & evaluation, and the capacity development of MoEST, UGC, and subsidiary implementing agencies.

Component 1: The program is structured in the Program for Result (P for R) instrumental approach of the IDA/ WB. This component supports the key reform areas identified under the national higher education program through result-based financing. There are four result areas for reform interventions briefly mentioned as follows:

- a) **Results Area 1 - Improved Labor-market relevance, Entrepreneurship, and Collaborative Research:** This Results Area aims to improve the overall graduate employability and boost research and innovation by HEIs in Nepal.
- b) **Results Area 2 - Strengthening Governance and Financing of Higher Education:** This area aims to strengthen quality assurance, financing, and governance systems to improve the quality and market relevance of higher education.
- c) **Results Area 3 - Widening Access to Quality Higher Education for Disadvantaged Students:** This Results Area aims to enhance equitable access to higher education in Nepal, with a focus on underprivileged students, particularly those from disadvantaged provinces and disaster-affected regions.
- d) **Results Area 4 – Extending Digitization of Higher Education:** This Results Area aims to enhance the policy and governance system for digitization and connectivity, and strengthen institutional capacity to digitize teaching, learning and the administration of higher education.

Component 2: This component will support the capacity development of MOEST, UGC, and subsidiary implementing agencies in strengthening their core regulatory and financing functions of the higher education sector.

The capacity building initiative will encompass key reform actions across the four Results Areas.

Disbursement Linked Indicators (DLIs) and Disbursement Linked Results (DLRs)

The NEHEP has six Disbursement Link Indicators (DLIs) across the four results areas. Similarly, each DLI has a set of Disbursement Linked Results (DLRs) mapped across the five years of NEHEP implementation, aimed at achieving the PDOs. The DLRs support appraising the achievement of specific outputs to incentivize the successful implementation of critical reform actions. Among the supported DLIs, results related to institutional and system-level actions for enhancing quality and market relevance receive higher value (DLI 1, DLI 3, DLI 4, and DLI 6) placing greater emphasis on urgent reform actions to generate highly skilled professionals for the economy. DLI 2 and DLI 5 will support the strengthening of research and innovation and enhancing equitable access, respectively.

7.4 Direct Program Beneficiaries

The direct beneficiaries of the NEHEP include the students, teachers, staff, leaders, and authorities of the HEIs and the constituent campuses, community campuses, university schools, and central departments of the HEIs. Similarly, institutions such as universities, deans' offices, exam offices, and implementing agencies including MoEST, UGC, and subsidiary IAs also benefit from this program.

7.5 Program Financing/Cost

The total program cost for the National Higher Education Program (NHEP) is US\$ 603.4 million over five years, of which the International Development Agency (IDA)/ World Bank share is US\$ 60.0 million for the implementation of the Nurturing Excellence in Higher Education Program (NEHEP). The NEHEP supports NHEP. Component 1 of the IDA-supported program has a ceiling of US\$ 57.0 million, based on the Program for Results (P for R). Component 1 supports key reforms clustered around four Results Areas. Similarly, Component 2 of the IDA-supported program will be US\$ 3.0

million, an Investment Project Financing (IPF) from the IDA/ WB. The second component supports Program Management, Monitoring, & Evaluation, and Capacity Building.

Component 1, with a ceiling of USD 57 million, utilizes results-based financing and disburses funds to the Treasury upon verification of a set of agreed Disbursement Linked Indicators (DLIs). The fund allocations for different DLIs are determined based on the relative importance of individual results in terms of the national agenda. Results-based financing provides critical fiscal space for the UGC to accelerate sectoral reform actions planned under the national program and achieve its program development objectives. Unless otherwise specified, all DLRs can be achieved and claimed at any time during the program period.

7.6 Institutions and Implementation Arrangements

The University Grants Commission (UGC) is the principal implementing agency. Tribhuvan University is a subsidiary implementing agency primarily responsible for implementing the program activities specific to the university. The UGC works closely with all subsidiary implementing agencies. The Ministry of Education, Science, and Technology (MOEST) is responsible for program coordination and policy matters at the Government level.

7.7 Independent Verification Agency (IVA)

NEHEP provides for the hiring of an independent verification agency (IVA) to conduct third-party verifications against the DLI and DLR achievement claims made by the implementing agencies. The Nepal Administrative Staff College has been designated as IVA for this purpose. It was selected on the basis of the selection criteria provisioned in NEHEP: the IVA can be a private or autonomous public entity with adequate institutional capabilities, human resources, qualifications, and a track record of reliably conducting verification processes, it should be able to act independently from the direct influence of the leading implementing agency; the capability of contributing to GON's long-term systemic strengthening is also a key criterion for the IVA.

The IVA verifies the evidence of DLI achievement submitted by the implementing agencies according to the DLI definitions and verification protocols. IVA reports are submitted to the IDA/ WB team for clearance and disbursement processing. The selected IVA is engaged in terminal contracts, conditional upon their requirement.

7.8 Program Achievements

The progress achieved in FY 2081/82 demonstrates notable advancements toward the program's overarching objectives of enhancing labor-market relevance, improving quality, expanding access, strengthening governance, and advancing digital transformation in higher education. Significant strides have been observed in the introduction and expansion of labor-market-relevant programs (LMDPs), as well as increased student participation in and completion of these programs. Collaborative research and innovation activities have continued to advance, as evidenced by the increasing number of awarded research projects and scholarly publications. Efforts to strengthen governance and institutional development measures also showed improvement, with more HEIs participating in quality assurance and accreditation processes, publishing graduate tracking reports, undertaking quality enhancement activities, and receiving performance-based grants. The system of promoting equity in higher education has been strengthened through equity-based support to the HEIs in disadvantaged rural areas and natural disaster-affected areas; targeted financial support using the proxy means test (PMT) approach to students from disadvantaged groups and increased participation of female students across several domains. Furthermore, digitization initiatives progressed steadily, as evidenced by the wider participation of HEIs in online data reporting and the continued adoption of blended learning modalities. Collectively,

these achievements underscore a sustained commitment to strengthening the higher education system and ensuring its relevance, inclusiveness, and responsiveness to national development priorities.

Project Development Objectives Indicators Wise Progress Report of FY 2081/82

Indicator Name	Unit of Measure	Year 0 (2020-21) Baseline	Actual previous (June 2024)	Current Value	Year 5 (2025-26) target	Remarks
Outcome 1: To strengthen labor market relevance and quality of higher education						
1. Number of labor- market relevant programs introduced in consultation with employers and industries (cumulative)	Number	0	2	35	100	
2. Number of students completed first year in labor market relevant programs (LMRP) (cumulative)	Number	0	1,014	7,850	13,500	.
Female share (average)	Percentage	0	20	50.10	52.98	
3. Number of HEIs/ Programs Accredited / completed peer review for quality assurance and accreditation (QAA) (cumulative)	Number	7	124	132	227	
Outcome 2: To boost collaborative research and innovation						
4. Number of collaborative research projects awarded (cumulative)	Number	0	34	34	25	
Outcome 3: To enhance equitable access for underprivileged and disaster affected groups						
5. Number of higher education students supported from bottom quintiles (Cumulative)	Number	0	12,358	20,000	20,000	
Female share	Percentage	0	62	73	50	
6. Share of students registered in online/blended Learning	Percentage	20	44	44 ²	50	
Female share of the total	Percentage	45	45	45	45	

Intermediate Results Indicators Wise Progress Report of FY 2081/82

Indicator Name	Unit of Measure	Year 0 (2020-21) Baseline	Actual previous (June 2024)	Current Value	Year 5 (2025-26) target	Remarks
Results Area 1 - Improved Labor-market relevance, Entrepreneurship, and Collaborative Research						
1. Number of HEIs which have published graduate tracking reports (cumulative)	Number	0	180	189	200	
2. Number of students enrolled in labor market relevant programs (cumulative)	Number	0	1,446	17,654	15,000	

3. Share of female enrollment in STEM programs	Percentage	8	11.30	11.30	14	
4. Number of faculty members trained and academic leaders sensitized (cumulative)	Number	0	209	1243	1,600	
4.a. Number of faculty members trained, including all the eligible female faculty members	Number	0	209	795	205	
4.b. Number of academic leaders sensitized, including all the eligible female academic leaders	Number	0	0	58	200	
5. Number of students/graduates participated in entrepreneurship training (cumulative)	Number	0	1,300	1,300	500	
Share of female	Percentage	0	50.04	50.04	45	
6. Number of trained entrepreneurs received seed fund (cumulative)	Number	0	21	21	50	
7. Number of Publications in refereed journals (cumulative)	Number	0	260	260	120	
Results Area 2 - Strengthening Governance and Financing of Higher Education for Quality Enhancement						
8. Merit-based selection of Faculty Members through global competition among Nepali scholars (cumulative) (Number)	Number	0	0	0	60	
9. Number of HEIs reconstituted as Deemed Universities (cumulative)	Number	0	1	3	4	
10. Number of universities completed peer review for QAA (cumulative)	Number	0	0	0	4	
11. Number of accredited HEIs undertook QE activities	Number	0	26	26	50	
12. Number of HEIs received Performance Based Grants (PBG)	Number	0	350	400	400	
Results Area 3 - Widening Access to Quality Higher Education for Disadvantaged Students						

13. Improved Student GER disaggregated by gender in Lagging Provinces	Text	Province 2: Total (T) - 4.75%, Female (F) - 4.05%; Karnali: T - 8.84%; F- 7.04% Sudurpaschim: T- 9.38%; F- 9.83%	Province 2: T - 8.00%; F- 8.00%; Karnali: T -10.00%; F- 10.00%; Su- durpaschim : T- 11.00%; F -11.00%	Province 2: Total (T) – 7.38%, Female (F) – 7.39%; Karnali: T - 10.88%; F- 11.40% Sudurpaschim: T- 12.95%; F- 14.47%	2: T-12.00%; F-12.00%; Karnali: T- 14.00%; F- 14.00% ; Sudurpaschim: T- 15.00%; F- 15.00%	
14. Number of HEIs supported with equity grants in lagging and/or disaster affected provinces/ remote regions (cumulative)	Number	0	89	89	100	.
Results Area 4 – Extending Digitization of Higher Education						
15. Share of HEIs participating in online data feeding (cumulative)	Percentage	25	50	33	70	
16. Number of universities passing the Rule for blended mode of course delivery and final examination (cumulative)	Number	0	10	10	8	
Program Management and M&E						
17. Conduction of Beneficiary Satisfaction Survey	Text	Not Applicable	Baseline survey conducted	Midline survey in process	End-line survey conducted	
Students benefiting from direct interventions to enhance learning (CRI, Number)	Number	0	280,000	410,000	500,000	
Students benefiting from direct interventions to enhance learning - Female (CRI, Number)	Number	0	150,000	220,000	250,000	

Disbursement Linked Indicators

The implementation of Disbursement Linked Indicators (DLIs) under the higher education reform program has shown steady and measurable progress across key result areas.

Labor Market Driven Program and Faculty Competency Development

Under DLI 1, as of the end of FY 2081/82, seven universities (TU, KU, MWU, FWU, POKU, LBU and AFU) have aligned their faculty training policies with the new framework, and 1243 faculty members along with 58 academic leaders have been trained or sensitized.

Thirty-five labor market-driven autonomous programs (LMDPs) have been approved, with several others more in the process of approval (Annex 15).

Research Innovation and Entrepreneurship

DLI 2 has also advanced, with 34 collaborative research projects awarded—exceeding initial expectations—and entrepreneurship support progressing through multiple cohorts of seed-funded projects, with the next cohort selection underway.

Quality Assurance and Quality Enhancement

Under **DLI 3**, 135 HEIs have been accredited or completed peer review for QAA out of a target of 227, while 39 accredited HEIs have completed QE activities, and three universities have been reconstituted as non-affiliating institutions. (Annex 17)

Extending Performance-Based Funding

DLI 4 has achieved its target, with 473 HEIs receiving performance-based grants that promote accountability and results-based improvement against the target of 400 which has been blended with regular grant to community campuses. (Annex16).

Widening Access through Equity Grant and Scholarship to underprivileged and poor students

Similarly, under **DLI 5** scholarship support is provided to 20000 students from the poorest quintile selected through the Proxy Means Test approach (PMT approach), also 2,358 disadvantaged students 73 percent of them girls from 89 HEIs, from lagging and disaster-affected regions are benefited with a targeted selection approach for the scholarship. Details on the scholarship program can be found in relevant section.

Besides, special equity grants are provided for the 89 HEIs (Annex19).

Digitization of HEIs

Finally, under **DLI 6**, the share of students registered in online or blended learning courses stands at 44 percent, supported by an established digital learning platform and an online administrative system that is currently under development. Overall, the progress across all DLIs reflects significant strides toward quality, inclusivity, digital transformation, and labor market alignment in Nepal's higher education system. (Annex18).

SECTION EIGHT

MONITORING AND EVALUATION

8.1 Monitoring and Evaluation

The UGC has established a comprehensive Monitoring and Evaluation (M&E) system to ensure quality assurance, accountability, and effective implementation of higher education programs in Nepal. In accordance with the UGC Act and Operational Rules, 2060 (2003), the Commission carries out online, desk-based, and field monitoring to assess the performance, financial transparency, and academic progress of universities and community campuses. These monitoring activities include report-based evaluations, logical framework assessments, progress report reviews, and audit examinations, supported by standardized checklists and reporting formats. Special M&E actions are also initiated when required—such as addressing institutional complaints, verifying progress, or responding to urgent requests—through close coordination among the other sections and divisions. This integrated system ensures that monitoring remains continuous, evidence-based, and aligned with the Commission’s goal of fostering quality, accountability, and good governance in higher education.

8.2 Progress and Achievements (Fiscal Year 2081/82)

In Fiscal Year 2081/82, the UGC has made notable progress in implementing its annual monitoring plan. The Commission conducted four trimester review meetings with 12 universities and 6 infrastructure development committees in hybrid mode to evaluate their academic and financial performance. Additionally, monitoring visits were conducted at 25 higher education institutions, including universities and community colleges, to assess their academic management, infrastructure, and outcomes. Alongside field-based reviews, regular desk monitoring was conducted to verify grant utilization and institutional compliance. These systematic efforts have strengthened a results-oriented monitoring culture, promoted financial transparency, and enhanced the effectiveness, accountability, and credibility of Nepal’s higher education system.

Similarly, through the **Research and Scholarship Division** of the UGC, field monitoring visits have been conducted to institutions that received **research support and innovation grants**. The purpose of these visits was to assess the proper utilization of grants, review research progress, and evaluate the outcomes and impact of funded projects. The monitoring covered a selected list of universities and research institutions to ensure transparency, accountability, and alignment of research activities with national priorities.

Table 16: List of Monitored of Entrepreneurship Support Program

S.N.	Venture Name	Institutions Name
1.	Agarbatti	Global College International, Kathmandu
2.	Bihe Nepal	Nepal College of Information and Technology, Lalitpur
3.	Data Construct	Nepal College of Information and Technology, Lalitpur
4.	Kawacch	Presidency College of Management Sciences, Chitwan
5.	Mero Kimmel	Presidency College of Management Sciences, Chitwan
6.	Arts Space	Presidency College of Management Sciences, Chitwan
7.	Ag Ventures	Mid-west University School of Management, Surkhet
8.	TRF Recycling	Pokhara University School of Business, Kaski
9.	Thrifty Heaven	Pokhara University School of Business, Kaski
10.	Aswasthama	Pokhara University School of Business, Kaski
11.	Sunita Bag	Kalika Multiple Campus, Kaski

Table 17: List of M Field Monitored Specialized Lab Support

S.N.	Institutions Name	Address
1	Pokhara University School of Health and Allied Science Teaching Hospital	Kaski
2	Purbanchal University School of Health Science.	Morang
3	Purbanchal University GP Koirala College of Agriculture and Research Center.	Morang
4	Tribhuvan University Gauradaha Agriculture Campus	Jhapa
5	Amrit Science Campus	Kathmandu

8.3 The UGC Chairman’s Visit to Universities and HEI’s

In the Fiscal year 2081/82, the Chairman of the UGC participated as a chief guest in the programs organized on various dates at campuses and higher educational institutions, observed the educational and physical conditions of the campuses, and provided instructions for improvement in the field of higher education.

Table 18: The UGC Chairman’s Visit to Universities and HEI’s

S.N.	University / Campus	Program Details	Date of Visit
1	Mid-Western University, Surkhet	Discussion on Curriculum Development, Capacity Building, and Research under the LMDP.	2081 Bhadra 14–17
2	Adikavi Bhanubhakta Campus, Tanahun	Inauguration of the Administrative Building.	2081 Bhadra 17–19
3	Palhi Multiple Campus, Parasi	Inauguration of the Newly Constructed Administrative Building.	2081 Poush 11–13
4	Purbanchal University	Chief Guest and Keynote Speaker at the LMDP Orientation Program.	2081 Magh 16–20
5	Pokhara University & Gupteshwor Multiple Campus, Pokhara	Participation as a Senate Member in the 20th Special Assembly and Convocation of Pokhara University; monitoring visit to Gupteshwor Multiple Campus.	2081 Falgun 6–9
6	Mid-Western University, Surkhet & Far-Western University, Dhangadhi	Participation as a Senate member in the 3rd Convocation and Special Assembly of Mid-Western University, and the 5th Convocation and Special Assembly of Far-Western University held on 2081.11.25.	2081 Falgun 22–25
7	Surkhet Model College, Birendranagar & Mid-Western University, Surkhet	Distinguished Guest at the International Conference on 'Emerging Trends in Management and Social Sciences: Catalyzing Change and Innovation'; interaction with officials at Mid-Western University on Curriculum Development, Capacity Building, and Research under the LMDP.	2081 Chaitra 7–9

8	Kalika Multiple Campus, Pokhara	Chief Guest at the International Conference on 'The Role of Higher Education in Sustainable Tourism, Innovation, and Economic Development.'	2081 Chaitra 14–16
9	Lumbini Buddhist University, Lumbini	Special Guest at the International Vice-Chancellors' Conference and the 18th NEWS (North, East, West, South) Conference organized by the University.	2081 Chaitra 19–22
10	Sukuna Multiple Campus, Morang	International Conference on 'Sustainability in Higher Education: Integrating Local and Global Knowledge.'	2082 Baisakh 5–8
11	Makwanpur Multiple Campus, Hetauda & Dumravana Multiple Campus, Bara	International Conference on 'Localizing Sustainable Development Goals in Higher Education: Strengthening Youth Capacity' organized by Makwanpur Campus; inauguration of the 'Training on Research Methodology' program organized by Dumravana Campus.	2082 Baisakh 26–28
12	Adikavi Bhanubhakta Campus, Tanahun	Inauguration of Faculty Training.	2082 Jestha 3–4
13	Balkumari College, Chitwan	Inauguration of Faculty Training.	2082 Jestha 8–9
14	Makwanpur Multiple Campus, Hetauda	Inauguration of Faculty Training.	2082 Jestha 16–18
15	Butwal Kalika Campus, Butwal & Lumbini Commerce Campus, Butwal	National Conference on 'Bridging Knowledge and Practice: Management and Social Sciences for Sustainable Localization' organized by Butwal Kalika Campus; Faculty Development Training Program organized by Lumbini Commerce Campus.	2082 Ashadh 4–6
16	Nepal Sanskrit University, Dang	Three-day International Research Symposium on 'Paurastya Research Methodologies – Description of Oriental Research Methods.'	2082 Ashadh 13–14
17	Damak, Sukuna, Sita-Ramesh & Manglabare Multiple Campuses	Faculty Development Training at Damak Campus; Faculty Professional Development Training (1st Cohort) at Sukuna Campus; inauguration of newly constructed buildings at Sita-Ramesh Campus (Jhapa) and Manglabare Campus (Jhapa).	2082 Ashadh 16–20
18	Balkumari College, Chitwan	Certificate distribution ceremony of the Faculty Capacity Development Program.	2082 Ashadh 23–24

Annual Progress Review Meeting

The UGC held four review meetings with representatives from universities, medical colleges, and infrastructure development boards. The discussions focused on student enrollment, academic performance, research output, and financial management. Key challenges identified included human resource shortages, budget constraints, declining enrollments, strikes, and digitalization issues. Universities presented plans for improvement, highlighting collaboration with national and international partners and addressing societal needs. The meetings highlighted the need to address staffing gaps, budget constraints, infrastructure development, and technology integration, emphasizing the importance of collaborative strategies and strategic planning for the sustainable growth of higher education in Nepal.

SECTION NINE

EMERGING CHALLENGES, LESSON LEARNED AND FUTURE DIRECTION:

9.1 Emerging Challenges in Higher Education in Nepal

Higher Education is facing several challenges in Nepal. Some of challenges are listed below.

a. Low Education Quality

The overall quality of higher education in Nepal remains low due to several interconnected issues: limited funding, insufficiently trained faculty, outdated teaching methods, weak research culture and poor academic infrastructure.

b. Low funding and not scientific

Higher education is facing challenges with insufficient financial resources, with inadequate emphasis on scientific research and innovation

c. Not aligned HE with labour market

Academic programs in higher education in Nepal are not adequately aligned with current job market demands, leading to skill mismatches.

d. High Rate of Students migration

Significant numbers of students pursue education abroad due to perceived deficiencies in local higher education

e. Outdated curriculum, teaching learning and evaluation system

Curriculum, pedagogical approaches, and evaluation systems are outdated and not responsive to contemporary needs.

f. Weak governance and management system

Ineffective institutional governance and management practices undermine quality and accountability in higher education.

g. Over politicization in HE

Political intervention affects decision making, recruitment and institutional autonomy

h. Lack of evidence based decision making calls upon HEMIS (lack)

Limited use of reliable higher education data (eg. Inadequate HEMIS) hinders informed planning and policy actions.

i. Over proliferation of affiliated campuses

Excessive number of affiliated institutions with insufficient human resources, outdated infrastructure, and limited learning resources.

j. Inequitable access to higher education

Students from poor and marginalized groups continue to face barriers to accessing quality higher education

k. Poor research and innovation culture and practices

Research activities and innovation practices remain underdeveloped and poorly supported.

9.2 Future Direction of UGC

a. Access and Equity

- Ensure access to higher education for qualified Class 12 or equivalent graduates based on merit and aptitude, including disadvantaged and poor students.
- Provide scholarships and free ships to needy and vulnerable students through proxy means testing with provisions for positive discrimination.

b. Quality Enhancement

- Reform curricula, teaching-learning processes, and assessment systems.
- Continue the Quality Assurance and Accreditation (QAA) program for institutions and academic programs.
- Introduce the National Eligibility Test (NET) to ensure qualified individuals enter higher education teaching roles.
- Revamp teacher education programs to build 21st-century skills.

c. Funding and Accountability

- Provide recurrent grants linked to outputs and outcomes.
- Enhance physical infrastructure and learning resources through capital grants.

d. Relevance and Labour Market Alignment

- Align academic programs with labour market needs through curriculum and program reforms.
- Strengthen pedagogy, assessment, and evaluation systems based on employability requirements.

e. Research, Innovation, and Entrepreneurship

- Promote research and innovation through collaborative grants, SRDI, faculty research grants, and PhD/M.Phil. Fellowships.
- Provide entrepreneurship training and seed funding support to recent graduates.

f. Capacity Development

- Enhance competencies of higher education faculty through training and leadership development programs.
- Strengthen UGC's institutional capacity through staff recruitment, training, and effective mobilization.
- Continue digitization to streamline workflows according to approved plans.

g. Internationalization

- Promote international collaboration through dual degrees, credit transfer, and credit accumulation mechanisms.
- Implement equivalence certification and develop rules and procedures to address emerging challenges.

Annexes

Annex 1: UGC Board 2081/82

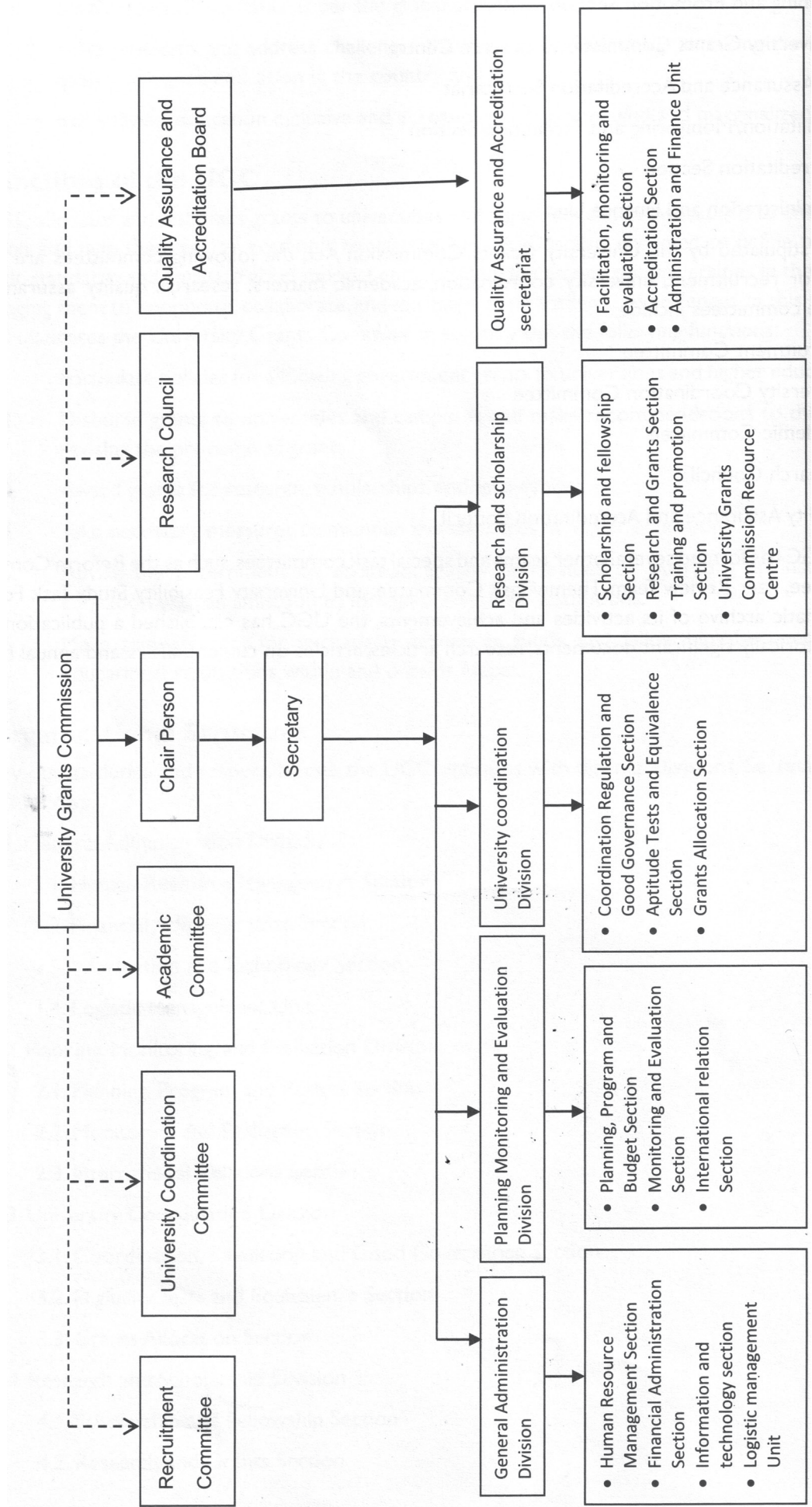
S. N	Name and position	Position
1	Prof. Dr. Dev Raj Adhikari -from 2079/10/10 and continue	Chairperson
2	Prof. Dr. Keshar Jung Baral, VC, TU -till 2081/12/219 Prof. Dr. Deepak Aryal, VC, TU- from 2082/04/12 and continue	Member
3	Prof. Dr. Yadav Prakash Lamichhane, VC, NSU- till 2081/04/24 Prof. Dr. Hem Raj Pant, VC, FWU- from 2082/04/12 and continue	Member
4	Ms. Geeta Kumari Poudyal Adhikari, Member, NPC -from 2081/04/24 to 2082/05/11 and afterwards vacant	Ex-official Member
5	Dr. Deepak Kafle, Secretary, MOEST –till 2082/01/31 Mr. Chudamani Poudel, Secretary, MOEST –from 2082/02/22 and continue	Ex-official Member
6	Dr. Ram Prasad Ghimire Secretary, MOF –till 2081/04/24 Mr. Dinesh Kumar Ghimire, Secretary (Revenue), MOF– from 2081/05/13 to 2082/05/11	Ex-official Member
7	Prof. Dr. Beena Poudel –from 2081/06/18 and continue	Member
8	Prof. Dr. Shiva Kumar Rai –from 2081/06/18 and continue	Member
9	Prof. Dr. Govinda Nepal -till 2082/03/20 Prof. Dr. Yogendra Bahadur Gurung - from 2082/04/12 and continue	Member
10	Late- Prof. Dr. Tulasi Pathak -till 2081/07/19 Prof. Keshab Subedi - from 2082/04/12 and continue	Member
11	Prof. Shankar Prasad Bhandari -till 2082/09/27 and afterwards vacant	Secretary

Annex 2: UGC Staff

S.No.	Name	Designation	Division/Section
1	Dr. Kedar Prasad Acharya	Director	Planning, Monitoring & Evaluation
2	Mr. Ramesh Prasad Adhikari	Deputy Director	HR Management (Admin)
3	Mr. Devendra Rawal	Deputy Director	<i>Study leave</i>
4	Mr. Kapil Risal	Deputy Director	Grants Allocation
5	Ms. Usha Pokharel	Deputy Director	Account
6	Ms. Bhagawati Paudel	Deputy Director	Quality Assurance & Accreditation
7	Mr. Dul Raj Chimariya	Deputy Director	University Coordination/ Equivalence
8	Mr. Dambar Lal Shrestha	Assistant Director	General Administration
9	Ms. Usha Khakural	Assistant Director	Monitoring & Evaluation
10	Mr. Binod Bhattarai	Assistant Director	<i>Study leave</i>
11	Mr. Sitaram Bhattarai	Assistant Director	Chairperson's Secretariat (Admin)
12	Mr. Narayan Prasad Bhandari	Assistant Director	Quality Assurance & Accreditation
13	Mr. Krishna Hari Prajapati	Assistant Director	Scholarship / ICT/Digitalization
14	Ms. Sabitri Kumari Awasthi	Assistant Director	Planning
15	Mr. Bishwas Dhakal	Assistant Director	NEHEP-Reform Unit
16	Ms. Samvidha Pathak	Assistant Director	Research/Fellowship
17	Mr. Deepak Kumar Jha	Assistant Director	Quality Assurance & Accreditation
18	Mr. Rajkumar Nepali	Assistant Director	Research Resource Center

19	Mr. Dhan Krishna Prajapati	Assistant Director	Account
20	Ms. Rabina Awal	Assistant Director	General Administration/Logistic
21	Ms. Punita Upadhyay	Senior Assistant	University Coordination/ Equivalence
22	Ms. Mamata Prajapati	Senior Assistant	NEHEP-Reform Unit
23	Ms. Laxmi Shova Hada	Senior Assistant	Grants Allocation
24	Ms. Anjana Khadka	Senior Assistant	Secretary's Secretariat (Admin)
25	Ms. Dipa Acharya	Senior Assistant	Research/Fellowship
26	Mr. Shivchandra Patel	Senior Assistant	Grants Allocation
27	Mr. Suman Paudel	Senior Assistant	Planning
28	Ms. Karuna Neupane	Senior Assistant	Scholarship
29	Mr. Hansa Kumal	Senior Assistant	Planning (CSP)
30	Ms. Bhagawati Panday	Senior Assistant	Account
31	Mr. Gupta Prasad Chaulagain	Driver	(Admin)
32	Mr. Keshav Prasad Rijal	Driver	(Admin)
33	Mr. Prem Bahadur Thapa Magar	Driver	(Admin)
34	Mr. Hari Prasad Rai	Driver	(Admin)
35	Ms. Sharada Thapa Magar	Office Helper	(Admin)
36	Mr. Gokul Prasad Sapkota	Office Helper	(Admin)
37	Ms. Bhagawati Thapa	Gardener	(Admin)
Kaaj/Contract Staff			
38	Dr. Niraj Dhital	Director	Research & Scholarship
39	Mr. Jeewan Koju	Procurement Officer	Procurement
40	Mr. Dinesh Prajapati	Program Officer	Research/Fellowship
41	Ms. Sita Dumre	QAA Assistant	Account
42	Ms. Nabina Chaulagain	QAA Assistant	Quality Assurance & Accreditation
43	Mr. Bholu Nath Acharya	Office Helper	(Admin)
44	Mr. Gopal Timalsina	Driver	(Admin)
45	Mr. Rajkumar Budhathoki	Driver	(Admin)
46	Mr. Tirtha Man Tamang	Driver	(Admin)
47	Mr. Tekendra Kumar Bista	Office Helper	(Admin)
48	Ms. Sangita Thapa Budhathoki	Office Helper	(Admin)
Expert			
49	Prof. Dr.Hridaya Ratna Bajracharya		Technical Advisor
50	Dr. Tej Bahadur Karki		Social Safeguard
51	Mr. Sunil Rijal		Financial Policy Improvement Specialist
52	Mr. Nilam Kumar Singh Dangol		Procurement Specialist
53	Mr. Ajaya Bhakta Mathema		Environment Consultant

Annex 3: UGC Organogram



Annex 4 List of Community-Based Academic Campuses (CBACs) Receiving Regular and Physical Infrastructure Development Grants

Name	Address	Regular Grants	Books	Building	Equipment	Furniture	ECA
Janashikha Campus	Achham	1,212,000				600,000	
Kailash Campus, Kalagaun 3, Achham	Achham	1,837,440				600,000	
Kamal Bazar Multiple Campus	Achham	1,418,087					
Panchadewal Campus, Binayak, Achham	Achham	1,844,920		7,000,000			
Tripura Sundari Campus	Jalpadevi, Achham	2,310,000	500,000				
Harihar Shiksha Campus, Khidim, Pokharathok, Arghk...	Argkhakachi	1,602,000					600,000
Panini Campus, Chutrabesi, Arghakhanchi	Chutrabesi, Arghakhanchi	2,520,000				1,000,000	
Suryatham Multiple Campus	Mareng, Argakhachi	1,440,320					
Galkot Multiple Campus	Hatiya, Baglung	1,414,000					
Baitadi Shiksha Campus	Far Western	928,130		3,500,000			
Gokuleshwar Agriculture and Animal Science College	Baitadi	1,470,000					
Nava prabhat Samyukta campus	Baitadi	1,195,000		8,000,000			
Purchoundi Multiple Campus	Haat, Baitadi	1,890,000				650,000	
ShreeKot Multiple Campus	Shreekot, Baitadi	1,810,310				600,000	
Seti Campus	Matela, Bajhang	2,090,050		5,000,000			
Shanti Aadarsha Campus	Basi, Bajhang	1,430,440				600,000	
Shree Tribeni Aadarsh Multiple Campus, Bijgadh, Bu...	Bajhang	1,492,160	500,000				
Thalara Multiple Campus	Thalara, Bajhang	1,068,130		4,500,000			
Budhinanda Campus, Kolti, Bajura	Bajura	2,030,000	700,000				
Dumarwana Multiple Campus	Dumarwana, Bara	1,225,000					
Gauri Shankar Campus	Nijgadh, Bara	1,925,000	500,000				
Ram Raja (M.B.S.) Multiple campus	Kalaiya, Bara	1,855,000		10,000,000			
Sapahi college	bara	1,425,000				500,000	
Amar Shahid Multiple Campus	Rajapur, Bardiya	1,505,000			800,000		
Bansgadhi Multiple Campus	Motipur, Bardiya	1,318,000	500,000				
Bardiya Multiple Campus	Deudhakala, Bardiya	1,320,000			600,000		
Chure Campus	Bagnaha, Bardiya	1,785,000	500,000				
Gurans Multiple Campus	Bardiya	1,354,000					
Adarsha Azad College	Jagati	1,040,960					
Bagishwori College	Chyamhasing	1,960,000	850,000				
Khwopa College	Dekocho, Bhaktpur	2,800,000	850,000				
Shree Sarananda Multiple Campus, Dingla Bhojpur	Bhojpur	1,159,560			600,000		

Amar Janashakti Multiple Campus	Patihani, Chitwan	1,015,000			500,000		
Arunodaya College	Gita Nagar, Chitwan	735,000					
Bhuwani Sankar Multiple Campus	Khaireni, Chitwan	2,045,000					
Jana Adharsa Multiple Campus	Birendranagar, Chitwan	1,335,000			600,000		
Madi Campus	Madi, Chitwan	1,255,000					
Maiya Devi Girls College	Bharatpur, Chitwan	2,185,000		10,000,000			
Saptagandaki Multiple Campus	Bharatpur, Chitwan	2,835,000		10,000,000			
Shaheed Smarak College , Bakhanpur, Sharada Nagar	Bakhanpur, Chitwan	1,429,000			550,000		
Uma Badi Aadarsha Serchan College	Dibyanagar, Chitwan	1,249,000				500,000	
Bhim Dutta Multiple Campus	Amargadhi, Dadeldhura	1,212,000					
Chamunda College	Chamunda, Dailekh	1,540,000		3,500,000			
Dronachal Education Campus	Dailekh	1,820,000		5,000,000			
Deukhuri Multiple Campus	Deukhuri, Dang	1,925,000		10,000,000			
Padmodaya campus	Dang	1,960,760					
purandhara multiple campus	Dang	735,000	400,000				
Rapti Babai Campus	Tulsipur, Dang	2,325,000		10,000,000			
Siddharatnanath Campus	Narayanpur, Dang	1,676,300					
Yerawati Aadarsha Multiple campus	Lalmatiya, Dang	1,645,000				800,000	
Api Nampa Campus, Darchula	Byans-6, Huti Darchula	1,265,000				600,000	
Latinath campus	Darchula	1,416,980					
Rastriya Campus	Dattu, Darchula	1,050,000				500,000	
Shree Krishna Snatak Campus	Lali, Darchula	1,225,440					
Jaya Bageshworee Multiple Campus	Malekhu, Dhading	1,540,000	300,000				
Machchhindra Multiple Campus	Dhading	1,744,000					600,000
Nil Kantha Campus	Nil kantha, Dhading	3,200,000					
Salyantar Campus	Salyantar, Dhading	1,540,000					
Budhuk Campus, Eastern	Dhankuta	910,000		8,000,000			
Gokundeshwor Campus	Dhankuta	910,000			300,000		
Hile Campus	Dhankuta	910,000				500,000	
Jalpa Devi Campus	Pakhribas, Dhankuta	910,000		7,000,000			
Gaurishankar Multiple Campus	Bhimeshwor,01, Dolakha	2,489,340		10,000,000			
Hanumanteshwor Campus	Kabre, Dolakha	1,397,280					500,000
Pratap Smiriti College, Lamidanda, Dolakha	Lamidanda Dolakha	1,294,580					
Dolpo Campus, Dunai, Dolpa	Dolpa	1,682,650		9,000,000			
Liku Samukta Campus, Dolpa	Dolpa	1,325,520					
Bheemodaya Multiple Campus	Gorkha	1,330,000				500,000	

Drabya Shah Multiple Campus	Laxmi Bazar, Gorkha	2,500,000	600,000				
Manaka-Tikaram Multiple Campus	Turang, Gulmi	1,400,000	300,000				
Resunga Multiple Campus	Tamghas, Gulmi	2,493,690					
Rudrawati Multiple Campus	Wami, Gulmi	1,663,000			600,000		
satyawati multiple campus	Gulmi	1,453,460					
Shree Chandrakot Campus	Shantipur, Gulmi	1,427,200					
Manasarowar Multiple Campus, Simkot, Humla	Humla	2,320,650					
Garuwa Multiple Campus, Danabari, Illam	Danabari, Illam	1,153,000		4,500,000			
Mangalbare Multiple Campus	Mangalbare, Illam	2,208,750	300,000				
Nalagad Multiple campus	Jajarkot	1,543,140				700,000	
Anarmani Public Campus	Birtamod, Jhapa	952,000	400,000				
Damak Multiple Campus	Damak, Jhapa	2,835,000		10,000,000			
Gauradaha Multiple Campus	Gauradaha, Jhapa	1,489,270					
Indra chandra campus	Jhapa	1,715,000				1,000,000	
Kakarvitta Multiple Campus	Mechinagar, Jhapa	1,367,370	500,000				
Madan Ashrit Campus	Topgachhi, Jhapa	1,015,000					
Shivagunj Multiple Campus, Shivagunj Jhapa	Shiva Satakshi-1, Jhapa	1,015,000				500,00	
Sita-Ramesh M. Campus	Budhabare-6, Jhapa	1,501,950		10,000,000			
Tridev Multiple Campus	Duhagadi 4, Charaali Jhapa	2,045,000		3,500,000			
Aishwarya Multiple Campus	Dhangadhi	2,205,000				1,000,000	
Birendra Bidhya Mandir Multiple Campus	Tikapur, Kailali	2,045,000		10,000,000			
Bulbule Multiple Campus	Kailali	1,365,000		8,000,000			
Chaumala Multiple campus	Chaumala, Kailali	1,365,000			800,000		
Khaptad Multiple Campus	Kailali	1,505,000					
Mahunyal Multiple Campus	Bhajjani, Kailali	1,302,000		4,500,000			
Shree Raghunath Adarsha Multiple Campus, Baunia	Bauniyan, Kailali	1,456,000			600,000		
Janata Campus, punarbas	Tribhuvan Basti, Kanchanpur	1,467,000					
Kanchan Multiple Campus	Krishnapur, Kanchanpur	1,505,000					
Mahakali Multiple Campus	Shreepur, Kanchanpur	1,645,000				350,000	
Rauleshwar Janta Aadarsh Multiple Campus	Beldadi, Kanchanpur	1,294,000				600,000	
Shree Daneshwor Hari Multiple campus)	Jimuwa, Kanchanpur	1,015,000					
Shreekrishna Baijanath Multiple Campus	Kanchanpur	1,365,000					
Banganga Multiple Campus	Motipur, Kapilvastu	1,751,000			600,000		

Buddhabhumi Campus	Kapilbastu	1,952,000	500,000				
Gautam Boudha Multiple Campus	Gorusinghe, Kapilbasthu	1,818,070				600,000	
Kapilvastu Campus, Taulihawa	Taulihawa	2,395,000				1,000,000	
Nepal Aadarsha Multiple Campus	Shivpur, Kapilbastu	1,855,000	500,000				
Phalaharibaba Multiple Campus	Kapilbastu	1,332,170					
Samayathan Multiple Campus	Kapilvastu	1,575,000	350,000				
Siddhartha Campus	Bangaha, Kapilbasthu	2,535,000	800,000				
Bhadrakali Multiple Campus, Kundhar, Pokhara-13	Pokhara, Kaski	1,540,000					
Bindhyabasini Campus, Batulechour-16, Pokhara, Kas...	Kaski	1,117,000			500,000		
Gauri Shankar Multiple Campus	Hemja, Kaski	1,190,000					500,000
Gupteshwor Mahadev Multiple Campus	Kaski	2,360,000		10,000,000			
JanaPrakash Multiple Campus, Lekhnath-1, Bha...	Lekhnath Kaski	1,260,000				700,000	
Janapriya Multiple Campus, Janapriya Marg-Simalcha...	Pokhara, Kaski	2,660,000					
Kalika Multiple Campus, Kajipokhari, Kaski	Kaski	1,960,000	800,000				
Kanya Campus, Nadipur, Pokhara	Kaski	2,551,400				800,000	
Laxmi Aadarsha Multiple Campus	Shihuwa, Kaski	910,000					
Pokhara Multiple Campus	Nayabazar, Kaski	1,607,500				700,000	
Shiva Shakti Campus	Pokhara, Kaski	1,190,000					
Bagmati Community Campus	Tinkune	741,000			450,000		
Baneshwor Campus	Shantinagar	2,290,000			500,000		
Budhanilkantha Campus	Narayasthan	1,330,000	500,000				
Dilli Bazar Kanya Multiple Campus	Dillibazar	1,890,000			700,000		
Gandhi Tulsi Campus	Kandaghari, Kathmandu	1,034,000	200,000				
GM Community college	Kathmandu	700,000					
Gramin Aadarsh Multiple Campus	Manamaiju	1,890,000				1,000,000	
Janadhar Community campus	Kathmandu	700,000					
Kailashkut Multiple Campus	Chabahil	1,404,120			200,000		
Kathmandu Shiksha Campus	Ramshahpath	2,290,000			1,000,000		
Koteshwor Multiple Campus	Mahadevsthan	2,150,000		3,500,000			
N.R. College, Nepalatar, Kathmandu	Kathmandu	1,750,000					
Pashupati Multiple Campus, Chabahil	Central	1,890,000					
Sahid Adarsha Campus	Bhadrawas	1,232,000				250,000	
Sirjana College of Fine arts	Lajimpath	1,301,000	400,000				
Dapcha Krishna Multiple Campus	Dapcha, Kavre	1,190,000					
Dhulikhel Campus, Dhulikhel	Kavre	1,119,000				500,000	

Indreshwor Campus	Banepa, Kavrepalanchok	1,646,000				650,000	
Kavre Multiple Campus	Banepa, Kavrepalanchok	2,649,100					
Kushadevi Campus	Banepa, Kavrepalanchok	1,190,000					
Sanjiwani College	Dhulikhel, Kavrepalanchok	1,458,000	400,000				
Sarbamangala Multiple Campus	Banepa, Kavrepalanchok	1,612,260					
Diktel Multiple Campus	Diktel, Khotang	2,920,000					800,000
Haleshi campus	Halesi, Khotang	1,120,000					
Simpani Campus, Khotang	Khotang	1,367,000					
Adarsha Saula College	Sainbu	1,946,420			700,000		
Bajrabarahi campus	Lalitpur	862,360			200,000		
Jana Bhawana Campus	Chapagau	2,500,000					
Marsyangdi Campus, Beshi Shahar, Lamjung	Lamjung	2,393,440	700,000				
Bardibas Janta Multiple Campus	Bardibas, Mahottari	2,205,000				1,000,000	
Bansha Gopal Multiple Campus	Hetauda, Makwanpur	1,433,000		6,000,000			
Hetauda Campus	Hetauda, Makwanpur	2,395,000		5,000,000			
Makawanpur Multiple Campus	Hetauda, Makwanpur	3,045,000			1,000,000		
Nirmal Multiple campus	Makwanpur	1,566,000			700,000		
Palung Multiple Campus	Palung, Makawanpur	1,265,300	300,000				
Belbari Multiple Campus, Belbari, Morang	Belbari, Morang	1,505,000		10,000,000			
Gograha College	Biratnagar, Morang	1,241,000	400,000				
Janata Campus	Rangeli, Morang	1,015,000					
Letang Campus	Letang, Morang	1,277,000					
Public Campus	Dhanibanigau, Morang	1,365,000					
Ramailo Multiple Campus	Keraun, Morang	735,000					
Sauntha Multiple Campus	Sijuwa, Morang	735,000			600,000		
Sukuna Multiple Campus	Indrapur, Morang	3,235,000				1,000,000	
Urlabari Multiple Campus	Urlabari, Morang	1,925,000		10,000,000			
Chaturdev Hira Surendra Purna Campus	Mugu	1,273,000	580,000				
Myagdi Multiple Campus	Arthung, Myagdi	2,699,360		10,000,000			
Aarunghola Multiple Campus	Mangalchaur, Nawalparasi	1,498,000	400,000				
Bhanudaya multiple campus	Nawalparasi	945,000				400,000	
Daunne Devi Multiple campus	Nawalparasi	1,575,000					
Dibya Jyoti Multiple Campus	Chisapani, Nawalparasi	2,345,000				1,000,000	

Janajyoti Adarsha Mutiple Campus	Pragatinagar, Nawalparasi	1,457,000			500,000		
Janak College	Gaidakot, Nawalparasi	1,242,000					
Janamukhi Aadarsha College	Nawalparasi	1,466,000			600,000		
Kumarwati Multiple Campus	Nawabazar, Nawalparasi	2,745,000					
Lumbini Aadarsh Degree College	Kawasoti, Nawalparasi	2,555,000			1,000,000		
Madhyabindu Multiple Campus	Kawasoti, Nawalparasi	2,745,000		10,000,000			
Mahakavi Devkota Campus	Sunwal, Nawalparasi	2,745,000				950,000	
Mukundasen Multiple College	Nawalparasi	735,000				500,000	
Nawalpur Multiple Campus, Agyauli Nawalparasi	Agyauli, Nawalparasi	945,000			500,000		
Shree Nawajagaran Multiple Campus	Chormara, Nawalparasi	1,694,000		10,000,000			
Tribhuwan Campus, Belatari, Nawalparasi	Belatari, Nawalparasi	1,575,000			800,000		
Amar Jyoti Multiple Campus	Kharanitar, Nuwakot	1,400,000	250,000				
Nuwakot Aadarsh Multiple Campus	Bidur, Nuwakot	2,310,000				1,000,000	
Shree Suryagadhi Samudayik Campus, Nuwakot	Bageshwori, Nuwakot	1,149,190	250,000				
Gramodaya Yugkabi Siddhicharan Campus	Okhaldhunga	1,545,560					
Gyan Jyoti Samudiyak Campus	Okhaldhunga	1,631,640	400,000				
Ragani chandeshwori campus	okhaldhunga	1,425,320		5,000,000			
Rumjatar Campus	Rumjatar, Okhaldhunga	1,120,000					
Shahid Adarsh Campus, Rampur, Okhaldhunga	Rampur, Okhaldhunga	1,494,620				600,000	
Sunkoshi Kalika Multiple Campus	Okhaldhunga	2,030,000		5,500,000			
Uma Katwal Campus, Nishankhe, Thulachhap, Okhaldhu...	Nishankhe , Okhaldhunga	1,123,000					
Bhairab Multiple Campus	Rainadevi Chhahara, Palpa	1,190,000					
Darchha campus	Darchha, Palpa	910,000					
Mandavya Multiple Campus	Damkada, Palpa	1,401,000					
Palpa Multiple Campus, Tansen, Palpa	Tansen, Palpa	1,249,280					
Rambha multiple Campus	Palpa	1,214,140					
Shahid Multiple Campus , Rampur, Palpa	Rampur, Palpa	1,820,000					
Tansen Multiple Campus	Tansen, Palpa	1,279,680					
Udbuddha College	Ringneraha, Palpa	910,000				500,000	
Panchthar Multiple Campus	Phidim, Panchthar	2,233,450					
Rabi Campus	Rabi-5 Panchthar	1,644,000		5,000,000			
Yashok Multiple Campus(Siddha Devi Campus)	Yasok, Panchthar	1,400,000		7,500,000			

Palhi Multiple Campus, Parasi	Parasi	1,623,440				700,000	
Janta Sudarshan Multiple Campus	Thulipokhari, Parbat	1,120,000					
Parbat Multiple Campus	Devasthan, Parbat	1,400,000		5,000,000			
Wahaki Community Campus	Shaligram, Parbat	1,162,550	300,000				
Jhimruk Campus	Jhimruk, Pyuthan	1,144,640					
Sworgadwari Multiple Campus	Bijuwar, Pyuthan	2,170,000	800,000				
Gaurishankar Multiple Campus	Ramechhap	1,593,580		5,000,000			
Manthali Sahid Smriti Multiple Campus	Manthali, Ramechhap	2,780,000				700,000	
Sharadodaya Multiple Campus	Those Bazar, Ramechhap	1,300,320					
Siddheshwar Education Public Campus	Bamti, Ramechhap	1,260,000					500,000
Tamakoshi Campus	Khimti, Ramechhap	1,558,550				500,000	
Janajyoti Multiple Campus, Chandranigahpur	Rautahat	2,485,000		10,000,000			
Iaxmi shri multiple campus	Rautahat	1,645,000			700,000		
Sindureghari multiple campus	Sindureghari	1,067,840					
Subalal Bhagawat Multiple Campus, Santpur, Rautaha...	Rautahat	1,695,000					
Nawanepal Campus, Jugar, Rolpa	Rolpa	1,169,000			600,000		
Shital Campus	Rukum	2,170,000				1,000,000	
Simrutu Campus	Rukum	1,890,000				600,000	
Sisne Shiksha Campus, Rukumkot Rukum	Rukum	1,890,000				700,000	
Marchwar Adarsha Muultiple Campus	Rupandehi	1,085,000				600,000	
Bhairawa namuna campus	Siddharthanagar, Lumbini	735,000					
Butwal kalika campus	Rupandehi	1,785,000					
Devdaha Adarsha Mutiple Campus	Rupandehi	1,765,000	700,000				
Haraiya Multiple Campus	Rudrapur, Rupandehi	1,365,000				600,000	
Khudabagar Adarsh college	Rupandehi, Lumbini	1,085,000			600,000		
Liladhar Ghimire Chhapiya Janata College	Siddharthanagar, Rupandehi	1,268,000			500,000		
Lumbini Banijya Campus	Rupandehi	2,275,000					
Pashupati College	Madhawaliya, Rupandehi	1,396,710					800,000
Rammani Multiple Campus	Manigram, Rupandehi	1,925,000			950,000		
Rupandehi Campus	Siddharthanagar, Rupandehi	1,365,000				800,000	
Sahid Narayan Pokhrel Ramapur College	Dudhraksha, Rupandehi	2,045,000			1,000,000		
Shankarnagar Multiple Campus	Shankarnagar, Rupandehi	735,000					
Siddhartha Gautam Buddha Campus	Butwal, Rupandehi	1,785,000					

Yagyodaya Dudhnath Tharu Multiple Campus	Rupandehi	1,734,040			1,000,000		
Janakalyan Campus	Tharmare, Salyan	1,925,200			700,000		
Salyan Multiple Campus	Khalanga, Salyan	2,272,300	500,000				
Sharada Campus, Shankhamul, Salyan	Salyan	1,470,000			600,000		
Shivajan Campus, Sitalpati, Salyan	Khalanga, Salyan	1,750,000		10,000,000			
Himalya Campus(Himalaya Kiran Public Campus)	Khadwari, Sankhuwasabha	1,890,000					
Madi Multiple Campus	Madi, Sankhuwasabha	1,264,680					
Rameswar Campus, Mamling Sankhuwashabha	Mamling, Sankhuwashabha	1,260,000					
Sankhuwasabha Multiple Campus	Chianpur, Sankhuwasabha	2,290,000					
Buddhilal Bidya Munar Campus, Bhagawatpur, Badahari...	Saptari	1,384,000				700,000	
Gobardan Janata Campus	Saptari	1,403,760				700,000	
Chaturbhujeshwor Janta Multiple Campus	Hariwan, Sarlahi	2,291,000					
Janajyoti Campus, Lalbandi, sarlahi	lalbandi, sarlahi	2,535,000					
JayJanta Campus	Sarlahi	1,170,000				600,000	
Karmaiya Adarsha Janata campus	Sarlahi	956,050	300,000				
Mahabir Janata Multiple Campus, haripur-9, Sarlahi	Haripur-9, Sarlahi	1,186,000	300,000				
Narayan Multiple Campus Sarlahi	Sarlahi	1,870,260					
Bhimjyoti Campus	Khurkot, Sindhuli	1,018,790	400,000				
Gaumati Multiple Campus	Madi Bazar, Sindhuli	1,575,000			600,000		
Lampantar Multiple Campus	Lampantar, Sindhuli	2,345,000				800,000	
Saraswati Campus	Dakaha, Sindhuli	1,575,000				300,000	
Siddhajyoti Education Campus, Phrosetar, Sindhuli	Sindhuli	1,938,250					
Sindhuli Multiple Campus, Sindhuli	Sindhuli	2,485,000		9,000,000			
Araniko College, Barhabise	Barhabise, Sindhupalchok	2,203,000					700,000
Chautara Multiple Campus	Chautara, Sindhupalchok	2,738,280				600,000	
Indrawati Multiple Campus	Melamchi, Sindhupalchok	1,661,540	300,000				
Jalbire Valley Campus	Sindhupalchok	1,734,275	400,000				
Melamchi Valley Campus	Mahangkal, Sindhupalchok	1,362,520					
Sunkoshi Multiple Campus	Lamosangu, Sindhupalchowk	2,380,000					
Thokarpa Samudayik Multiple Campus	Thokarpa, Sindhupalchok	1,612,600					
Bramhachari Damodrananda College, Ramnagar, Mircha...	Ramnagar, Siraha	1,645,000		8,000,000			
J.S. Murarka Campus, Lahan	Lahan, Siraha	2,835,000		10,000,000			

Himal Darsan Campus	Nechabatase, Solukhumbu	1,432,480	300,000				
Solukhubhu Multiple Campus	Salleri Solukhumbu	2,520,000		10,000,000			
Baraha Adarsha Campus	Sunsari	735,000	400,000				
Janata Multiple Campus, Itahari, Sunsari	Itahari, Sunsari	1,925,000				1,000,000	
Rastriya Janasahayog College	Sunsari	1,662,510	450,000				
Saptakoshi Multiple Campus	Sunsari	1,365,000	600,000				
Sunsari Multiple Campus	Inaruwa, Sunsari	1,645,000			700,000		
toyanath narmada khatiwada Balaha Multiple Campus	Inarwa Sunsari	1,036,000					
Baruwa Campus	Udayapur	1,607,640					
Himshikhar Multiple Campus, Surkhet	Surkhet	1,365,000				700,000	
Narad Adarsha Campus	Udayapur	1,153,260					
Trijuga Janta Multiple Campus	Gaighat, Udaypur	2,485,000		10,000,000			
Balsiddha Campus	Kaware, Syangja	1,132,350					
Galyang Multiple Campus, Galyang Bazar, Syangja	Galyang Bazar, Syangja	2,660,000					
Malunga Sarbajanik Multiple Campus	Malunga, Syanga	1,458,380					
Shree Pradhurna Paneru Multiple Campus	Setidhobhan ,Syangja	1,120,000					
Walling Multiple Campus, Walling, Syangja	Syangja	2,920,000					
Aadikavi Bhanubhakta Campus	Byas, Tanahu	3,060,000		10,000,000			
Abukhairani Campus Tanahu	Anbookhaireni, Tanahu	1,632,000					
Bhanu Bhakta Multiple Campus, Khaireni,BelChautara	Khaireni, Tanahu	1,750,000					
Pathibhara Multiple Campus	Taplejung	2,356,750					
Sinam Multiple Campus	Taplejung	1,890,000		7,000,000			
Chhathar campus	Terhathum	914,680					
Hyatrung Jharana Campus,Tehrathum	Terhathum	910,000	500,000				
Birendra Shiksha Campus	Mareng, Argakhachi	1,120,000					
Nishibhuji Janata Campus	Burtibanj, Baglung	910,000			500,000		
Sarvodaya Campus	Baglung	927,500					
Shantideep Multiple Campus	Kushmisera, Baglung	1,190,000					
Seti goan multiple campus	Baitadi	1,540,000				600,000	
Shigas Shiksha Campus	Ganjari, Baitadi	910,000			450,000		
Gyanodaya Mutiple Public Campus	Khajura, Banke	1,248,000				600,000	
Janasiddheshwor multiple campus	Banke	735,000			600,000		
Gadhimai multiple campus	Bara	1,153,000		7,000,000			

Simara College	Simra, Bara	2,205,000					
Janasewa Multiple campus	Bardiya	1,015,000				450,000	
Mainapokhar Sharada Multiple Campus	Bardiya	1,265,000					
Manusha Tikasingh Thapa Multiple Campus	Bardiya	1,505,000					
Sadashiva Multiple Campus	Magaragadi, Bardiya	1,395,960			700,000		
Khwopa college of engineering	Bhaktpur	1,400,000			1,000,000		
Kulung Multiple Campus	Bhojpur	910,000					
Balkumari Campus	Bharatpur, Chitwan	2,835,000			1,000,000		
Bharatpur Valley College	Chitwan	847,850					
Harikumar smarak college	chitwan	940,000					
Jay Mangala Multiple Campus	Ratnanagar Chitwan	735,000					
Shaheed Smriti Campus	Ratnanagar, Chitwan	2,745,000				1,000,000	
Shree prembasti multiple campus	Bharatpur, Chitwan	735,000	300,000				
Athabis Education Campus,	Dailekh	1,464,020					800,000
Gadhawa Multiple Campus	Dang	937,000	400,000				
Adarsha multiple campus	Dhading	2,036,000		4,000,000			
Chandrodaya Multiple Campus, Benighat-8, Dhading	Dhading	1,570,810					
Dhading Multiple campus	Dhading	1,275,480			500,000		
Dhunibesi Adarsha Campus, Jeevanpur-6, Dhading	Dhading	1,540,000					
Netrawati Community Campus	Tripureshwor, Dhading	1,260,000					
Simle mahakali multiple campus	Dhading	1,540,000					
Bhasha Campus	Kagate, Dhankuta	910,000					
Charikot Multiple Campus	Dolakha	1,978,820		10,000,000			
Tripura Campus	Dolakha	1,300,630					
Bhawani Multiple Campus	Gorkha	1,531,000					
Dhurkot Multiple campus (Dhurkot Paramanda Bhandari M. Campus)	Dhurkot, Gulmi	1,666,000		2,150,000			
Janajyoti Campus	Gulmi	1,120,000					
Shringeeshor Multiple Campus	Baletaksar, Gulmi	1,432,130					
Ekatappa Multiple Campus	Illam	910,000					
Karfok college	Illam	1,680,000				600,000	
Janagyankunj Campus	Jajarkot	1,540,000	700,000				

Adarsha samudayik campus	Jhapa	735,000					
Birendra Namuna Campus,Jhapa, Bhadrapur	Bhadrapur, Jhapa	1,683,230			750,000		
Kankai Multiple Campus	Surunga, Jhapa	2,325,000		5,500,000			
Laxmi Campus	Baniyani, Jhapa	1,326,000			600,000		
Shanischare Multiple Campus	Jhapa	1,365,000		7,000,000			
phulbari Campus	Kailali	1,229,000					
Janachetana multiple campus	Mehalmudi, kalikot	1,692,180	700,000				
Nanda devi multiple campus	Kotwada , kalikot	1,400,000					
Kanchan Vidya Mandir Samudayik College	Kanchanpur	1,765,000			1,000,000		
Kalika Public College	Pokhara, Kaski	1,540,000			300,000		
Chiran-Milan Bishwa Shanti Campus, Maharajung,Ban...	Aalapot, Kathmandu	1,330,000				600,000	
Ganesh multiple campus	Kathmandu, Budhanilkantha	1,330,000			700,000		
Ganeshman Singh Multiple Campus	Kalainki/Aalapot	1,814,790				800,000	
GP Koirala memorial college	Kathmandu	2,240,000			1,000,000		
Janamaitri Multiple Campus-63	Balkhu, Kathamandu	2,500,000			950,000		
Kantipur Campus	Dachi, Thali	1,254,000			600,000		
Kapan multiple campus	Kapan, Kathmandu	1,330,000				400,000	
Madan Bhandari Memorial College	Kathmandu	2,660,000				1,000,000	
Mangal Multiple Campus	Kirtipur	1,330,000					
Mangalodaya Multiple Campus, Thankot	Kathmandu	1,490,000					
People's Campus	Paknajol	2,100,000					
Sahayogi Multiple College, Gokarna-1 ,Kathmandu	Kathmandu	700,000			300,000		
Shahid smarak College , Kirtipur	Kirtipur	1,727,600	500,000				
Shikharapur Campus	Sesnarayan	1,437,000					
Chaitanya Multiple Campus	Banepa, Kavre palanchok	1,764,000			700,000		
Janak Bahumukhi Campus	Kavre	1,512,430					
Mangal janavijaya campus	Mangaltar, Kavre palanchok	910,000				500,000	
Parbati Multiple Campus, Dhungkhark-8, Geldung, Ka...	Kavrepalanchok	1,190,000					

Prabha Multiple Campus	Katike, Kavrepalanchok	927,980	300,000				
Tej Ganga Multiple Campus	Banepa, Kavrepalanchok	2,505,440				600,000	
Khotang Campus	Khotang bazaar, Khotang	1,120,000					
Rawa Campus, Kharpa, Khotang	Kharpa, Khotang	1,129,450					
Kitini College	Godawari	1,466,000	450,000				
Namuna Machhindra Campus	Lagankhel	1,330,000					
Shramik Shanti Campus	Chasyal	1,192,000					
Bhakti Adaarsha Multiple Campus	Voteodar,Lamjung	1,190,000				300,000	
Ishaneshwar Campus	Bhotetar, Lamjung	910,000					
Mangala Campus	Lamjung	910,000					
Matribhumi Campus	Sundar Bazar Lamjung	1,256,360	250,000				
Puspalata Janaekta Multiple Campus	Lamjung	919,380				500,000	
Ramananda Bisheshwor Mahendra Campus	Mahottari	1,855,000					
RaMgopalpur Multiple Campus	Mahottari	1,226,170					
Pathari Mutiple Campus	Pahari Morang	1,802,220		9,000,000			
Mangala Shiksha Campus, Babiyachour-5	Myagdi	1,170,880		4,000,000			
Devchuli College Rajahar	Rajahar, Nawalparasi	1,575,000					
Kolhuwa Multiple Campus	Kolhuwa, Nawalparasi	945,000			500,000		
Madhyawarti Multiple Campus	Nawalparasi	945,000		6,300,000			
Motilal Multiple Campus	Ramnagar, Nawalparasi	1,459,000					
Suryabhatka Patanadevi Memorial College	Gaidakot, Nawalparasi	1,789,300					
Janagyan Niketan Campus, Thanapati-7, Nuwakot	Nuwakot	1,421,420					
Mahadev multiple campus	Nuwakot	1,418,550		5,100,000			
Tribhuwan Trisuli Multiple College . Trishuli	Bidur, Nuwakot	1,742,500				300,000	
Okhaldhunga Campus	okhaldhunga	2,192,760				700,000	
Kishan Bahumukhi Campus	Palpa	910,000					

Argali Multiple Campus, Argali, Palpa	Argali, Palpa	1,190,000					
Masyam Ekikrit Campus	Masyam Palpa	910,000					
Tharpu Campus	Tharpu, Panchthar	1,120,000					
huwas multiple campus	Parpat	1,120,000					
Nawajagrit Multiple Campus, Tilahar, Parbat	Tilahar, Parbat	1,120,000					
Paiyun Multiple Campus	Trivani, Parbat	1,492,400					
Amar Campus	Bhigri, Pyuthan	1,570,240					
Gaumukhi Multiple Campus	Okharkot, Pyuthan	1,701,000					
Pyuthan Campus	Khalanga Pyuthan	1,469,300					
Himganga Multiple Campus	Sanghututar, Ramechhap	1,267,500					
Sunapati Sahid Multiple campus	Ramechhap	1,260,000	300,000				
Kalika Himalya Campus	Kalikaasthan, Rasuwa	2,520,000			800,000		
Dudhiawa multiple campus	Rautahat	1,355,890				350,000	
Jay Kishan Multiple Campus	Rautahat	1,925,000					
Katahariya Multiple Campus	kathhariya, Rautahat	1,925,000			800,000		
Kewal ramsurat campus	Simara, Bhawanipur,	1,233,500					
Jahari Campus	Rukum	1,572,000					
RadiJulya shikshya Campus	Rukum	1,492,120			600,000		
Rukumeli campus	Rukum	1,137,000					
sanibheri education campus	Rukum	1,567,000	500,000				
syarpu Multiple campus	Banphikot, Rukum	1,629,230				600,000	
Paroha Multiple campus	Rupendehi	1,111,540				600,000	
Bangad Campus	Salyan	1,336,616					
Farula multiple campus	Farulachaur, Salyan	1,120,000		4,500,000			
Barun Campus	Khandbari	2,310,000			800,000		
Chandra Shatrughna Campus	Rajbiraj	735,000		8,000,000			
Roopnagar Nandaraj sangraula campus	Roopnagar, Saptarai	763,380			550,000		
Shishuwari Campus	Saptari	1,270,650				600,000	
Janajagriti Campus, Bhiman, Sindhuli	Bhimad, Sindhuli	1,073,450	400,000				
Kamala Multiple Campus	Dudauli, Sindhuli	2,205,000			800,000		

Marin Multiple Campus	Mahadevsthan Sindhuli	959,190				500,000	
Tinpatan Shiksha Campus, Bhimsthan, Sindhuli	sindhuli	1,525,150					
Tripureshwar Shiksha Campus	sindhuli	959,000				600,000	
avayananda education campus	Sindhupalchok	1,277,820					
Jugal Multiple Campus	Sangachok, Sindhupalchok	1,294,320					
Kakaling campus	Thulopakhar, Sindhupalchok	1,644,000				500,000	
Saraswoti Janta Multiple Campus, Siraha	Siraha	774,990					
Sotang Public campus	Solukhumu	1,636,660				600,000	
Bhadgoun sinuwari multiple campus	Sunsari	1,318,000		3,000,000			
Gurbhakot Multiple Campus	Gumi, Surkhet	1,365,000	500,000				
Simta multiple campus	surkhet	1,287,000				600,000	
Chapakot Campus,+171 Chapakot, Syangja	Syangja	1,400,000	300,000				
Dahathum Multiple Campus	Dahathum , Syangja	1,120,000					
Kaligandaki Campus	Birgha, Syangja	1,400,000				500,000	
Kalika Multiple Campus	Khilung, Deurali, Syangja	1,400,000			500,000		
Mirmee Multiple Campus	Mirmee Dawa, Syangja	1,742,680					
Siddhartha Samudayik Multiple Campus	Phedikhola, Syangja	1,400,000					
Tribhuvan Adarsha Campus, Syangja	Putalibazar, Syangja	2,457,000					
Tanahun sharada college	Tanahu	1,120,000					
Bandipur Campus	Bandipur, Tanahu	1,120,000					
Janajyoti Campus, Tanahun	Bhimad, Tanahu	1,716,320	300,000				
Purkot kalika Campus	Ranipani, Tanahu	1,400,000					
Shree Chij Kumar Bishnu Kumari Campus, (CKBK)	Dumre, Tanahu	1,602,000					
Tribhuvan Campus	Rupakot, Tanahu	1,935,000					
Basanta Multiple Campus	Basantapur, Terhathum	1,190,000					
jjirikhimti campus	Terhathum	910,000					
Myanglung Campus	Terhathum	2,158,800		4,000,000			
lyoti janata multiple	Udayapur	1,225,000			600,000		
Udayashree Multiple Campus	Udayapur	1,854,000					
Achham Multiple Campus	Mangalsen, Achham	2,710,000				1,000,000	

shankarpur Campus	Darchula	1,050,000				
kedar jyotipunj campus	doti	1,435,000				
Ghodaghodi Multiple Campus	Sukhad, Kailali	2,325,000		10,000,000		
Lamki Multiple Campus	Baliya, Kailali	1,505,000				
Rastriya College	Sukhad, Kailali	1,925,000				
Bhanu Multiple Campus	Dodaara, Kanchanpur	1,286,000			600,000	
Mahendra Aadarsh Bidhyaasram College	Lalitpur	1,360,960	500,000			
suprabhat college	Lalitpur	700,000				
Madhya Rautahat Multiple Campus	Rautahat	2,345,000				
Sarawoti Sanskrit Bidyapeeth Rupandehi	Rupandehi					500,000
Sarlahi Campus	Managwa, Sarlahi	1,995,000		10,000,000		
Shubhajanata multiple campus	Sarlahi	1,878,600				
Shree sindhu valley campus	Sindhupalchok	1,295,160				
Shree amar deep campus	surkhet	735,000				
Radha Damodar Sanskrit Bidyapeth	Sakhar, Syangja			1,000,000		
Mahesh Sanskrit Gurukul Vidyapeeth	Devghat, Tanahu					300,000
Jyoti Bhabishwor Multiple Campus	Argakhanchi	1,400,000				
Khwopa Engineering College	Bhaktapur	700,000				
Shivapuri College	Kathmandu	700,000				
Sardi Multiple Campus	Nawalparasi	700,000		10,000,000		
Kushma Multiple Campus	Parbat	1,750,000				700,000

Grants Direct Released to 6 Campuses (on the Basis of LMBIS)

S.N.	Campus	Province	Subject	Amount
1	Central Deaf Campus, Kathmandu	Bagmati	B.Ed.	27,00,000
2	Radha Damodar Sanskrit Bidhyapith, Keladighat, Syanja	Gandaki	Shastri	20,00,000
3	Mahesh Sanskrit Bidyapith, Tanahu	Gandaki	Shastri	20,00,000
4	Bed Bedanga Sanskrit Bidhyapith, Tanahu	Gandaki	Shastri	20,00,000
5	Paramananda Sanskrit Bidyapith, Tanahu	Gandaki	Shastri	20,00,000
6	Saraswoti Sanskrit Bidhyapith, Reupandehi	Lumbini	Shastri, Acharya	20,00,000
Total				1,27,00,000

Annex 5 : HEIs Receiving Grants for Capacity Development Programs and Refresher Training Programs

S.N	Program	Institution	Address	Title of Program	Days	Date
1	CDT	Acedemia International College	Lalitpur	A Workshop on Journal Article Quality Enhancement	3	4-6 Baisakh 2082
2	CDT	Butwal Kalika Campus	Rupandehi	Workshop on How to prepare Academic Writing for Dissertation and Articles	3	4-6 Baisakh 2082
3	RMT	Devdaha Aadarsha Multiple Campus	Rupandehi	Scientific writing and Publishing	3	27-29 Baisakh 2082

4	CWS	Dronachal Campus	Multiple	Dailekh	Dropout in Higher Education and Challenging Issues Workshop	1	3 Jestha 2082
5	AID	Gandaki Kaski	University,	Pokhara	Academia-Industry Dialogue for Collaboration in Pharmaceutical Sector	1	27-Apr-25
6	CDT	Ghodaghodi Campus	Multiple	Kailali	Capacity Development training on Digitalization	3	15-17 Baisakh 2082
7	RMT	Gograha College		Morang	Data Management and Analysis Training	3	18-20 Baisakh 2082
8	CWS	Indreshwor Campus		Kavre	Management Education and Emerging Issues	1	20 Baisakh 2082
9	RMT	Karfok Bidya Mandir Multiple Campus		Ilam	Qualitative and quantitative research training	3	18-20 Baisakh 2082
10	RMT	Khajura Campus		Banke	Training on writing Research Proposal and Thesis Writing	5	11-15, Baisakh 2082
11	CWS	Khwopa Engineering College		Bhaktapur	4th National Conference on Architectural Trends and Heritage	1	15/01/2082
12	CDT	MWU, Institute of Cooperation and Development (MICD)		Lalitpur	Project Cycle Management Training Workshop	3	16-18 Chaitra, 2081
13	CDT	Myagdi Multiple Campus		Myagdi	Capacity Building for Campus Staff	5	26-30 Baisakh 2082
14	AID	Nepal College of Management		Lalitpur	Industry Academia Interaction Program	3	21-23 April 2025
15	CDT	Pasupati College		Rupandehi	Training on the Application of Pedagogical Skill and Learning Management System	3	18-20 Baisakh 2082
16	CWS	Rupandehi Campus		Rupandehi	Seminar on Empowering Educators with Statistical Skills for Effective Teaching and Research	2	27-28 Baisakh 2082
17	RMT	Sankalpa College		Kavrepalanchok	Enhancing skills in Research Proposal Development and strategic Research management	3	2-4 May 2025
18	CWS	Tribhuvan Multiple Campus		Palpa	Academic Writing Workshop	3	18-20 Baisakh 2082
19	RMT	Butwal Multiple Campus		Rupandehi	A three-day research methodology training	3	31 Baisakh-2 Jestha 2082
20	CWS	Butwal Multiple Campus		Rupandehi	Academic Writing Workshop	3	27-29 Baisakh, 2082
21	RMT	Chamunda College		Dailekh	Proposal on Dissemination programme on New M.Ed. Syllabus	3	26-28 Baisakh 2082
22	CDT	Dhankuta Multiple Campus		Dhankuta	CDT on GIS for TU Faculties	5	29 April-3 May 2025
23	RMT	Kantipur Campus		Kathmandu	Training on Research Methodology for the Faculties and Staff of the Campus	3	25-27 Baisakh 2082
24	CWS	Kathmandu Medical College Public Limited		Kathmandu	CME on Diagnostic and anti-biotic Stewardship Program	1	11th May 2025
25	CWS	Kathmandu shiksha Campus		Kathmandu	Research Methodology training Workshop	5	15-20 Baisakh 2082
26	CDT	Mangal Multiple Campus		Kathmandu	Capacity Building of Faculty Members on journal writing workshop	3	18-20 Baisakh 2082

27	CWS	Ramraja Campus	Multiple	Bara	A proposal for Workshop on Teaching-Learning and Evaluation for Faculty Members of HEIs	3	18-20 Baisakh 2082
28	CDT	Shahid Smarak College		Kathmandu	A Proposal on Three Day Training on Teachers Professional Skill Development	3	27-29 Baisakh 2082
29	RMT	Sunkoshi Multiple Campus	Kalika	Okhaldhunga	Scientific research article writing training for faculty in open access journals	5	15-19 May 2025
30	RMT	Tribhuvan Campus		Tanahun	Workshop on Research Prososal Writing	3	Chaitra 30-Baisakh 1, 2082
31	RMT	Tridev Multiple Campus		Jhapa	Research based refreshment training Program	3	27-29 Baisakh 2082
32	CWS	TU, Open and Distance Education Centre		Kathmandu	Workshop on Digital pedagogy and 21st Century Skill in Higher Education	5	4-8 May 2025
33	CWS	Kathmandu Model College		Kathmandu	Research Article Writing Workshop	3	24-26 April 2025
34	CDT	Ayurved Campus		Kathmandu	Training Workshop on communication skills for Health Professional	3	2-6 June 2024
35	CDT	United College		Lalitpur	Training on writing and publishing scientific research article for teaching faculties	5	6-13 Baisakh 2082
36	CWS	Rammani Campus	Multiple	Rupandehi	Emerging Challenges in Nepal's Business Environment	2	26-27 Baisakh 2082
37	CDT	Baneshwor Campus	Multiple	Kathmandu	Faculty Development Workshop on Modern Teaching Pedagogy	5	25-29 Baisakh 2082
38	RMT	Jana Adarsha Campus	Multiple	Chitwan	Use of SPSS in Data collection and analysis in research	3	27-29 Baisakh 2082
39	RMT	Janamaitri Campus	Multiple	Kathmandu	A three-day workshop on Enhancing faculty Scientific writing competency	3	18-20 Baisakh 2082
40	CDT	Nepalgunj Campus	Nursing	Banke	Training Program on RMT and Data Management	5	18-22 Baisakh, 2082
41	RMT	Belbari Campus	Multiple	Morang	Training on scientific research from proposal to report	3	22-24 Chaitra 2081
42	RMT	Shivapuri College		Kathmandu	Data Analysis using R studio	5	18-22 Baisakh, 2082
43	CWS	Bhaktapur Campus	Multiple	Bhaktapur	Handson Program oh Higher performance Liquid Chromatography (HPC)	3	3-5 Jestha 2082
44	CDT	Gaurishankar Campus	Multiple	Dolakha	Capacity Development Training on Research Article Writing to the Faculty Member	3	29-31 May 2082
45	AID	Ghodaghodi Campus	Multiple	Kailali	Academia Industry Dialogue	2	2-3 Jestha 2082
46	RMT	Gyanodaya Public Campus	Multiple	Banke	Training on Research methodology (Theories and Research Design)	5	5-9 Jestha 2082
47	CDT	Haraiya Campus	Multiple	Rupandehi	Pedagogical skills Development and Technology Integration in Education	3	2-4 Jestha 2082
48	RMT	Jana Bhawana Campus		Lalitpur	Training on Research Methodology	3	27-29 Baisakh 2082

49	RMT	Janajyoti Multiple Campus	Sarlahi	Current Research Trend and Research Management Training-2081	3	9-11 Jestha 2082
50	RMT	Karnali Academy of Health Sciences	Jumla	Enhancing capacity and skills of health science faculty members on "Health Research Methodology and Scientific writing"	5	28 Baisakh-2 Jestha 2082
51	AID	Kathmandu University, School of Engineering, Department of Artificial Intelligence	Lalitpur	The AI Revolution Challenges and prospects for Nepal Exploring the Roles of the Academia Industry and the Government.	1	23rd May 2025
52	RMT	Mahendra Multiple Campus	Banke	Training on Writing Research Proposal and Thesis Writing	5	10-14 Jestha 2082
53	RMT	Mahunyal Multiple Campus	Kailali	Training program on Research Methodology with ICT integration	3	9-11 Jestha 2082
54	CDT	National College of Engineering	Lalitpur	Training on Latex	5	10-14 Baisakh 2082
55	RMT	NSU, Pindeshwar Campus	Sunsari	Research Training	5	26-30 Baisakh 2082
56	RMT	NSU, Vinduwasini Sanskrit Vidyapeeth (Campus)	Kaski	Training on Research Methodology	5	26-30 Baisakh 2082
57	CWS	Prithivi Narayan Campus, Department of EPM	Kaski	Three Days National Conference on Teacher Education	3	10-12 May 2025
58	RMT	Shanischare Multiple Campus	Jhapa	Research Based Training	3	27-29 Baisakh 2082
59	CDT	Siddhajyoti Education Campus	Sindhuli	Three Days Training Workshop on Participatory and Innovative Pedagogies for Faculty Capacity Development	3	15-17 Jestha 2082
60	RMT	Siddhartha Gautam Buddha Campus	Rupandehi	Data Analysis and Management	3	8-10 Jestha 2025
61	CDT	S u r y a n a r a y a n Satyanarayan Morbita Yadav Multiple Campus	Siraha	To Enhance the Academic Quality of Teacher and Student	3	28-30 Baisakh 2082
62	CWS	Madhesh University		Three-day workshop on curriculum development		16-18 May 2025
63	RMT	Chitwan Medical College	Chitwan	Faculty development workshop on qualitative research methodology and data management	3	9-11 Jestha 2082
64	RMT	Deukhuri Multiple Campus	Dang	Faculty Refreshment Training on Research Proposal development and Research Management	5	3-7 Jestha 2082
65	CWS	TU, Central Department of Education, TU	Kathmandu	A workshop on Empowering Education with ICT: Enhancing Teaching and Learning through Technology	3	15-17 Baisakh 2082
66	CWS	Siddhartha Campus	Kapilbastu	Exploring Issue and Challenges for Transformation in Higher Education	1	17 Jestha 2082
67	CWS	Bharatpur Hospital Nursing College	Chitwan	Faculty Development Workshop on Essential care for Nursing Faculties	5	12-16 Jestha 2082
68	RMT	Sita-Ramesh Multiple Campus	Jhapa	Research Methodology Training	3	15-17 Jestha 2082

69	CDT	Sworgadwari Multiple Campus	Pyuthan	Designing Question and Internal Examining Answer sheet for Community Campus Teachers	3	31 Baisakh-2 Jesth 2082
70	CDT	AFU, College of Natural Resource Management, Bardibas	Mahottari	Capacity Enhancement on DSSAT model for Agricultural Support under Changing Climate Scenario	5	5-9 Jestha 2082
71	CDT	Madesh Institute of Health Sciences	Dhanusha	Faculty Development Training	3	8-10Jestha 2082
72	CDT	Kathmandu Model Hospital School of Nursing	Kathmandu	Training on using reference management software's in academic writing for nursing teachers	3	8-10 Jestha 2082
73	RC	Patan Multiple Campus	Lalitpur	Faculty Development Training	3	24-26 Baisakh 2082
74	RMT	Bir Hospital Nursing Campus	Kathmandu	Faculty development training on Implementation Research for Nursing Faculties	3	28-30 Baisakh 2082
75	RMT	Janajyoti Campus	Tanahun	Research Methodology Workshop	3	8-10 Jestha 2082
76	RMT	Kanya Campus Pokhara	Kaski	Three-day workshop/Training on Academic Journey from Title Selection to Publication	3	5-7 Jestha 2082
77	CDT	Kathmandu University, School of Engineering	Kavre	Hands On Training on 4 wheelers	4	2-5 June 2025
78	CDT	Kathmandu University, School of Medical Sciences	Kavre	R for Epidemiologist Nepal	5	26-30 May 2025
79	RMT	MWU, Central Department of Computer Engineering, Graduate School of Engineering	Surkhet	Hands on Laboratory Training Mastering Webpage Design and Development	5	16-20 Jestha 2082
80	CDT	Myanglung Campus	Tehrathum	Capacity Development Training	5	15-19 Jestha 2082
81	CWS	Rajeshi Janak University, Research Center, RjU	Janakpur	Mastering Research Fundamentals: From Identifying Research Topics to Crafting Effective Research Papers/ Proposals	2	18-19 Baisakh 2025
82	RMT	Ratna Rajyalaxmi Campus	Kathmandu	Econometrics modelling and forecasting	5	20-25 Jestha 2082
83	RMT	Saptakoshi Multiple Campus	Sunsari	Research Article writing and Publishing training for early career faculty	5	15-19 Jestha 2082
84	CDT	Shaheed Smiriti Multiple Campus	Chitwan	Capacity Building Training for non-Teaching staff of HEIS	3	23-25 Jestha 2082
85	RMT	Surkhet Model College	Surkhet	Exploring Quantitative Data Analysis: Practical Applications with SPSS, AMOS and SmartPLS	5	15-19 Jestha 2082
86	CWS	TU, Research Center of Educational Innovation and Development (CERID)	Kathmandu	A Workshop on Grant writing skill for faculties and researchers	5	3-7 Baisakh 2082
87	RMT	TU, Research Centre for Educational Innovation and Development (CERID)	Kathmandu	Quantitative Data Management and Analysis Using SPSS	5	9-13 Baisakh 2082
88	CDT	Lumbini Buddhist University, Lumbini Research Centre	Rupandehi	Advanced Academic Writing for Research Publication	5	11-15 Jestha 2082

89	RMT	Brixton College	Kanchanpur	Training on Scientific writing and publication	2	21-23 May 2025
90	RMT	AFU, College of Natural Resource Management,	Dhankuta	Spatial Data Analysis and Visualization with Geographic Information System	5	12-16 Jestha 2082
91	CDT	Amrit Campus	Kathmandu	Capacity Enhancement on Plant Systematic: Tools and Techniques for Modern Taxonomy	3	21-23 Jestha 2082
92	RMT	Babai Multiple Campus	Bardiya	Research Methodology Training Program	3	11-13 Jestha 2082
93	CDT	Bagiswori College	Bhaktapur	Training on Managing better self through self-Awareness and Interpersonal Relationship	3	15-17 Jestha 2082
94	CDT	Bajura Campus	Bajura	Capacity Development Training	3	12-17 Jestha 2082
95	CWS	Balkumari College	Chitwan	Data Analysis Workshop Using MS Excel	3	10-14 May 2025
96	CDT	Biratnagar Nursing Campus	Morang	Evaluation of tool Development and Finalization	5	4-8 Jestha 2082
97	RMT	Birendra Multiple Campus	Chitwan	Workshop on Evolving Research Paradigms in Social Sciences: Exploring the third Space through Indigenous Research Methodology	5	14-18 Jestha 2082
98	RMT	Chaturbhujaeshwar Janata Multiple Campus	Sarlahi	Research Paper writing and Publication Training	3	23-24 Jestha 2024
99	CWS	Chaumala Multiple Campus	Kailali	Training cum workshop on Journal article writing and publishing		2-3 Jestha 2082
100	RMT	Dumarwana Multiple Campus	Bara	Training on Research Methodology	3	27-29 Baisakh 2082
101	RMT	FWU, Central Department of Education	Kanchanpur	Research and instructional Capacity Building Training	3	15-19 Jestha 2082
102	CDT	Ganeshman Singh Multiple Campus	Kathmandu	Digital Tools in Enhancing Curriculum and Instructional Design: Research Based Perspective	5	9-13 Jestha 2082
103	RMT	Gauri Shankar Campus	Bara	Workshop on Academic Writing	3	9-11 Jestha 2082
104	RMT	Janaprakash Multiple Campus	Kaski	Scientific Research Writing Training	3	15-17 Jestha 2082
105	CWS	JS Murarka Multiple Campus	Siraha	Hanson Workshop on Data Management Analysis and Statistical Testing Using SPSS	3	3-5 June 2025
106	CWS	Kailali Multiple Campus	Kailali	Scientific Writing Using Latex	3	15-17 Jestha 2082
107	RC	Kailali Multiple Campus	Kailali	Integrated Research and Pedagogy: Strategy for effective Knowledge Delivery	3	1-3 June 2025
108	CDT	Khwopa college of Engineering	Bhaktapur	Capacity Development Training	3	23-25 Jestha 2082
109	CDT	Lampantar Multiple Campus	Sindhuli	Academic Writing and Publication Training	3	26-28 Jestha 2082
110	RC	Lumbini Bouddha University, Faculty of Humanities and Social Science	Rupandehi	Refresher Course Training on the new curriculum of BHTM	5	24-27 Jestha 2082
111	RMT	Madhya pascchim Multiple Campus	Banke	Training on Qualitative data management and Analysis	5	3-7 Jestha 2082

112	RMT	Mahendra Ratna Campus	Kathmandu	Conceptualizing Theoretical Frameworks and Farming Research Designs in Academic writing	5	14-18 Jestha 2082
113	RMT	Maiya Devi Girl's College	Chitwan	Training on Research Methodology and data analysis	5	30 May-3 June 2025
114	CDT	MWU, Graduate School of Education, Office of Dean	Surkhet	3 Days Workshop on Teaching Professional Development in Higher Education	3	18-20 Jestha 2082
115	RMT	MWU, Graduate School of Humanities and Social Sciences	Surkhet	A three-day research training on interdisciplinary collaboration research	3	19-21 Jestha 2082
116	RMT	Nepal Aadarsha Multiple Campus	Kapilvastu	Article writing Training for Teachers	3	15-17 Jestha 2082
117	CWS	Nepal Public Campus Association	Kathmandu	NPCA Stakeholders Policy Dialogue	1	10th Jestha 2082
118	RMT	Nilkantha Multiple Campus	Dhading	Workshop on Qualitative Data Analysis	3	14-16 Jestha 2082
119	CWS	Pokhara Nurshing Campus	Kaski	Seminar on Essentials of Palliative Care	2	28-29 Baisakh 2082
120	RMT	Prithvi Narayan Campus	Kaski	Mixed method of research in Management Education	4	28-31 May 2025
121	CDT	Pulchowk Campus, Centre for Information and Technology, IOE, TU	Lalitpur	Training on Boosting Productivity and Technical Aptitude: A Workshop on online Tools and Basic Troubleshooting for Campus Faculty and Staff	5	23-27 Jestha 2082
122	AID	Pulchowk Campus, Department of Electronics and Computer Engineering,	Lalitpur	Exploring the opportunities and Challenges of a 4 Months Internship Program in the Updated Curriculum	1	27th Jestha 2082
123	RMT	Shaheed Smarak College	Chitwan	Project work report writing training	5	23-25 Jestha 2082
124	RMT	Shiva Jan Campus	Karnali	Research Article writing training	3	29-31 Baisakh 2082
125	RC	Sukuna Multiple Campus	Morang	Strengthening Master Thesis Supervision	3	8-10 Jestha 2082
126	RMT	Sukuna Multiple Campus	Morang	Workshop on Methods of Reviewing Literature in Research	3	26-28 Baisakh 2082
127	CWS	Tri- Chandra Multiple Campus	Kathmandu	Data Analysis Techniques and Program		2-4 June 2082
128	CDT	TU, Teaching Hospital	Kathmandu	Workshop on Developing IT Competencies and Troubleshooting Skills for Hospital Environments	5	24-28 Jestha 2082
129	AID	Adarsha Multiple Campus	Dhading	Bridging the Gap between higher academia and business institutions for skilled workforce development and local job placement	1	24 Jestha 2082
130	CWS	Aishwarya Multiple Campus	Kailali	Conference and Capacity Enhancement Workshop 2025	2	28-29 Jestha 2082
131	RMT	Barun Multiple Campus	Sankhuwasabha	Research Methodology Training Cum Workshop	5	1-5 Jestha 2082
132	CDT	Dhawalagiri Multiple Campus	Baglung	Capacity Development Training for Scientific Paper Writing Data Management and Analysis	5	23-27 Jestha 2082

133	RMT	Drabya Shah Multiple Campus	Gorkha	Workshop on faculties research capability enhancement	3	15-17 Jestha 2082
134	CWS	Gokuleshwar Multiple Campus	Darchula	Knowledge of Research Methods and Technical Writing Training program	3	24-26 Jestha 2082
135	RC	International College	Chitwan	Enhancing Teaching Excellence: Refresher Course for Faculty Members Teaching in BHM Colleges of Chitwan	3	27-29 Jestha 2082
136	RMT	Jaljala Multiple Campus	Rolpa	Research Training Program	5	10-14 Jestha 2082
137	RMT	Janajyoti Multiple Campus	Rautahat	Journal Article Writing Training for the Faculty members of education, Management and Humanities in Rautahat district	3	26-28 Jestha 2082
138	CWS	Janapriya Multiple Campus	Kaski	Entrepreneurship Support Training 2081	3	26-28 Jestha 2082
139	CWS	Jayaprithvi Multiple Campus	Bajhang	Innovating Higher Education Opportunities and Challenges	2	16-17 Jestha 2082
140	RMT	Jumla Multiple Campus	Jumla	Training on Qualitative research	3	20-22 Baisakh 2082
141	CWS	Khwopa College	Bhaktapur	National Conference on Environmental Social and Governance and Innovation	2	8-9 Jestha 2082
142	RMT	Lahan Everest College	Siraha	Data Analysis and Statistical Applications Training: Quality Future through Innovative Data Management	4	23-26 Jestha 2082
143	CDT	Melamchi Valley Campus	Sindhupalchok	Training on Research Proposal Writing	3	28-30 Jestha 2082
144	CWS	Nepal Mega College	Kathmandu	Building a cybersecurity Fortress: Utilizing International Best Practices to Protect Financial Institutions in Nepal from Cyber Attacks	1	17 Jestha 2082
145	CWS	Nepal Public Campus Association	Kathmandu	नेपालका सामुदायिक क्याम्पसहरूको दिगोपन र उत्कृष्टता संवाद कार्यक्रम	1	31 Jestha 2082
146	RMT	NSU, Kalika Sanskrit Vidyapeeth	Nawalparasi	Training on Research Methodology and Research writing	3	11-13 Jestha 2082
147	CWS	People's Campus	Kathmandu	National Conference on Sustainable Management and Financial Innovation (NC-SMFI-2025)	2	15-16 Jestha 2082
148	CDT	Phulbari Campus	Kailali	Empowering Education - A Digital Skill Development Program	3	2-4 Jestha 2082
149	RMT	P u l c h o w k Campus, Department of Mechanical and aerospace Engineering, TU	Kathmandu	Symbolic Computation with MAPLE for Engineering problem solving	5	5-9 Jestha 2082
150	RC	Sahid Narayan Pokhrel Rampur	Rupandehi	Refresher training for Business English	3	10-12 Jestha 2082
151	RC	Simara College	Bara	Course Refresher Workshop Program	3	15-17 Jestha 2082
152	RMT	Texas International College	Kathmandu	Research Training Program	5	27-3- April 2025

153	CWS	Tikapur Multiple Campus	Kailali	National Conference on Interdisciplinary Perspectives on Social Sciences	2	26-27 Baisakh 2082
154	RMT	Tila Karnali Multiple Campus	Kalikot	Research Training for capacity enhancement of faculties	3	9-12 Jestha 2082
155	RMT	TU, Central Department of Anthropology, TU	Kathmandu	Software Knowledge and skills for Data Analysis and Academic Writing	3	22-24 Jestha 2082
156	CDT	TU, Central Department of Microbiology	Kathmandu	Hands-on Training in Real-Time PCR for Scrubs Typhus Diagnosis	5	22-26 Jestha 2082
157	RMT	Adarsha Multiple Campus	Kathmandu	Hands-on Skill- based Training on Application of Biostatistics in Zoological Research	5	16-20 Jestha 2082
158	CWS	TU, Centre for Economic Development and Administration (CEDA)	Kathmandu	Workshop on Fiscal Measures: Key to Strength Internal Sector of the Economy and Pre Budget Discussion Program in Reference to Fiscal Budget for year 2082/83	1	25-Apr-25
159	CWS	Yagyodaya Dudhnath Tharu Multiple Campus	Rupandehi	National Conference on Transforming Higher Education: Mitigating the Impact of Student Migration on Community Campuses in Nepal	2	9-10 Jestha 2082
160	CDT	Achham Multiple Campus	Achham	Digital Pedagogical skill Training	5	22-26 Jestha 2082
161	RMT	Birendra Bidhya Mandir Campus	Kailali	Training on Research Article and Publishing	3	2-4 Jestha 2082
162	CWS	Birgunj Public College	Bara	Capacity Development Program and Seminar on Entrepreneurship and Startup Eco-system		26-May-25
163	CWS	Butwal Kalika Campus	Rupandehi	Bridging Knowledge and Practice: Management and Social Science for Sustainable Localization	2	6-7 Ashad 2082
164	CWS	FWU, Central Department of CSIT	Kanchanpur	Workshop on artificial Intelligent	2	13-14 Jestha 2082
165	RMT	FWU, Central Department of General Science	Kanchanpur	Training on Ethics in Research and publications	5	25-29 Jestha 2082
166	CDT	FWU, Dean Office, Faculty of Education,	Kanchanpur	Capacity Development Training on Curriculum Development Revision and Implementation	3	21-23 Jestha 2082
167	RC	Gorkha Campus	Gorkha	Conducting a Workshop based Refreshment Training on Writing Academic Articles for Journal Publication	3	8-10 Jestha 2082
168	CDT	Hetauda Campus	Makawanpur	Data Management and Analysis training for Campus teachers	5	11-15 Jestha 2082
169	RMT	Janata Multiple Campus	Sunsari	A comprehensive workshop on research methodology and article writing	3	13-15 May 2025
170	RMT	Kailash Multiple Campus	Aacham	Academic Writing and Research Methodology Workshop	3	15-17 Jestha 2082
171	CWS	Kathmandu University, School of Sciences, Department of Mathematics	Kavre	Workshop on Quantum Computing	2	17-18 June 2025

172	RMT	Madan Bhandari Academy of Health Sciences	Makwanpur	Workshop on Manuscript	3	1-3 Ashad 2082
173	AID	Madan Bhandari Memorial College	Kathmandu	Digital (ICT) Entrepreneurship and Start-up Ecosystem in Nepal (Dialogue)	1	13 Jestha 2082
174	CDT	Manamohan Memorial Institute of Health Sciences	Kathmandu	Capacity Development Training on Self-directed Learning (SDL)	3	11-13 June 2025
175	RMT	Mangalbare Multiple Campus	Ilam	Workshop on Research Methodology Training	3	6-8 Jestha 2082
176	RMT	MWU, Central Department of English Education	Surkhet	Advancing Research Excellence: Tools and Techniques for the Modern Researcher	3	22-24 Jestha 2082
177	CDT	MWU, Central Department of International Relations and Diplomacy, Conflict and Peace Studies	Surkhet	Professional Development in Higher Education: Teaching Methodology Training	3	22-24 Jestha 2082
178	CDT	Nepal medical College of Teaching Hospital	Kathmandu	Training Water Analysis and Environmental Epidemiology among post graduate student of Community Medicine of Nepal	3	19-22 une 2082
179	RMT	Pulchowk Campus, Institute of Engineering, Centre for Energy Studies, TU	Kathmandu	Training on Energy system planning and policy analysis	5	1-5 Ashad 2082
180	CDT	TU, Center Department of Library and Information Science, TU	Kathmandu	Hands-on Training Google Apps, Grammarly, Literature Review Tools, Prompt Writing for AI and note Taking Techniques	3	27-29 April 2025
181	AID	TU, Central Department of Journalism and Mass Communication	Kathmandu	Bridging the classroom and Newsroom	2	Jestha 22, 2082
182	RMT	TU, Central Department of Rural Development	Kathmandu	Utilizing Generative Artificial Intelligence in Academic Research: Literature review, data analysis and critical perspective	3	3-5 une 2025
183	CDT	TU, Central Library	Kathmandu	Digital Resource Access and Management of HEIs	3	7-9 Jestha 2082
184	CDT	Damak Multiple Campus	Jhapa	Capacity Development Training for Faculties and Technical Staff	3	3-5 Jestha 2082
185	RMT	Dibya Jyoti Multiple Campus	Nawalparasi	Training on Data Collection and Analysis: Qualitative and Quantitative Designs	3	13-15 June 2082
186	CDT	Durga Laxmi Multiple Campus	Kailali	A Workshop on Library and E Library Management	3	1-3 May 2025
187	CWS	Gupteshwor Mahadev Multiple Campus	Kaski	Graduate Conference on Paradigm Shift in Management	3	17-19 Jestha 2082
188	AID	Hetauda School of Management and Social Sciences	Makwanpur	Academia Industry Dialogue	2	9-10 Jestha 2082
189	CDT	Kathmandu University, School of Education	Lalitpur	Rethinking Research: A Training on Post Qualitative Methodologies	3	24-26 April 2025

190	RMT	MWU, Central Department of Biological and Chemical Science, Graduate School of Sciences and Technology	Surkhet	Building core competencies in research methods and methodology a three-day intensive training	3	14-16 Jestha 2082
191	CWS	National Academy of Science and Technology	Kailali	Collaboration of latest Technology with Modern Management	2	28-29 May 2025
192	RMT	Pokhara University, Faculty of Health Sciences	Kaski	Training on Advanced Biostatistical Method	5	24-28 April 2025
193	CDT	Purvanchal University School of Management, PU	Morang	Five Days Faculty Development Training Program (FDTP)	5	26-28 Jestha 2082
194	RMT	Rapti Babai Campus	Dang	Research methods and data analysis	3	29-31 May 2025
195	CDT	Janata Aadarsh Multiple Campus	Morang	Workshop on Social Audit	5	21-23 Jestha 2082
196	RMT	Birgunj Nursing Campus	Parsa	Training on Systematic Literature Review	3	23-25 Jestha 2082
197	CWS	Mahakavi Devkota Campus	Nawalparasi	Innovating for Impact: A National Conference on Business, Technology, and Social Changes		16 Jestha 2082
198	CDT	Makawanpur Multiple Campus	Makawanpur	Training for Case Development, Case analysis and case method of Training	5	12-16 Jestha 2082
199	CWS	Marsyandi Multiple Campus	Lamjung	Research Integrated Teaching in Higher Education and Language Policy in Educations	2	27-28 Baisakh 2082
200	RC	NSU, Balmeeki Campus, Department of English	Kathmandu	Refresher Training for English Teachers	5	20-24 Ashad 2082
201	RMT	Purvanchal University, School of Health Sciences	Morang	Training on the application of R software in Health Research	3	8-10 Baisakh 2082
202	CWS	Sudurpaschimanchal Campus	Kailali	Workshop on Academic Writing and Journal Publication	3	9-11 May 2082
203	RC	Terhathum Multiple Campus	Terhathum	Refresher Course Training of Humanities and Education Faculty	3	27-29 Baisakh 2082
204	CDT	MWU, Graduate School of Management	Surkhet	Capacity Development Training on Developing an Industry Responsive Curriculum: Connecting Classroom Learning with Real Word Skill	3	26-28 Baisakh 2082
205	CDT	Mahendra Ratna Multiple Campus	Ilam	Paradigm Shift in Research Emphasizing data literacy ethics and Interdisciplinary Collaboration	5	

Annex 6: Annex HEIs Receiving Grants for Organizing International Conferences

S. N	Name of campus	Affiliation	Address	Title of the program	Days	Date
1	Central Department of Nepalese History, Culture and Archaeology	TU	Kirtipur	2024 APHEN-ICH General meeting and conference	3	21-23 September 2024
2	Kathmandu University School of Engineering	KU	Dhulikhel	Habitat Innovation Conclave 2024	2	16-17 September 2024

3	Sulakshan Kirti Campus	LBU	Kirtipur	2nd International Conference on Rigveda and Himalaya (ICRH-2024)	2	7-8 December 2024
4	Maharajgunj Nursing Campus	TU	Katmandu	Nursing Conference	2	13-14 September 2024
5	Nepal Open University	NOU	Lalitpur	International Conference on Economics Finance and Related Themes (ICEFRT)	2	12-13 September 2024
6	St. Xavier's College	TU	Katmandu	Advancing Ethical Knowledge and Wisdom: Interdisciplinary practice and Research	2	14-15 November 2024
7	Balkumari College	TU	Chitwan	Inclusive and Sustainable Development Through Transformation, Innovation and Digitalization	2	1-2 Manghir 2081
8	Nepal College of Information Technology	PokU	Katmandu	International Conference on Innovation in Computing Science, Engineering and Technology (ICSET-2024)	1	30-Aug-24
9	Central Department of Mathematics	TU	Kirtipur	Second International Conference on Mathematics and Its Application	3	13-15 December 2024
10	Janamaitri Multiple Campus	TU	Katmandu	Quality Assurance in Higher Education: Challenges and Prospects	2	11-12 January 2024
11	Pulchowk Campus, Department of Applied Sciences and Chemical Engineering	TU	Lalitpur	International Conference on Advanced Functional Materials 2024 Kathmandu, ICAFM 2024	3	25-27 October 2024
12	Central Department of Physics	TU	Kirtipur	International Workshop on Compact Objects 2024	3	11-13 September 2024
13	Asian Institute of Technology and Management	FWU and UHI, UK	Khumaltar Lalitpur	Sustainable Tourism Development in Uncertain Times	2	April 7-8, 2025
14	Central Department of Education	TU	Kirtipur	International Conference on Advancing Health education research and innovation among health educator	2	2081 Chaitra 30-31
15	Bishwa Shanti Chiran-Milan Campus	TU	Bansbari, Kathmandu	Education for a changing World: Adapting to New Challenges and Opportunities	2	7-8 may 2025
16	Kalika Multiple Campus	TU	Kaski	Sustainable Tourism: Innovation, Socio - Economics Development and Role of Higher Education	2	29-30 March 2025
17	School of Science, KU	KU	Dhulikhel	International Conference on Non-Linear Analysis and Optimization with Workshop on Fixed Point Theory and its Application (ICAN-OPT-NEPAL-2025)	3	8-10 May 2025
18	Central Department of Economics	TU	Kirtipur	CEDECON's Annual International Conference in Economics (CAICE)-2024	3	20-22 September 2024

19	Makawanpur Multiple Campus	TU	Hetauda	International Conference on Localizing Sustainable Development Goals in Higher Education: Strengthening Youth Capacity	3	27-29 Baisakh 2082
20	Amrit Campus	TU	Kathmandu	The 2nd International Conference on Advanced Functional Materials 2025, Kathmandu	3	March 27-29, 2025
21	Surkhet Model College	TU	Surkhet	Emerging Trends in Management and Social Science, Catalysing Change and Innovation	2	March 21-22, 2025
22	Sukuna Multiple Campus	TU	Morang	Sustainability in Higher Education: Integrating Local and Global Knowledge	2	13-14 Baishakha, 2082
23	Lumbini Buddhist University	LBU	Rupendehi	18th N.E.W.S Conference	2	2-3 April 2025
24	Bhaktapur Multiple Campus	TU	Bhaktapur	International Conference on Mathematical Biology (ICMB)	3	12-14 June 2025
25	Mid-West University	MWU	Surkhet	International Conference on Shaping Future: Trends in Education, Society and Business in a Changing World (SHAF)	4	23-26 April 2025
26	Faculty of Education, Central Department of Education	TU	Kirtipur	International Conference on Changing Ecology in Language Education: Research, Innovations and Applications	2	3-4 May 2025
27	Central Campus, FWU	FWU	Kanchanpur	Multidisciplinary International Conference on Emerging Research Trends and Innovation in Quality Education and Development	2	14-15 Ashad 2082
28	Kathmandu University, School of Arts	KU	Lalitpur	International Seminar on "Indo-Nepal Affinities, The Retrospect and The Prospects"	2	6-7 Jestha 2082

Annex 7: HEIs Teachers Receiving Travel Grant for Presenting Papers in International Conferences

S.N.	Name	Institution	Address of Institution	Designation	Conference title	Date of the program	Title of presentation	Country
1	Prof. Dr. Amit Thapa	Kathmandu Medical College Teaching Hospital	Sinamangal, Kathmandu	Professor	European Association of Neurosurgical Societies (EANS) 2024 Annual Congress	13-17th October, 2024	1. Pure Endoscopic intracerebral hematoma evacuation: using hydrodynamic principles for safe and effective surgery 2. Using point of care ultrasound (POCUS) to evaluate patency of Ventriculoperitoneal (VP) Shunt: evaluation of a novel technique	Bulgaria
2	Sanjita Verma	Central Department of Hindi, TU	Kirtipur, Kathmandu	HOD	vishwo Rang 2024	7-9th August, 2024	kjff;L b]zff]d] lxGblM l:ylt cf}/ ;DefjgfPM	Mauritius

3	Prof. Dr. Anjana Singh (Maharjan)	Central Department Microbiology, TU	Kirtipur, Kathmandu	Professor	Environmental Hazards in Asia	12-15th August, 2024	Waste Water Hazards in Nepal	Mongolia
4	Dr. Aman Shakya	Pulchowk Campus, IOE	Lalitpur	Assistant Professor	6th Asia Conference on Machine Learning and Computing (ACMLC 2024)	26-28th July, 2024	A Comparative Study of Transfer Learning Approaches for Strengthening Face Antispoofing Security	Thailand
5	Dr. Sudip Wagle	Birendra Multiple Campus	Chitwan	Lecturer	IBTSS 2024 International Conference	8-9th August, 2024	Corporate Social Responsibility and Firm's Performance of Listed Companies of Nepal	Cambodia
6	Dr. Raghu Bir Bista	Patan Multiple Campus	Patan, Lalitpur	Associate Professor and HOD	Annual Economist Conference	28th July-1st August, 2024	The <u>big chaos</u> to hosting, recognition and repatriation <u>Unpredicted crisis</u> of Rohingya in Nepal	Indonesia
7	Ganesh Kumar Bastola	Sanothimi Campus	Bhaktapur	Lecturer	21st AILA World Congress	11-16th August, 2024	Fostering Critical and Creative Thinking Skills among Secondary Level Students in the EFL Classroom	Malaysia
8	Dr. Kanchha Bhai Manandhar	Department of Mathematics, Kathmandu University	Dhulikhel, Kavre	Assistant Professor	The International Conference and Workshop on Applied Nonlinear Analysis 2024 (ICWANA 2024)	6-8th August, 2024	A Common Fixed-Point Theorem on Metric space Using Compatible Mappings of Type (K)	Thailand
9	Rajan Phelu	Bagiswori College	Bhaktapur	HOD, Humanities and Social Science Department	8th Asia Pacific Conference on Educational Research, Social Sciences and Humanities (APCERSSH 2024)	26-27th Sept, 2024	Gajjatra: A Carnival of Grief, Joy and Satire in Bhaktapur	Thailand
10	Yadab Prasad Adhikari	Ratna Rajyalaxmi Campus	Kathmandu	Lecturer	32nd Melita International Conference	21-22nd September, 2024	Re-envisioning Pedagogy for Teaching Poetry in EFL Class	Malaysia
11	Prof. Dr. Yogendra Bahadur Gurung	Central Department of Population Studies, TU	Kathmandu	Professor	15th World Conference on Injury Prevention and Safety Prevention (Safety 2024)	31st August to 4th September, 2024	Fall Injuries in Nepal: Studies of Selected Tertiary Hospitals from all Seven Provinces	India
12	Thaneshor Bhandari	Butwal Multiple Campus	Rupandehi	Lecturer	International Conference and Workshop on Applied Nonlinear Analysis	6-8th August, 2024	Fixed Point Theorem in Fuzzy B-metric Space	Thailand
13	Dr. Bharat Prasad Neupane	School of Education, KU	Lalitpur	Assistant Professor	32nd Melita International Conference 2024	21-22nd September, 2024	Artificial Intelligence (AI) Tools in English Language Teaching and Learning: An Exploratory Research	Malaysia
14	Dr. Abhinaya Luitel	BP Koirala Institute of Health Science	Dharan	Assistant Professor	International Conference on Dental Education and Curriculum Conclave 6.0	27-29th September, 2024	Evaluation of Seminars Presented by Undergraduate Dental Students in Oral Medicine and Radiology: An Academic Audit	India
15	Dr. Dipesh Kumar Ghimire	Central Department of Sociology, TU	Kathmandu	Assistant Professor	7th International Conference on Recent Trends in Business and Entrepreneurial Ventures	28-29th August, 2024	Beyond Economics: The Role of Cultural Capital in Enhancing Poverty Alleviation Strategies among Indigenous Communities in Nepal	Malaysia
16	Bhawana Bhandari	Civil Service Hospital Nursing Campus	Kathmandu	Lecturer	International Conference on Public Health and Infectious Diseases	11-12th September, 2024	Trends and Presence of MS and its associated factors	Thailand
17	Dr. Sudip Parajuli	Maharajgunj Medical Campus	Kathmandu	Associate Professor	43rd Annual Meeting of the ISDS	13-15th September, 2024	Skin Cancer Associated with Xeroderma Pigmentosum Patients-My Experience with managing these patients	Taiwan
18	Dr. Sailesh Chitrakar	Department of Mechanical Engineering, KU	Kathmandu	Assistant Professor	32nd Symposium on Hydraulic Machinery and Systems (IAHR 2024)	11-14th September, 2024	Signature Investigation of misaligned jet in Pelton turbines due to flow obstruction in nozzle	India

19	Dr. Sharmila Pradhan	Amrit Campus	Kathmandu	Associate Professor	10th IUPAC International Conference on Green Chemistry (10th ICGC)	18-22nd October 2024	Green Synthesis of CuO@ZnO and Ag@ZnO nanocomposites using pomegranate and Kush plant	China
20	Dinesh Panthee	Sahid Narayan Pokharel Rampur Campus	Rupandehi	Assistant Professor	The 18th International and 54th Annual ELTAI Conference	23-26th October, 2024	Impact of English Medium Instruction on Nepalese Community Schools: Balancing Linguistic Diversity and Access	India
21	Nani Babu Ghimire	Siddhajyoti Education Campus	Sindhuli	Assistant Professor and HOD	The 18th International and 54th Annual ELTAI Conference	23-26th October, 2024	Teacher Professional Development in English Medium Instruction Schools in Nepal	India
22	Krishna Prasad Parajuli	Drabya Shah Multiple Campus	Gorkha	Associate Professor	The 18th International and 54th Annual ELTAI Conference	23-26th October, 2024	Reading Poetry for English Language Development: Experiences and Expectations of Undergraduate Students	India
23	Dr. Jyoti Giri	Tri-Chandra Multiple Campus	Kathmandu	Assistant Professor	10th IUPAC International Conference on Green Chemistry (10th ICGC)	18th- 22nd October, 2024	Comparative Safe Mining of Copper, Silver and Gold from Printed Circuit Board: Study on Spectro	China
24	Shiva Pandeya	IOM, Maharajgunj Medical College	Kathmandu	Lecturer	International Conference on Unraveling Indian Knowledge Across Asia (UNIKAA 2024)	3-5th October, 2024	Fabrication of self-standing CdS/TiO ₂ nanofibrous membrane for COD Removal	India
25	Ram Prabodh Yadav	J.S. Murarka Multiple Campus	Siraha	Associate Professor	International Conference on Innovations in Biotechnology for Sustainability	23-25th Nov, 2024	Molecular Characterization and Metabolomics profiling of Actinomyces Isolated from Soil of Nepal	India
26	Dikpal Kumar Shahi	Central Department of Chemical Sciences, MU	Surkhet	Assistant Professor	International Conference on Unraveling Indian Knowledge Across Asia (UNIKAA 2024)	03-05 th October, 2024	Antioxidant, antimicrobial and phytochemical analysis of fruit extract of thakal	India
27	Ar. Sadichhha Shrestha	Himalaya College of Engineering	Lalitpur	Lecturer	UIA 2024 International Forum Kuala Lumpur	15-17th November, 2024	Study of changes in Vernacular Architecture of Baitadi; A case Study of Baskot village in Baitadi District of Nepal	Malaysia
28	Dr. Ram Devi Tachamo-Shah	Kathmandu University	Dhulikhel, Kavre	Assistant Professor	LAKE 2024: Wetlands for Human Well-being [THE 14th BIENNIAL LAKE SYMPOSIUM]	17-20th October, 2024	Lake Bathymetry, Morphometry and Hydrochemistry of Gidi Daha in Jumla, Nepal	India
29	Pramod Nag	Mahendra Multiple Campus	Nepalgunj	Lecturer	International Conference on Biodiversity, Agroforestry, Non-Wood Forest Product	18-19th October, 2024	Lichen as Bioindicator of Environmental Pollution Across Land Use in Himalayas	Malaysia
30	Man Bahadur Khattri	Central Department of Anthropology, TU	Kirtipur, Kathmandu	Associate Professor	PN 59 Himalayan Anthropology: Exploring Institutions, Elitism and Studying Up	11-15th November, 2024	The Contested Relationship of Households and Community in the Dynamic Environmental Context Amongst the Loba of Trans-Himalaya, Mustang, Nepal	South Africa
31	Rajendra Bahadur GC	Butwal Multiple Campus	Rupandehi	Assistant Professor	International Conferences on Unraveling Indian Knowledge Across India	3rd-5th October, 2024	Nanocellulose from Manakamana-3 comcob Biomass: Synthesis, Characterization, Surface Modification and Potential Application	India
32	Dr. Binod Luitel	Sanothimi Campus	Bhaktapur	Professor	70th Teflin and 17th Conaplin International Conference	23rd-25th October, 2024	Cognitive Support through students' First Language in English Language Learning: Delving into the experiences of Teaches from Nepal	Indonesia

33	Dr. Prem Prasad Poudel	Mahendra Ratna Campus, TU	Kathmandu	Lecturer	5th Global Teacher Education Summit	25-28th October, 2024	Teacher Education in Nexus between past traditions and future possibilities: Continuous professional development opportunities and need of teacher educators in Nepal	China
34	Narendra Raj Paudel, PhD	Central Department of Public Administration	Kathmandu	Associate Professor	Towards World Bureaucracy	4-7 November, 2024	Satisfaction of the Nepalese civil servants after post pandemic	Indonesia
35	Umesh Bhakta Joshi	National College of management and teaching science, Linkon University	Kathmandu	Teaching Faculty	Towards World Bureaucracy	5-7 November, 2024	Collaboration for Public policy making in Nepal in COVID 19 post pandemic era	Indonesia
36	Naba Raj Neupane	Paschimanchal Campus, IOE	Pokhara	Asst. Professor	45th Asian Conference on Remote Sensing, ACRC 2024, Sri Lanka	17-21 November, 2024	Mapping of Multiple Hazards Using Remote Sensing and GIS in Gandaki Province, Nepal	Sri Lanka
37	Dr. Buddhi Prasad Sapkota	Ratna Rajya Laxmi Campus	Kathmandu	Lecturer	Infectious Disease Modeling Conference 2024	5-8 November 2024	Modelling Dengue Transmission in Nepal: Provincewide Insights for Effective Control and Elimination.	Thailand
38	Khem Raj Bhatta PhD	Central Department of Psychology, Tribhuvan University	Kirtipur	Lecturer	CPSICON Annual Conference of Clinical Psychology	21-23 November 2024	Test Anxiety and Academic Achievement of Students Secondary School Examination (SEE) Appearing Students from Private and Public Schools of Bhaktapur Nepal.	India
39	Jyoti Upadhaya Devkota	Kathmandu University	Kavre	Professor	On the Trails of Mathematics conference	8-11 November 2024	Multivariate Analysis of Infectious Disease- Examples from COVID -19 Pandemic of Nepal	Poland
40	Prof. Dr. Chandan Upadhyaya	Kathmandu University, School of Medical Sciences	Dhulikhel, Kavre	Professor	The Global Oral Cancer Forum	22-24 November 2024	A glorious journey of Nepalese association of OMFS and Japanese Society of OMFS with mutual collaboration and activities together so far - A 15 years review with future prospects	Japan
41	Tina Manandhar	Central Department of NeHCA, TU	Kirtipur	Lecturer	10th SSEASR Conference	2-4 December 2024	piercing the tongue: the fascinating ritual of Biska Jatra in Bhaktapur	Malaysia
42	Rekha Sapkota	Institute of Agriculture & Animal Science, Tribhuvan University	Kirtipur	Asst. Professor	Futuristic Horticulture ICFH 24	14-15 November 2024	Species Composition of Fruit Flies and their Feeding Preferences to Cucurbitaceous Crops in Nepal	India
43	Manoj Basnet	Institute of Agriculture & Animal Science, Tribhuvan University	Kirtipur	Asst. Professor	Futuristic Horticulture ICFH 24	14-15 November 2024	Effect of nitrogen sources on hybrid and open pollinated cauliflower cultivars during winter- season of mid-hill Nepal.	India
44	Bhojraj Luitel	Maharajgunj Medical Campus, TUIOM	Kathmandu	Asst. Professor	33rd Malaysian Urological Conference, Penang, Malaysia	22-23 November 2024	Revolutionizing BPH Progression Prediction with Machine Learning Models	Malaysia
45	Dr. Manish Man pradhan	Maharajgunj Medical Campus, TUIOM	Kathmandu	Asst. Professor	33rd Malaysian Urological Conference, Penang, Malaysia	22-23 November 2024	Efficiency of antimicrobial Intravesical Treatment for Uncomplicated Recurrent Urinary Tract Infections: A Systematic Review.	Malaysia
46	Dr. Arvind Pathak	Tri- Chandra Multiple Campus, TU	Kathmandu	Lecturer	3rd International Conference on Advances in Nanomaterials and Devices for Energy and Environment (CANDEE-2024)	3-5 December 2024	Enhancement of the Physico-Mechanical Properties of Red Clay - Based Geopolymer Composites Through Nano Silica Incorporation	India

47	Eeshwar prasad Poudel	Tri- Shandra Multiple Campus, TU	Kathmandu	Asst. Professor	3rd International Conference on Mathematical Analysis and Application in Modelling - 2024 (ICMAAM-2024)	5-7 December 2024	Analytical Solution for Contaminant Transport in Turbulence Atmospheric Model	Bangladesh
48	Shankar Pariyar	Tri- Shandra Multiple Campus, TU	Kathmandu	Asst. Professor	3rd International Conference on Mathematical Analysis and Application in Modelling - 2024 (ICMAAM-2024)	5-7 December 2024	Adomain Decomposition Approach for Fractional Advection Diffusion with Variable Diffusivity	Bangladesh
49	Jeevan Kafle	Central Department of Mathematics, TU	Kirtipur, Kathmandu	Asst. Professor	3rd International Conference on Mathematical Analysis and Application in Modelling - 2024 (ICMAAM-2024)	7-8 December 2024	Advancements in Mass Transport Modelling Using Differential Equations.	Bangladesh
50	Min Pun, PhD	Prithvi Narayan Campus	Pokhara	Professor	3rd International Conference Higher Education Institutes' Challenges and Solutions for Sustainable Development Goals 24	3-5 December 2024	Student Mobility and Internationalization of Higher Education: Advancing Sustainable Development of Higher Education in South Asian Universities	India
51	Dr. Man Bahadur Jora	Kailali Multiple Campus	Kailali	Asst. Professor	Bangladesh English Language Teachers Association	6-7 December 2024	Perspectives towards the Assessment of School Governance of the Selected Schools Under the Local Government in Kailali	Bangladesh
52	Pushpa Nidhi Gautam	Patan Multiple Campus	Lalitpur	Asst. Professor	3rd International Conference on Mathematical Analysis and Application in Modelling - 2024 (ICMAAM-2024)	5-7 December 2024	Effect of Timely Increasing Stenosis in two-layer model	Bangladesh
53	Jnanu Raj Paudel	Tikapur Multiple Campus	Kailali	Asst. Professor	11th BELTA International Conference 2024	6-7 December 2024	Scaffoldings Children's Struggle for Learning: Mother Tongue Based Instruction Policies and Practices In Nepal	Bangladesh
54	Sachin Wagle	IOE, Purwanchal Campus	Dharan, Sunsari	Assistant Professor	3rd International Conference on Applied Mathematics in Science and Engineering (AMSE 2024)	25-27th July, 2024	Maximum Multi-Commodity FlowLoc for Single/Multi Commodity	India
55	Thaneshwar Bhandari	Institute of Agriculture and Animal Science (IAAS), Lamjung Campus	Lamjung	Assistant Professor	AAEA Meeting	28-30th July, 2024	Assessing Competitiveness and Comparative Advantage in Nepal's Growing Fishery Industry	USA
56	Dipendra Karki	Nepal Commerce Campus	Minbhawan, Kathmandu	Lecturer	1. 11th International Conference on Management Studies (ICMS-2024) of UPV Universal Politecnica de Valencia, Istanbul 2. International Conference on Accounting and Finance (ICAF-2024) 3. International Conference on Mathematics, Statistics and Financial Economics (ICMSFE-2024)	1. 10-11th August, 2024 2. 13-14th August, 2024 3. 18-19th August, 2024	1. Price Momentum, Rational Agents, and Market Efficiency 2. Risk-Adjusted Returns of Low P/E Stocks: A test of Market Efficiency	Istanbul, Glasgow and London

57	Madhab Gautam	Tribhuvan Multiple Campus	Palpa	Assistant Professor	The 5th Research, Invention and Innovation Congress (RI2C, 2024)	8-9th August, 2024	Utilization of bark extract of <i>Phyllanthus emblica</i> as a sustainable corrosion inhibitor to reinforced concrete infrastructures in aggressive environments	Thailand
58	Pawan Kumar Mishra	Tri-Chandra Multiple Campus	Kathmandu	Lecturer	The 5th Research, Invention and Innovation Congress (RI2C, 2024)	8-9th August, 2024	Enhanced Electrochemical Performance of Activated Carbon Derived from Acacia catechu Bark by KOH Activation for Supercapacitor Application	Thailand
59	Uma Shankar Panday	School of Engineering, Kathmandu University	Kathmandu	Assistant Professor	The 2024 GEO Symposium and Open Data and Open Knowledge Workshop (ODOK)	23-26th September, 2024	VGI Data for Precision Agriculture in Smallholder Farming Systems: Experience from Nepal	China
60	Narayani Paudel Ghimire	Kathmandu Medical College Teaching Hospital	Sinamangal, Kathmandu	Associate Professor	25th International Conference of NNVAWI	13-15 November 2024	Promoting respectful maternity care in Nepal: A Qualitative study piloting a forum play intervention among hospital staff.	Thailand
61	Ishwar Kumar Shrestha	Amrit Science Campus	Kathmandu	Lecturer	42nd Annual Conference of the Indian Society for Medial Statistics (ISMS)	21-23 November 2024	Factor Associated with Female's Age at First Marriage: Evidence from Nepal Demographic and Health Survey 2022	India
62	Jayadev Nath	Siddhanath Science Campus, TU	Kanchanpur	Lecturer	Annual Conference of Indian Society for Mathematical Modeling and Computer Simulation (ISMMACS) and International Conference on Differential Equations Theory, Computation and Application	November 29-1st December 2024	Weighted Inequalities and Multilinear Variable Haar Multiplier	India
63	Shree Prasad Bhattarai	Lumbini Buddhist University	Rupandehi	Assistant Professor	29th International Conference on Information Technology and Management	July 03-09, 2024	Study of the schools in Rupandehi Districts from the perspective of their learning, delivery to response society, nation and individual learners	Italy
64	Dr. Jit Narayan Sah	Institute of Forestry, Pokhara Campus	Pokhara	Associate Professor	6th International Conference Cutting-Edge Solutions in Science, Technology, Engineering and Humanities	24-26th August, 2024	An Altitudinal Variation on Kutkin (Picroside-4 and Kudkoside) Content in the Population Lines of Picrorhiza Kurrooa, A Threatened Medicinal Plant Species of Nepal	India
65	Dr. Hari Chandra Kamali	Kailali Multiple Campus	Kailali	Associate Professor	Higher Education Summit 2024	8-10th September, 2024	Exploring contents for a New Course on Education for Sustainable Development: An interspiritual Perspective	Italy
66	Binod Neupane	Marsyangdi Multiple Campus, Lamjung	Lamjung	Assistant Professor	The 18th International and 54th Annual ELTAI Conference	23-26th October, 2024	Enhancing Students' English Language Proficiency through Integrated Learning Approach in EFL Classrooms in Rural Nepal	India
67	Narayan prasad Adhikari	Central Department of Physics	Kirtipur	Professor	Centennial Celebration of Bose Einstein Statistics, Legacy of Dhaka	7-10 November 2024	Protein/Protein and Protein/DNA Interactions: insight from in silico study	Bangladesh
68	Prakash Datt Bhatt, PhD	Siddhanath Science Campus, TU	Kanchanpur	Lecturer	IEE INDICON 2024	19-21 December 2024	Behaviour of Loss Probability in IoT Network under Heterogeneous Arrival Patterns	India
69	Madhav Kumar Bhusal	Central Department of Statistics, TU	Kirtipur	Lecturer	42nd Annual Conference of the Indian Society for Medial Statistics (ISMS)	21-23 November 2024	Zero Inflated Negative Binomial Regression Model for Assessing the Determinants of Under Five Mortality in Nepal	India

70	Vishnu Prasad Pandey	Pulchowk Campus, IOE	Lalitpur	Professor	American Geophysical Union (AGU) Fall Meeting (AGU24)	9-13 December, 2024	Observed and Projected Hydro- Climatic Extremes and Implication in Nepal	USA
71	Dr. Ramesh Chandra Timsina	Patan Multiple Campus	Lalitpur	Associate professor	Annual Conference of Indian Society for Mathematical Modeling and Computer Simulation (ISMMACS) and International Conference on Differential Equations Theory, Computation and Application	29 November-1st December 2024	Richards Equation and its Assessment in landslide Hazards.	India
72	Chudamani Pokhrel	Dhawalagiri Multiple Campus	Baglung	Asst. Professor	3rd International Conference on Mathematical Analysis and Application in Modelling - 2024 (ICMAAM-2024)	5-7 December 2024	Analysis of Hemodynamic Parameter on Two layered Blood flow Through Stenosed Curved Artery with effective Viscosity	Bangladesh
73	Giri Raj Paneru	Trichandra Multiple Campus	Ghantaghar, Kathmandu	Assistant Professor	3rd International Conference on Applied Mathematics in Science and Engineering	25-27th July, 2024	Single Facility Flow Location Modelling to minimize Total Cost	India
74	Bishwa Raj Adhikari	Prithvi Narayan Campus	Pokhara	Assistant Professor	3rd International Conference on AMSE-2024	25-27th July, 2024	A Multicriteria Optimization Approach for Optimizing Flow in Multiterminal Networks	India
75	Dr. Tumla Shrestha	Maharajgunj Nursing Campus, IOM, TU	Maharajgunj, Kathmandu	Associate Professor	35th International Nursing Research Congress	25-28th July, 2024	Mixed-method Exploration of Nursing Care Practice for Preterm Infants in Neonatal Care Units of Hospitals in Nepal	Singapore
76	Ananta Upreti	Tri-Chandra Multiple Campus	Kathmandu	Lecturer	International Conference and Workshop on Applied Nonlinear Analysis	6-8th August, 2024	Modelling of Transmission Dynamics of Dengue Infection in Kathmandu Valley	Thailand
77	Basanta Joshi	Institute of Engineering, TU	Pulchowk, Lalitpur	Assistant Professor	12th International Conference on Frontiers of Intelligent Computing: Theory and Applications (FICTA-2024)	June 06-07, 2024	Nepali Word Spelling Correction Using Ensemble Learning Technique	UK
78	Dr. Umesh Rajopadhyaya (Subedi)	School of Management, Kathmandu University	Lalitpur	Assistant Professor	The International Conference and Workshop on Applied Nonlinear Analysis 2024 (ICWANA 2024)	6-8th August, 2024	Common Fixed-Point Theorem in Semi-metric Space Using g-reciprocal Continuity	Thailand
79	Dr. Shobha Shrestha	Central Department of Geography, TU	Kirtipur, Kathmandu	Associate Professor	35th International Geographical Congress 2024	24-30th August, 2024	From Lowland to Highland: trustworthiness and utilization of weather information for climate change adaptation in South Asian Countries	Ireland
80	Govinda Prasad Khanal	Siddhartha Campus	Kapilvastu	Associate Professor and HOD (English)	International Conference and 54th Annual Conference of English Language Teacher's Association of India (ELTAI)	23-26th October, 2024	Learning English in Multicultural Contexts: Experiences and Strategies of Secondary Level Students in Nepal	India
81	Surendra Prasad Bhatta	School of Education, KU	Lalitpur	Lecturer	BELTA-NSU International Conference 2024	6-7 December 2024	Decolonizing Pedagogy: Infusing Local Culture in Language Teaching.	Bangladesh
82	Dr. Ram Prasad Upadhaya	Dhawalagiri Multiple Campus	Baglung	Professor and Campus Chief	PN 59 Himalayan Anthropology: Exploring Institutions, Elitism and Studying Up	11-15th November, 2024	Inclusion and Exclusion in Historical Salt and Grain Trade in the Trans-Himalaya, Kali Gandaki River Basin, Mustang, Nepal	South Africa

83	Dr. Binod Pokharel	Central Department of Anthropology, TU	Kirtipur, Kathmandu	Professor and Head of Department	PN 59 Himalayan Anthropology: Exploring Institutions, Elitism and Studying Up	11-15th November, 2024	From Conservation to Elitist Space: The Institutional Development of Community Forest User Groups (CFUGs) for Political Contestation in Nepal	South Africa
84	Dr. Ramesh Chandra Paudel	Central Department of Economics	Kirtipur	Associate Professor	Amazing Goa Expo & Summit 2024	8-10 November 2024	Green Nepal and Green Goa - Opportunity, Effect and Growth	India
85	Prem Lal Basel	Maharajgunj Medical Campus, TUIOM	Maharajgunj, Kathmandu	Lecturer	12th Annual Conference	7-8 December 2024	Body mass index, mental health and socio cultural perceptions among a cohort of pregnant woman in kathmandu, Nepal	USA
86	Badri Prasad Pangi	Prithvi Narayan Campus	Pokhara	Assistant Professor	3rd International Conference on Applied Mathematics in Science and Engineering (AMSE 2024)	25-27th July, 2024	Non- Conservative Maximum Flow Via Minimum Risk Path in Uncertain Network	India
87	Bal Ram Chapagain	Central Department of Management, TU	Kirtipur	Asst. Professor	Roadmap to Sustainability: Challenges and Opportunities for Business Model and Practices	19-20 December 2024	Strategic CSR and shared value creation in Nepalese banking sector: Mediating role of green innovation and moderating roles of board qualification and gender diversity.	India
88	Bhawana Tamrakar	School of Management, KU	Lalitpur	Asst. Professor	INDAM Conference 2025	15-18 December 2024	Does workspace spirituality enhance psychological well-being? Thriving at work as a mediator and organizational justice as a moderator.	India
89	Sudan Jha	Kathmandu University	Kavre	Professor	9th International Conference on Research in Intelligent Computing in Engineering (RICE-2024) X	27-28 December 2024	Harnessing AI for Enhanced Identity Management Addressing Cybersecurity Challenges in the Digital Age	India
90	Dr. Binod Ghimire	Nepal Commerce Campus	Kathmandu	Asst. Professor	Integrating Youth Development Religion, Culture and Sports: A Transdisciplinary Approach	9-10 January 2025	The Impacts of Sports Activities on Emotional Intelligence among Youths	India
91	Dil Kumar Thakuri	Kathmandu Memorial College	Kathmandu	Vice Campus Chief	Global Engagement and External Relations	14-17 January 2025	Enhancing Social Work Education: A Nepalese Perspective	Philippines
92	Bharat Singh Thapa, PhD	Central Department of Management, TU	Kirtipur	Asst. Professor	Winter Conference on Sustainability Business 2024	19-20 December 2024	Climate Resilience through Microfinance in Nepal: Do MFIs Ready	India
93	Prakash Chandra Lohani	Amrit Campus	Kathmandu	Asst. Professor	International Conference on Hybrid Materials 2024 (ICHM-2024)	19-21 December 2024	ZIF-67 Incorporated N-S Co-Doped Cobalt Oxid Carbon Composite Derived from Garlic Peels for Energy Storage	Korea
94	Tanka Mukhiya	Pulchowk Campus	Lalitpur	Asst. Professor	International Conference on Advanced Hybrid Materials (ICAHM-2024)	19-21 December 2024	A Nobel Approach Combining Metal Organic Frameworks and Electrospinning Fabricating Metal Nano Particle Embedded N Doped Carbon Nanotubes Porous Carbon Nanofiber Membranes for Energy Storage and Conversation Applications	Korea
95	Kabi Raj Poudel	Karnali Academy of Health Science	Jumla	Asst. Professor	13th World Dental Conference	15-16 January 2025	Double Trouble: Surgical Management of Two Mesiodens in a 7 Year Old Child	Vietnam
96	Neesha Shakya	Kadambari Memorial College of Science and Management	Kathmandu	Lecturer	22nd Samanwaya: Rights of Children and Social Inclusion	3-4 February 2025	Assessing the Influences of School Environment in Addressing Psycho-social needs of students at public schools	India

97	Pradipta Bhusan Pokhareli Udas	Kadambari Memorial College of Science and Management	Kathmandu	Campus Chief	22nd Samanwaya: Rights of Children and Social Inclusion	3-4 February 2025	Social Inclusion of Children of Nepal: Initiatives and Challenges	India
98	Sushant Rijal	King's College	Kathmandu	Head, Innovation Kitchen	International Conference on Social Entrepreneurship Ecosystem	6-7 February 2025	Capitalizing Guthi in Nepal for Entrepreneurship and Economic Development	India
99	Santosh Upadhaya Kafle	Birat Medial College	Morang	Principle	3rd Annual HCPLIVE Classroom Ophthalmology Resident Review Course Workshop	30 Jan-2 Feb 2025	Eye-Wide Open: Understanding Pathological Changes in Eyes	Ghana
100	Lila Nyaichyai	Central Department of Library and Information Science	Kirtipur	Asst. Professor	Global Library Summit 25 on Library Diplomacy	5-7 February 2025	E Resource Centric and User Centric Analysis of Usage Statistic	India
101	Shiva Raj Poudel	Central Department of Management, FWU	Kanchanpur	Asst. Professor	8th Sanem Annual Economics Conference (SAEC) 2025	21-23 February 2025	Impact of Macroeconomic Variables on Common Stock Returns	Bangladesh
102	Girish Bhattarai	College of Law, Purbanchal University	Morang	Asst. Professor	Emerson-Blanquerna Global Summit 2024	31 October-1st November 2024	From Campaign rhetoric to civil Discourse: 2024 US Elections.	USA
103	Sarala Luitel	Department of Mathematics Education, TU	Kirtipur, Kathmandu	Lecturer	Capacity Building Programme for Teacher Educators of the South Asian Region	6-8th August, 2024	Issues in Teacher Education in Nepal	Sri Lanka
104	Sweta Shrestha	Kathmandu University	Kavre	Asst. Professor	International Diabetes Federation Congress 2025	7-10 April 2025	Adherence of people with Type 2 Diabetes (PwT2D) to Insulin and Oral Hypoglycemic Agent (OHAS): A Cross-Sectional Study	Thailand
105	Bekha Ratna Dangol	Patan Multiple Campus	Lalitpur	Asst. Professor	European Geoscience Union (EGU) General Assembly 2025	27 April-May 2, 2025	The Dynamics of Impact - induced erosive flow mobility Dispersion -Erosion in Landslide	Austria
106	Madhab Gautam	Tribhuvan Multiple Campus	Palpa	Assistant Professor	10th International Conference on CONcrete under Severe Conditions- Environments and Lodging	25-27th September, 2024	Gavimetric and electrochemical interpretation of plant extract as corrosion inhibitor for embedded-steel in	India
107	Devendra Khadka	Tribhuvan Multiple Campus	Palpa	Lecturer	International Winter School 2024 "Frontiers In Material Science"	2-6 December 2024	Green synthesis of Iron Oxide Nanoparticles : Characterization and Photo catalytic Degradation of Methylene Blue	India
108	Bal Krishna Ghimire	Faculty of Forestry AFU	Hetauda	Asst. Professor	3rd Interantional Symposium on Plant Taxonomy, Ethnobotany and Botanic Gardens	13-15 February 2025	Diversity in Vegetable and Fruit Consumption Among Resource Poor Household in an Ethnic Community of Makawanpur.	India
109	Meenakshi Dahal	Sagarmatha Multiple College	Kathmandu	Head of Department	IALS 2025 Conference	12-14 March 2025	Never too late and too early: the Gender Stereotype Practices in the early Years	USA
110	Keshav Raj Chalise	Kalika Sanskrit Vidyapeeth, NSU	Gaundakot	Lecturer	International Seminar on Reimagining and Reclaiming the Knowledge of Bharat: Beyond Boundaries and Definitions	3-4 March 2025	Earth in the Vedas: the Root of Spritual Ecology	India
111	Khem Bahadur Karki	Maharajgunj Campus, IOM	Kathmandu	Associate Professor	8th Global Public Health Conference	20-21 February 2025	Unyielding Risk Factor for Non Communicable Diseases In Nepal.	Thailand
112	Sagar Poudel	Aadikavi Bhanubhakta Campus	Tanahu	Associate Professor	Conference of American Association for Applied Linguistic (AAAL) 2025	22-25 March 2025	Local and Cultural materials for EFT Classroom within the Framework of Language Planning and Policy	USA

113	Chitra Baniya	Central Department of Botany, TU	Kirtipur	Associate Professor	International Conference on Ecosystem Functioning and Sustainability in a changing Environment	6-8 February 2025	Elevational Lichen Richness Patterns in the Himalayas	India
114	Tika Ram Gautam	Central Department of Sociology	Kirtipur	Associate Professor	International Conference on Economic Sociology and Anthropology (ICESA-25)	24-25 April 2025	Natural Ecological and Cultural Diversity and Nepal's Prosperity	Australia
115	Mukti Ram Poudel	Pakliha Campus	Rupandehi	Asst. Professor	9th Edition of Global Congress of Plant Biology and Biotechnology	27-29 March 2025	Performance of Nepalese wheat genotypes under abiotic stress environments	Singapore
116	Ganga Ram D C	Central Department of Mathematics	Kirtipur, Kathmandu	Lecturer	International Conference and Workshop on Applied Nonlinear Analysis	6-8th August, 2024	Transmission Dynamics of Lumpy Skin Disease in Nepal: a mathematical modeling study	Thailand
117	Khem Raj Joshi	Nepal Open University	Lalitpur	Lecturer	Annual Conference of ELTAI on "Exploring Languages and Literatures for Evolving Pedagogical Practices"	23rd-26th October, 2024	Blending Tradition and Modernity: Home-grown Gurukul-based English Teacher Development Strategies in Nepal	India
118	Dr. Prakash Poudyal	Kathmandu University	Dhulikhel, Kathmandu	Assistant Professor	The 20th International Conference on Artificial Intelligence and Law	June 16-20, 2025	Feasibility of Artificial Intelligence Driven Analysis in the Context of Nepalese Legal System	USA
119	Prof. Dr. Lochana Shrestha	Nepalese Army Institute of Health Science	Sanobharyang, Kathmandu	Professor and Head of Community medicine	Globe Conference on Neurodegenerative and Neuromuscular Disease	June 19-20, 2025	Plasma Vitamin B-12 Levels and Risk of Alzheimers Disease: A case control study	Spain
120	Dr. Manik Ratna Shakya	Lumbini Buddhist University	Lumbini	Dean, Associate Professor	United Nation Day of Vesak 2025	May 6-8, 2025	Newar Buddhism: A Path to Inner Peace, World Peace, Sustainable Development and mindful Healing	Vietnam
121	Chet Nath Tiwari	Tri Chandra Multiple Campus	Kathmandu	Asst. Professor	EGU General Assembly 2025	April 27 to May 2, 2025	The Dynamics of impact induced erosive mass flow mobility	Austria
122	Paremeshwari Kattel	Tri Chandra Multiple Campus	Kathmandu	Associate Professor	EGU General Assembly 2025	April 27 to May 2, 2025	Experiments and numerical simulations	Austria
123	Sirapa Shrestha	Kathmandu University	Dhulikhel, Kathmandu	Faculty	International Conference on Science, Engineering and Technology	April 28-30, 2025	Paper 1 : Social Evaluation of an Cookstove Intervention Program in Nepal A case study	Bhutan
124	Males Shah	Kathmandu University	Dhulikhel, Kathmandu	Assistant Professor	International Conference on Science, Engineering and Technology	April 28-30, 2025	Performance Evaluation of Packed Bed Energy Storage System: A Simulation Study	Bhutan
125	Shukra Raj Paudel	Pulchok Campus, Institute of engineering	Lalitpur	Associate Professor	International Congress on Industry, Environment and Health (CIIES-25)	May 15-17, 2025	Navigating The Research Landscape : Review to Research Paper	Morocco
126	Dr. Deepak Chandra Bhatt	Central Department of Humanities and Social Sciences	Kanchapur	Assistant Professor	Britain Nepal Academic Councils (BNAC) Annual Conference	April 24-25, 2025	Living on the edge: Navigating Socioeconomic Vulnerabilities and climate Risk in Kutiyaikavar at the Nepal India Border	UK
127	Motikala Subba Dewan	Ratna Rajyalaxmi Campus	Kathmandu	Associate Professor	International Conference on Advances in English Language Studies 2025	16-18 May 2025	Cultural Shifts in ELT : An Ethnographic Study of AIs Influence through Professional Association in Shaping Teacher Identity	Australia,
128	Subarna Thapa Chhetri	Kathmandu University School of Science	Dhulikhel, Kavre	Lecture	World Physiotherapy Congress 2025	31 May-1st June 2025	Effect of Early Endurance Exercise Program on Patients of Medical Intensive Care Units: A Randomized controlled Trial	Japan

129	Dr. Pashupati Nyaupane	Center Department of Nepales Histoty TU	Kritipur Kathmandu	Assestant Lecture	WAC-10 in Darwin	22-28 Jun 2025	Challenges and Oppertunieces in Developing Inclusive Outreach Programme for Lumbini Museum	Australia
130	Abhijeet Thapa	Center Department of Nepales Histoty TU	kritipur Kathmandu	Lecture	WAC-10 in Darwin	22-28 Jun 2025	The sacred Hill of krishna and the Mighty Bows of Arjuna: Exploring Dilemma on Archaeology and Community Beliefs in the Eastern Nepal	Australia
131	Shesha kanta Pangi	School of Education, KU	Lalitpur	Asst. Professor	EDU Summit 2025	23-25 June 2025	Developing and Leading Digital Learning Cultures in Schools: The role of Leadership	Ireland

Annex 8: Description of Special Scholarship Scheme for Students from Dom, Badi, Musahar, and Chamar Communities

S.N	Student Name	Subject	Name of the Institution	Remarks
1	Ramji Ram	MBBS	National Medical College, TU	Completed
2	Rukesh Kumar Ram	MBBS	National Medical College, TU	completed
3	Pankaj Kumar Ram	MBBS	National Medical College, TU	Completed
4	Abhishek Mehara	MBBS	Lumbini Medical College and Teaching Hospital Ltd., KU	Completed
5	Pramod Kumar Ram	MBBS	National Medical College, TU	Completed
6	Dilip Chamar	MBBS	Gandaki Medical College, TU	Completed
7	Mukti Ram	MBBS	Universal College of Medical Sciences and Teaching Hospital, TU	Completed
8	Nirmal Kumar	MBBS	Janaki Medical College, TU	
9	Dinesh Kumar Marik	MBBS	National Medical College, TU	
10	Smriti Harijan	MBBS	Janaki Medical College, TU	Completed
11	Umapati Harijan	MBBS	Janaki Medical College, TU	
12	Abhishek Mahara	MBBS	Chitwan Medical College, TU	
13	Vishworajan Rao Harijan	MBBS	Nepalgunj Medical College, KU	
14	Dilli Harijan	MBBS	Kathmandu Medical College, KU	
15	Prakash Kumar Ram	MBBS	Nobel Medical College and Teaching Hospital	
16	Amit Kumar Ram	MBBS	Universal College of Medical Sciences and Teaching Hospital, TU	
17	Hritik Roshan Rao (Harijan)	MBBS	Devdaha Medical College and Research Institute, KU	
18	Aakash Nepali	MBBS	Lumbini Medical College and Teaching Hospital Ltd., KU	
19	Laxmi Kanta Ram	Engineering	Acme Engineering College, Sitapaila, Kathmandu	Completed
20	Gynendra Kumar Ranjan	Engineering	Nepal Engineering College, PoKu	Completed
21	Sandeep Harijan	Engineering	Nepal Engineering College, PoKu	not in contact from 2079
22	Jibananda Ram	Engineering	PUSET, PU	Agreement not Signed
23	Rishiraj Kumar Ram	Engineering	PUSET, PU	Agreement not Signed
24	Prem Kumar Mahara	Engineering	Kathford International College of Engineering and Management, TU	Completed
25	Aditya Mehara	Engineering	Nepal Engineering College, PoKu	Completed

26	Sanoj Majhi	Engineering	Paschimanchal Campus, TU	Completed
27	Jay Kumar Ram	Engineering	Hillside College of Engineering,PU	

Annex 9: List of PhD Fellowship Awardees, FY 2024/25

SN	Award No.	Category	Cluster	Name	Title
1	PhD-81/82-Ag&F-01	Young	Agriculture & Forestry	Tulsi Parajuli	Assessment of Agronomic Practices for Sustainable and Profitable Sugarcane Farming in West Nawalparasi
2	PhD-81/82-Ag&F-02	Young	Agriculture & Forestry	Binayak Prakash Mishra	Gender Differences in the Adoption of Climate Smart Aquaculture Practices among Pond Fish Farmers in Nepal
3	PhD-81/82-Ag&F-03	Young	Agriculture & Forestry	Ashmita Karki	Fruit Size and Quality Improvement in Kiwifruit(<i>Actinidia deliciosa</i>) through crop regulation , micronutrients and CaCL2 application for Export Market
4	PhD-81/82-Ag&F-04	Young	Agriculture & Forestry	Arjun Prasad Khanal	Analysis of Market Dynamics and Policy Perspective in Supply Chain of Subsidized Chemical Fertilizers in Nepal
5	PhD-81/82-Ag&F-05	Young	Agriculture & Forestry	Upakar Bhandari	Contribution of Coffee Cooperatives on Rural Livelihood of Coffee Growers in Nepal
6	PhD-81/82-Edu-01	Faculty	Education	Laxmi G.C.	Effectiveness of Flipped Learning Model on Academic Performance of Mathematics Students
7	PhD-81/82-Edu-02	Faculty	Education	Mahendra Neupane	आधारभूत तहका वदियार्थीको पठन संस्कृति
8	PhD-81/82-Edu-03	Faculty	Education	Shiva Aryal	Exploring Critical Pedagogy in Basic-Level Social Studies Teaching
9	PhD-81/82-Edu-04	Faculty	Education	Basudev Khanal	Contribution of Education to Economic Growth of Nepal
10	PhD-81/82-Edu-05	Faculty	Education	Him Maya Paudel	नेपाली भाषा कक्षामा प्रयुक्त मौखिक सङ्कथनको अध्ययन
11	PhD-81/82-Edu-06	Faculty	Education	Hari Prasad Sapkota	Effect of Van Hiele Theory Based Instruction on Secondary School Students' Achievement and understanding in Geometry
12	PhD-81/82-Edu-07	Young	Education	Krishna Kumari Mahara	Enhancing English Language Teaching and Learning through Teacher Professional Development in Nepalese EFL Classrooms
13	PhD-81/82-Edu-08	Young	Education	Hira Lal Moktan	The Transition from Home Language to School Language: An Ethnographic Study of Tamang Community
14	PhD-81/82-Edu-09	Young	Education	Krishna Kumar Yadav	Integrating Soft Skills and Multidisciplinary Content in the Integrated Curriculum: Practices, Challenges and Strategies Implementing in Mathematics Classroom
15	PhD-81/82-HS-02	Faculty	Health Sciences	Rajendra Dev Bhatt	Association between Methylenetetrahydrofolate Reductase C677T Gene polymorphism and Dietary Salt Intake with Blood Pressure Levels in Diverse Ethnic Groups
16	PhD-81/82-HS-03	Faculty	Health Sciences	Sanjita Bista	Study on Self-Care Practice in Patients with Amlodipine-Induced Ankle Edema in Tertiary Care Teaching Hospital Central Nepal

17	PhD-81/82-HS-04	Young	Health Sciences	Bibek Rajbhandari	One year mortality and morbidity outcome with hyperglycemia among acute cerebrovascular accident patients in emergency department: A prospective cohort study
18	PhD-81/82-HS-05	Young	Health Sciences	Abja Sapkota	The Effects of Nurse Led Intervention in the Interdialytic Weight Gain, Fluid and Dietary Adherence, Exercise and QOL among Patients Undergoing Hemodialysis
19	PhD-81/82-HS-06	Young	Health Sciences	Bhawana Shrestha	Effect of a Mobile Health Intervention on Birth Outcomes and Infant Health in a Tertiary Healthcare Facility in Nepal
20	PhD-81/82-HS-07	Young	Health Sciences	Reetu Koirala Nagila	Menstrual Hygiene Practices and Support from Mothers of Female Adolescents in Rural Nepal: A Feminist Study
21	PhD-81/82-H&S-01	Young	Humanities & Social Sciences	Durga Lamichhane	Foreign Direct Investment Inflows in Nepal: An Analysis through the Lens of Economic Diplomacy
22	PhD-81/82-H&S-02	Faculty	Humanities & Social Sciences	Omkar Poudel	An Assessment of Climate Finance Policies, Budgetary Arrangements and Sustainable Development Practices in the Federal Republic of Nepal
23	PhD-81/82-H&S-03	Faculty	Humanities & Social Sciences	Sagar Tiwari	Efficiency Measurement of Local Government in Bagmati Province, Nepal
24	PhD-81/82-H&S-04	Faculty	Humanities & Social Sciences	Uttam Lal Joshi	Trade Liberalization of Nepal with Reference to her Accession to WTO, BIMSTEC & SAFTA and Impact on Poverty and Distribution
25	PhD-81/82-H&S-05	Faculty	Humanities & Social Sciences	Mahesh Paudyal	Himalayan Mountaineering: A Critique of Place Attachment in Native and Non-Native Mountaineering Narrations
26	PhD-81/82-H&S-06	Young	Humanities & Social Sciences	Sushmita K.C.	Exploring Problems-Solving Skills and Influential Factors in Early Childhood Within the Nepalese Context
27	PhD-81/82-H&S-07	Young	Humanities & Social Sciences	Dron Prasad Lamichhane	United States Policy Shifts towards China and India: Implications on Nepal
28	PhD-81/82-H&S-08	Faculty	Humanities & Social Sciences	Chandra Prasad Dhakal	मोहन कोइरालाको कवितामा प्रयोगशीलता
29	PhD-81/82-H&S-09	Faculty	Humanities & Social Sciences	Indira Devi Prasain	Aid Politics of India and China in Nepal
30	PhD-81/82-H&S-10	Faculty	Humanities & Social Sciences	Pradip Raj Tiwari	Transformation and Migration in Mid-hill Nepal
31	PhD-81/82-H&S-11	Faculty	Humanities & Social Sciences	Om Chandra Thaisineku	Aspiration of Young Adults to Harness the Demographic Dividend in Nepal
32	PhD-81/82-H&S-12	Faculty	Humanities & Social Sciences	Mahendra Kumar Rai	Livelihoods Transformation and Women Autonomy: Impacts of Foreign Labour Migration in Eastern Nepal
33	PhD-81/82-H&S-13	Faculty	Humanities & Social Sciences	Baburam Acharya	न्याय सिद्धान्त मञ्जरी- न्याय सिद्धान्त मन्त्रालयको प्रतिपाद्यविषयविवेक
34	PhD-81/82-H&S-14	Faculty	Humanities & Social Sciences	Harilal Paudel	श्री रामानुजाचार्य कृत गीता भाष्यगत समास विमर्शः
35	PhD-81/82-H&S-15	Young	Humanities & Social Sciences	Prakash Paudel	मेघदूत खण्ड काव्य नेपालि पद्यानुवादानामनुवाद शास्त्रीयाध्ययनम्
36	PhD-81/82-H&S-16	Faculty	Humanities & Social Sciences	Keshab Prasad Timalina	Intergenerational Family Solidarity and Well-being of Elders in Hetauda Sub-Metropolitan City

37	PhD-81/82-Mgmt-01	Faculty	Management	Keshab Khadka	Entrepreneurial Intention of University Graduates in Nepal
38	PhD-81/82-Mgmt-02	Faculty	Management	Mahendra Singh Mahara	Management Control and Organizational Performance of Elected Government Agencies in Nepal
39	PhD-81/82-Mgmt-03	Young	Management	Bhuwan Raj Joshi	Financial Control Mechanisms: Its Impact on Performance of Commercial Banks in Nepal
40	PhD-81/82-S&T-02	Young	Science & Technology	Ajay Kumar Chaurasiya	Analysis of Opportunistic Fungal Infections in Oncology Patients
41	PhD-81/82-S&T-03	Faculty	Science & Technology	Til Kumari Chhetri	Insecticidal and Herbicidal Potential of Selected Invasive Alien Plant Species (IAPs) of Nepali
42	PhD-81/82-S&T-04	Young	Science & Technology	Rajesh Tamang	Systematic Revision of the subfamily Bambusoideae (Poaceae) in Nepal
43	PhD-81/82-S&T-05	Faculty	Science & Technology	Rajendra Dhakal	A Study on the Interaction of Cationic Surfactant and Sodium Carboxymethylcellulose in the Presence of Inorganic Salts
44	PhD-81/82-S&T-06	Faculty	Science & Technology	Sanuja Shrestha	Nanoarchitectonics of Diospyros malabarica (Desr.) Kostel. Seeds derived activated carbon materials for supercapacitor applications
45	PhD-81/82-S&T-07	Faculty	Science & Technology	Krishna Bahadur B.K.	Synthesis and Characterization of Biosorbent Derived from Animal Waste for the Separation of Hazardous Pollutants from Water
46	PhD-81/82-S&T-08	Young	Science & Technology	Dhruba Babu Subedi	Corrosion Behaviour of Stainless Steel in Simulated Concrete Pore Solution
47	PhD-81/82-S&T-09	Young	Science & Technology	Kabita Bista	Comparative Analysis of Synthetic and Bio-Based Polymer Adhesives for Construction Applications
48	PhD-81/82-S&T-10	Young	Science & Technology	Manoj Kumar Adhikari	Interaction Behavior of Cetrimonium Bromide and Sodium Dodecyl Sulphate with Methylene Blue in Mixed Media Solvent System and their Corrosion Protection ability of Mild Steel in Acidic Medium
49	PhD-81/82-S&T-11	Young	Science & Technology	Kumar Aryal	Impacts of Hydroclimatic Extremes on Crop Yield in Karnali River Basin, Nepal
50	PhD-81/82-S&T-12	Faculty	Science & Technology	Ganga Ram D.C.	Mathematical Modeling and Machine Learning for Dynamics of Infectious Diseases
51	PhD-81/82-S&T-13	Faculty	Science & Technology	Shankar Pariyar	A Fractional Calculus Model for Anomalous Diffusion in the Atmosphere
52	PhD-81/82-S&T-14	Faculty	Science & Technology	Resham Prasad Paudel	A Study of Generalized Sequences, summability and hypergeometric functions
53	PhD-81/82-S&T-15	Faculty	Science & Technology	Uday Kumar Karn	Some Common Fixed Point Theorems in Metric and Probabilistic Metric Spaces
54	PhD-81/82-S&T-16	Faculty	Science & Technology	Janak Raj Dhungana	Over-the-Counter Sale of Antibiotics and its Impact on Effective Treatment and Antibiotic Resistance
55	PhD-81/82-S&T-17	Faculty	Science & Technology	Madhu Sudan Paudel	Coupling between Lithosphere-Atmosphere- Ionosphere using Ground and Satellite Based Measurement
56	PhD-81/82-S&T-18	Young	Science & Technology	Arun Devkota	Electronic, Magnetic and Transport Properties of Fe-Substituted Co ₄ Sb ₁₂ Skutterudite Materials

57	PhD-81/82-S&T-19	Young	Science & Technology	Sagar Dahal	Electronic, Magnetic and Transport Properties of YMpn3 (Y=Ti, Ce; M=Rh, Ir; Pn=P,As) skutterudites
58	PhD-81/82-S&T-20	Young	Science & Technology	Saroj Maharjan	The Reactivity of Water Molecules Towards Cri3-hBN Heterostructure: A First Principles Study
59	PhD-81/82-S&T-21	Young	Science & Technology	Ganga Shah	Occupancy of Large carnivores, their interactions with herbivores, and human carnivore conflict in Shuklaphanta National Park, Nepal

Annex 10: List of M.Phil. Fellowship Awardees, FY 2024/25

SN	Award No.	Cluster	Category	Name	Institution
1	MPhil-81/82-Edu-01	Education	Faculty	Nitananda Khanal	Graduate School of Education
2	MPhil-81/82-Edu-02	Education	Faculty	Yam Bahadur Tamang	Graduate School of Education
3	MPhil-81/82-Edu-03	Education	Faculty	Bhim Prasad Regmi	Graduate School of Education
4	MPhil-81/82-Edu-04	Education	Faculty	Gunjan Khanal	School of Education
5	MPhil-81/82-Edu-05	Education	Faculty	Punya Prasad Bhattarai	Graduate School of Education
6	MPhil-81/82-Edu-06	Education	Faculty	Roshani Parajuli	School of Education
7	MPhil-81/82-Edu-07	Education	Faculty	Chinta Mani Basnet	School of Education
8	MPhil-81/82-Edu-08	Education	Faculty	Deepak Thapa	School of Education
9	MPhil-81/82-Edu-09	Education	Faculty	Bhabishor Gurung	School of Education
10	MPhil-81/82-Edu-10	Education	Young	Khem Raj Rauteda	Graduate School of Education
11	MPhil-81/82-Edu-11	Education	Young	Mahesh Pokhrel	Graduate School of Education
12	MPhil-81/82-Edu-12	Education	Young	Tribhuwon Sharma	Graduate School of Education
13	MPhil-81/82-Edu-13	Education	Young	Ramita Darlami	School of Education
14	MPhil-81/82-Edu-14	Education	Young	Puja Kumari Gupta	School of Education
15	MPhil-81/82-Edu-15	Education	Young	Bibek Bhandari	School of Education
16	MPhil-81/82-Edu-16	Education	Young	Ganga Gautam	School of education
17	MPhil-81/82-Edu-17	Education	Young	Santa Kumar Angdembe	School of Education
18	MPhil-81/82-Edu-18	Education	Young	Samiksha Agrawal	School of Education
19	MPhil-81/82-Edu-19	Education	Young	Narayan Prasad Chapagain	School of Education
20	MPhil-81/82-H&S-01	Humanities and Social Science	Faculty	Jeebanath Adhikari	Central Department of Economics
21	MPhil-81/82-H&S-02	Humanities and Social Science	Young	Lila Dhimal	Central Department of Economics
22	MPhil-81/82-H&S-03	Humanities and Social Science	Faculty	Jaya Dev Gaudel	Institute of Advanced Communication, Education and Research

23	MPhil-81/82-H&S-04	Humanities and Social Science	Faculty	Bhishm Prasad Joshi	Institute of Advanced Communication, Education and Research
24	MPhil-81/82-H&S-05	Humanities and Social Science	Faculty	Hem Raj Mahato	Faculty of Social Science and Education
25	MPhil-81/82-H&S-06	Humanities and Social Science	Faculty	Sanjaya Acharya	Institute of Advanced Communication, Education and Research
26	MPhil-81/82-H&S-07	Humanities and Social Science	Young	Susma Neupane	Institute of Advanced Communication, Education and Research
27	MPhil-81/82-H&S-08	Humanities and Social Science	Young	Bhawana Oli	Institute of Advanced Communication, Education and Research
28	MPhil-81/82-H&S-09	Humanities and Social Science	Young	Anupama Poudel	Institute of Advanced Communication, Education and Research
29	MPhil-81/82-H&S-10	Humanities and Social Science	Young	Sharad K.C.	Institute of Advanced Communication, Education and Research
30	MPhil-81/82-H&S-11	Humanities and Social Science	Young	Prabin Khadgi	Institute of Advanced Communication, Education and Research
31	MPhil-81/82-H&S-12	Humanities and Social Science	Young	Yugal Shrestha	Institute of Advanced Communication, Education and Research
32	MPhil-81/82-H&S-13	Humanities and Social Science	Young	Sharad Acharya	Institute of Advanced Communication, Education and Research
33	MPhil-81/82-H&S-14	Humanities and Social Science	Faculty	Shiva Sharn Gyawali	Central Department of Nepali
34	MPhil-81/82-H&S-15	Humanities and Social Science	Young	Samjhana Khatri	Central Department of Political Science
35	MPhil-81/82-H&S-16	Humanities and Social Science	Young	Sabita Basnet	Central Department of Sociology
36	MPhil-81/82-Mgmt-01	Management	Faculty	Birendra Poudel	Faculty of Management
37	MPhil-81/82-Mgmt-02	Management	Faculty	Santosh Subedi	Faculty of Management
38	MPhil-81/82-Mgmt-03	Management	Faculty	Bikram Kumar Shrestha	Faculty of Management
39	MPhil-81/82-Mgmt-04	Management	Faculty	Gita Devi Bhandari	Faculty of Management
40	MPhil-81/82-Mgmt-05	Management	Faculty	Bharat Timilsina	Faculty of Management
41	MPhil-81/82-Mgmt-06	Management	Faculty	Nabin Kanaujiya	Faculty of Management
42	MPhil-81/82-Mgmt-07	Management	Faculty	Harka Man Tamang	Faculty of Management
43	MPhil-81/82-Mgmt-08	Management	Young	Kanhaiya Kumar Gupta	Faculty of Management
44	MPhil-81/82-S&T-01	Science and Technology	Faculty	Narayan Pandey	Central Department of Mathematics
45	MPhil-81/82-S&T-02	Science and Technology	Young	Sunil Duwadi	Central Department of Mathematics

46	MPhil-81/82-S&T-03	Science and Technology	Young	Shanta Tamang	Central Department of Mathematics
47	MPhil-81/82-S&T-04	Science and Technology	Young	Prajwal Thokar	Central Department of Mathematics
48	MPhil-81/82-S&T-05	Science and Technology	Young	Bikram Paudel	Central Department of Mathematics
49	MPhil-81/82-S&T-06	Science and Technology	Young	Prabin Gyawali	Central Department of Mathematics
50	MPhil-81/82-S&T-07	Science and Technology	Young	Diwas Panta	Central Department of Mathematics

Annex 11: List of Small Research and Innovation Grant Awardees, FY 2024/25

SN	Code	Principle Investigator	Title of the Project	Institution
1	SRDIG-81/82-Edu-14	Dr. Dawa Sherpa	काठमाडौं महानगरपालिकाका सामुदायिक विद्यालयमा नेपाल भाषा शिक्षणको प्रभावकारिताको अध्ययन	Mahendra Ratna Campus
2	SRDIG-81/82-Edu-12	Krishna Chandra Paudel	Impact of Mathematics Anxiety on Mathematics Achievement of Students in Basic Level of Tokha Urban Municipality	Mahendra Ratna Campus
3	SRDIG-81/82-Edu-08	Dr. Bishnu Kumar Khadka	Use of Artificial Intelligence in Learning and Teaching English Language	Graduate School of Education
4	SRDIG-81/82-Edu-10	Suman Kumar Shrestha	Student and Teachers Perception in Social Studies	Sanothimi Campus
5	SRDIG-81/82-Edu-09	Dammar Singh Saud	Exploring Multilingualism and Multiculturalism in Enhancing English Language Teacher Development in Nepal	Darchula Multiple Campus
6	SRDIG-81/82-Edu-03	Krishna Prasad Sharma Chapai	The Mediating Effect of Academic Procrastination on Technology Use and Mathematics Achievement	Babai Multiple Campus
7	SRDIG-81/82-Edu-13	Shree Prasad Ghimire	Undergraduate Students' Cognitive Learning Strategies in Geometry: A Mixed Method Approach	Mahendra Ratna Campus
8	SRDIG-81/82-Edu-15	Dr. Om Prakash Acharya	स्थानीय भाषाले नेपाली भाषाको शिक्षण सिकाइमा पारेको प्रभाव	Jumla Multiple Campus
9	SRDIG-81/82-Edu-02	Tej Bahadur Khadka	Dropout in Higher Education and Lived Experiences of Dropped Students of Karnali Province	Dronachal Multiple Campus
10	SRDIG-81/82-Edu-06	Ganesh Kumar Bastola	University Faculties' and Curriculum Designers' Perspectives on the Evolving Needs of the Labor Market in Nepal	Sanothimi Campus
11	SRDIG-81/82-Edu-05	Narayan Prasad Adhikari	Exploring Faculties' Stressor in Professional Development in Higher Education	Central Department of Education
12	SRDIG-81/82-Engg-01	Santosh Chaudhary	Hempcrete in Construction, Performance and Durability Analysis	School of Engineering
13	SRDIG-81/82-H&S-09	Dr. Tanka Prasad Panth	पाल्पाली कविताकाव्यमा मानतावाद	Tribhuvan Multiple Campus
14	SRDIG-81/82-Edu-01	Shiva Ram Rijal	A Study into the Existing Mode of Theatre Studies in Nepal	Central Department of English
15	SRDIG-81/82-H&S-07	Indresh Thakur	मैथिली भाषाक वर्तमान अवस्था: शिक्षा मे प्रतिनिधित्व आ चुनौती	Research Center for Educational Innovation and Development (CRRID)

16	SRDIG-81/82-H&S-02	Dr. Dipak Bahadur Adhikari	Good Governance and its Impact on Socio-Economic Development of Local People	Central Department of Economics
17	SRDIG-81/82-H&S-06	Dr. Tara Lal Shrestha	Precarity, Polycrisis and Psychological Wellbeing among Cycling Tour Guides in High Altitude Himalayas in Nepal	Central Department of English
18	SRDIG-81/82-H&S-13	Khila Nath Sapkota	Implementation Practices of Right to Information and its Impact on Administrative Reform at Tribhuvan University	Ratna Rajyalaxmi Campus
19	SRDIG-81/82-H&S-01	Krishna Prasad Ojha	Downstream Impact of Hydropower Project: A Case Study of Kulekhani Reservoir	Nepal Commerce Campus
20	SRDIG-81/82-H&S-11	Tilak Prasad Sharma	Challenges and Opportunities in Digital Literacy Enhancing Social Well-Being among the Elderly People	Mahendra Ratna Campus
21	SRDIG-81/82-H&S-12	Dr. Deepak Chandra Bhatt	Cross-Border Healthcare Experiences of Nepali Patients in India: Trends and Underlying Causes	Central Department of Humanities and Social Sciences
22	SRDIG-81/82-HS-01	Anamika Dangol	Knowledge, Attitude and Practice Regarding HPV Vaccination among Adolescent Girls of Purnachandi, Ward-20, Lalitpur	HOPE International College
23	SRDIG-81/82-HS-02	Bidhya Banstola	Knowledge and Utilization of National Health Insurance Services and its Determinants among Patients Attending a Tertiary Public Hospital	Pokhara Academy of Health Science
24	SRDIG-81/82-HS-03	Amrita Dhakal	Care Burden and Quality of Life of Caregivers of Patients with Chronic Obstructive Pulmonary Disease	Civil Service Hospital Nursing Campus
25	SRDIG-81/82-HS-04	Amit Shrestha	Determination of Heavy Metals in Selected Dietary Supplements Available in Kathmandu Metropolitan City	CIST College
26	SRDIG-81/82-HS-05	Romina Shrestha	Comparative Analysis of Occupational Stress among Nurses in a University Hospital and a Provincial Hospital in Nepal	Maharajgunj Nursing Campus
27	SRDIG-81/82-HS-06	Roshina Budhathoki	Mother-Infant Bonding among Postnatal Mothers in a Tertiary Hospital	Bir Hospital Nursing Campus
28	SRDIG-81/82-HS-07	Sushila Baral	Prevalence of Comorbidities and Health-Related Quality of Life of Patients with Drug Resistance Tuberculosis (DR-TB) in Gandaki Province of Nepal	School of Health and Allied Sciences
29	SRDIG-81/82-HS-08	Bhumika Rai	Behavioral Risk Factors for Non-Communicable Disease in Mentally Ill Patients at Tertiary Hospital, Koshi Province	Biratnagar Nursing Campus
30	SRDIG-81/82-HS-09	Mithu Saud	Cancer Stigma among Adults Residing in Kageshwori Municipality Kathmandu Nepal	Nepal Medical College
31	SRDIG-81/82-HS-10	Dr. Anil Kumar Yadav	Evaluation of Two Antibiotic Paste in Endodontic Treatment of Necrotic Primary Molars	Madhesh Institute of Health Sciences
32	SRDIG-81/82-HS-11	Santosh Khadka	Psychological Distress and its Associated Factors among Patients Seeking Treatment for Infertility in Kathmandu Valley	CiST College
33	SRDIG-81/82-HS-12	Ramila Maharjan	Socio-Economic and Health Status of Retired Employees in Nepal	Kathmandu Model Hospital School of Nursing
34	SRDIG-81/82-HS-13	Namra Kumar Mahato	Status of Undergraduate Public Health Education in Bagamati Province, Nepal	Madan Bhandari Academy of Health Sciences
35	SRDIG-81/82-Mgmt-07	Bhim Kumar Thapa	Financial Factors on Business Startup Intention of University Management Students in Nepal	Public Youth Campus

36	SRDIG-81/82-Mgmt-01	Dipendra Karki	Measuring Service Quality and Satisfaction in Stock Brokerage Firms using SERVQUAL Model	Nepal Commerce Campus
37	SRDIG-81/82-Mgmt-06	Dipak Singh Rawat	Perceived Organizational Politics and Employee Voice in Nepalese Universities: Trust in Leadership and Job Satisfaction as Mediators, and Organizational Culture as a Moderator	Graduate School of Management
38	SRDIG-81/82-Mgmt-02	Narayan Prasad Aryal	Performance Evaluation of Nepalese Commercial Banks	Saraswati Multiple Campus
39	SRDIG-81/82-Mgmt-04	Krishna Bahadur Thapa	Impact of Behavioral Biases and Risk Perception on Investment Decision-Making in Nepalese Stock Market Investors	Nepal Commerce Campus
40	SRDIG-81/82-Mgmt-05	Ujjal Raj Acharya	Factors Influencing E-Waste Disposal Behaviors among Households in Kathmandu Valley, Nepal	N.R. College
41	SRDIG-81/82-S&T-1	Dr. Tika Ram Lamichhane	Synthesis and Characterization of TiO ₂ Nanoparticles from <i>Tinospora cordifolia</i> Extracts, and insilico Investigation of Quantum Dots Drug Delivery to Combat SARS-CoV-2 Variants	Central Department of Physics
42	SRDIG-81/82-S&T-02	Nabaraj Adhikari	An Investigation of Generating Julia and Mandelbrot Sets through Modified SP-Iterative Schemes with s-convexity	Central Department of Mathematics
43	SRDIG-81/82-S&T-03	Iswar Mani Adhikari	Evacuation Strategies for Symmetric and Asymmetric Network	Prithvi Narayan Campus
44	SRDIG-81/82-S&T-04	Pawan Shrestha	Numerical Study of Nonlinear Burgers Equations and Application	Central Department of Mathematics
45	SRDIG-81/82-S&T-05	Ramesh Gautam	Modeling Dengue Transmission in Nepal: Provincewise Insights for Effective Control and Elimination	Ratna Rajyalaxmi Campus
46	SRDIG-81/82-S&T-06	Dr. Kamal Prasad Sapkota	Chemically Modified ZnO Nanorods through Heterojunction Formation with CuO Nanocrystals for Efficient Hydrogen Fuel Production	Central Department of Chemistry
47	SRDIG-81/82-S&T-07	Janaki Baral	Molybdenum Disulfide as Adsorbent for Efficient Removal of Cd(II) Ions from Contaminated Water	Tri-Chandra Multiple Campus
48	SRDIG-81/82-S&T-08	Savita Dhungana	Study of Orchid Diversity in Community Forests of Surkhet and Conservation of Threatened Species Through Tissue Culture Method	Graduate School of Science & Technology
49	SRDIG-81/82-S&T-09	Dr. Parisha Thapa	Detection and Antibigram of Different Bacterial Agents from Market Goat Meat in Bharatpur	FAVF
50	SRDIG-81/82-S&T-10	Nabin Kumar Pandit	Study of Ectoparasites of Barking Deer and Impact of These Parasites on Deer Health in Shivapuri National Park	Padmakanya Multiple Campus

Annex 12: List of Faculty Research Grant Awardees, FY 2024/25

S.N.	Award no.	Principle Investigatr	Title of the Project	Institution
1	FRG-81/82-Ag&F-01	Dr. Bishnu Prasad Devkota	Institutional Dynamics of Community Forestry in Nepal	Institute of Forestry
2	FRG-81/82-Ag&F-02	Januka Dahal	Phytochemical, Nutritional and Antioxidant Properties of Edible Nepalese Flowers as Source of New Tea Formulations	Gauradaha Agriculture Campus
3	FRG-81/82-Edu-01	Bal Ram Adhikari	Exploring Academic Reading Engagement among B.Ed. English Major Students: A Multidimensional Approach	Mahendra Ratna Campus, Tahachal
4	FRG-81/82-Edu-02	Dr. Narayan Prasad Pantha	नेपाली र भोजपुरी भाषाको व्यतिरेकी अध्ययन	Butwal Multiple Campus

5	FRG-81/82-Edu-03	Jiban Khadka	Technology - Mediated Transformative Learning Practice and Performance in Model Schools of Nepal: A Mixed Methods Study	School of Education
6	FRG-81/82-Edu-04	Dawa Sherpa	Inclusion to Disabled Students: Policies and Practices for School Education in Nepal	Central Department of Education
7	FRG-81/82-Edu-05	Rajendra Kunwar	Exploring the Effectiveness of the Flipped Learning Model for Teaching B.Ed and M.Ed. Mathematics and Science Students at Tribhuvan University	Sanothimi Campus
8	FRG-81/82-Edu-06	Yadu Prasad Gyawali	कर्णाली प्रदेशमा स्थानीय पाठ्यक्रम कार्यान्वयनको अवस्था	Central Department of English
9	FRG-81/82-Edu-07	Purna Bahadur Kandel	English for Specific Purpose for Bachelor of Management at Tribhuvan University: Perception of Stakeholders	Open and Distance Education Centre
10	FRG-81/82-Edu-08	Mohan Singh Saud	Governance in Higher Education Institution in Nepal: The Case of Community Campuses	Kailali Multiple Campus
11	FRG-81/82-Edu-09	Dr. Madan Singh Deupa	Research Practices in Doctor of Philosophy(PhD) Program in the Faculty of Education: Contribution for Policy Making in Nepal	Central Department of Education
12	FRG-81/82-Edu-10	Shanta Bahadur KC	Rural Students' Perspectives on Future Education and Career Choices	Gaurishankar Campus
13	FRG-81/82-Engg-01	Binaya KC	Evaluating Combustion Properties and Emission Factors of Biomass Fuels used for Cooking in Rural Nepal	School of Engineering
14	FRG-81/82-Engg-02	Hari Bahadur Darlami	Energy Transition Potential in Brick Industries for Net-Zero Emissions	Department of Mechanical and Aerospace Engineering
15	FRG-81/82-Engg-03	Dr. Prakash Poudyal	Nepali Language in Transition: Investigating Nepali-English Code-Mixing and its Cultural Impact Through Deep Learning	School of Engineering
16	FRG-81/82-Engg-04	Ajay Kumar Jha	Performance, Socio-Environmental Impact and Charging Infrastructure for EV Transition in Nepal	Pulchowk Campus
17	FRG-81/82-Engg-05	Santosh Giri	AI-Based Rhesus Macaque Repellent	Department of Electronics and Computer Engineering, Pulchowk Campus
18	FRG-81/82-Engg-06	Ranjit Shrestha	2-D/3-D Camera Based Custom Insoles for Diabetic Foot Care Utilizing Advanced Image Processing Techniques	School of Engineering
19	FRG-81/82-H&S-01	Dr. Komal Prasad Phuyal	Of Dancing Sticks and Social Values: Politics of Cultural Resistance in the Ghintang Ghisi and the Lathi Naach	Central Department of English
20	FRG-81/82-H&S-02	Dr. Shalik Ram Paudyal	नेपाली रत्यौली गीतको सङ्कलन, वर्गीकरण र विश्लेषण	Butwal Multiple Campus
21	FRG-81/82-H&S-03	Prakash Rai	Implications of AI in Academic Writing Instruction: Perspectives and practices of University Faculties in Nepal	Bhojpur Multiple Campus
22	FRG-81/82-H&S-04	Dr. Badri Aryal	Religious Tourism and Impact on Tourist Wellbeing and Local Economy	Development and Social Engineering

23	FRG-81/82-HS-01	Radha Devi Dhakal	Outcome of Interventions to Promote the Quality of Respectful Maternity Care Practices of Healthcare Providers at Health Care Centers in Chitwan, Nepal	Shree Medical and Technical College
24	FRG-81/82-HS-02	Dr. Sonam Chaudhary	Association of Anorexia with Dialysis Adequacy among Nepalese Patients under Maintenance Hemodialysis at a Tertiary Care Hospital	Maharajgunj Medical Campus
25	FRG-81/82-HS-03	Poojan Sharma	Emotional Intelligence and Self-directed Learning among Undergraduate Health Science Students of Kathmandu	Manmohan Memorial Institute of Health Science
26	FRG-81/82-HS-04	Ajanta Maharjan Singh	Experiences and Role of School Health Nurses Regarding Provision of School Health Services in Kathmandu	Maharajgunj Nursing Campus
27	FRG-81/82-HS-05	Sochana Sapkota	Quality of Life of Night Shift Working Nurses in Selected Tertiary Level Hospital	Bir Hospital Nursing Campus
28	FRG-81/82-HS-06	Dipshikha Bajracharya	Diagnostic Accuracy of Toluidine Blue and Lugol's Iodine in Potentially Malignant Oral Lesions and Oral Squamous Cell Carcinoma	Kantipur Dental College Teaching
29	FRG-81/82-HS-07	Bharat Kafle	Effect of Educational Intervention Package on HPV Vaccination and Cervical Cancer Screening Intention among Adolescent Students of Chandanath Municipality, Jumla	School of Public Health
30	FRG-81/82-HS-08	Bipindra Pandey	In Vitro Evaluation of Antifungal, Antibacterial, and Anthelmintic Activities of Cow Urine Distillate: A Multi-Method Approach Involving GC-MS, LC-MS, NMR and Molecular Docking Studies	Madan Bhandari Academy of Health Sciences
31	FRG-81/82-HS-09	Sharada Sharma	Learning Climate and Study Skills for Improvising Students' Classroom Performance in Nursing Education	Pokhara Nursing Campus
32	FRG-81/82-HS-10	Suman Giri	Investigation of Computer Vision Syndrome, Musculoskeletal Discomfort and Perceived Stress among Bank Workers in Kathmandu Valley	Asian College for Advance Studies
33	FRG-81/82-HS-11	Dr. Dilip Prajapati	Effectiveness of School Nurses in the Children's Oral Health Promotion in Nepal: A School Based Prospective Cohort Study	School of Medical Sciences
34	FRG-81/82-HS-12	Ganga Prajapati	Relationship Between Emotional Intelligence and Academic Performance among Nurse Teachers in Kathmandu	Nagarik College of Health Sciences
35	FRG-81/82-HS-13	Aashma Dahal	Study of Dietary Pattern of Type II Diabetic Patients of Makwanpur District	Madan Bhandari Academy of Health Sciences
36	FRG-81/82-HS-14	Dr. Sumita Upadhyay	Assessment of the Relationship of Serum Vitamin D and Calcium Level with Severe Early Childhood Caries	School of Medical Sciences
37	FRG-81/82-HS-15	Dr. Sujan Gautam	Ultra-Processed food Consumption and its Association with Obesity and Overweight among Secondary Level Students of Lalitpur District, Nepal: A Cross-Sectional Study	Manmohan Memorial Institute of Health Science
38	FRG81/82-Mgmt-01	Dr. Prakash Shrestha	Sustainable Education Practice for Managing Nepalese Higher Education Institutions	Nepal Commerce Campus
39	FRG81/82-Mgmt-02	Ghanashyam Tiwari	Green Consumption: Exploring the Motivation-Intentional Behavioral Gap in Nepal	School of Business

40	FRG81/82-Mgmt-03	Dr. Purna Man Shrestha	Assessing the Factors Influencing Stock Market Investment Intention of Retail Investor: Moderating Effect of Financial Literacy and Mediating Effect of Risk Tolerance	Central Department of Management
41	FRG81/82-Mgmt-04	Prakash Kumar Gautam	Environmentally Responsible Behavior of Small and Medium Enterprises: A Footpath towards Responsible Consumption and Production Striving SDG-12	Shankerdev Campus
42	FRG81/82-Mgmt-05	Dr. Pramod Raj Upadhyay	Scaling up Micro, Cottage and Small Enterprises (MCSEs) through Strategic Innovation in Kathmandu Valley	Madan Bhandari Memorial College
43	FRG81/82-Mgmt-06	Min Prasad Dawadi	Determinants and Challenges of ICT Integration into The Classrooms of Business Schools in Chitwan: Teachers' Perspectives	Boston International College
44	FRG-81/82-S&T-01	Amrit Prasad Sharma	Model-Based Appraisal of Land-Use Change's Impact on Runoff-Sediment Dynamics in the Melamchi River Basin, Nepal	Patan Multiple Campus
45	FRG-81/82-S&T-02	Surya Kant Kalauni	Evaluation of Biological Activities of Medicinal Plants and Synthesis of Plant Extract Incorporated Biodegradable Film for Industrial Applications	Central Department of Chemistry
46	FRG-81/82-S&T-03	Dr. Deval Prasad Bhattarai	Co3O4/ Activated Carbon Nanocomposites: A Sustainable Solution for High Performance Energy Storage	Amrit Campus
47	FRG-81/82-S&T-04	Dipak Kumar Gupta	Polyaniline/transition Metal Oxysulphides Composite with Porous Carbon as Efficient Electrodes for High Performance Supercapacitor	Central Department of Chemistry
48	FRG-81/82-S&T-05	Dr. Shashit Kumar Yadav	Electronic, Optical, Mechanical and Thermodynamic Properties of BeXO ₃ (X=Ag, Au, Pb) Perovskites	Mahendra Morang Adarsh Multiple Campus
49	FRG-81/82-S&T-06	Dr. Hom Bahadur Baniya	Characterization of Cold Atmospheric Plasma and its Application in Seeds Treatment	Amrit Campus
50	FRG-81/82-S&T-07	Gokul K.C.	Feasibility and Risk Assessment of Central Bank Digital Currency(CBDC) in Nepal	School of Science

Annex 13: List of Collaborative Research Grant Awardees, FY 2024/25

SN	Code	Principle Investigator	Title of the Project	Institution
1	CRG-81/82-Ag&F-02	Amit Khanal	Characterization and Genetic Diversity Study of Local Mango in Lamjung and Tanahun Districts	Lamjung Campus
2	CRG-81/82-Edu-05	Dr. Kamal Prasad Koirala	Decolonizing School Science Teaching: Integrating Indigenous Knowledge and Western Science through a Project-Based STEAM Approach in Multilingual Classrooms	Central Department of Education
3	CRG-81/82-Edu-06	Dr. Kamal Prasad Acharya	Development Participatory Pedagogy on Enhancing Public School Students' Skills: A Participatory Action Research	Central Department of Education
4	CRG-81/82-Engg-05	Aman Shakya	Analysis of Sentiments and Insights from Nepali Social Media and News Contents for Data-Driven Governance	Pulchowk Campus
5	CRG-81/82-H&S-02	Dr. Uddhab Prasad Pyakurel	Shrinking Civic Space in Democracies in South Asia	School of Arts

6	CRG-81/82- HS-03	Damaru Prasad Paneru	Prevalence, Risk Factors, and Awareness of Gestational Diabetes among Pregnant Women in Pokhara Metropolitan City of Nepal: A Community-Based Cross-Sectional Study	School of Health and Allied Sciences
7	CRG-81/82- S&T-09	Dr. Daya Ram Bhusal	Community Dynamics and Ecological Functions of Insect Pollinators in Changing Environment of Central Chure Region, Nepal: An Intensive Study in Rupandehi, Palpa and Nawalparasi Districts	Central Department of Zoology

Annex 14: HEIs Receiving Grants for Entrepreneurship Training

SN	Name of Institution	University / Affiliation	HOI	Coordinator / Focal Person	Installment (Conduction)
1	School of Management	TU	Dr. Govinda Tamang	Ashish Sharma	1500000
2	School of Education	KU	Prof. Dr. Bal Chandra Luitel	Prof. Dr. Dhana Pati Subedi	1500000
3	Mangal Multiple Ccampus	TU	Pradip Maharjan	Bhawana Maharjan	1500000
4	Gaurishankar Multiple Campus	TU	Shanta Bahadur KC	Raj Kumar Subedi	1500000
5	Drabya Shah Multiple Campus	TU	Krishna Prasad Parjuli	Sharan Shrestha	1500000
6	Nepal College of Management	TU	Dr. Prem Prasad Silwal	Maya Shrestha	1500000
7	Dhawalagiri Multiple Campus	TU		Biplav Sharma	1500000
8	Kadambari Memorial College	PU	Pradipta Kadambari	Adity Joshi	1500000
9	B h u w a n i s h a n k a r Multiple Campus	TU	Nabaraj Bhattarai	Bikas Chandra Aryal	1500000
10	St. Xavier's College	TU	Saluja Chand	Niraj Nakarmi	1500000
11	Madhyabindu Multiple Campus	TU	Ganesh Man Giri	Prof. Dr. Bishnu Prasad Lamsal	1500000
12	Madan Bhandari Memorial College	TU	Dr.Babu Ram Adhikari	Prajwal Man Shrestha	1500000
13	Kathmandu Shiksha Campus	TU	Basanta Kumar Baral	Dr. Dipa Adhikari	1500000
14	Prime College	TU	Mr. Bigendra Lal Shrestha	Sailesh Karmacharya	1500000
15	Achham Multiple Campus	TU	Dhurba Kumar Shahi		1500000
16	Mahendra Ratna Multiple Campus	TU	Bhim Prasad Rijal	Sitaram Ghimire	1500000
17	Deukhuri Multiple Campus	TU	Shiva Oli	Hurmat K Pokharel	1500000
18	Kapan Multiple Campus	TU	Mr.Bhim Dutta Poudel	Dilli Ram Adhikari	1500000
19	Pokhara College of Management	PoK.U	Hari Adhikari	Subash Malla	1500000
20	N.R. College	TU	Rajipa Dhital	Arun Sapkota	1500000
21	Ram Raja (M Shah) Multiple Campus	TU	Nibesh Kumar Timilsina	Amit Mishra	1500000

Annex 15: List of Supported New and Revised Labour Market–Driven Academic Programs

Nurturing Excellence in Higher Education Programs List of LMDPs Approved					
S.N	Name of the programs	Name of the University	Dean's office/ Institutions	Technical/ Non-Technical	New/ Revised
1	Master of Information Technology (MIT)	TU	Institute of Science and Technology	Technical	New
2	Bachelor of Science in Forestry (B.Sc. Forestry)	TU	Institute of Fiorestry	Technical	Revised
3	Bachelor of Development Studies	Pokhara University	Faculties of Humanities and Social Science	Non- Technical	Revised
4	Master of Cyber Security	TU	Institute of Engineering	Technical	New
5	Master in Indigeneous Education and Development (MIED)	KU	School of Education	Non- Technical	New
6	B.Ed. Tech in IT	KU	School of Education	Technical	New
7	Master in STEAM Education	KU	School of Education	Non- Technical	New
8	Bachelor of Business Administration (BBA)	MU	MU School of Management	Non- Technical	Revised
9	Master of Business Administration (MBA)	MU	MU School of Management	Non- Technical	Revised
10	Bachelor of Civil Engineering	Pokhara University	Faculty of Science and Technology	Technical	Revised
11	Bachelor of Civil Engineering	TU	Institute of Engineering	Technical	Revised
12	Bachelor of Computer System and Information Technology (BCSIT)	Pokhara University	Faculties of Management Studies	Non- Technical	Revised
13	Bachelor of Business Administration (BBA)	Pokhara University	Faculty of Management Studies	Non- Technical	Revised
14	Bachelor of Business Administration - Finance (BBA- Finance)	Pokhara University	Faculty of Management Studies	Non- Technical	Revised
15	Bachelor of Business Administration - Travel and Tourism (BBA- TT)	Pokhara University	Faculty of Management Studies	Non- Technical	Revised
16	Bachelor of Hotel Management	Pokhara University	Faculty of Management Studies	Non- Technical	Rrvised
17	Master of Business Administration (MBA)	Pokhara University	Faculty of Management Studies	Technical	Revised
18	Master of Business Administration - Finance (MBA- Finance)	Pokhara University	Faculty of Management Studies	Non- Technical	Revised
19	Master of Business Administration _ Global Business (MBA- Global Business)	Pokhara University	Faculty of Management Studies	Non- Technical	Revised
20	Bachelor of Science in Env. Science	MU	Graduate School of Science and Technology	Technical	New
21	M.Sc. Forestry	TU	Institute of Forestry	Technical	New
22	Master in Writing and Literacy Studies	KU	School of Education	Non- Technical	New
23	Master in Economics	KU	School of Arts	Non- Technical	New
24	B.Sc. Bioinformatics	KU	School of Engineering	Technical	New
25	Bachelor of Yogic Science	KU	School of Arts	Non- Technical	New
26	Master of Inclusive and Special Needs Education	KU	School of Education	Non- Technical	New
27	Master of Arts in Rural Development	TU	Faculty of Humanities and Social Science	Non- Technical	New

Annex 16: List of HEIs Receiving Performance-Based Funding**Extended Performance Based Funding
Supported in FY 2081/82**

S.N.	Name of HEI	Address	Grant Amount
1	Aadikavi Bhanubhakta Campus	Tanahu	2,644,000.00
2	Achham M. Campus	Achham	44,000.00
3	Aishwarya M. Campus	Kailali	1,950,000.00
4	Bageswori College	Bhaktapur	2,518,100.00
5	Baneshwor M. Campus	Kathmandu	1,336,000.00
6	Bhuanishankar M. Campus	Chitwan	134,000.00
7	Birendra Bidhya Mandir Campus	Kailali	126,000.00
8	Birendra Namuna Campus	Jhapa	126,000.00
9	Bramhachari Damodaranda College	Siraha	20,000.00
10	Chaitanya M. Campus	Kavre	409,000.00
11	Chaturbhujeshor Janta Campus	Sarlahi	2,542,600.00
12	Chautara M. Campus	Sindhupal-chowk	1,256,000.00
13	Damak M. Campus	Jhapa	672,000.00
14	Devdaha Aadarsha M. Campus	Rupandehi	970,000.00
15	Diktel M. Campus	Khotang	1,109,000.00
16	Drabya Shah M. Campus	Gorkha	410,000.00
17	Dronachal Campus	Dailekh	68,000.00
18	Galkot M. Campus	Baglung	2,514,600.00
19	Gaurishankar M. Campus	Dolakha	1,814,000.00
20	Ghodaghodi M. Campus	Kailali	2,290,500.00
21	Gupteshwor Mahadev M. Campus	Kaski	608,000.00
22	Hari Khetan M. Campus	Parsa	2,878,000.00
23	Hetauda Campus	Makwanpur	2,338,000.00
24	Indreshwor Campus	Kavre	264,000.00
25	Janabhawana Campus	Lalitpur	760,000.00
26	Janajyoti M. Campus	Sarlahi	368,000.00
27	Janamaitri M. Campus	Kathmandu	156,000.00
28	Janaprakash M. Campus	Kaski	2,482,500.00
29	Janapriya M. Campus	Kaski	374,760.00
30	JS Murarka M. Campus	Siraha	60,000.00
31	Kakarbhitta M. Campus	Jhapa	762,000.00
32	Kalika M. Campus	Kaski	1,612,000.00
33	Kanakai M. Campus	Jhapa	2,763,400.00
34	Kanchan Bidhya Mandir Samudayik College	Kanchanpur	40,000.00
35	Kanya Campus	Kaski	2,452,000.00
36	Kapan M. Campus	Kathmandu	786,000.00
37	Kapilvastu M. Campus	Kapilvastu	132,000.00
38	Karfok Bidhya Mandir M. Campus	Ilam	2,785,000.00
39	Kathmandu Shiksha Campus	Kathmandu	2,529,700.00
40	Kavre M. Campus	Kavre	687,360.00
41	Lampantar M. Campus	Sindhuli	1,972,400.00
42	Lumbini Banijya Campus	Rupandehi	1,148,680.00
43	Madhyabindu M. Campus	Nawalparasi	336,000.00
44	Mahakavi Devkota Campus	Nawalparasi	1,653,500.00
45	Maiyadevi Girls' College	Chitwan	2,618,000.00
46	Makwanpur M. Campus	Makwanpur	1,910,300.00
47	Mangal M. Campus	Kathmandu	24,000.00
48	Mangalbare M. Campus	Ilam	2,697,600.00
49	Manthali Shahid Smriti M. Campus	Ramechaap	897,000.00
50	Myagdi M. Campus	Myagdi	2,860,000.00
51	Nilkantha M. Campus	Dhading	876,000.00
52	NR College	Kathmandu	2,635,000.00
53	Nuwakot Aadarsha M. Campus	Nuwakot	327,000.00
54	Pathari M. Campus	Morang	456,000.00
55	Pathibhara M. Campus	Taplejung	216,000.00
56	People's Campus	Kathmandu	300,000.00
57	Pokhara M. Campus	Kaski	380,000.00
58	Purchaudi M. Campus	Baitadi	3,168,000.00
59	Rammani Multiple Campus		1,032,000.00
60	Ramraja MBS M. Campus	Bara	587,900.00
61	Rapti Babai M. Campus	Dang	2,499,300.00
62	Resunga M Campus	Gulmi	160,000.00
63	Rupandehi Campus	Rupandehi	200,000.00
64	Sadananda M. Campus	Bhojpur	3252000
65	Salyan Campus		3077200
66	Saptagandaki M. Campus	Chitwan	600000
67	Shahid M. Campus	Palpa	2140000
68	Shahid Smarak College	Chitwan	571800
69	Siddhjayoti Education Campus	Sindhuli	2307400
70	Siddhartha Campus	Kapilvastu	750000
71	Siddhartha Gautam Buddha Campus	Rupandehi	1830000
72	Sindhuli M. Campus	Sindhuli	3383000
73	Sirjana College of Fine Arts	Kathmandu	3091100
74	Sita-Ramesh M. Campus	Jhapa	1458560
75	Solukhumbu M. Campus	Solu	344000
76	Sukuna M. Campus	Morang	1240320
77	Sworgadwari M. Campus	Pyuthan	2800000
78	Tejganga M. Campus	Kavre	2028000
79	Tridev Multiple Campus	Jhapa	2914000
80	Triyuga Janta M. Campus	Udaypur	2686720
81	Waling M. Campus	Syangja	2660400

82	Yagyodaya Dudhnath Tharu M. Campus	Rupandehi	204100	99	Palhi Multiple Campus	Nawalparasi	410,000.00
83	Balkumari College	Chitwan	1159000	100	Parroha Multiple Campus	Rupandehi	68,000.00
84	Bishwo Shanti Chiran Milan Campus	Kathmandu	2,644,000.00	101	Sanischare Multiple Campus	Jhapa	2,514,600.00
85	Budhi Lal Bidhya Munnar Campus	Saptari	44,000.00	102	School of Arts, Kathmandu University	Lalitpur	1,814,000.00
86	Chamunda Campus	Dailekh	1,950,000.00	103	School of Engineering, KU	Kavre	2,290,500.00
87	Divya Jyoti Multiple Campus	Nawalparasi	2,518,100.00	104	School of Law, KU	Kavre	608,000.00
88	Indra Chandra Campus	Jhapa	1,336,000.00	105	Shaheed Smriti Multiple Campus	Chitwan	2,878,000.00
89	Jaljala Multiple Campus	Rolpa	134,000.00	106	Shahid Narayan Pokharel Ramapur Campus	Rupandehi	2,338,000.00
90	Jana Adarsha Multiple Campus	Chitwan	126,000.00	107	Shahid Smarak College	Kirtipur	264,000.00
91	Janata Multiple Campus	Sunsari	126,000.00	108	Sheekot Multiple Campus	Baitadi	760,000.00
92	Kailali Multiple Campus	Kailali	20,000.00	109	Shramik Shanti Campus	Lalitpur	368,000.00
93	Khwopa College	Bhaktapur	409,000.00	110	Tikapur Multiple Campus	Tikapur	156,000.00
94	Koteshwor Multiple Campus	Kathmandu	2,542,600.00	111	Tila Kamali Multiple Campus	Kalikot	2,482,500.00
95	Kumarwanti Multiple Campus	Nawalparasi	1,256,000.00				
96	Musikot Khalanga	Rukum West	672,000.00				
97	Narayan Campus	Dailekh	970,000.00				
98	Okhaldhunga Campus	Okhaldhunga	1,109,000.00				

Annex 17: List of HEIs Receiving Quality Enhancement Grants

Quality Enhancement Program Grants Disbursement FY 2081-82		
S.N.	Name of the Institution	Remarks
1	Diktel Multiple Campus, Khotang	1817200.00
2	Biratnagar Nursing Campus, Biratnagar	2163333.30
3	Baneshwor Multiple Campus, Kathmandu	1990266.70
4	Kathmandu Siksha Campus, Kathmandu	2033533.30
5	Sita-Ramesh Multiple Campus, Jhapa	1341266.70
6	Shaheed Smriti M. Campus, Chitwan	1471066.70
7	Madhyabindu Multiple Campus, Nawalparasi (Bardhaghat Susta East)	1730666.70
8	Kalika Multiple Campus, Kaski	1514333.30
9	School of Business, PoKU	1341266.70
10	Maiya Devi Girls' College, Chitwan	1514333.30
11	Devdaha Aadarsha Multiple Campus, Rupandehi	1427800.00
12	Sukuna Multiple Campus, Morang	1081666.70

13	Mahakavi Devkota Campus, Nawalparasi	951866.70
14	Kabhre Multiple Campus, Kavre	129800.00
15	School of Education, KU	302866.70
16	Tikapur Multiple Campus, Kailali	1384533.30
17	Gupteshwar Mahadev Multiple Campus	86533.30
18	Institute of Forestry, Pokhara Campus, Pokhara	346133.30
19	Siddhajyoti Multiple Campus, Sindhuli	259600.00
20	Drabya Shah Multiple Campus, Gorkha	129800.00
21	J.S. Murarka Multiple Campus, Siraha	389400.00
22	Aadikavi Bhanubhakta Campus	432666.70
Total Amount		23839933.40

Annex 18: List of HEIs Receiving Grants Under the Digitization Scheme

S.N.	Campus Name	District	Connectivity Indicator	CDT Indicator
1	Aadikavi Bhanubhakta Campus	Tanahun	500,000	
2	Aathabis Education Campus	Dailekh	500,000	
3	Achham Campus	Achham	500,000	
4	Adarsha Samudayik Campus	Jhapa	500,000	
5	Aishwary Multiple Campus	Kailali	500,000	
6	Araniko College	Sindhupalchok	500,000	
7	Bagiswori College	Bhaktapur	500,000	250,000
8	Bajhangdeep Campus	Bajhang	500,000	
9	BalKumari College	Chitwan	500,000	
10	Baneshwor Campus	Kathmandu	500,000	
11	Bangad Campus	Salyan	500,000	
12	Bansgadhi Multiple Campus	Bardiya	500,000	
13	Bardibas Janta Multiple Campus	Mahottari	500,000	
14	Bardiya Multiple Campus	Bardiya	500,000	
15	Belbari Multiple Campus	Morang	500,000	
16	Bheemodaya Multiple Campus	Gorkha	500,000	
17	Birendra Bidhya Mandir Campus	Kailali	500,000	
18	Bishwashanti Chiran Milan	Kathmandu	500,000	
19	Budilal Bidya Munar Campus	Saptari	500,000	
20	Bulbule Multiple Campus	Kailali	500,000	
21	Butwal Kalika Multiple Campus	Rupandehi	500,000	
22	Chaitanya multiple Campus	Kavre	500,000	
23	Chamunda College	Dailekh	500,000	
24	Chaturbhujeshor Janta Campus	Sarlahi	500,000	
25	Chaumala Multiple Campus	Kailali	500,000	
26	Chautara multiple Campus	Sindhupalchok	500,000	
27	Chure Campus	Bardiya	500,000	
28	Damak Multiple Campus Jhapa	Jhapa	500,000	
29	Deukhuri Multiple Campus	Dang	500,000	
30	Devdah Aadarsh Multiple Campus	Rupandehi	500,000	250,000
31	Dibya Jyoti Campus	Western Nawalparasi	500,000	250,000
32	Diktel multiple Campus	Khotang	500,000	

33	Drabya Shah Multiple Campus	Gorkha	500,000	
34	Dronachal Multiple Campus	Dailekh	500,000	
35	Gadimai Multiple Campus	Bara	500,000	
36	Galkot Multiple Campus	Baglung	500,000	
37	Ganeshman Singh Multiple Campus	Kathmandu	500,000	
38	Gauri Shankar Campus	Bara	500,000	
39	Gaurishankar Multiple Campus	Dolakha	500,000	250,000
40	Ghodaghodi Multiple Campus	Kailali	500,000	
41	Gupteshwar Mahadev Multiple Campus	Kaski	500,000	
42	Gurans Multiple Campus	Bardiya	500,000	
43	Gyanodya Multiple Public Campus	Banke	500,000	
44	Hanumanteshwar Campus	Dolakha	500,000	
45	Haraiya Multiple Campus	Rupandehi	500,000	
46	Hari Khetan Campus	Parsa	500,000	
47	Hetauda Campus	Makwanpur	500,000	
48	Hile Campus	Dhankuta	500,000	
49	Indreshwor Campus	Kavre	500,000	
50	J.S. Murarka Campus	Siraha	500,000	
51	Jana Adarsha Campus	Chitwan	500,000	
52	Jana Bhawana Campus	Lalitpur	500,000	
53	Jana Prakash Multiple Campus	Kaski	500,000	
54	Janagyankunja Campus	Jajarkot	500,000	
55	Janajyoti Multiple Campus	Rautahat	500,000	
56	Janajyoti multiple Campus	Sarlahi	500,000	
57	Janakalyan Campus	Salyan	500,000	
58	Janamaitri Multiple Campus	Kathmandu	500,000	
59	Janapriya Multiple Campus	Kaski	500,000	
60	Janta Multiple Campus	Sunsari	500,000	
61	Kabhre Multiple Campus	Kavre	500,000	
62	Kakarvitta Campus	Jhapa	500,000	
63	Kalika Himalaya Campus	Rasuwa	500,000	
64	Kalika Multiple Campus	Kaski	500,000	
65	Kanchan Multiple Campus	Kanchanpur	500,000	
66	Kanchan Vidhya Mandir Samudayik College	Kanchanpur	500,000	
67	Kapilvastu multiple Campus	Kapilvastu	500,000	
68	Karfok Bidhya Mandir Campus	Ilam	500,000	
69	Kathmandu Shiksha Campus	Kathmandu	500,000	
70	Kewal Ramsurat Campus	Rautahat	500,000	
71	Koteshwor Multiple Campus	Kathmandu	500,000	
72	Krishna Baijanath Multiple Campus	Kanchanpur	500,000	
73	Laxmi Campus	Jhapa	500,000	
74	Lumbini Banijya Campus	Rupandehi	500,000	250,000
75	Madan Bhandari Memorial College	Kathmandu	500,000	
76	Madhyabindu Multiple Campus	Eastern Nawalparasi	500,000	
77	Mainapokhar Sharada Multiple Campus	Bardiya	500,000	
78	Maiya Devi Kanya College	Chitwan	500,000	
79	Makawanpur Multiple Campus	Makwanpur	500,000	
80	Mangal Multiple Campus	Kathmandu	500,000	
81	Mangalbare Multiple Campus	Ilam	500,000	
82	Manusha Tika Singh Thapa Multiple Campus	Bardiya	500,000	
83	Marchwar Adarsa Multiple Campus	Rupandehi	500,000	

84	Musikot Khalanga Multiple Campus	Western Rukum	500,000	
85	Myanglung Campus	Terhathum	500,000	250,000
86	N.R. College	Kathmandu	500,000	
87	Nalgad Multiple Campus	Jajarkot	500,000	
88	Nawalpur Multiple Campus	Eastern Nawalparasi	500,000	
89	Nilkhantha Multiple Campus	Dhading	500,000	
90	Nishibhuji Janta Campus	Baglung	500,000	
91	Nuwakot Aadarsha Campus	Nuwakot	500,000	
92	Okhaldhunga Campus	Okhaldhunga	500,000	
93	Parroha Multiple Campus	Rupandehi	500,000	
94	Pendeshwor Vidhya Campus	Sunsari	500,000	
95	People's Campus	Kathmandu	500,000	
96	Phulbari Campus	Kailali	500,000	
97	Pokhara Multiple Campus	Kaski	500,000	
98	Public Campus	Morang	500,000	
99	Purchoundi Multiple Campuse	Baitadi	500,000	
100	Rabi Campus	Panchthar	500,000	
101	Radijyula Shiksha Campus	Western Rukum	500,000	
102	Ram Raja Mohan Bikram Shah Campus	Bara	500,000	
103	Rastriya College	Kailali	500,000	
104	Rastriya Janasahayog College	Sunsari	500,000	
105	Resunga Multiple Campus	Gulmi	500,000	
106	Rukmeli Campus	Western Rukum	500,000	
107	Sadashiva Multiple Campus	Bardiya	500,000	
108	Sahid Narayan Pokharel Ramapur Campus	Rupandehi	500,000	
109	Sahid Smirti Multiple Campus	Chitwan	500,000	
110	Salyan Multiple Campus	Salyan	500,000	
111	Samayathan Multiple Campus	Kapilvastu	500,000	250,000
112	Sani Bheri Education Campus	Western Rukum	500,000	
113	Saptagandaki Multiple Campus	Chitwan	500,000	
114	Seti Campus	Bajhang	500,000	
115	Shahid Adarsh Campus	Okhaldhunga	500,000	
116	Shahid Smarak College	Kathmandu	500,000	
117	Sharada Campus	Salyan	500,000	
118	Shivajan Multiple Campus	Salyan	500,000	
119	Shree Bhanu Multiple Campus	Kanchanpur	500,000	
120	Shree Daneshwor Hari Multiple Campus	Kanchanpur	500,000	
121	Shree Sharananda Multiple Campus	Bhojpur	500,000	
122	Shreekot Multiple Campus	Baitadi	500,000	
123	Siddha Ratnanath Campus	Dang	500,000	
124	Siddhajyoti Education Campus	Sindhuli	500,000	
125	Siddhartha Gautam Buddha Campus	Rupandehi	500,000	
126	Sidharatha Campus	Kapilvastu	500,000	
127	Simruti Campus	Western Rukum	500,000	
128	Simta Multiple Campus	Surkhet	500,000	
129	Sinam Campus	Taplejung	500,000	
130	Sisne Shiksha Campus	Eastern Rukum	500,000	
131	Sital Campus	Western Rukum	500,000	
132	Solukhumbu Multiple Campus	Solukhumbu	500,000	
133	Sukuna Multiple Campus	Morang	500,000	
134	Sunkoshi kalika Multiple Campus	Okhaldhunga	500,000	

135	Syarpur Multiple Campus	Western Rukum	500,000	
136	Tej Ganga Multiple College	Kavre	500,000	
137	Tikapur Multiple Campus	Kailali	500,000	
138	Tridev Campus	Jhapa	500,000	
139	Trijuga Janta Multiple Campus	Udayapur	500,000	
140	Udayashree Campus	Udayapur	500,000	
141	Wahaki Community Campus	Parbat	500,000	
142	Waling Multiple Campus	Syangja	500,000	
143	Amar Sahid Campus	Bardiya	500,000	
144	Simara College	Siraha	500,000	
145	Birendra Namuna Campus	Jhapa		250,000
146	Central Department of Education,FWU	Kanchanpur		250,000
147	Sindhuli Multiple Campus	Sindhuli		250,000

Annex 19: List of HEIs Receiving Equity Grants in FY 2081/82

List of HEIs selected in FY 2081-82			
SN	Name of HEIs	District	Amount
1	Chandra Shatrughna Campus	Bodebarsain, Saptari	8,00,000
2	Gadhimai Multiple Campus	Bara	8,00,000
3	Jahari Campus	Rukum (West)	8,00,000
4	Mahakali Multiple Campus	Kanchanpur	8,00,000
5	Mid -West University School of Management	Birendranagar, Surkhet	8,00,000
6	Phulbari Multiple Campus	Kailali	8,00,000
7	Rauleshwar Janata Aadarsha M. Campus	Kanchanpur	8,00,000
8	Roopnagar Nandaraj Sangraula Campus	Saptari	8,00,000
9	Sunkoshi Kalika Multiple Campus	Okhaldhunga	8,00,000
10	Vidyapur Janata Multiple Campus	Panchipuri, Vidyapur, Surkhet	8,00,000
11	Bheri Multiple Campus	Gumi, Surkhet	8,00,000
12	Central Department of Education, FWU	Kanchanpur	8,00,000
13	Central Department of General Science, FWU	Kanchanpur	8,00,000
14	Chaturdev Hira Surendra Purna Campus	Mugu	8,00,000
15	Sotang Public Campus	Solukhumbu	8,00,000
16	Syarpur Multiple Campus	Rukum (West)	8,00,000
	Total		128,00,000

६१	मुक्ती मा.वि.	सन्जिव खड्का
६२	शीतल मा.वि.	सन्तोष विष्ट
६३	महेन्द्र मा.वि.	अर्जुन कुमार कान्दु
६४	सरस्वती माध्यमिक मा.वि.	विनोद खड्का
६५	रामशाह मा.वि.	शुभम भट्टराई
६६	वत्सल्यादेवी मा.वि.	शीतल महर्जन
६७	जनविकास मा.वि.	शिशिर बाबु तिवारी
६८	जनज्योति मा.वि.	युवराज कुँवर
६९	प्रगतिशील मा.वि.	सरिता शर्मा पौडेल
७०	जनता मा.वि.	न्युराज कुमार बस्नेत
७१	गलेश्वर मा.वि.	अच्युत पराजुली
७२	जनता मा.वि.	राम अधिन साह
७३	अदर्श मा.वि.	सुरज कविरथ
७४	सूर्योदय मा.वि.	भुवन थापा मगर
७५	महेन्द्र मा.वि.	सुदिप काउचा
७६	मोति मा.वि.	सरोज पौडेल
७७	जनचेतना कम्युनिटी मा.वि.	देवेन्द्र पुन
७८	त्रिभुवन मा.वि.	विशाल रिजाल
७९	दुर्गालक्ष्मी मा.वि.	आशिष भट्ट
८०	क्याप्टन पशुरामपञ्चा मा.वि.	अजय कुमार बर्मा
८१	निलकण्ठ मा.वि.	सन्जित बरुवाल
८२	नेपाल राष्ट्रिय मा.वि. बडेर्वा	राजीव यादव
८३	विश्वप्रेम मा.वि.	भरत बहादुर थापा
८४	जनता मा.वि.	शुनिल घिमिरे
८५	ज्ञानद्विप मा.वि.	गौरव कुमार विष्ट
८६	रामसीता मा.वि.	प्रबिन भट्टराई
८७	गढीमाइ मा.वि.	रवि चन्द्र मिश्रा
८८	किश्वर जनता मा.वि.	चाँदनी नायक
८९	जिल्ला उचाङ्गल कलवार मा.वि.	विवेक कुमार सिंह
९०	नरेन्द्र मेमोरियल जनता मा.वि.	बिशाल खनाल
९१	बुद्धपद्म मा.वि.	अन्जना कुमारी सुवेदी
९२	सौभाग्य मा.वि.	विनायक अधिकारी
९३	जनता मा.वि.	आनन्द जोशी
९४	अदर्श मा.वि.	मनोज बहादुर ऐर
९५	विजया मा.वि.	आकाश कुमार शाह
९६	चन्द्रसूर्य मा.वि.	महेश टमट्टा
९७	शान्ति भगवती माध्यमिक विद्यालय	काजल सिंह

९८	नेपाल बनेपा बहुप्राविधिक शिक्षालय	बिज्ञान कार्की
९९	नारायणी बहुप्राविधिक शिक्षालय	अविना तामाङ
१००	जिरी बहुप्राविधिक शिक्षालय	रसिक जिरेल
१०१	आँधिखोला बहुप्राविधिक शिक्षालय	सरोज अधिकारी
१०२	किसान बहुप्राविधिक शिक्षालय	तारा नाथ पौडेल
१०३	शहीद नेत्रलाल बहुप्राविधिक शिक्षालय	हेमन्त पाण्डेय
१०४	प्रा.शि. तथा व्यवसायिक तालिम परिषद्	अरहन्त पोखरेल
१०५	प्रा.शि. तथा व्या.ता.परिषद्, बागमती प्रदेश कार्यालय	राजु कुमार यादव
१०६	प्रा.शि. तथा व्या.ता.परिषद्, गण्डकी प्रदेश कार्यालय	अमित राज पन्त
१०७	प्रा.शि. तथा व्या.ता.परिषद्, कर्णाली प्रदेश कार्यालय	अरुण सुवेदी
१०८	प्रा.शि. तथा व्या.ता.परिषद्, सु.प. प्रदेश कार्यालय	आयुश बटाला
१०९	आँधिखोला बहुप्राविधिक शिक्षालय	कृपेश पाठक
११०	जयकिसान बहुप्राविधिक शिक्षालय	राजेश खनाल
१११	प्रा.शि. तथा व्यवसायिक तालिम परिषद्/ अन्तर्गतका शिक्षालय	बिबेक शर्मा
११२	प्रा.शि. तथा व्यवसायिक तालिम परिषद्/ अन्तर्गतका शिक्षालय	अमित भुसाल
११३	पनौति प्राविधिक शिक्षालय	अनिल ढकाल
११४	शंखरापुर प्राविधिक शिक्षालय	रविन कार्की
११५	लहान प्राविधिक शिक्षालय	गौरव श्रेष्ठ
११६	नारायणी बहुप्राविधिक शिक्षालय	सुदर्शन रिजाल
११७	कोरिया नेपाल बहुप्राविधिक शिक्षालय	मोहम्मद समीर
११८	कोरिया नेपाल बहुप्राविधिक शिक्षालय	प्रभात रेग्मी
११९	टिकापुर बहुप्राविधिक शिक्षालय	सम्भना न्यौपाने

१२०	टिकापुर शिक्षालय	बहुप्राविधिक	राम कृष्ण मैनाली
१२१	नेपाल बनेपा शिक्षालय	बहुप्राविधिक	महेश राज जोशी
१२२	नारायणी शिक्षालय	बहुप्राविधिक	मोहमद नेयाज अंसारी
१२२	सेती प्राविधिक शिक्षालय		सुबास ओली
१२३	शुक्लाफाटा शिक्षालय	बहुप्राविधिक	विशाल कुमार चौधरी
१२४	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	नबिन लामिछने
१२५	लाहान प्राविधिक शिक्षालय		गोपाल तामाङ
१२६	लाहान प्राविधिक शिक्षालय		प्रकाश पन्थी
१२७	लाहान प्राविधिक शिक्षालय		प्रसन्न घिमिरे
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१३०	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	सचिन अधिकारी
१३१	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	पियुष पन्त
१३२	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	सुशिल क्षेत्री
१३३	शुक्लाफाँटा शिक्षालय	बहुप्राविधिक	राजेश तामाङ
१३४	शुक्लाफाँटा शिक्षालय	बहुप्राविधिक	केशव चौधरी
१३५	प्राविधिक शिक्षालय पनौति		निरा बस्नेत
१३६	प्राविधिक शिक्षालय पनौति		अन्जन सापकोटा
१३७	बालाजु स्कूल अफ इन्जिनियरिङ एण्ड टेक्नोलोजी		अनुज तुलाधर
१३८	बालाजु स्कूल अफ इन्जिनियरिङ एण्ड टेक्नोलोजी		रोहित पांती
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१४२	भेरी प्राविधिक शिक्षालय		रमेश चट्टराई
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१४५	लाहान प्राविधिक शिक्षालय		मनि कृष्ण कुमार शाह
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१४७	नारायणी शिक्षालय	बहुप्राविधिक	पवन दहाल
१४८	नारायणी शिक्षालय	बहुप्राविधिक	सन्तोष काप्री
१४९	नेपाल भारत शिक्षालय	बहुप्राविधिक	रोहित खतिवडा
१५०	नेपाल भारत शिक्षालय	बहुप्राविधिक	सौरभ कुमार ठाकुर
१५१	नेपाल भारत शिक्षालय	बहुप्राविधिक	प्रबिन मगर
१५२	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	नारायण खनाल
१५३	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	सुन्दर गिरी
१५४	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	विकाश वर्मा
१५५	कोरिया नेपाल शिक्षालय	बहुप्राविधिक	मौशम देव सुनार
१५६	शुक्लाफाँटा शिक्षालय	बहुप्राविधिक	शैलेन्द्र प्रसाद जोशी
१५७	मनमोहन स्मृति शिक्षालय	बहुप्राविधिक	मौसम विष्ट
१५८	मनमोहन स्मृति शिक्षालय	बहुप्राविधिक	बसन्त कोइराला
१५९	मनमोहन स्मृति शिक्षालय	बहुप्राविधिक	राम त्रिपाठी
१६०	बालाजु स्कूल अफ इन्जिनियरिङ एण्ड टेक्नोलोजी		अनमोल श्रेष्ठ
विगो रकम पुरा बुझाएकाको फुकुवाको पत्र पठाएको आधा रकम मात्र बुझाएकाको रकम उल्लेख			
१	दिलिप बाबु आचार्य		पुरै बाँकी
२	रेसिका कोइराला		फुकुवाको लागि पत्र पठाएको
३	अभिषेक भण्डारी		५१०००० मात्र प्राप्त
४	विशाल थापा		फुकुवाको लागि पत्र पठाएको
५	स्वतिका बासुकला		फुकुवाको लागि पत्र पठाएको
६	रस्मी भट्टराई		२,५०,००० मात्र प्राप्त

७	अस्मिन भटराई	फुकुवाको लागि पत्र पठाएको
८	मिसान खत्री	फुकुवाको लागि पत्र पठाएको
९	उत्तम दाहाल	पुरै बाँकी
१०	रोहित कठायत	पुरै बाँकी
११	अनुज सेढाइ	फुकुवाको लागि पत्र पठाएको
१२	अशोक बुढा	फुकुवाको लागि पत्र पठाएको
१३	दिपिन मैनाली	पुरै बाँकी
१४	रोशन थापा	५१०००० मात्र प्राप्त
१५	सरोज प्रसाद मैनाली	फुकुवाको लागि पत्र पठाएको
१६	आशिष पोखरेल	फुकुवाको लागि पत्र पठाएको
१७	सिम्रन खड्का क्षेत्री	फुकुवाको लागि पत्र पठाएको
१८	रिसिका ढुङ्गाना	पुरै बाँकी
१९	कुनाल जेशवाल	पुरै बाँकी
२०	कविता पौडेल	फुकुवाको लागि पत्र पठाएको
२१	कृतिका ओम्हा	फुकुवाको लागि पत्र पठाएको
२२	सन्ध्या गिरि	फुकुवाको लागि पत्र पठाएको



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